

GCU Academic Program Assessment Plan (Updated Fall 2016)

Program: Applied Behavior Analysis

Learning Outcomes: Upon successful completion of the program of studies for Applied Behavior Analysis (ABA), the graduate student will earn a Master of Arts degree and will have given evidence of the following program outcomes:

LO1 (Ethics & Professional Standards): Personal integration of the Behavior Analysts Certification Board (BACB) Professional and Ethical Compliance Code for Behavior Analysts as demonstrated through scenario analysis that identifies remediation and prevention.

LO2 (Theoretical & Conceptual Issues): Knowledge of the theoretical and conceptual underpinnings of behavior analysis as a science and as a discipline, as demonstrated through a simulated experiment and written lab report.

LO3 (Measurement & Experimental Design): Development of skills related to the evaluation of behavior change as evidenced by scenario analysis and application of appropriate system of behavior measurement and experimental design.

LO4 (Behavior Assessment & Intervention): Assessment of behavior and development of behavior change interventions as evidenced by scenario analysis and application of appropriate assessment and treatment approaches.

Program: ABA	LO 1: Ethics and Prof Standards	LO 2: Theory & Concepts	LO 3: Measurement and Experimental Design	LO 4: Assessment and Intervention
<i>Related ISLG (Undergraduate)</i>	N/A	N/A	N/A	N/A
Program Courses and Experiential Learning Mapping to Program Outcomes				
How do students learn this? In what course(s) and/or co-curricular experience(s)?	ABA501 ABA550	ABA503 ABA504 ABA513	ABA502 ABA550	ABA505 ABA510 ABA511 ABA512 ABA514 ABA550
How and in what <u>course(s)</u> do they demonstrate that they have <u>achieved</u> this outcome.				

Program: ABA	LO 1: Ethics and Prof Standards	LO 2: Theory & Concepts	LO 3: Measurement and Experimental Design	LO 4: Assessment and Intervention
Formative Assessment will occur in ...	N/A	N/A	N/A	N/A
Summative Assessment will occur in ...	ABA 501 Ethical and Professional Conduct	ABA 503 Experimental Analysis of Behavior	ABA502 Measurement and Experimental Design	ABA 510 Behavior Assessment ABA512 ABA II: Advanced Behavior Change Procedures
Assessment Protocol				
How and when do you assess the achievement of <i>all students</i> in your program before they graduate and record the results of your assessment?				
Formative Assessment				
Direct Evidence	N/A	N/A	N/A	N/A
Indirect Evidence	N/A	N/A	N/A	N/A
Summative Assessment				
Direct Evidence	ABA 501 Ethical Concern Paper	ABA 503 Lab Assignment Paper Given a set of procedures, students will conduct a simulated experiment and write a paper describing how the procedures and findings of the laboratory exercise illustrated the basic behavioral principle being studied.	ABA 502 Measurement & Design Assignment Given a scenario, students will develop an appropriate system of behavior measurement and select the most appropriate experimental design to evaluate behavior change.	ABA 510 Assessment Assignment

	<p>Given a scenario, students will write a paper identifying the ethical/professional conduct concerns with respect to the BACB Professional and Ethical Compliance Code for Behavior Analysts and describe appropriate actions to a) remediate the current scenario, and b) prevent future occurrences.</p> <p>Evaluated by a rubric</p> <p>BACB Certification Exam</p>	<p>Evaluated by a rubric</p> <p>BACB Certification Exam</p>	<p>Evaluated by a rubric</p> <p>BACB Certification Exam</p>	<p>Given behavior assessment data in 3 forms (indirect, direct, experimental), students will conduct the appropriate analysis to determine the behavior's function, and then report their findings in a functional behavior assessment report.</p> <p>Evaluated by a rubric</p> <p>ABA 512</p> <p>Given a scenario, students will write a behavior protocol to address the behavioral excess/deficit which is consistent with the 7 dimensions of applied behavior analysis</p> <p>Evaluated by a rubric</p> <p>BACB Certification Exam</p>
Indirect Evidence	<i>SIR II</i>	<i>SIR II</i>	<i>SIR II</i>	<i>SIR II</i>

Program: ABA	LO 1: Ethics and Prof Standards	LO 2: Theory & Concepts	LO 3: Measurement and Experimental Design	LO 4: Assessment and Intervention
What do you consider satisfactory achievement of this outcome? WHY?				
Formative Assessment				
Direct Evidence	N/A	N/A	N/A	N/A
Indirect Evidence	N/A	N/A	N/A	N/A
Summative Assessment				
Direct Evidence	100% of the students will meet all applicable rubric criteria at the “acceptable” level. BACB Pass Rate of 80% or higher	100% of the students will meet all applicable rubric criteria at the “acceptable” level. BACB Pass Rate of 80% or higher	100% of the students will meet all applicable rubric criteria at the “acceptable” level. BACB Pass Rate of 80% or higher	100% of the students will meet all applicable rubric criteria at the “acceptable” level. BACB Pass Rate of 80% or higher
Indirect Evidence	<i>Mean score of 3.5 or higher on SIR II Section F (For all course mapped to the outcome)</i>	<i>Mean score of 3.5 or higher on SIR II Section F (For all course mapped to the outcome)</i>	<i>Mean score of 3.5 or higher on SIR II Section F (For all course mapped to the outcome)</i>	<i>Mean score of 3.5 or higher on SIR II Section F (For all course mapped to the outcome)</i>
Program Assessment Time Frame				
Time Frame for Assessing the outcome.	<i>Data collected annually Assessed in Year 2</i>	<i>Data collected annually Assessed in Year 1</i>	<i>Data collected annually Assessed in Year 2</i>	<i>Data collected annually Assessed in Year 3</i>

GCU Program Assessment Report Form

<i>GCU Academic Program Assessment Annual Report</i>
<i>Program:</i> <i>Division:</i> <i>Date:</i> <i>Program Assessment Liaison:</i>
Based on the above plan and the designated outcome(s) assessed for the academic year, the major program submits a Program Assessment Report annually that contains the program assessment plan, assessment data and analysis, and action steps to be taken by the program based on these results. See below for the outline of this report.
Learning Outcome(s) Assessed:
Description of the Assessment Protocol.
Assessment Data and Findings.
Analysis of Data:
Are these results satisfactory? Why or Why not?
Action Plan based on Assessment Results and Analysis:
Time Frame for Action Plan:
What actions have been taken since the previous assessment of these outcomes?
Comments:

Assessment Data: Please include the data that you used to complete the above report.
Attach rubrics, tallies, and method of validation.