GCU Academic Program Assessment Plan (Updated Fall 2016)

Program:

Learning Outcomes:Upon successful completion of the program of studies for the (Major), the student will earn a (Bachelor of Arts) degree and will have given evidence of the following program outcomes:

LO1:

LO2:

LO3:

LO4:

| **Program:**  |  **LO 1**  | **LO 2**  | **LO 3**  | **LO 4** |
| --- | --- | --- | --- | --- |
| *Related ISLG (Undergraduate)* |  |  |  |  |
| *Related BRIDGE General Education Goals (if applicable)* |  |  |  |  |
| *Related Accreditation Standard (if applicable)* |  |  |  |  |
| **Program Courses and Experiential Learning Mapping to Program Outcomes**   |
| **How do students learn this? In what course(s) and/or co-curricular experience(s)?**  |  |  |  |  |
| **How and in what course(s) do they demonstrate that they have achieved this outcome.**  |
| Formative Assessment will occur in … |  |  |  |  |
| Summative Assessment will occur in… |  |  |  |  |
| **Assessment Protocol**  |
| **How and when do you assess the achievement of *all students* in your program before they graduate and record the results of your assessment?**  |
| **Formative Assessment**  |
| Direct Evidence |   |   |   |  |
| Indirect Evidence |  |  |  |  |
| **Summative Assessment**  |
| Direct Evidence |  |  |  |  |
| Indirect Evidence |  |  |  |  |
| **What do you consider satisfactory achievement of this outcome? WHY?** |
| **Formative Assessment**  |
| Direct Evidence |  |  |  |  |
| Indirect Evidence |  |  |  |  |
| **Summative Assessment** |
| Direct Evidence |  |  |  |  |
| Indirect Evidence |  |  |  |  |
| **Program Assessment Time Frame**  |
| **Time Frame for Assessing the outcome.**  |  |  |   |  |

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# GCU Program Assessment Report Form

| ***GCU Academic Program Assessment Annual Report*** |
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| ***Program:******Division:******Date:******Program Assessment Liaison:*** |
| Based on the above plan and the designated outcome(s) assessed for the academic year, the major program submits a Program Assessment Report annually that contains the program assessment plan, assessment data and analysis, and action steps to be taken by the program based on these results. See below for the outline of this report. |
| Learning Outcome(s) Assessed: |
| Description of the Assessment Protocol. |
| Assessment Data and Findings. |
| Analysis of Data: |
| Are these results satisfactory? Why or Why not? |
| Action Plan based on Assessment Results and Analysis: |
| Time Frame for Action Plan: |
| What actions have been taken since the previous assessment of these outcomes? |
| Comments: |

**Assessment Data: Please include the data that you used to complete the above report. Attach rubrics, tallies, and method of validation.**