FACULTY FOCUS 2017

GEORGIAN COURT UNIVERSITY
THE MERCY UNIVERSITY OF NEW JERSEY
Dear Colleagues:

In the pages that follow, you will see the fruits of your colleagues’ work from the past academic year. Creative works include poetry, art exhibitions, and dance performances. Other works draw their inspiration from hours in the lab, archives, or field as scholars explored key questions in their disciplines. This is an impressive array of works that makes all of us at Georgian Court proud.

This year, you will notice something a little different in the formatting. Some entries are in blue. These entries represent work that was completed by faculty with students. Faculty-student collaboration is a growing emphasis at GCU. I’d like to thank all of the scholars and artists who found ways to invite students into their scholarly and creative endeavors. Such collaboration is a transformative, high-impact practice that is consistent with our values. Congratulations on building this opportunity for our students.

Please accept my best wishes for an equally fruitful 2017–2018 academic year.

Best,

William J. Behre, Ph.D.
Provost
When Provost Bill Behre, Ph.D., announced his name as the 2017 recipient of the Virginia Graham ’31 Award for Teaching Excellence, Scott Bennett, Ph.D., admits that he was “both gratified and humbled.”

“Gratified, because teaching has been my life’s vocation and passion,” he says. “Humbled, because there are so many outstanding teachers at Georgian Court, who are no less deserving.”
Early in life, Dr. Bennett thought he would become a labor attorney. Long interested in labor history and radicalism, he ultimately turned away from law school in favor of a career in education, which would allow him to explore his interest in politics, history, and other subjects. After earning his master’s degree in teaching, he spent a decade in El Salvador, Italy, and Denmark. “This experience deepened my interest in the world and in America’s role in the world,” he says.

When he began his Ph.D. program at Rutgers University, his advisor suggested a dissertation on radical pacifism. He had intended to write his dissertation on post-1945 American socialism—a continuation of his master’s thesis on the Socialist Party in the 1930s. At first, he rejected research on radical pacifism because he considered it irrelevant to power relationships between nations and social classes. However, when he started to look into it more, he changed his position.

“Radical pacifism combined my interest in American radicalism, social movements, foreign policy, and the role of grassroots citizen diplomacy and engagement in the world. Moreover, in addition to working for peace and nonviolence, radical pacifists were active in various social reform movements, including the civil rights, environmental, and women’s movements—and all of this interested me,” says Dr. Bennett. “Many pacifists displayed enormous courage, commitment, sacrifice, and heroism to advance peace and justice in America and the world—and their stories are often compelling,” he says.

In the late 1990s, he was teaching in Chicago and commuted by airplane each weekend to New Jersey, where his wife and young daughter lived. After two years, he decided to seek a job in New Jersey and found an opening at Georgian Court. He joined the GCU faculty in the fall of 2001.

“In addition to working for peace and nonviolence, radical pacifists were active in various social reform movements, including the civil rights, environmental, and women’s movements—and all of this interested me.”

“Once here, I found GCU’s great colleagues, sense of community, and commitment to social justice very appealing,” he recalls.

Dr. Bennett, who also received a 2014 Fulbright Award to teach and conduct research in the Netherlands, as well as several awards for teaching at the high school level. In 2014, he also led GCU’s World War I Conference, which commemorated the 100th anniversary of the conflict. The conference featured noted historian Harriet Hyman Alonso from the City University of New York, and Adam Hochschild, author and co-founder of Mother Jones magazine. Dozens of U.S. and international scholars also attended conference discussions and presentations on wartime dissent and social activism.

Today, Dr. Bennett is working on three books, and he maintains that pacifism and nonviolence remain important and relevant.

“In a world stocked with weapons of mass destruction—nuclear, chemical, and biological—the risk of human extinction makes peace and nonviolent conflict resolution an existential imperative,” he says. “Along these lines, Albert Einstein once quipped, ‘I know not with what weapons World War III will be fought, but World War IV will be fought with sticks and stones.’”
LILI BRUESS, PH.D.
Associate Professor of Education & Chair, Department of Teacher Education Programs
She began leading these annual trips in 2011, after a student approached her to do so the previous year. Since then Dr. Bruess has led students on trips to China and to European cities such as Dublin, London, Paris, Berlin, Munich, Prague, Budapest, Rome, and Athens. Through the trips—and with some follow-up work afterward—students can earn the experiential learning credit they need for graduation. About 36 percent of the student participants have taken advantage of the opportunity to earn the credits.

The impact of the trips is far-reaching. It opens students’ minds and gives them experiences with different cultures.

“One student who never left her hometown in New Jersey took the international trip with me for the first time in 2012. She e-mailed me after two years that she went on to study abroad after her graduation and eventually traveled extensively,” Dr. Bruess says.

In addition to opening her students’ eyes through global travel, Dr. Bruess also presents workshops about the best practices in teaching English language learners (ELLs) in the classroom to initiates of Kappa Delta Pi (KDP), the international education honor society.

“With more immigrant children in our schools, it is critical for our future teachers, especially for those in the education honor society, to increase their awareness of the education of English language learners and apply their knowledge to teaching after they graduate from GCU.”

She has also presented on other issues during GCU Critical Concerns Week, including presenting a workshop with colleagues in November 2016 related to educating girls from different countries.

Dr. Bruess has been at GCU for 14 years and teaches courses in English as a Second Language (ESL) and bilingual/bicultural education as well as curriculum and instruction in the teacher preparation programs.

While the annual trip does not directly relate to the areas she teaches, it does students by making them more informed about the world.

“Education is to educate people to improve their knowledge and interdisciplinary understanding. We sometimes have the impression that as professors, we should take students to a trip in their related major; however, all trips are educational and eye-opening,” she says.
LEI CAO, PH.D.
Assistant Professor of Mathematics
EXPLORING THE “WORLD” GENERATED BY PERMUTATION MATRICES

Ask Lei Cao, assistant professor of mathematics, what he does for a living, and he may tell you about his “world,” one that is generated by permutation matrices, including the vector space, the cone, and the convex polytope. In fact, he’s had three papers published in the past year, ranging from the co-authored “Symmetric Integer Matrices Having Integer Eigenvalues” in the International Journal of Mathematics and Mathematical Sciences to “Partitions of Equiangular Tight Frames” in the journal Linear Algebra and Its Application.

Dr. Cao considers these concepts as townships, cities, and paths connecting them in the world he has constructed out of permutation matrices.

They’re not subjects in which most people are conversant, but Dr. Cao’s success in publishing reflects the universal themes of dedication and commitment. When he graduated with his Ph.D. from Drexel University in 2012, he says he had little published work. This became an obstacle as he looked for a full-time position.

“One day, I just looked at the people around me who were more successful than me,” he recalls. “They were working harder than me. So, I started to work really hard to publish more papers.” He put in longer hours and focused on his research. Over the past couple of years, he worked most weekends, collaborating with other professors by Skype on major holidays and working alone at GCU’s quiet campus.

But, he enjoys what he is doing and has a new excitement for his work, spurred on by his success in his research findings and publication. It is harder to publish research about mathematics than other areas, a refrain he often hears from colleagues. But Dr. Cao doesn’t let that stop him: He just works harder.

Such commitment also carries over to his classroom teaching. Dr. Cao mentors young mathematicians and says he always learns something from his students. By remaining dedicated to his work and showing them what he has been able to accomplish, he hopes to impart lessons about the importance of tenacity and perseverance in getting what they want out of life. Georgian Court has been a supportive environment where he’s able to both teach students and find a welcoming and flexible place where he can continue his research work.

Dr. Cao mentors young mathematicians and says he always learns something from his students. By remaining dedicated to his work and showing them what he has been able to accomplish, he hopes to impart lessons about the importance of tenacity and perseverance in getting what they want out of life.
When Claire Gallagher, Ed.D., looks at a classroom, she sees more than desks and chairs. As an architect and an educator, Georgian Court University professor of education sees an opportunity to help more students learn.
The autocratic school design of the last few hundred years is increasingly a thing of the past, Dr. Gallagher says. “In general, schools are being designed for student-focused, student-driven learning,” she says.

What does that look like? Learners have choices of places to go within a classroom, where they can sit or lie down during the lesson. Adjacent classrooms allow teachers and students to have access together to form groups or learn together. Some schools literally increase transparency with more glass-walled rooms and walls that can be moved so that the classroom is both indoors and outdoors, taking advantage of school settings with beautiful natural areas.

Dr. Gallagher applies her creative approach to teaching and learning in her ongoing work with Georgian Court alumna Beth Topinka, a science teacher and director of science, technology, engineering, art and mathematics (STEAM) at Millstone Elementary School in Millstone, New Jersey. Dr. Gallagher has been a mentor to Ms. Topinka since the teacher studied at Georgian Court. She says Topinka’s integration of new science standards is a great example of the power of new approaches to learning. Ms. Topinka and her third- and fourth-graders won a national problem-solving award for their work with invasive grasses—a topic she also explored with GCU biology professor Louise Wootton, Ph.D.

Beyond GCU and New Jersey, Dr. Gallagher is walking her talk about the evolution of classrooms. As chair of the Committee on Architecture for Education of the American Institute of Architects, she’s involved in lobbying Congress to impress upon them that school design is a critical part on learning—and one that must be considered as we look at building communities. She has also worked with the Academy of Neuroscience for Architecture and the neuroaesthetics project of the Brain Science Institute at Johns Hopkins University.

“Part of the advocacy on Capitol Hill is to change the definition of infrastructure in this country to include schools, public buildings, libraries, and other buildings where Americans spend time and learn.”

“Part of the advocacy on Capitol Hill is to change the definition of infrastructure in this country to include schools, public buildings, libraries, and other buildings where Americans spend time and learn,” she says.

Dr. Gallagher believes that classroom design will be more integrative in the future—and that’s a good thing for learners. Just as computers are now common in classroom settings instead of relegated to a “computer room,” classrooms will begin to integrate other learning tools from various disciplines to help all learners grasp a broader variety of subject matter. She says that “maker spaces,” where students can integrate 3D printing and create things with their hands are the next big thing.

“Advocating for equity in children’s access to well-designed schools—designed to resonate with pedagogy and resulting in positive changes in teaching and learning—is my goal, as well as increasing awareness of what is possible rather than what has been,” she says.
GINA MARCELLO, PH.D.
Assistant Professor of Communications & Director of the Digital Communication Program
CREATING CLEAR MESSAGES IN A DIGITAL AGE

Gina Marcello, Ph.D., is president of the New Jersey Communication Association (NJCA), a nonprofit education and industry group of faculty, students, and communication professionals in New Jersey, New York, and Pennsylvania. Each year, this regional affiliate of the National Communication Association holds a high-profile academic conference covering issues ranging from public relations and media effects to organizational communications and social media.

When the group began to plan its 2017 conference, Dr. Marcello, assistant professor of communications and director of the digital communication program at Georgian Court, offered GCU as the conference site. It was an opportunity for Georgian Court to showcase its own communications and digital media programs, as well as participate in high-level discussions about the state of the industry. The 21st NJCA annual event was held on March 25, 2017, and included more than 50 colleges and universities from the tristate area.

“Anyone can create content with their phone, but we want content that’s skillfully created with intention and purpose.”

Association members are communication scholars and professionals who recognize the stark changes in the media environment, especially how digital and mobile forces are so prevalent. NJCA members examine the impact these forces have and how they change the very nature of communication.

“Human beings are symbol-making machines, communicating with language, pictures, and moving images. We look at how we exchange symbols to communicate with each other in a variety of contexts,” Dr. Marcello says.

Her interest in communication and, specifically, how mass media has an impact on how we see the world and interact, began while studying for her Ph.D. at Rutgers University. Her area of interest was media studies and, specifically, media literacy. She works with her students to teach them about that power—and the responsibility that comes with it. With the incredible demand for content spurred by social and digital media platforms, those who will work successfully in communications will need to understand theory and application and be able to produce well-curated, well-thought-out content for their audiences, she says.

“Anyone can create content with their phone, but we want content that’s skillfully created with intention and purpose,” she says.
STEPHANIE A. RAHILL, PH.D.
Assistant Professor of Psychology
FOR THE GOOD OF THE STUDENTS

Stephanie Rahill, Ph.D., assistant professor of psychology, is on a mission: helping school psychologists have the greatest possible impact. At the 2017 conference of the National Association of School Psychologists, where she presents annually, she was a speaker in four sessions, two of them related to school psychologists’ effectiveness and report writing.

“My research agenda is focused on how school psychologists communicate with parents and staff in schools. I look at written communication, oral communication, and how we can do a better job of presenting ourselves and the work we do,” she says. She has written a number of journal articles on these subjects, as well.

One key issue that Dr. Rahill addressed in two of her sessions this year is report writing. While school psychologists capture valuable information and insights as they work with students, their reports are often dense and filled with jargon. That makes them tough for parents and teachers to understand in many cases, Dr. Rahill says. As a result, those insights often don’t get integrated into the student’s classroom or home accommodations.

School psychologists want teachers to do evidence-based intervention, but when “we’re explaining to them, it doesn’t work for us to be the expert saying you must do it this way,” she says.

Dr. Rahill wants to make various elements of the school psychologist role—from consultation to report-writing—more accessible and easily understood. And she’s teaching her students to do the same thing. By training students to write straightforward reports that give clear guidance and recommendations and consult in collaborative ways that take into consideration teachers’ and parents’ abilities and knowledge, school psychologists can become a more valued part of any student’s education team.

“School psychologists are actually integral to the special education eligibility process in schools. School districts have to have a school psychologist—it’s written into federal law. Most people are more familiar with the guidance counselors and counselors in school, but not as much with our role,” she says. “Finding better ways to communicate and work together is in the best interest of students.”
In June 2017, Dr. Smorra spoke at the International Roundtable for the Division of International Special Education and Services (DISES), a division of the Council for Exceptional Children. At the event, held in Sofia, Bulgaria, she presented to other university professors about using creative problem-solving to facilitate resiliency in at-risk students. She also taught Bulgarian teachers in rural Tetevan about using improvisation techniques to invite creative communication in an inclusive classroom. The area is a mountainous and low-income region, and the team faced differences in language. “These teachers had never done improv before, and we used sound and movement to communicate. This was to illustrate how, with individuals with special needs, you could use something beyond words,” she explains.

In July 2016, she created and taught a three-week creative problem-solving course for English-speaking electrical engineering students at Northwest Polytechnic University in Xi’an, China. The course was designed to help them enhance spoken English in preparation for the master’s degree entry exams. She has also been invited to speak throughout Europe and the United States, as well as Canada, Brazil, and South Africa.

Dr. Smorra’s motivation comes from a core desire to create cross-cultural bridges—and she has seen first-hand how problem-solving, such as finding new ways to overcome language and cultural barriers to communicate, can inspire creativity and leadership. She has served as a presenter at the Creative Problem-Solving Institute (CPSI) for many years. She received the organization’s Colleague Award and Leadership, Service, and Commitment Award.

She has presented and performed a number of times in South Africa. During one visit, she was part of the Creative Education Foundation’s YouthWise team, working with middle-school students from the Xhosa community in South Africa. She says her work there, where she has worked with corporate representatives and educational administrators to help the students advance and persist through 12th grade, has been most meaningful to her.

Working intensely with those middle school students has helped her share concrete teaching-learning experiences with her GCU students. “These were kids that worked from 7:30 in the morning until 7:30 at night,” she recalls. “Their dedication reminds me of GCU’s education students—young people trying to create bright futures for themselves.”

“These experiences in other countries help me provide GCU students with a unique perspective, an expanded awareness and sensitivity, and an openness to diversity,” she says.
MARY-PAULA CANCIENNE, RSM, PH.D.
Assistant Professor of Religious Studies/Theology & Chair, Department of Religious Studies, Theology & Philosophy

THERESA J. BROWN, PH.D., BCBA-D
Professor of Psychology

LEI CAO, PH.D.
Assistant Professor of Mathematics


MARY CHINERY, PH.D.
Dean, School of Arts and Sciences; Professor of English; & Director of the Interdisciplinary Studies Program


JO ANN F. CUMMINGS, PH.D., RN, APN-C
Assistant Professor of Nursing
DEBORAH KENNARD, R.N., PH.D.
Assistant Professor of Nursing


PRASAD S. LAKKARAJU, PH.D.
Professor of Chemistry


MELANIE MOGAVERO, PH.D.
Assistant Professor of Criminal Justice


CHRISTOPHER J. PERRIN, PH.D., BCBA-D
Assistant Professor of Psychology


PAMELA J. RADER, PH.D.
Professor of English


STEPHANIE A. RAHILL, PH.D.
Assistant Professor of Psychology


ANNE TABOR-MORRIS, PH.D.
Associate Professor of Physics, Coordinator of the Physics Program & Director of GCU NASA Science Outreach


LOUISE WOOTTON, PH.D.
Professor of Biology; Chair, Department of Biology & Director of the Sustainability Program


SCHOOL OF BUSINESS & DIGITAL MEDIA

JAMES J. CARROLL, D.B.A.
Professor of Business Administration


ASHLEY ELMORE, PH.D.
Assistant Professor of Business & Director of the M.B.A. Program


NEAL STEED, J.D., CPA, CSEP
Assistant Professor of Business & Chair, Department of Business Administration, Accounting & Economics


SCHOOL OF EDUCATION

NANCY SARDONE, PH.D.
Associate Professor of Education


HYUKSOON SONG, PH.D.
Assistant Professor of Education & Coordinator, Taskstream, Student Assessment & edTPA

SCHOOL OF ARTS & SCIENCES

SILVANA CARDELL, M.F.A.
Associate Professor of Dance & Chair, Department of Dance


LEO MORRISSEY, M.F.A.
Associate Professor of Art & Chair, Department of Art & Visual Studies


(2017, April 14). *I Feel Your Opposition in This Light* (Contributor; Digital film). AND Gallery, Jackson, MS.


MELANIE MOGAVERO, PH.D.
Assistant Professor of Criminal Justice


JOSEPH R. MARBACH, PH.D.
University President


LEO MORRISSEY, M.F.A.
Associate Professor of Art & Chair, Department of Art & Visual Studies


PAMELA J. RADER, PH.D.
Professor of English


MARNY REQUA, J.D.
Associate Professor of Criminal Justice & Homeland Security & Director of the Criminal Justice & Human Rights Program


MATTHEW J. SHERIDAN, ED.D.
Lecturer in Criminal Justice


JOHANN M. VENTO, PH.D.
Professor of Theology/Religious Studies

MAUREEN BAILEY, PH.D., RN  
Assistant Professor of Nursing


SCOTT H. BENNETT, PH.D.  
Professor of History & Chair, Department of History, Geography & Political Science

(2017, April 6–7). Julius Eichel: Conscientious objection and resistance in World War I. Presented at 100 Years after WWI: Local to Global Impact of an International War Conference, University of South Carolina Upstate, Spartanburg, South Carolina.

CAROLYN BERGMAN, PH.D.  
Associate Professor of Biology


THERESA J. BROWN, PH.D., BCBA-D  
Professor of Psychology


MARY-PAULA CANCIENNE, RSM, PH.D.
Assistant Professor of Religious Studies/Theology & Chair, Department of Religious Studies, Theology & Philosophy


LEI CAO, PH.D.
Assistant Professor of Mathematics


PAUL R. CAPPUCCI, PH.D.
Professor of English

(2017, June 2). From discovering the self to visioning a future: The BRIDGE general education program at Georgian Court University. Presented at the Carlow University Roundtable, Dublin, Ireland.


JOSEPH E. COLFORD III, PH.D.
Professor of Psychology & Director of the School Psychology Program


JO ANN F. CUMMINGS, PH.D., RN, APN-C
Assistant Professor of Nursing


KASTURI DASGUPTA, PH.D.
Professor Emerita of Sociology


JUDITH EGAN, RN, PH.D.
Assistant Professor of Nursing


22 | FACULTY FOCUS 2017
LISA FESTA, PH.D.
Associate Professor of Art History & Coordinator of the First-Year Experience

(2017, April 7). Art of World War I: Images of grief and propaganda. Presented at 100 Years after WWI: Local to Global Impact of an International War Conference, University of South Carolina Upstate, Spartanburg, South Carolina.


JESSICA L. HAUSMANN, PH.D.
Associate Professor of English & Director of the University Honors Program


ANNA KING, PH.D.
Associate Professor of Criminal Justice & Chair, Department of Criminal Justice, Anthropology & Sociology

(2017, June 7–10). Ethnography and narrative in convict and cultural criminology. Presented at the Northeastern Association of Criminal Justice Sciences’ 41st Annual Meeting, Forensic Mental Health: Contemporary Issues and Interactions Involving Justice-Involved Persons with Mental Illness, Roger Williams University, Bristol, RI.

With Sheridan, M. (2017, June 9). Exploring the prison from the inside out: A panel discussion of convict criminology. Panel presented at the Northeastern Association of Criminal Justice Sciences’ 41st Annual Meeting, Forensic Mental Health: Contemporary Issues and Interactions Involving Justice-Involved Persons with Mental Illness, Roger Williams University, Bristol, RI.

PRASAD S. LAKKARAJU, PH. D.
Professor of Chemistry


ALFRED F. MANCUSO, PSY.D.
Associate Professor of Psychology; & Chair, Department of Psychology & Counseling


MELANIE MOGAVERO, PH.D.
Assistant Professor of Criminal Justice

PARVATHI S. MURTHY, PH.D.
Professor of Chemistry
(2017, June 6). Unnatural alkanes as models for strained organic compounds. Poster presented at the 2017 Middle Atlantic Regional Meeting of the American Chemical Society, Hershey, PA.

SARITA NEMANI, PH.D.
Associate Professor of Mathematics & Chair, Department of Mathematics & Computer Science
With Marchetti, N. (2017, April 28). Solving large Toeplitz systems. Poster presented at the New Jersey Space Grant Consortium Annual Poster Session for Academic Year Fellows, Rutgers, The State University of New Jersey, New Brunswick, NJ.


(2016, August 1). The art of arranging: Cards and pancakes. Presented at the Annual Presentations of V.E.S. College of Arts Science & Commerce, Mumbai, India.

JEAN PARRY, PH.D.
Assistant Professor of Biology

CHRISTOPHER J. PERRIN, PH.D., BCBA-D
Assistant Professor of Psychology

KATHRYN QUINN-SANCHEZ, PH.D.
Professor of World Languages (Spanish) & Cultures & Chair, Department of World Languages & Cultures

(2016, November 4). The university at the intersection of knowledge, norms, and the status quo. Presented at the Mid-Atlantic Popular Culture Association, Atlantic City, NJ.

PAMELA J. RADER, PH.D.
Professor of English
(2016, October 6). “This is Water’s World”: Finding the “source” in myths of Oswald’s Memorial and Dart. Presented at the 70th Annual Rocky Mountain Modern Language Association Conference, Salt Lake City, UT.

STEPHANIE A. RAHILL, PH.D.
Assistant Professor of Psychology


MARNY REQUA, J.D.
Associate Professor of Criminal Justice & Homeland Security & Director of the Criminal Justice & Human Rights Program

MATTHEW J. SHERIDAN, ED.D.
Lecturer in Criminal Justice
With King, A. (2017, June 9). Exploring the prison from the inside out: A panel discussion of convict criminology. Panel presented at the Northeastern Association of Criminal Justice Sciences’ 41st Annual Meeting, Forensic Mental Health: Contemporary Issues and Interactions Involving Justice-Involved Persons with Mental Illness, Roger Williams University, Bristol, RI.

(2017, June 9). An introduction to convict criminology: Its History and development and a choice of language. Presented at the Northeastern Association of Criminal Justice Sciences’ 41st Annual Meeting, Forensic Mental Health: Contemporary Issues and Interactions Involving Justice-Involved Persons with Mental Illness, Roger Williams University, Bristol, RI.

MEGAN SHERMAN, M.S.W., LCSW
Assistant Professor of Social Work & Coordinator, Department of Social Work Field Education


ANNE TABOR-MORRIS, PH.D.
Associate Professor of Physics, Coordinator of the Physics Program & Director of GCU NASA Science Outreach
(2017, April 22). Physics teaching ideas regarding gravity. Presented at the Spring 2017 Conference of the American Association of Physics Teachers Central Pennsylvania Section, University of Scranton, Scranton, PA.


DAVID M. WILSON, PH.D., BCBA-D
Assistant Professor of Psychology & Director of the Applied Behavior Analysis Program
GINA MARCELLO, PH.D.
Assistant Professor of Communications & Director of the Digital Communication Program


CATHLEEN MCQUILLEN, D.P.S.
Associate Professor of Business Administration


CLAIRE B. GALLAGHER, ED.D.
Professor of Education


JACQUELINE KRESS, ED.D.
Lecturer in Education


KATHLEEN FRORIEP, PH.D.
Associate Professor of Education & Director of the Center for Teaching & Learning

With Festa, L. (2017, April 1). Hidden artists of the Holocaust. Presented at the National Council for History Education Conference, Histories Seen and Unseen, Atlanta, GA.

NANCY SARDONE, PH.D.
Associate Professor of Education


MARY ANN SMORRA, ED.D.
Professor of Education


HYUKSOON SONG, PH.D.
Assistant Professor of Education & Coordinator, Taskstream, Student Assessment & edTPA

(2017, June 7). GCU faculty showcase: Interactive narratives. Presented at the Annual Meeting of the Garden State Summit (Featuring Google for Education), Georgian Court University, Lakewood, NJ.

(2017, June 7). New master’s program in instructional technology at GCU. Presented at the Annual Meeting of the Garden State Summit (Featuring Google for Education), Georgian Court University, Lakewood, NJ.


(2017, March 5–9). Using interactive narratives to better prepare pre-service teachers. Presented at the Annual Meeting of the Society for Information Technology and Teacher Education, Austin, TX.


CAROLYN BERGMAN, PH.D.
Associate Professor of Biology

With Verdoni, T. (2016, November–2017, February). GCU student Tyler Verdoni received $950 Undergraduate Research Symposium Grant from the Independent College Fund of New Jersey for research funding to work Dr. Bergman and then present this work at the symposium.

SILVANA CARDELL, M.F.A.
Associate Professor of Dance & Chair, Department of Dance


ANNA KING, PH.D.
Associate Professor of Criminal Justice & Chair, Department of Criminal Justice, Anthropology & Sociology


PRASAD S. LAKKARAJU, PH. D.
Professor of Chemistry

With Countryman, E. (2017, January–May). Received $2,000 NASA grant for undergraduate research from the New Jersey NASA Space Grant Consortium.

With Countryman, E. (2016, January–May). Received $2,000 NASA grant for undergraduate research from the New Jersey NASA Space Grant Consortium.

MELANIE MOGAVERO, PH.D.
Assistant Professor of Criminal Justice


LEO MORRISSEY, M.F.A.
Associate Professor of Art & Chair, Department of Art & Visual Studies

(2016). Received $500 Faculty Development Award Mini-Grant from Georgian Court University for Passengers (Web site development).
SARITA NEMANI, PH.D.
Associate Professor of Mathematics & Chair, Department of Mathematics & Computer Science

(2017, June 29). Received $15,000 grant from TD Foundation for Girls Involved in Science and Technology 2017 program.

(2016, December 16). Received $5,000 grant from Eleanor Twomey Charitable Trust for Girls Involved in Science and Technology 2017 program.

MEGAN SHERMAN, M.S.W., LCSW
Assistant Professor of Social Work & Coordinator, Department of Social Work Field Education


JOHANN M. VENTO, PH.D.
Professor of Theology/Religious Studies

(2017, May–September). Received $1,000 grant from Interfaith Youth Core to revise an existing religious studies course to include material from the emerging field of interfaith studies.

GINA MARCELLO, PH.D.
Assistant Professor of Communications & Director of the Digital Communication Program

(2017, June 15). Received $1,000 Faculty Development Award from Georgian Court University for 360 degrees: The evolution of digital storytelling to promote ecotourism to a poor region of northern Italy.

(2017, June). Received $2,000 and commissioned by the Love Taro & Ceno Consortium in Italy to produce two digital stories to inspire Americans to visit the Taro and Ceno Valley in the Emilia-Romanga province of northern Italy.

(2017, June 11–14). Received $750 scholarship to attend Yale University’s THREAD Storytelling in Modern Media.

JAMES J. CARROLL, D.B.A.
Professor of Business Administration

(2016, July–). Awarded a $15,600 research contract in accounting policies from the U.S. Environmental Protection Agency to support litigation activities against violators of pollution laws.

SCHOOL OF EDUCATION

NANCY SARDONE, PH.D.
Associate Professor of Education

(2016, September–December). Received a $1,600 fellowship award from the U.S. Holocaust Memorial Museum’s Levine Institute for Holocaust Education to develop a guest reader project for GCU students to visit elementary classrooms, read, and gift books to students; GCU students also investigated voices of women during the Holocaust and created, then showcased their posters during GCU Critical Concerns 2016.

HYUKSOON SONG, PH.D.
Assistant Professor of Education & Coordinator, Taskstream, Student Assessment & edTPA

(2016, June–2017, May). Received a $4,896 Faculty/Student Summer Research Grant from Georgian Court University for Interactive Narratives for Teacher Education.

SCHOOL OF BUSINESS & DIGITAL MEDIA

GEORGIAN COURT UNIVERSITY | 29
SCHOOL OF ARTS & SCIENCES

SCOTT H. BENNETT, PH.D.
Professor of History & Chair, Department of History, Geography & Political Science


CAROLYN BERGMAN, PH.D.
Associate Professor of Biology

(2017, March 6). Served as poster session judge for Independent College Fund of New Jersey Undergraduate Research Symposium, Liberty Science Center, Jersey City, NJ.

WILLIAM K. BISHOP, M.A.
Assistant Professor of Geography

(2016, September 23). Geography: The study of the earth’s surface [With a guided tour of the Georgian Court University campus]. Lecture sponsored by McAuley Institute for Lifelong Learning, Georgian Court University, Lakewood, NJ.

THERESA J. BROWN, PH.D., BCBA-D
Professor of Psychology


LEI CAO, PH.D.
Assistant Professor of Mathematics

(2017, January 4). Co-organizer of Stochastic Matrices and Their Applications (Special Session #56) for the American Mathematical Society-Mathematical Association of America Joint Meeting, Atlanta, GA.


CONSTANCE CHISMAR, PH.D.
Professor of English Education & Director of the Writing Program


JO ANN F. CUMMINGS, PH.D., RN, APN-C
Assistant Professor of Nursing


JESSICA L. HAUSMANN, PH.D.
Associate Professor of English & Director of the University Honors Program

SACHIKO KOMAGATA, PH.D., PT, CWP, CEP-ACSM
Associate Professor of Holistic Health & Chair, Department of Holistic Health & Exercise Science
(2017, April 18). Creating a culture of collaborative learning environment piece by piece. Poster presented at GCU Assessment Day Poster Session, Georgian Court University, Lakewood, NJ.

PRASAD S. LAKKARAJU, PH. D.
Professor of Chemistry
(2017, April 18). Chemicals and fuels from carbon dioxide. Poster presented at GCU Assessment Day Poster Session, Georgian Court University, Lakewood, NJ.

PARVATHI S. MURTHY, PH.D.
Professor of Chemistry
(2016, December 13). Learning in a flipped classroom. Presented at the Teaching and Technology Forum, Georgian Court University, Lakewood, NJ.

SARITA NEMANI, PH.D.
Associate Professor of Mathematics & Chair, Department of Mathematics & Computer Science
(2017, April 18). Disco, drama, and data with learning management systems. Poster presented at GCU Assessment Day Poster Session, Georgian Court University, Lakewood, NJ.

MARNY REQUA, J.D.
Associate Professor of Criminal Justice & Homeland Security & Director of the Criminal Justice & Human Rights Program

PAMELA J. RADER, PH.D.
Professor of English
MATTHEW J. SHERIDAN, ED.D.
Lecturer in Criminal Justice

(2017, June 1). Re-appointed to the board of trustees of the New Jersey Association on Corrections.

MEGAN SHERMAN, M.S.W., LCSW
Assistant Professor of Social Work & Coordinator, Department of Social Work Field Education

(2017, June). Appointed unit co-chair for Monmouth and Ocean counties of the New Jersey Chapter of the National Association of Social Workers.

JOHANN M. VENTO, PH.D.
Professor of Theology/Religious Studies


(2017, June 4). Elected to a two-year term as vice president of the College Theology Society.

SCHOOL OF BUSINESS & DIGITAL MEDIA

JAMES J. CARROLL, D.B.A.
Professor of Business Administration


(2016–2017). Member of the Professional Conduct/Ethics Committee of the New Jersey Society of CPAs.

GINA MARCELLO, PH.D.
Assistant Professor of Communications & Director of the Digital Communication Program


SCHOOL OF EDUCATION

LILI BRUESS, PH.D.
Associate Professor of Education & Chair, Department of Teacher Education Programs

(2011–). Peer reviewer for TESOL (Teachers of English as a Second Language) International Association Annual Convention for teacher education, higher education, reading and literacy, and computer-assisted language learning.

(2016, October 25). Culturally responsive teaching to ELLs in all classrooms (Workshop). Kappa Delta Pi workshop for initiates, Georgian Court University, Lakewood, NJ.


KATHLEEN FRORIEP, PH.D.
Associate Professor of Education & Director of the Center for Teaching & Learning

(2017, April 18). Student responses, reflections, and research inform instruction with LMS. Poster presented at GCU Assessment Day Poster Session, Georgian Court University, Lakewood, NJ.

CLAIRE B. GALLAGHER, ED.D.
Professor of Education


(2017, March). Served as invited national judge for the Bright Schools Competition of the National Science Teachers Association.


**LINDIWE MAGAYA, PH.D.**
Associate Professor of Education


**MARY ANN SMORRA, ED.D.**
Professor of Education


(2016, July 11–29). Creative problem solving for engineering students to enhance spoken English. Presentation for the Electrical Engineering–Avionics and Aviation Summer Program, Northwest Polytechnic University, Xi’an, China.

(2016, July 8). Consultant for English Language Program marketing development, China Women’s University, Beijing, China.

**NANCY SARDONE, PH.D.**
Associate Professor of Education


**HYUKSOON SONG, PH.D.**
Assistant Professor of Education & Coordinator, Taskstream, Student Assessment & edTPA


**SISTER MARY JOSEPH CUNNINGHAM LIBRARY**

**BARBARA R. HERBERT, M.L.S.**
Assistant Librarian, Behavioral Sciences

(2017, February 7). Provided job shadowing experience to a student in the graduate library science program at Rutgers School of Information, Library Science & Communication as a registered member of the New Jersey Library Association Mentors.

(2016, October 14). *When to bring students to the reference desk.* Orientation for Writing Center, ADSC, and Student Support Services. Georgian Court University, Lakewood, NJ.

(2016–). Secretary of the board of directors for the Association for Information Media and Equipment.