GCU Academic Program Assessment Plan (Updated Fall 2016)

Program: ESL/Bilingual Education graduate certification program

Learning Outcomes: Upon successful completion of the program of studies for the ESL/Bilingual Education certification program, the student will earn an ESL and/or Bilingual/Bicultural certification and will have given evidence of the following program outcomes:

LO1: Students will examine the current theories of second language acquisition and culture competence to evaluate different ESL and bilingual instructions;

LO2: Students will design instruction plans and create assessment instruments to teach English language learners;

LO3: Students will apply knowledge and theories to action research and best practices in the teaching profession.

LO4. (Master's Program) Students will develop advanced professional leadership within the area of services to support students who are ESL learners or who are in a bilingual education program, through academic research and program evaluation.

Program: ESL/Bilingual	LO 1: Theories	LO 2: Instructional Plans	LO 3: Action Research
Related ISLG (Undergraduate)	N/A	N/A	N/A
Related BRIDGE General Education Goals (if applicable)	N/A	N/A	N/A
Related Accreditation Standard (if applicable)	TESOL/CAEP standards 1, 2: language; culture	TESOL/CAEP standards 3, 4: Instruction; assessment	TESOL/CAEP standards 1, 2, 3, 4, 5: language, culture, instruction, assessment, and professionalism
Mapping of program courses to program learning outcomes			
How do students learn this? In what course(s) and/or co-curricular experience(s)?	EDC5021, 5025, 5026	EDC5020, 5022, 5027	EDC5024 and all of the other mentioned courses in the program.

Program: ESL/Bilingual	LO 1: Theories	LO 2: Instructional Plans	LO 3: Action Research
Formative Assessment will occur in …	EDC5025	EDC5022	EDC5027
Summative Assessment will occur in…	5024	5024	5024
Assessment Protocol			
Formative Assessment			
Direct Evidence	Keystone Assignment: EDC5025- presentation on language acquisition and cultural competence	Keystone Assignment: EDC5022- development of a unit plan	Keystone Assignment: EDC5027- analysis of a writing sample
Indirect Evidence	SIR and SOE course survey	SIR and SOE course survey	SIR and SOE course survey
Summative Assessment			
Direct Evidence	Keystone Assignment: ED 5024- Critique of an ESL curriculum	Keystone Assignment: ED5024- Design of an ESL curriculum/ program	Keystone Assignment: ED5024- Research and evaluation of an ESL curriculum /program
Indirect Evidence	SIR and SOE course survey	SIR and SOE course survey	SIR and SOE course survey
Expected Level of Achievement			
Formative Assessment			

Program: ESL/Bilingual	LO 1: Theories	LO 2: Instructional Plans	LO 3: Action Research
Direct Evidence	Assignment Rubric – Tallied 100% of students will achieve at or above the *meets expectations* level for most criteria. Any criteria with less than 80% of students achieving at or above the *meets expectation* level will be analyzed.	Assignment Rubric – Tallied 100% of students will achieve at or above the *meets expectations* level for most criteria. Any criteria with less than 80% of students achieving at or above the *meets expectation* level will be analyzed.	Assignment Rubric – Tallied 100% of students will achieve at or above the *meets expectations* level for most criteria. Any criteria with less than 80% of students achieving at or above the meets expectation level will be analyzed.
Indirect Evidence	90% of students will complete the SIR course survey and criteria for sections F & G will have ratings of at least 3 out of 5 on the Likert scale.	90% of students will complete the SIR course survey and criteria for sections F & G will have ratings of at least 3 out of 5 on the Likert scale.	90% of students will complete the SIR course survey and criteria for sections F & G will have ratings of at least 3 out of 5 on the Likert scale.
Summative Assessment			
Direct Evidence	90% of students will achieve at the *meet expectation* or above for all outcome criteria. Any criteria with less than 90% of students achieving at or above the *meets expectation* level will be analyzed**.**	90% of students will achieve at the *meet expectation* or above for all outcome criteria. Any criteria with less than 90% of students achieving at or above the *meets expectation* level will be analyzed.	90% of students will achieve at the *meet expectation* or above for all outcome criteria. Any criteria with less than 90% of students achieving at or above the *meets expectation* level will be analyzed.
Indirect Evidence	90% of students will complete the SIR course survey and criteria for sections F & G and these sections will have ratings of at least 3 out of 5 on the Likert scale.	90% of students will complete the SIR course survey and criteria for sections F & G and these sections will have ratings of at least 3 out of 5 on the Likert scale.	90% of students will complete the SIR course survey and criteria for sections F & G and these sections will have ratings of at least 3 out of 5 on the Likert scale.

Program: ESL/Bilingual	LO 1: Theories	LO 2: Instructional Plans	LO 3: Action Research
Time Frame for Assessing the outcome.	Year 1 (2016-2017) Data collected each semester	Year 2 (2017-2018) Data collected each semester	Year 3 (2018-2019) -Data collected each semester. -Each academic year data will be tallied and analyzed.