

GCU Major Program Assessment Plan (Updated Fall 2016)

Program: Clinical Mental Health Counseling

Program Outcomes: Upon successful completion of the program of studies in Clinical Mental Health Counseling, the student will earn a Master of Arts degree and will have given evidence of the following program outcomes:

LO1: Knowledge and theories of the counseling profession, including its history, professional practices, and application to current societal needs. as evidenced with course testing, Counselor Preparation Comprehensive Examination (CPCE) and departmental comprehensive case study. (CACREP Standards 2016 2F:1,3)

LO2: Development of practitioner skills of counseling and appraisal in a variety of modalities and relationships as evidenced by successful field placement experiences. (CACREP Standards 2016 2F: 2, 4, 5, 6)

LO3: Self-Identity as a counseling professional and ethical professional behavior as well as advocacy on behalf of clients and the profession as evidenced by the departmental ethics qualifying exam and the CPCE exam. (CACREP Standards 2016 2F:1; Mercy Core Values and Critical Concerns)

LO4: Effective communication skills that include empathy, right judgement, and clarity of thought and expression as evidenced in triadic supervision and successful field placement experiences. (CACREP Standards 2016 3: A-M)

LO 5: Awareness of personal culture and bias and the ability to respectfully engage with diverse perspectives through reflection on immersion experience. (CACREP Standards 2016 2F: 2)

LO 6: Engagement with academic research and evaluation of programs and practices as evidenced by course examination and successful completion of capstone research project. (CACREP Standards 2016 2F: 7, 8)

Program:	LO 1: Knowledge	LO 2: Practitioner Skills	LO 3: Self- Identity	LO 4: Communication	LO 5: Diversity	LO 6: Academic Research
<i>Related Graduate Student Learning Goals</i>	Knowledge	Knowledge	Professional Responsibility	Communication:	GCU/Mercy Mission Integration	Scholarly Inquiry
<i>Related BRIDGE General Education Goals (if applicable)</i>	N/A	N/A	N/A	N/A	N/A	N/A
<i>Related Accreditation Standard CACREP</i>	2F 1 2F 3	2F 1 2F 4 2F 5 2F 6	2F 1	3: A-M	2F 2	2F 7 2F 8
Program Course and Experiential Learning Mapping to Program Outcomes (r= required of all students)						
How do students learn this? In what course(s) and/or co-curricular experience(s) ?	CMH 5600 r CMH 5101 r CMH 5400 r CMH 5302 r CMH 5300 r CMH 5355 e CMH 5601 e CMH 5605 e	CMH 5100 r CMH 5303 r CMH 5500 r CMH 5301 r CMH 5304 e CMH 5356 e CMH 5603 e CMH 5405 e	CMH 5600 r	CMH 5800 r CMH 5802 r CMH 5804 r	CMH 5200 r	CMH 5700 r CMH 5357 r CMH 6000 r
How and in what <u>course(s)</u> do they demonstrate that they have <u>achieved</u> this outcome.						

Program:	LO 1: Knowledge	LO 2: Practitioner Skills	LO 3: Self-Identity	LO 4: Communication	LO 5: Diversity	LO 6: Academic Research
Formative Assessment will occur in ...	CMH 5300	CMH 5301	CMH 5600	CMH 5800	CMH 5200	CMH 5700
Summative Assessment will occur in...	CPCE exam	Comprehensive Case Study	CPCE exam	CMH 5804 as evaluated by rubric	CPCE exam	CMH5357 or CMH 6000 as evaluated by rubric
Assessment Protocol						
How and when do you assess the achievement of <i>all students</i> in your program before they graduate and record the results of your assessment?						
Formative Assessment						
Direct Evidence	CMH 5300: Obj counseling theory exam	CMH 5301: Case study as evaluated by rubric.	CMH 5600: Ethics exam	CMH 5800: Field Supervisor Evaluation	CMH 5200: Cultural immersion assignment as evaluated by rubric	CMH 5700: Exam 1: Research design, research ethics, and descriptive statistics
Indirect Evidence	Student self-efficacy rating	Professional Counselor Interpersonal Characteristics rating form	Student self-efficacy rating	Student field placement self-evaluation and Professional Counselor Interpersonal Characteristics rating form	Student self-efficacy rating	
Summative Assessment						

Program:	LO 1: Knowledge	LO 2: Practitioner Skills	LO 3: Self-Identity	LO 4: Communication	LO 5: Diversity	LO 6: Academic Research
Direct Evidence	CPCE exam- Helping Relationships (Knowledge) COMPS case study (Skills)	Comps Case Study (Skills)	CPCE exam - ethics section	Internship supervisor Evaluation	CPCE exam - social/cultural foundations	Capstone research project
Indirect Evidence	<i>Graduate Self-Efficacy Survey and employer survey, as applicable to the outcome(s) assessment.</i>					
What do you consider satisfactory achievement of this outcome? WHY?						
Formative Assessment						
Direct Evidence	All students correctly answer at least 70% of the knowledge content on the CMH 5300 Counselor Theory exam. Content areas with less than 70% correct response rates will be noted.	85% of students will meet or exceed the expected level of achievement in most criteria of the rubric. All students will achieve at or above the developing level in all criteria.	CMH5600 Ethics qualifying exam- Knowledge All objectives of the exam are correctly answered by at least 80% of students. Those objectives with less than 80% correct response rate	CMH 5800- Practicum supervisor evaluation: 80% of students will achieve at or above the expected level of achievement in all areas noted on the clinical evaluation.	CMH5200-Cultural immersion assignment as evaluated by rubric: 85% of students will meet or exceed the expected level of achievement in most criteria of the rubric. All students will achieve at or above the developing level in all criteria.	All students correctly answer at least 70% of the research elements content on the CMH 5700 exam. Content areas with less than 70% correct response rates will be noted

Program:	LO 1: Knowledge	LO 2: Practitioner Skills	LO 3: Self-Identity	LO 4: Communication	LO 5: Diversity	LO 6: Academic Research
			will be further analyzed.			
Indirect Evidence						
Summative Assessment						
Direct Evidence	67% (as established by CPCE) All program participants will score above or within one deviation of the national score on the CP Certification Exam in the area of helping relationships. Note: A passing score on the CPCE is currently at or above 67%.	80% of program participants will achieve at or above the (Accomplished or Meets Expectations) level in all criteria established for this outcome within the rubric.	67% (as established by CPCE) All program participants will score above or within one deviation of the national score on the CP Certification Exam in the area of Ethics (Note: A passing score on the CPCE is currently at or above 67%.	80% of program participants will achieve at or above the (Accomplished or Meets Expectations) level in all criteria established for this outcome within the rubric	All program participants will score above or within one deviation of the national score on the CP Certification Exam in the area of Social and Cultural foundations. Note: A passing score on the CPCE is currently at or above 67%.	85% of program participants will achieve at or above the (Accomplished or Meets Expectations) level in all criteria established for this outcome within the rubric in the capstone research course

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	80% of program participants will achieve at or above the (Accomplished or Meets Expectations) level in all criteria established for this outcome within the rubric for the departmental comprehensive case study					
Indirect Evidence	<i>80% of graduates will endorse indicators of attainment of objective and 80% of surveyed employers will endorse indicators of graduates' attainment program objectives. Survey responses will be at or above the rate of 85% for the graduate survey and at or above the 50% rate for the employers selected for the survey.</i>					
Program Assessment Time Frame						

Program:	LO 1: Knowledge	LO 2: Practitioner Skills	LO 3: Self- Identity	LO 4: Communication	LO 5: Diversity	LO 6: Academic Research
Time Frame for Assessing the outcome.	<i>Year 1 (2017)</i>	<i>Year 1 (2017)</i>	Year 2 (2018)	Year 2 (2018)	Year 3 (2019)	Year 3 (2019)