Course Mapping

Assessment: Formative, Direct

Expected Results

level

GEN101, GEN400

80% of students

NSSE SR

Year 2

GEN400

Written: Academic

80% of students

EN 221)     WI-Gen

Courses (ENG 111,

NSSE courses.

in World Languages

GEN 199, Oral

Presentation Skills

Gen Ed Courses,

Writing Courses

Arts (Performance),

Visual & Performing

Philosophy Courses,

Sciences (Content), Natural

Social Sciences (2),

Literature, Visual &

Performing Arts (Performance),

Critical and creative thinking, grounded in inquiry, competence in

a. Students will demonstrate the ability to apply

Learning Outcome: (goals)

Goals and Outcomes

Assessment Plan: BRIDGE General Education

EN 111, EN 221, (list here); Laboratory

Natural Science

Qualitative Analysis Courses:

Common Laboratory Skills and

AAC&U VALUE rubric on

Signature Assignment evaluated by

Quantitative Analysis Courses:

Results of NSSE FY:

Feedback and Peers at or above

norms. No more

students required to repeat the course

to meet accomplished

level in rubric criteria related to the

outcome. 80% of students

levels and NSSE results:

-80% of students

Academic Challenge:

Milestone (2)

Capstone (4)

Accomplished or

Achieved in the national

Average.

Academic Challenge:

Milestone (2)

Capstone (4)

Accomplished or

Achieved in the national

Average.

Academic Challenge:

Milestone (2)

Capstone (4)

Accomplished or

Achieved in the national

Average.
<table>
<thead>
<tr>
<th>Learning Courses</th>
<th>Gen Ed Service Courses</th>
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</thead>
<tbody>
<tr>
<td>GEN199, GEN400; Religious Studies, GEN101,</td>
<td>Women's Studies; History courses, GEN400--signature assignment evaluated by a rubric which contains the criteria of the outcome.</td>
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<tr>
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<td>Languages &amp; Global/Language/Global/Culture (list)</td>
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<tr>
<td></td>
<td>Language &amp; Global/Language/Global/Culture (list), GEN101, GEN199, Ed Religious Studies, approved Gen Ed courses in World Languages &amp; Culture (list)</td>
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<td>GEN PL300, RS300--signature assignment evaluated by a rubric that contains the criteria of the outcome.</td>
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<td>Campus Environment at or above national average.</td>
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<td>NSSE SR: Results of Service Learning courses.</td>
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<td>NSSE SR: Results of Learning with Peers.</td>
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<td>NSSE FY: Results of NSSE FY.</td>
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</tbody>
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**Learning Courses**

- **GOAL 1: Critical Thinking**
  - Students will demonstrate the ability to approach an issue from different perspectives.
  - Criteria related to the outcome.
  - Milestone (2) Accomplished or above.
  - 80% of students will meet the outcome.
  - Learning outcome.

- **GOAL 2: Creative and Reflective Expression**
  - Students will demonstrate the ability to approach an issue from different perspectives.
  - Criteria related to the outcome.
  - Milestone (2) Accomplished or above.
  - 80% of students will meet the outcome.
  - Learning outcome.

- **GOAL 3: Personal and Social Responsibility**
  - Students will demonstrate... (list).
  - Criteria related to the outcome.
  - Milestone (2) Accomplished or above.
  - 80% of students will meet the outcome.
  - Learning outcome.

- **GOAL 4: Integrative Learning**
  - Students will demonstrate... (list).
  - Criteria related to the outcome.
  - Milestone (2) Accomplished or above.
  - 80% of students will meet the outcome.
  - Learning outcome.

- **Knowledge of the University’s mission and Mercy values.**
  - Students will demonstrate... (list).
  - Criteria related to the outcome.
  - Milestone (2) Accomplished or above.
  - 80% of students will meet the outcome.
  - Learning outcome.

- **Voca knowledge integrated**
  - Students will demonstrate... (list).
  - Criteria related to the outcome.
  - Milestone (2) Accomplished or above.
  - 80% of students will meet the outcome.
  - Learning outcome.