



# FACULTY FOCUS

## 2016



GEORGIAN COURT UNIVERSITY

THE MERCY UNIVERSITY OF NEW JERSEY

# RECIPIENT OF THE 2016 VIRGINIA GRAHAM '31 AWARD FOR TEACHING EXCELLENCE

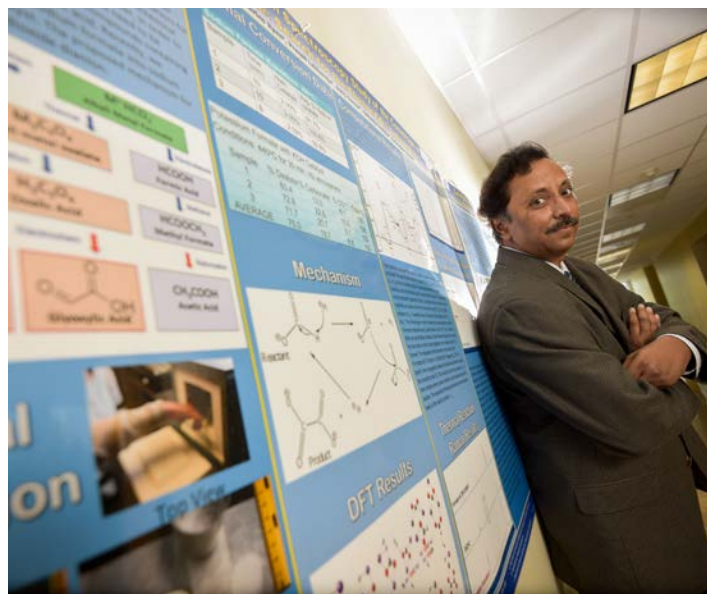
## TAKING BACK THE CLIMATE: ONE RESEARCH SCHOLAR'S QUEST

With climate change having an impact throughout the world, Prasad Lakkaraju, Ph.D., often finds himself thinking about carbon dioxide ( $\text{CO}_2$ ). The Georgian Court University chemistry professor, who began teaching at the university in 1995, wants to “recycle the carbon dioxide and make useful molecules out of it,” he says.

Dr. Lakkaraju has six peer-reviewed publications and several conference presentations on these issues, including the co-authored “High Temperature Raman Spectroscopy Study of the Conversion of Formate into Oxalate: Search for the Elusive Carbonite Intermediate” with recent Georgian Court graduates Charlie Ryan and Anna Mead, among others. Dr. Lakkaraju also presented that paper with Charlie and Anna at the March 2016 meeting of the American Physical Society. He also holds two approved U.S. patents with four others pending. Since 2002, he has had research collaborations with Princeton University, where he pursued two sabbaticals. The primary goal of his research is to use solar energy to run reactions and to turn  $\text{CO}_2$ —one of the key elements contributing to global warming—into “value-added chemicals” that are less damaging to the environment.

“The benefit of this is that you can basically move the operation anywhere. You don’t need a power grid,” says Dr. Lakkaraju. “Global warming is an important issue that we want to address, and we can use solar energy to run these reactions.”

As a teacher and scholar, some of the pressure to find new grants and keep publishing is diminished, but he faces the challenge of teaching dense material to his students



**PRASAD LAKKARAJU, PH.D.**

*Professor of Chemistry*

in a way that they can understand and to use different resources—a video of a famous researcher’s presentation or an online experiment—to keep them interested. In addition, he maintains open communication and accessibility to help them, including regular office hours. By creating a classroom environment where questions are not only welcomed but also expected, he is able to engage his students and help them master the material. He says students may be reluctant to ask questions initially, but once they begin to feel more comfortable with the material, their curiosity and interest grows. That’s how he knows he’s getting through to them. As a result of this dedication, Dr. Lakkaraju was the recipient of the Virginia Graham '31 Award for Teaching Excellence at Commencement 2016, which means he will deliver the keynote address at Convocation 2016.

“I think about how I would want to learn the content. How would I like to be taught? That’s the way I teach it,” he says.

## WRITING THE BOOK ON READING

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When Jacqueline Kress, Ed.D., was considering whether to join Georgian Court University as dean of the School of Education in 2007, the university’s longstanding reputation in teacher preparation and its application for Teacher Education Accreditation Council (TEAC) accreditation were key selling points for her. She wanted to be part of a university that had a strong commitment to teaching and teachers.

Both prior to and during her years as an education dean—20 in all, she served as Georgian Court’s dean until 2012—she taught reading and literacy courses and also provided reading workshops for teachers at area colleges and universities like Rutgers, Kean, Fordham, and New York Institute of Technology as well as at national and international reading research conferences. One of her primary career focuses has been to bring current theory and best practices in English language arts and learning to classroom teachers, particularly those who introduce and develop children’s reading and literacy skills.

Dr. Kress is the co-author of *The Reading Teacher’s Book of Lists*, which was released in its sixth edition in October 2015. An outgrowth of her college teaching and experience as a certified reading teacher and reading specialist in New Jersey schools, the book grew out of a collaboration with the late Edward B. Fry, Ph.D., former chair of educational psychology at Rutgers Graduate School of Education.



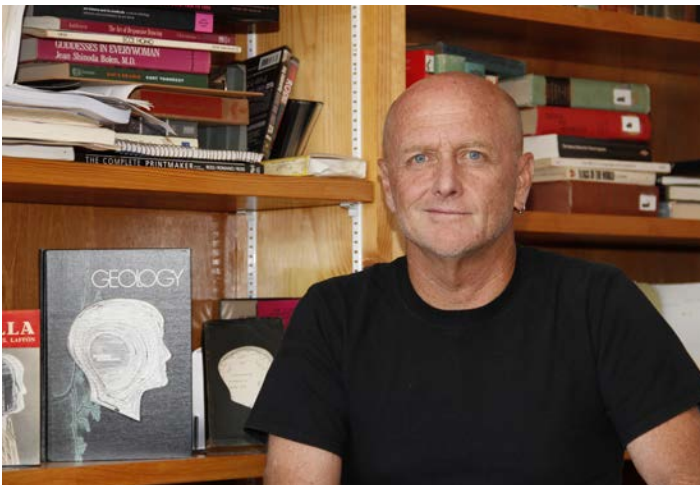
### JACQUELINE KRESS, ED.D.

*Professor of Education*

“Reading instruction for preservice teachers is often theory-driven *or* practice-driven. But teachers need both an understanding of the research base for language *and* learning and familiarity with the ‘stuff’ of actual classroom instruction,” she says. The book provides a hybrid by drawing on the duo’s efforts to combine and team-teach their literacy courses. Dr. Fry focused on the theoretical underpinnings of reading, and Dr. Kress showed how they related to teaching children to read and use the language arts. *The Reading Teacher’s Book of Lists* emerged from the handouts from these courses—materials developed for and used in actual K–12 classrooms.

From time to time, the content has had to be updated to reflect current classroom practice, standards, and research, she says. However, the book’s purpose has not changed: It was designed to be a go-to resource for teachers developing reading and language arts instruction.

“I’m thrilled that more than 500,000 teachers have used it since it made its debut, says Dr. Kress. “It’s awesome to think it continues to help teachers all over the country improve children’s literacy skills.”



**LEO MORRISSEY, M.F.A.**  
*Associate Professor of Art &  
Chair, Department of Art & Visual Studies*

## THE ART OF TIME

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Leo Morrissey travels the world finding inspiration for his art. His work typically deals with time—specifically, the personal notation of time in his everyday life. A case study in commitment, Mr. Morrissey has worked on a series of yearlong projects that involve doing a daily drawing, he has been doing this every day for 15 years.

“Every year I create an image; the image incorporates symbols that I’ve used in other works such as my profile, a house, and various geometric shapes. I do several sketches, and when I come up with a design I like, I will use it for that year,” he says.

Mr. Morrissey says there’s very little separation between his art and life. Every piece he creates is dated, noting the city where he is, creating a chronicle of time and place. In 2015, he spent time in Haiti, where he was invited to participate in the Ghetto Biennale in Port-au-Prince. There, he was interviewed by Clocktower Radio about his work. During the summer of 2016, he traveled to work with a linguist from Providence College working on a project dealing with subway systems, titled “Passengers.” The duo did the first stage of their work in early 2015 in St. Petersburg, Russia, and most recently worked on it in Madrid.

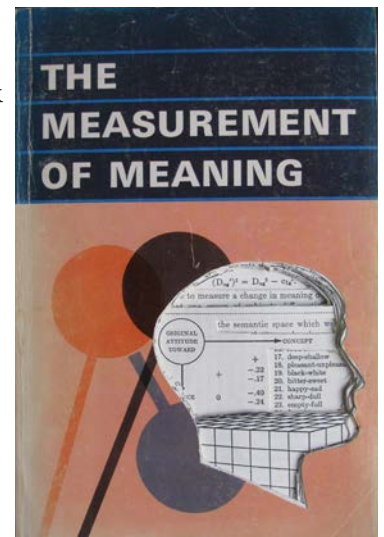
The artist has also been working for some time with Ireland’s Redfoxpress, contributing to the publisher’s “Franticham’s Assembling Boxes.” Each box features a collection of work from different artists. Collectors who purchase the boxes receive about two dozen or so small pieces, providing a varied

collection from different artists. Redfoxpress is currently completing a book based on Mr. Morrissey’s work, which is expected to be published this fall.

Mr. Morrissey also completed a project in Lisbon, Portugal, this summer. Working with a bookmaker, he created a box to display a series of work that he had mailed to a gallery over the past two years. Originally the intention was to create a unique book containing the cards, but the collection was unwieldy, so the two created a box that allows people to view and handle the more than 200 pieces of work inside.

“It was handmade and looks like a big, old Renaissance book. It’s red leather with gold on the cover and is called *Lisbon, to Lisbon*. That was a really good project,” he says.

Now back on the campus to teach, Mr. Morrissey continues to find new opportunities to mark time and express himself through his art, while encouraging his students to do the same.



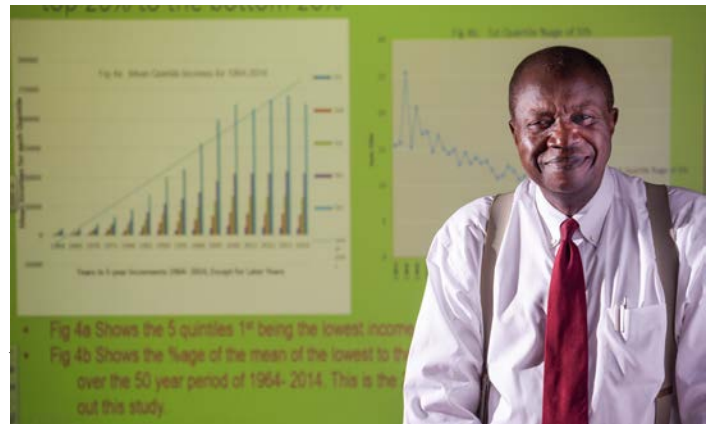
## WORKING FOR A BETTER LIFE FOR ALL

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While income inequality is getting more attention on the world stage, Georgian Court University's Bertram C. I. Okpokwasili, Ph.D., has been examining the issue for many years. Born in Nigeria, the associate professor of business administration has seen firsthand how many African countries struggle with development. Dr. Okpokwasili is concerned about economic development, but hastens to differentiate between economic growth and what he calls comprehensive development—those elements that give people better lives.

“You can achieve economic growth in any country if you have natural resources. Nigeria has a lot of oil and their economy was growing at about 7 percent annually, but how much of that have they used to improve the lives of people?” he says.

Dr. Okpokwasili, a graduate of Yale and Columbia and an early retiree of the IBM Corporation, has two major research interests—income inequality and economic development. In October 2015, he presented “Income Inequality: Does State-Level Analysis Show Impact on Development? A Study of New Jersey” at the International Atlantic Economic Society Conference in Boston. He has also studied the impact of various institutions on economic development. He updated a 2007 paper he wrote on the issue—“Institutions and Development: Are Some More Critical than Others? A Panel Study of 50 countries from 2002 to 2011”—and presented it at the Ninth Colleagues in Jesuit Business Education Conference in July 2016. He has recently published three other papers



### **BERTRAM C. I. OKPOKWASILI, PH.D.**

*Associate Professor of Business Administration*

interested in addressing income inequality in Georgian Court's own backyard. After the Ocean County Chamber of Commerce requested the School of Business and Digital Media to help them study the impact of nonprofit organizations in the region, he volunteered to lead the study with his graduate students. Instead of working on case studies that were removed from their experiences, some of his students studied local organizations and others explored issues related to inequality in the region, such as gender-based wage disparities. One of the students expressed her gratitude to him for helping her become aware of serious community issues.

Dr. Okpokwasili is also involved in helping the most vulnerable members of the community. He is both a volunteer care provider and a board member for Caregiver Volunteers of Central New Jersey, a nonprofit that provides medical transport and Alzheimer's respite care, among other services.

## STUDYING HOW TO HELP STUDENTS STUDY

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While most professors try to help their students do better, Christopher Perrin, Ph.D., BCBA-D, assistant professor of psychology, actually conducts research into the matter. One of his several research lines is how college students can perform better in class—an interest he developed during his doctoral program. In January 2016, his co-authored paper “Use of an Explicit Rule Decreases Procrastination in University Students” was published in the *Journal of Applied Behavior Analysis*.

Dr. Perrin’s latest paper explores how to help students meet milestones and deadlines for a research paper and the impact that has on helping them write better work. He developed an interest in this area partially from his own experiences as a student.

“It’s those experiences—including my own, doing well in high school then hitting undergrad and realizing I didn’t really have a great repertoire of studying behaviors and had to develop them rather quickly—and seeing that in my own students, too. I see it as the role of the instructor to help those students,” he says.

His research also gives him insight into his classroom and helps him enable his students to achieve greater success. Doing so at a university like Georgian Court is easier than at a very large institution because of the typically small class sizes and individualized attention students typically receive.



**CHRISTOPHER PERRIN, PH.D., BCBA-D**  
*Assistant Professor of Psychology*

Dr. Perrin’s other lines of research include translational research: building a bridge between basic research on learning principles such as reinforcement and extinction, and then using that research to design applied interventions or applied technology in a much better way. His interest in behavior analysis began when he was working with children with severe behavioral problems. Ultimately, all of his research informs his work in making the learning experience better for his students. By studying how to design courses that help students better succeed, he believes he can have a positive impact on students who struggle with the rigors of undergraduate- and graduate-level study.

“If I create an environment that provides lots of reinforcement for the responses that I want from my students—making sure they come to class, making sure they’ve done the work in preparation for class, and making sure they’re studying outside of class—then it’s not only going to make my teaching more enjoyable, but it’s also going to make my classes more enjoyable for my students,” says Dr. Perrin. “Ultimately, they’re going to be more successful as a result of that.”

## INCLUSION IN THE CLASSROOM

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When students enter Hyuksoon Song’s classroom, they’re starting or continuing their path to be educators. And, if the assistant professor of education has his way, they’re going to be better versed in inclusion and how to teach their students well.

In February 2016, Dr. Song co-presented his research paper, “The Effect of Student Race and Socioeconomic Status (SES) on Pre-Service and In-Service Teachers’ Expectations” at the 39<sup>th</sup> Annual Meeting of the Eastern Educational Research Association on Hilton Head Island, South Carolina. The subject study examined the effects of student race and SES on pre-service and in-service teachers’ expectations in a variety of areas. Responses from 86 teachers found 10 areas of significance with regard to student race and SES and teacher expectations. Low SES students received lower ratings than their high SES peers in categories ranging from their ability to be self-starters and need for supervision to their likelihood of having emotional problems and ability to improve math grades. Respondents also found them more likely to drop out of high school and work at low-paying jobs.

“It is significantly important because teacher expectations can have a profound effect on student motivation and achievement,” he says.

Dr. Song, who has taught at Georgian Court for six years and says he loves the Mercy core values and the close relationships between students and faculty, was the recipient of a Faculty/ Student Summer Research Grant in 2016. The focus of his research is on better preparing pre-service teachers for inclusive education through interactive narratives, especially with regard to students with special needs.



### **HYUKSOON SONG, PH.D.**

*Assistant Professor of Education*

In his project, which was based on an extensive review of current literature, Dr. Song created a hypothetical inclusive classroom. The students in the classroom ranged from advanced to English-language learners (ELL) to students with special needs. The lessons were constructed via the five co-teaching models, with a series of questions to get participants thinking more about which co-teaching model they should use, based on their hypothetical classroom. The study is designed to produce an interactive, computer-based narrative for pre-service teachers who need training in inclusive classroom and co-teaching models.

Dr. Song’s research and classroom approach is focused on encouraging inclusive teachers who are aware of potential biases and the impact they have. By making pre-service teachers aware of the importance of overcoming their perceptions and focusing on the needs of the student, teachers can set up their students—and themselves—for greater success.

## BRINGING REAL LIFE TO THE CLASSROOM

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The health care field has undergone monumental changes in recent years. Everything from the underpinnings of the health insurance industry to the care hospitals are expected to provide have shifted. Georgian Court University Nursing Department Chair Theresa Wurmser, Ph.D., RN, is working at the intersection of nursing and this sea change. Her most recent work, “Transforming Care through Top-of-License Practice,” co-authored with Kathleen Russell-Babin, was published in the May 16, 2016, issue of the journal *Nursing Management*, explores how nurses can work at the top of their license within the law, providing exceptional nursing care.

Dr. Wurmser’s other work is also related to excellence and leadership in nursing. She contributed the chapter “Infrastructure for Nursing Research in a Clinical Setting” for the book *Anatomy of Research for Nurses*. She also worked with a colleague and recently completed a qualitative study on mentoring for nurse leaders for the Organization of Nurse Leaders New Jersey.

“Much of the work I do is on developing nurses and improving the work environment for nurses,” she says. “We want to make sure that nurses are able to perform at the top of their licenses and that their work environment is conducive to providing excellent patient care.”

This is particularly important today, when medical centers are compensated or penalized based on various quality of care measures. Nurses and other health care practitioners have greater responsibility than ever in ensuring patients are satisfied with the care they receive. As a result, Dr. Wurmser’s research informs her teaching work. With



**THERESA A. WURMSER, PH.D., RN**  
*Co-Chair, GCU–Meridian Health School of Nursing*

the advent of value-based purchasing, where hospitals are compensated based on specific measures related to patient satisfaction and care quality, students need to understand their responsibilities in the process.

“We have an advisory board of nursing leaders from different agencies in the community, and they wanted us to introduce more value-based purchasing content into the curriculum,” she says. “For so long, nurses have been a little disconnected from the financial side of health care.”

Dr. Wurmser also works for the Hackensack Meridian Health Network. In July 2015, she was awarded a three-year, \$1.5-million grant to promote inter-professional nursing and collaborative practice through the Health Resources and Services Administration (HRSA). She and Kathleen Fleming, associate chair of the nursing program at Georgian Court, also applied for and received a \$200,000 Robert Wood Johnson New Jersey Nursing Initiatives grant to address population health in the curriculum.

Dr. Wurmser’s work is both advancing nursing leadership and having a direct impact on her students. By bringing such grants to Georgian Court, she is able to expand the curriculum and give students real-world insight into the issues they will face as health care practitioners.





# Performances & Exhibitions

## SCHOOL OF ARTS & SCIENCES

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### **SILVANA CARDELL, M.F.A.**

*Associate Professor of Dance & Chair, Department of Dance*

(2016, May 14–15). With Cardell Dance Theater. *Supper, People on the Move!* (Dance performance). La MaMa! Moves Dance Festival, New York, NY.

### **LEO MORRISSEY, M.F.A.**

*Associate Professor of Art &  
Chair, Department of Art & Visual Studies*

(2016, January 16–17). *Seventh International Artist's Book Triennial Vilnius 2015* (Art exhibition). 11<sup>th</sup> Hamburg Book Fair, Museum de Arbeit (Museum of Work), Hamburg, Germany.

(2016, January). *Postcards from the Edge* (Art exhibition). Sikkema Jenkins & Co Gallery, New York, NY.

(2015, December 18–21). *Fourth Ghetto Biennale* (Art exhibition). Port-au-Prince, Haiti.

(2015, October 22–November 21). *Seventh International Artist's Book Triennial Vilnius 2015* (Art exhibition). Gallery Titanikas, Vilnius, Lithuania.

(2015, October 2–28). *Celebrity Portraits: Real or Constructed?* (Art exhibition). Holy Family University Gallery, Philadelphia, PA.

(2015, September 18–21). *Redfoxxpress's Franticham's Assembling Box* (Art exhibition). 10<sup>th</sup> Annual New York Art Book Fair, MoMA PS1, Long Island City, NY.

(2015, September 5–19). *Seventh International Artist's Book Triennial Vilnius 2015* (Art exhibition). Museo Leone, Vercelli, Italy.

(2015, September–2016, June). *Flat Files* (Art exhibition). Pierogi Gallery, Brooklyn, NY.

(2015, July). *The Contained Narrative: Defining the Contemporary Artist's Book* (Art exhibition). Minnesota Center for Book Arts, Minneapolis MN.

### **MATTHEW SHERIDAN, ED.D.**

*Lecturer in Criminal Justice*

(2016, April 12). *Exploring and Understanding Careers in Criminal Justice* (Book display). Rutgers University Celebration of Books 2016, New Brunswick, NJ.



# Grants, Contracts, Fellowships & Awards

## SCHOOL OF ARTS & SCIENCES

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### **PRASAD S. LAKKARAJU, PH.D.**

*Professor of Chemistry*

(2015, September–2016, August). Received \$11,000 grant from Liquid Light Chemicals to conduct research in the area of conversion of carbon dioxide into chemicals and fuels.

### **NANCY SARDONE, PH.D.**

*Associate Professor of Education*

(2016, June 7–10). Received fully funded award to attend the Holocaust Institute for Teacher Educators at the United States Holocaust Memorial Museum, in cooperation with the American Association of Colleges for Teacher Education.

(2015). Appointed to the editorial board of the *Journal of Game-Supported Interactive Learning*.

(2015). Appointed to the editorial board of the *Journal of Information Technology Education: Research*.

### **MATTHEW SHERIDAN, ED.D.**

*Lecturer in Criminal Justice*

(2016). Appointed to the advisory board for the *Convict Criminology* book series published by Southern University Press.

(2015, December 3). Received award for 20 years of service as the vice president of the New Jersey Association on Correction Board of Trustees.

**LOUISE WOOTTON, PH.D.**

*Professor of Biology; Chair, Department of Biology & Director of the Medical Imaging Sciences, Clinical Laboratory Sciences & Sustainability Programs*

(2016–2017). Received \$500,000 grant from the New Jersey Department of Environmental Protection for American Littoral Society, Princeton Hydro, and Georgian Court University to create a demonstration project showcasing different storm water management strategies at Ocean County Park. GCU's portion of the total is \$10,500 and is dedicated to student salary.

(2015, August–2016, March). Received \$10,000 grant from the New Jersey Water Resource Research Institute for investigation of the hydrologic benefits of soil compaction management.

**THERESA A. WURMSER, PH.D., RN**

*Co-Chair, GCU–Meridian Health School of Nursing*

(2015, July 1–2018, June 30). Received three-year federal grant for \$1,495,000 from the Health Resource Services Administration to support interprofessional education and care coordination at Meridian Health.

**SCHOOL OF BUSINESS & DIGITAL MEDIA**

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**ASHLEY ELMORE, PH.D.**

*Assistant Professor of Business & Director of the M.B.A. Program*

(2016). Received Accreditation Council for Business Schools and Programs Teaching Excellence Award–Regional Recipient.

# Conference Presentations, Poster Sessions & Proceedings

## SCHOOL OF ARTS & SCIENCES

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### **CAROLYN BERGMAN, PH.D.**

*Associate Professor of Biology*

With Frieriep, K., & McQuillen, C. (2016, June 9). *Ideas to seedlings: Lessons learned in transitioning to a more decentralized advising model*. Presented at the National Academic Advising Association New Jersey Drive-In Conference, Rowan University Glassboro, NJ.

### **SCOTT H. BENNETT, PH.D.**

*Professor of History & Chair, Department of History, Geography & Political Science*

(2016, April 12). *War against war: USA antiwar dissent and peace activism in World War I*. Invited lecture presented at the Annual World War I Commemoration Event, University of South Carolina Upstate, Spartanburg, SC.

(2016, April 7). *Why civil resistance works: The strategic logic of nonviolent conflict*. Invited lecture presented at the Center for World War II Studies and Conflict Resolution, Brookdale Community College, Lincroft, NJ.

(2016, February 9). *World class: American teachers and international schools: An oral history (An update)*. Presented at GCU Scholarship Day, Georgian Court University, Lakewood, NJ.

(2015, October 22–24). *David McReynolds, the War Resisters' International, and transnational opposition to the Vietnam War*. Presented at the Peace History Society Conference, University of St. Joseph, West Hartford, CT.

With Requa, M., & Bishop, W. (2015, September 16). *Birthright citizenship and the 2016 election*. Constitution Day Debate at Georgian Court University, Lakewood, NJ.

### **WILLIAM K. BISHOP, M.A.**

*Assistant Professor of Geography*

With Bennett, S. H., & Requa, M. (2015, September 16). *Birthright citizenship and the 2016 election*. Constitution Day Debate at Georgian Court University, Lakewood, NJ.

### **ANTHONY BRANO, PH.D.**

*Assistant Professor of English & Director of the Writing Center*

(2016, March 26). *Anti-Dutch rhetoric and its influence on the 1673/4 printings of Macbeth*. Presented at the 44<sup>th</sup> Annual Meeting of the Shakespeare Association of America, New Orleans, LA.

### **THERESA J. BROWN, PH.D., BCBA-D**

*Professor of Psychology*

With Clark, C., & Sumner, K. E. (2016, February). *Supporting employed parents of children with disabilities*. Presented at the 2016 National Association of School Psychologists Annual Convention, New Orleans, LA.

**MARY-PAULA CANCEENNE, RSM, PH.D.**

*Assistant Professor of Religious Studies/Theology & Chair,  
Department of Religious Studies, Theology & Philosophy*

(2016, June 2–5). An emerging and recurrent liturgy of the people. Presented at the 62<sup>nd</sup> Annual Convention of the College Theology Society: Liturgy + Power, Kansas City, MO.

With McQuillen, C., & Smorra, M. A. (2015, October 20). *The role of mercy and women in the Catholic education tradition*. Faculty panel presented at the GCU Inauguration Week, Georgian Court University, Lakewood, NJ.

**PAUL CAPPUCCI, PH.D.**

*Professor of English*

(2016, June 9). *Points of contact: Henry David Thoreau, William Carlos Williams, and the legacy of the local*. Presented at Sharp Eyes IX: Local, Regional, Global: The Many Faces of Nature Writing, sponsored by the Association for the Study of Literature and Environment, State University of New York, Oneonta, NY.

**SILVANA CARDELL, M.F.A.**

*Associate Professor of Dance & Chair, Department of Dance*

(2016, June 17–21). *Movement improvisation practice: Tracing eutony*. Experiential class presented at the 31<sup>st</sup> Annual Body-Mind Centering Association Conference, Concordia University, Montreal, Quebec, Canada.

**MARY CHINERY, PH.D.**

*Professor of English & Dean of the School of Arts & Sciences*

(2016, June 2). *Edith Wharton, Edith Gould, and the controversy over Wharton's play: The Twilight of the God*. Presented at the Edith Wharton Society Conference: Wharton in Washington, Washington, DC.

(2016, June 2). *The language of taste*. Panel presented at the Edith Wharton Society Conference: Wharton in Washington, Washington, DC.

**SUSAN E. O. FIELD, PH.D.**

*Professor of Psychology*

With Steed, N. (2016, June 25). *Reducing the compartmentalization in accounting education through the use of multi-discipline accounting information systems scenarios*. Presented at the Accounting Information Systems Educators Conference, Colorado Springs, CO.

**JESSICA HAUSMANN, PH.D.**

*Associate Professor of English & Director of the Honors Program*

(2016, March 31). *"You Have Slept Precisely One Hundred Years": Fairy Tale and the Fantastical in Kate Chopin's The Awakening*. Presented at the 47<sup>th</sup> Annual Conference of the College English Association, Denver, CO.

**PRASAD LAKKARAJU, PH.D.**

*Professor of Chemistry*

With Ryan, C., Mead, A., Kaczur, J., Bennett, C., & Dobbins, T. (2016, March). *High-temperature Raman spectroscopy study of the conversion of formate into oxalate: Search for the elusive carbonite intermediate*. Presented at the American Physical Society March 2016 Meeting, Baltimore, MD.

**SACHIKO KOMAGATA, PH.D., PT, CWP, CEP-ACSM**

*Associate Professor of Holistic Health & Chair, Department of Holistic Health and Exercise Science*

(2015, October 23). *Holistic self-care approaches for inflammation: Transforming toothache emergency into self-healing opportunity*. Presented at the Mid-Atlantic College Health Professions Association 2015 Annual Meeting, Atlantic City, NJ.

**ALFRED MANCUSO, PSY.D.**

Associate Professor of Psychology; Chair, Department of Psychology & Counseling; & Director of the Psychiatric Rehabilitation & Psychology Program

(2016, April 17). *Using rational-emotive behavior therapy for the treatment of children, adolescents and early college-age students*. Presented at the 2016 New Jersey Counseling Association Annual Conference, Brookdale Community College, Lincroft, NJ.

**RUSSELL MCDONALD, PH.D.**

Associate Professor of English

(2016, April 1). *Ethical curiosity in Ulysses (or how I learned to stop worrying and love the world)*. Presented at the American Conference for Irish Studies 2016: The Worlding of Irish Studies, Keough-Naughton Institute for Irish Studies at University of Notre Dame South Bend, IN.

**LEO MORRISSEY, M.F.A.**

Associate Professor of Art & Chair, Department of Art & Visual Studies

(2016, February 4). *Balancing your creative and academic life*. Led professional development roundtable discussion at the 104<sup>th</sup> Annual College Art Association Conference, Washington, DC.

**PARVATHI MURTHY, PH.D.**

Professor of Chemistry

With Hernandez, A., Piassek, M., Trajkovski, N., Harish, B., Carey, J., & Espiritu, D. (2015, October). *Filming the reaction coordinate*. Poster presented at the 29<sup>th</sup> Annual Gibbs Conference on Biothermodynamics, Carbondale, IL.

**SARITA NEMANI, PH.D.**

Associate Professor of Mathematics & Chair, Department of Mathematics & Computer Science

With Hayes, D. (2016, April 15). *Penta-diagonal Toeplitz matrix solution method*. Poster presented at the NASA New Jersey Space Grant's Annual Academic Year Fellowship Poster Session, Rutgers, the State University of New Jersey, New Brunswick, NJ.

**CHRISTOPHER PERRIN, PH.D., BCBA-D**

Assistant Professor of Psychology

With Policastro-Smith, C. (2016, May 30). *A comparison of the durability of specific and generalized reinforcers*. Presented at the 42<sup>nd</sup> Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

**RICHARD PONTON, PH.D.**

Assistant Professor of Psychology & Director of the Clinical Mental Health Counseling Program

(2015, October 19). *Helping students develop their calling*. Presented at the GCU Inauguration Week, Georgian Court University, Lakewood, NJ.

With Moleski, S., & Duba Sauerheber, J. (2015, October 9). *Countertransference training and supervision: Taming the elephant in the living room*. Presented at the Association of Counselor Education and Supervision Annual Conference, Philadelphia, PA.

(2015, August 3). *Call and covenant: Beyond autonomy to meaning in marriage and career*. Presented at the Oxford Symposium on Religious Studies, Oxford, United Kingdom.

With Holman, L. (2015, July 10). *Professional publication: JMHC ideas for you and from you*. Presented at the American Mental Health Counselors Association Annual Conference, Philadelphia, PA.

**PAMELA J. RADER, PH.D.**

Professor of English & Chair, Department of English

(2016, June 8). "Everything is clattering to the sea/This is water's world/And the works of men are vanishing": *Mapping and honoring the prosody of water in Alice Oswald's "Dart" and "Memorial."* Presented at Sharp Eyes IX: Local, Regional, Global: The Many Faces of Nature Writing, sponsored by the Association for the Study of Literature and Environment, State University of New York, Oneonta, NY.

**STEPHANIE RAHILL, PH.D.**

*Assistant Professor of Psychology*

With DeSomma, J., Garris, D., & Ioviero, N. (2016, March 14). *Understanding cognitive assessment data: Translating assessment results into successful academic planning for children*. Presented at the New Jersey Council for Exceptional Children Annual Conference: Bridging the Gap, Ramapo College of New Jersey, Mahwah, NJ.

With Norman, K., & Tomaschek, A. (2016, February). *Partnering up: Evaluating the mutual benefits of a university-school district partnership*. Poster presented at the 2016 National Association of School Psychologists Annual Convention, New Orleans, LA.

**MARNY REQUA, J.D.**

*Associate Professor of Criminal Justice & Homeland Security & Director of the Homeland Security Program*

With Bennett, S. H., & Bishop, W. (2015, September 16). *Birthright citizenship and the 2016 election*. Constitution Day Debate at Georgian Court University, Lakewood, NJ.

(2015, July 10). *Prosecuting hate crime in Northern Ireland*. Panel presented at the Meeting of the Northern Ireland Court Service's Hate Crime Working Group, Belfast, Northern Ireland.

**MATTHEW SHERIDAN, ED.D.**

*Lecturer in Criminal Justice*

With Rainville, R. R. (2016, June 10). *Advising students for criminal justice careers*. Presented at the Northeastern Association of Criminal Justice Sciences 40<sup>th</sup> Annual Conference, Roger Williams University, Bristol, RI.

With Rainville, R. R. (2016, April 17). *A pragmatic approach for guiding students to explore career opportunities in the field of criminal justice*. Presented at the New Jersey Counseling Association Annual Conference, Brookdale Community College, Lincroft, NJ.

**ANNE TABOR-MORRIS, PH.D.**

*Associate Professor of Physics, Director of the Physics Program & Director of NASA Science Outreach*

(2016, June 6–8). *Illuminating differences to students between Einstein's special relativity and Galilean relativity with an explanation of why the speed of light is a necessary "speed limit" for matter*. Poster presented at the Gordon Research Conference: Physics Research & Education, Salve Regina University, Newport, RI.

(2016, April 9). *High school physics labs: How long in lab? A survey of New Jersey and Pennsylvania high school teachers*. Poster presented at the 64<sup>th</sup> Annual Conference of the American Association of Physics Teachers Central Pennsylvania Section, Moravian College, Bethlehem, PA.

(2016, March 23). *Writing across the curriculum in science laboratory reports especially regarding technological systematic errors*. Poster presented at the 17<sup>th</sup> Annual NJEdge.net Faculty Showcase, Stevens Institute of Technology, Hoboken, NJ.

(2015, November). *Helping students understand planet categories using "sensing" personification: Jupiter as want-to-be star, Earth as want-to-be Jupiter, etc.* Poster presented at the 47<sup>th</sup> Annual Meeting of the Division of Planetary Sciences of the American Astronomical Society, Washington, DC.

(2015, October 3). *Using "sensing personification" to enhance teaching in physics problems involving coordinate systems*. Poster presented at the High School and College Physics Teachers Workshop at the Fall Northeast Regional Meeting of the American Association of Physics Teachers, Bergen County Community College, Paramus, NJ.

**MICHAEL TIRPAK, PH.D.**

*Associate Professor of Education & Director of the School Counseling Program*

(2016, May 13). *Promoting student accomplishment through the use of counseling theory procedures outside of the formal counseling session*. Presented at the 32<sup>nd</sup> Annual Good Ideas Conference of the Ocean County Personnel and Guidance Association and Monmouth County School Counselor Association, Georgian Court University, Lakewood, NJ.

# SCHOOL OF BUSINESS & DIGITAL MEDIA

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## **ASHLEY ELMORE, PH.D.**

*Assistant Professor of Business &  
Director of the M.B.A. Program*

(2016, February 4). *Engaging a multi-generational workplace*. Panel presented at the Monmouth Ocean Development Council (MODC) Nonprofit Seminar, CentraState Healthcare System, Freehold, NJ.

(2015, November). *Lights, camera, action: The marketing behind reality TV*. Presented at the Academy of Business Research Fall 2015 Conference, Boca Raton, FL.

With Warner, J., & Summerhays, J. (2015, November). *Assessing learning outcomes*. Presented at the 42<sup>nd</sup> Annual Northeast Business and Economics Association Conference, Jamaica, NY.

## **GINA MARCELLO, PH.D.**

*Assistant Professor of Communications & Director of the  
Digital Communication Program*

(2016, April 9). *Presidents' panel reflections of the past and planning for the future of the NJCA*. Panel presented at the 20th Annual New Jersey Communication Association Conference, Caldwell University, Caldwell, NJ.

With Dukes, A., Donovan, B., & Echolos, M. (2016, April 9). *The rise of cord cutting: Sports, cable television, and streaming video*. Panel presented at the 20<sup>th</sup> Annual New Jersey Communication Association Conference, Caldwell University, Caldwell, NJ.

(2016, March 14). *Sorry, not sorry: The role of trolls in Justin Bieber fandom*. Poster presented at the New Jersey Social Media Summit, William Paterson University, Wayne, NJ.

## **CATHLEEN MCQUILLEN, D.P.S., CPA**

*Associate Professor of Business*

With Froriep, K., & Bergman, C. (2016, June 9). *Ideas to seedlings: Lessons learned in transitioning to a more decentralized advising model*. Presented at the National Academic Advising Association New Jersey Drive-In Conference, Rowan University Glassboro, NJ.

(2015, November). *Principles of accounting: Flipping the classroom and the learning for budgeting lessons*. *Proceedings of the Northeast Business and Economics Association Annual Conference*, 186–189

With Cancienne, M.-P., & Smorra, M. A. (2015, October 20). *The role of mercy and women in the Catholic education tradition*. Faculty panel presented at the GCU Inauguration Week, Georgian Court University, Lakewood, NJ.

## **BERTRAM C. I. OKPOKWASILI, PH.D.**

*Associate Professor of Business Administration*

(2015, October 9). *Inequality: Does state-level analysis show impact on development? A study of New Jersey*. Presentation at the 80<sup>th</sup> International Atlantic Economic Society Conference, Boston, MA.

## **NEAL STEED, J.D., CPA, CSEP**

*Assistant Professor of Business & Chair, Department of  
Business Administration, Accounting & Economics*

With Field, S. E. O. (2016, June 25). *Reducing the compartmentalization in accounting education through the use of multi-discipline accounting information systems scenarios*. Presented at the Accounting Information Systems Educators Conference, Colorado Springs, CO.

## **JANICE WARNER, PH.D.**

*Professor of Business & Dean of the School of Business &  
Digital Media*

With Elmore, A., & Summerhays, J. (2015, November). *Assessing learning outcomes*. Presented at the 42<sup>nd</sup> Annual Northeast Business and Economics Association Conference, Jamaica, NY.



# SCHOOL OF EDUCATION

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## **KATHLEEN FRORIEP, PH.D.**

*Associate Professor of Education*

With Bergman, C., & McQuillen, C. (2016, June 9). *Ideas to seedlings: Lessons learned in transitioning to a more decentralized advising model*. Presented at the National Academic Advising Association New Jersey Drive-In Conference, Rowan University Glassboro, NJ.

## **CLAIRE GALLAGHER, ED.D.**

*Professor of Education*

With Dale, J., Dobkins, K., Vincent, J., & Sorensen, D. (2016, May 20). *How educational environments impact learning*. Presented at the American Institute of Architects Annual Expo, Philadelphia, PA.

With Dale, J., Zandvliet, D., & Tarampi, M. (2016, April). *Designing and evaluating physical learning environments in educational settings*. Paper presented at the 2016 American Educational Research Association Annual Meeting: Public Scholarship to Educate Democracies, Washington, DC.

With Goesel, T., & Dudek, M. (2016, April). *Froebel and kindergarten*. Presented at the Spring 2016 American Institute of Architects Committee on Architecture for Education Conference: Visioning and Re-Visioning: Designing for Changing Pedagogy, Berlin, Germany.

With Topinka, B., & Semko, T. (2016, March 23). *Mighty Phragmites: A collaborative university/K–6 interdisciplinary unit focused on invasive species*. Presented at the 17<sup>th</sup> Annual NJEdge.net Faculty Showcase, Stevens Institute of Technology, Hoboken, NJ. Project recognized as Best Practice in University/K–12 STEAM Collaboration.

## **JACQUELINE KRESS, ED.D.**

*Professor of Education*

(2016, February 5). Curriculum renewal and alignment expedited. *Proceedings of the 33<sup>rd</sup> Annual Academic Chairpersons Conference, Charleston, SC* (Paper 7). Manhattan: New Prairie Press at Kansas State University Libraries.

## **AMUHELANG MAGAYA, PH.D.**

*Associate Professor of Education & Chair, Administration and Leadership Program*

With Edwards, G., & Magaya, L. (2015, November 20). *Let's teach S-T-E-M to K–6 students: OK, but about the "e . . ."* Presented at the NJEdge.net Annual Conference, Princeton, NJ.

(2015, August 7). *The perception and opinions of professors on the future and viability of educational leadership programs in New Jersey: The elephant in the room*. Presented at the 69<sup>th</sup> Annual Summer Conference of the National Council of Professors of Educational Administration: Leading and Learning in Transition, Washington, DC.

## **LINDIWE MAGAYA, PH.D.**

*Associate Professor of Education*

With Edwards, G., & Magaya, A. (2015, November 20). *Let's teach S-T-E-M to K–6 students: OK, but about the "e . . ."* Presented at the NJEdge.net Annual Conference, Princeton, NJ.

## **NANCY SARDONE, PH.D.**

*Associate Professor of Education*

With DiStefano, V., Donahue, L., & Hayes, D. (2016, April 15). *Toy take-apart simulation as a way to advance systems thinking*. Presented at the New Jersey Association for Gifted Children's 25<sup>th</sup> Annual Conference, Somerset, NJ.

(2015, October). Nuclear proliferation awareness: The peace doves case study. *Proceedings of the Association for the Advancement of Computing in Education World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education*, 1603–1609.

**MARY ANN SMORRA, ED.D.**

*Professor of Education*

(2016, March 14). *Creativity and neuroplasticity: Building 21<sup>st</sup>-century skills in the inclusive classroom*. Presented at the New Jersey Council for Exceptional Children Annual Conference: Bridging the Gap, Ramapo College of New Jersey, Mahwah, NJ.

With Cancienne, M.-P., & McQuillen, C. (2015, October 20). *The role of mercy and women in the Catholic education tradition*. Faculty panel presented at the GCU Inauguration Week, Georgian Court University, Lakewood, NJ.

With McEvoy, D. (2015, October 5). *Discovering me, discovering you, discovering us: A slowmotion to develop social and emotional skills of children with autism spectrum disorder*. Presented at the Art Educators of New Jersey Annual Conference: Full STEAM Ahead, Long Branch, NJ.

**HYUKSOON SONG, PH.D.**

*Assistant Professor of Education*

With Kalet, A., Riles, T., & Pusic, M. (2016, April 8–9). *The educational handoff: Blending digital learning and standardized patient-based assessment to measure and enhance core entrustable professional activities for entering residency (CEPAER)*. Presented at the Northeast Group on Educational Affairs (NEGEA) Annual Retreat, Warren Alpert Medical School of Brown University, Providence, RI.

With Soto, L. (2016, February 17–20). *The effect of student race and socioeconomic status (SES) on pre-service and in-service teachers' expectations*. Presented at the 39<sup>th</sup> Annual Meeting of the Eastern Educational Research Association, Hilton Head Island, SC.

**SISTER MARY JOSEPH  
CUNNINGHAM LIBRARY**

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**JAIMIE DONNELLY, M.L.S.**

*Assistant Librarian, Technical Services & Access Services*

(2016, May 18). *Trials and triumphs of a library exhibits and events committee*. Poster presented at the New Jersey Library Association Annual Conference, Atlantic City, NJ.

(2016, January 15). *A library exhibits and events committee: Create and they will come*. Poster presented at the Virtual Academic Library Environment 17<sup>th</sup> Annual Users' Conference, Piscataway, NJ.

(2015, July 16). *Rewards and challenges of library undergraduate interns*. Poster presented at the Virtual Academic Library Environment Assessment Fair, Rutgers, the State University of New Jersey, Piscataway, NJ.

**JEFFREY DONNELLY, M.L.S., M.A.**

*Interim Director of Library Services & Associate Librarian, Systems*

With Herbert, B. (2016, May 17). *Calling all gamers: Game night in the academic library*. Presented at the New Jersey Library Association Annual Conference, Atlantic City, NJ.

**BARBARA HERBERT, M.L.S.**

*Assistant Librarian, Behavioral Sciences*

With Donnelly, J. (2016, May 17). *Calling all gamers: Game night in the academic library*. Presented at the New Jersey Library Association Annual Conference, Atlantic City, NJ.

(2016, May 17). *Catch them when they're young: A university and middle school partnership to teach information literacy*. Presented for the Awesome Outreach by Academic Libraries Panel at the New Jersey Library Association Annual Conference, Atlantic City, NJ.

**BARBARA A. WILLIAMS, RSM, M.L.S., M.A.**

*President Emerita; Archivist & Assistant Librarian, Sciences & Mathematics*

(2016, June). *Georgian Court: Then and now*. Presented at the Annual Spring Luncheon Meeting of the Lakewood Historical Society, Lakewood, New Jersey.

# Articles, Reviews, Editing & Recordings

## SCHOOL OF ARTS & SCIENCES

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### **SCOTT H. BENNETT, PH.D.**

*Professor of History & Chair, Department of History,  
Geography & Political Science*

(2016). Foreword. In C. F. Howlett, *The American peace and justice movement: From the early twentieth century to the present* (pp. iii–v). Lewiston, NY: Edwin Mellen Press.

(2016). Foreword: The wounds and the legacies of World War I. *Peace & Change: A Journal of Peace Research*, 41(1), 7–12.

(2016). Shell shock in context: A conversation with Harriet Hyman Alonso and Adam Hochschild. *Peace & Change: A Journal of Peace Research*, 41(1), 87–105.

### **THERESA J. BROWN, PH.D., BCBA-D**

*Professor of Psychology*

(2016). Accessible resource for Asperger's [Review of *Aspertools: The practical guide for understanding and embracing Asperger's, autism spectrum disorders, and neurodiversity*, by H. Reitman]. *Communique*, 44(8), 37.

With Sumner, K. E. (2015). Human resource management and neurodiversity: A consideration of employer challenges for applicants with learning disabilities. *The Psychologist Manager Journal*, 18(2), 105–119.

(2015). Review of *Critical terms for the study of gender*, C. R. Stimpson & G. Herdt, (Eds.). *Psychology of Women Quarterly*, 39(4), 554.

With Garbacz, S. A., & Fefer, S. (2015). Updates from the School, Family, and Community Partnering Interest Group. *Communique*, 44(4), 38.

### **MARY-PAULA CANCEENNE, RSM, PH.D.**

*Assistant Professor of Religious Studies/Theology & Chair,  
Department of Religious Studies, Theology & Philosophy*

(2016, January 10). *Compass-time* [Video]. Silver Spring, MD: Sisters of Mercy of the Americas. Available at <https://www.youtube.com/watch?v=jIaUucB45LE>

### **PAUL R. CAPPUCCI, PH.D.**

*Professor of English*

(2015). Improvisation at the armory show: An approach to understanding Wassily Kandinsky's influence on the writings of William Carlos Williams. *William Carlos Williams Review*, 32(1–2), 81–94.

With Morris, D. (2015). Introduction. *William Carlos Williams Review*, 32(1–2).

With Morris, D. (Eds.) (2015). Special issue: William Carlos Williams and the visual arts. *William Carlos Williams Review*, 32(1–2), 1–11.

**JO ANN F. CUMMINGS, PH.D., RN, APN-C**

*Assistant Professor of Nursing*

(2015). Pediatric procedural pain: How far have we come? An ethnographic account. *Pain Management Nursing*, 16(3), 233–241.

**JESSICA HAUSMANN, PH.D.**

*Associate Professor of English & Director of the Honors Program*

(2015). Class as performance in Sarah Orne Jewett's *Deephaven*. *CEA Critic*, 77(3), 289–294.

**PRASAD LAKKARAJU, PH.D.**

*Professor of Chemistry*

(2016, January 21–22). Panel reviewer for the National Science Foundation Funding Panel for Catalysis and Biocatalysis, Arlington, VA.

With Cole, E. B., Baruch, M. F., L'Esperance, R. P., Kelly, M. T., Zeitler, E. L., & Bocarsly, A. B. (2015). Substituent effects in the pyridinium-catalyzed reduction of CO<sub>2</sub> to methanol: Further mechanistic insights. *Topics in Catalysis*, 58(1), 15–22.

**RUSSELL MCDONALD, PH.D.**

*Associate Professor of English*

(2015). Pedestrian perils on the road to Irish identity in Joyce and Bowen. *Irish Studies Review*, 23(4), 385–406.

**LEO MORRISSEY, M.F.A.**

*Associate Professor of Art & Chair, Department of Art & Visual Studies*

(2015). FOUND (Haiti). Interview with Clocktower Radio [Ghetto Biennale: Radyo Shak series, Port-au-Prince, Haiti]. Brooklyn, NY. Available at [clocktower.org/show/leo-morrissey](http://clocktower.org/show/leo-morrissey)

**CHRISTOPHER PERRIN, PH.D., BCBA-D**

*Assistant Professor of Psychology*

With Johnson, P. E., Jr., Salo, A., Deschaine, E., & Johnson, B. (2016). Use of an explicit rule decreases procrastination in university students. *Journal of Applied Behavior Analysis*, 49(2), 346–358.

**RICHARD PONTON, PH.D.**

*Assistant Professor of Psychology & Director of the Clinical Mental Health Counseling Program*

With Sauerhaber, J. D. (2015). Perception of calling: Case studies and implications for counseling. *Journal of Psychology and Christianity*, 34(4), 354–362.

**KATHRYN QUINN-SANCHEZ, PH.D.**

*Professor of World Languages (Spanish) & Chair, Department of World Languages & Cultures*

(2015). The subversive act of being an academic of color: Redefining knowledge to change (the) US. *Trespassing Journal*, 5, 21–38.

**PAMELA J. RADER, PH.D.**

*Professor of English & Chair, Department of English*

(2016). “yellow crowfoot in the pond,/not lotus, not lily”: Mapping the river, mapping voices. *Asian American Literature: Discourses & Pedagogies*, 7. Online.

**MARNY REQUA, J.D.**

*Associate Professor of Criminal Justice & Homeland Security & Director of the Homeland Security Program*

(2016, March). Review of Khozeimeh, M. A. & Boulagh, M. (2016). A look at legislative criminal policy of Iran against violent crimes. *Journal of Politics and Law*, 9(4), 9–14.

(2015, September). Review of Collins, C. (in press). Truth-justice-reparations interaction effects in transitional justice practice: The case of the ‘Valech Commission’ in Chile.” *Journal of Latin American Studies*.

**MEGAN SHERMAN, M.S.W., L.C.S.W.**

*Assistant Professor of Social Work*

(2016). The school social worker: A marginalized commodity within the school ecosystem. *Children & Schools*, 38(3), 147–151.

**THERESA A. WURMSER, PH.D., RN**

*Co-Chair, GCU–Meridian Health School of Nursing*

With Russell-Babin, K. (2016). Transforming care through top of license practice. *Nursing Management*, 47(5), 24–28.

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## SCHOOL OF BUSINESS & DIGITAL MEDIA

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**GINA MARCELLO, PH.D.**

*Assistant Professor of Communications & Director of the Digital Communication Program*

(2016). Textbook reviewer for *Storytelling & technology*, by B. S. Hurst (in press). New York, NY: Focal Press.

**BERTRAM C. I. OKPOKWASILI, PH.D.**

*Associate Professor of Business Administration*

(2016). Income inequality: Impact of income inequality measures on crime: An analysis of the state of New Jersey. *International Journal of Business and Social Research*, 6(4), 12–27.

(2015). Income inequality: Do different inequality measures show different impacts on economic growth, at the state level: An analysis of the state of New Jersey. *International Journal of Business and Social Research*, 5(12), 40–55.

## SCHOOL OF EDUCATION

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**CLAIRE GALLAGHER, ED.D.**

*Professor of Education*

With Dale, J. (2015, Fall). The challenges of research and the shaping of learning spaces. *Learning by Design*, 6–8.

**HYUKSOON SONG, PH.D.**

*Assistant Professor of Education*

With Kalet, A. L., & Plass, J. L. (2016). Interplay of prior knowledge, self-regulation and motivation in complex multimedia learning environments. *Journal of Computer Assisted Learning*, 32(1), 31–50.

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## SISTER MARY JOSEPH CUNNINGHAM LIBRARY

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**BARBARA A. WILLIAMS, RSM, M.L.S., M.A.**

*President Emerita; Archivist & Assistant Librarian, Sciences & Mathematics*

(2016). Georgian Court: Then and now. *Lakewood Historical Society 2016 Calendar*. Lakewood, NJ: Lakewood Historical Society.



# Books, Reference Books & Book Chapters

## SCHOOL OF ARTS & SCIENCES

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### **LEO MORRISSEY, M.F.A.**

*Associate Professor of Art & Chair, Department of Art & Visual Studies*

(2016, May). Field report 2015. *Journal of Field Study International*. Geelong, Australia: Field Study International. (Limited edition of works by invited artists).

(2016). *Franticham's assembling box 32* (Limited edition of works by invited artists). Achill Island, Ireland: Redfoexpress.

(2016, May). *Kart: Magazine of Multiplicity* (No. 68). Geelong, Australia: Field Study International. (Limited edition of works by invited artists.)

(2015). *Franticham's assembling box 30* (Limited edition of works by invited artists). Achill Island, Ireland: Redfoexpress.

(2016, July). *ReSite: Manual of Scores, Manifestos and Radical Actions* (No. 11, Vol. 2). Geelong, Australia, Field Study International. (Limited edition.)

(2015, November). *Kart: Magazine of Multiplicity* (No. 63). Geelong, Australia: Field Study International. (Limited edition of works by invited artists.)

(2015, June). *Kart: Magazine of Multiplicity* (No. 59). Geelong, Australia: Field Study International. (Limited edition of works by invited artists.)

(2015, June). *Kart: Magazine of Multiplicity* (No. 58). Geelong, Australia: Field Study International. (Limited edition of works by invited artists.)

### **MARNY REQUA, J.D.**

*Associate Professor of Criminal Justice & Homeland Security & Director of the Homeland Security Program*

(2016). From an Interview with Julia Alvarez. In M. Meyer, *The Bedford Introduction to Literature: Reading, Thinking, and Writing* (11<sup>th</sup> ed., p. 927), New York, NY: Bedford/St. Martin's.

(2015). Revisiting the past: Miscarriages of justice, the courts and transition. In A.-M. McAlinden & C. Dwyer (Eds.), *Criminal justice in transition: The Northern Ireland context* (pp. 251–273). Oxford, United Kingdom: Hart.

### **JOHANN M. VENTO, PH.D.**

*Professor of Theology/Religious Studies*

(2015). The sacramentality of interreligious friendship. In A. Goshen-Gottstein (Ed.), *Friendship across religions: Theological perspectives on interreligious friendship* (pp. 69–76). Lanham, MD: Lexington Books.

**LOUISE WOOTTON, PH.D.**

*Professor of Biology; Chair, Department of Biology & Director of the Medical Imaging Sciences, Clinical Laboratory Sciences & Sustainability Programs*

(2016). Dune Ecology: Beaches and Primary Dunes. In L. Wootton, J. Miller, C. Miller, A. Williams, & M. Peek, *New Jersey Sea Grant Consortium dune manual* (pp. 20–30). Atlantic Highlands, NJ: New Jersey Sea Grant Consortium. Online. Available at [njseagrant.org/extension/coastal-concerns/dune-it-right/](http://njseagrant.org/extension/coastal-concerns/dune-it-right/)

(2016). Dune Ecology: Secondary Dunes and Beyond. In L. Wootton, J. Miller, C. Miller, A. Williams, & M. Peek, *New Jersey Sea Grant Consortium dune manual* (pp. 31–40). Atlantic Highlands, NJ: New Jersey Sea Grant Consortium. Online. Available at [njseagrant.org/extension/coastal-concerns/dune-it-right/](http://njseagrant.org/extension/coastal-concerns/dune-it-right/)

SCHOOL OF  
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**JACQUELINE E. KRESS, ED.D.**

*Professor of Education*

(2016). With Fry, E. (posthumous). *The Reading Teacher's Book of Lists* (6<sup>th</sup> ed.). San Francisco, CA: Jossey-Bass.



# GEORGIAN COURT UNIVERSITY

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THE MERCY UNIVERSITY OF NEW JERSEY

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