

# #12

**COMPLETE**

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Page 1: GCU Unit Assessment Plan

**Q1** Name of Administrative Unit.

Counseling Center

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**Q2** Name of the person completing this report. (Last, First)

Solbach, Robin

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**Q3** To which Cabinet Member does this unit report? **Provost**

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**Q4** Calendar Years for the Plan **2018-2020**

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**Q5** State Goal 1 for your administrative unit.

To act as a resource to the university community by offering consultation and support services on an as-needed basis to faculty, staff and administration.

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**Q6** State the Outcomes for Goal 1.

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|-----|---|
| 1.1 | <b>CC staff will provide one training per semester to staff, faculty and/or administration related to mental health issues in higher education.</b>   |
| 1.2 | <b>CC staff will participate in Student Concerns Committee, chaired by Dean of Students, by providing consultation regarding development of policies and procedures regarding mental health issues on campus.</b> |
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**Q7** State Goal 2 for your administrative unit.

To maintain a high standard of professionalism by encouraging counselors' participation in workshops/seminars/continuing education and by supporting membership in professional organizations.

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## GCU Unit Assessment Plan

**Q8** State the Outcomes for Goal 2.

2.1

**Clinical staff will obtain 3 hours of continuing education each semester.**

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**Q9** State Goal 3 for your administrative unit.

To maintain a relationship with local hospitals, mental health facilities, and practitioners in order to facilitate referrals for GCU Counseling Center clients who are in need of additional services.

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**Q10** State the Outcomes for goal 3.

3.1

**CC clinical staff will collaborate with Monmouth and Ocean County PESS staff once per semester.**

3.2

**CC staff will collaborate with IOP/PHP facilities once per semester.**

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**Q11** Give the Mission alignment for Goal 1.

**Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences;**

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**Q12** Give the Mission alignment for Goal 2.

**The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.**

**Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences;**

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**Q13** Give the Mission alignment for Goal 3.

**Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences;**

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**Q14** Give the alignment with the GCU Strategic Compass Point (s) for Goal 1.

**Mission Fulfillment through an Exceptional Student Experience.**

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**Q15** Give the alignment with the GCU Strategic Compass Point (s) for Goal 2.

**Mission Fulfillment through an Exceptional Student Experience.**

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## GCU Unit Assessment Plan

**Q16** Give the alignment with the GCU Strategic Compass Point (s) for Goal 3.

**Mission Fulfillment through an Exceptional Student Experience.**

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**Q17** With which MSCHE (Middle States Commission on Higher Education) Standard does Goal 1 most closely align?

**Standard IV. Support of the Student Experience**

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**Q18** With which MSCHE (Middle States Commission on Higher Education) Standard does Goal 2 most closely align?

**Standard IV. Support of the Student Experience**

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**Q19** With which MSCHE (Middle States Commission on Higher Education) Standard does Goal 3 most closely align?

**Standard IV. Support of the Student Experience**

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**Q20** What metrics will be used to measure results of Goal 1?

Direct assessment of number of hours of training provided, and direct assessment of number of hours in Student Concerns meeting.

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**Q21** What metrics will be used to measure results of Goal 2?

Direct assessment of each staff members' completion of continuing education hours.

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**Q22** What metrics will be used to measure results of Goal 3?

Direct assessment of number of collaborations with PESS and IOP/PHP staff.

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**Q23** What will be the benchmark for successfully meeting Goal 1?

Objective #1: one training per semester.

Objective #2: three committee meetings attended per semester.

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**Q24** What will be the benchmark for successfully meeting Goal 2?

Each clinical staff member will complete 6 hours of continuing education over the academic year.

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**Q25** What will be the benchmark for successfully meeting Goal 3?

Objective #1: one collaboration with PESS per semester.

Objective #2: one collaboration with IOP/PHP per semester.

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**Q26** Name the person(s) responsible for Goal 1.

Robin Solbach, Wendy Turton, Elizabeth Tomasulo

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## GCU Unit Assessment Plan

**Q27** Name the person(s) responsible for Goal 2.

Robin Solbach, Wendy Turton, Elizabeth Tomasulo

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**Q28** Name the person(s) responsible for Goal 3.

Robin Solbach

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**Q29** In which year will Goal 1 be assessed? Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year. **Year 1: Calendar year 2018**

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**Q30** In which year will Goal 2 be assessed? Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year. **Year 2: Calendar year 2019**

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**Q31** In which year will Goal 3 be assessed? Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year. **Year 3: Calendar year 2020**

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**Q32** Are there any additional comments you would like to add to this report?

no

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