

GCU Academic Program Assessment Plan (Updated Fall 2016)

Program: Master of Arts/Graduate Certificate in Holistic Health

Learning Outcomes: Upon successful completion of the program of studies for the Holistic Health Studies, the learner will earn Master of Arts/Graduate Certificate in Holistic Health Studies and will have given evidence of the following program outcomes:

LO1: Goal 1. Advanced knowledge of the Holistic/Integrative Health Discipline. Outcome: Learners will demonstrate advanced knowledge of the Holistic/Integrative Health discipline through research-based class assignments and capstone paper based on a cumulative final project.

LO2: Goal 2. Application of Theory to Practice in Holistic/Integrative Health. Outcome: Learners provide evidence of application and integration of the principles of Holistic Health through extensive journaling as they progress through the program. These journals provide the learner the opportunity to reflect on current and future practice of the arts of holistic health, and the learner’s reflection is evaluated periodically within the program.

LO3: Goal 3. Effective communication in writing and oral presentation skills. Outcome: Learners will demonstrate professional presentation skills and effective communication skills in writing which are developed and evidenced through in class seminar presentations and cumulative in their final project poster or oral presentation.

LO4: Goal 4. Ethics and Professional Standards. Outcome: Learners will demonstrate ethics and professional standards through passing the NIH Web-based training course and an endorsement from their professional supervisor or community affiliation partners.

LO5: Goal 5. Self-Awareness and respect for Diverse Worldviews and customs. Outcome: Learners will demonstrate their reflection on their self-awareness through extensive journaling throughout the program and the learner’s reflection is evaluated periodically within the program. Learners will demonstrate their deepening awareness, empathy and compassion for self and others through the in depth study of holistic spirituality and counseling technique courses.

| Program: | LO 1 | LO 2 | LO 3 | LO 4 | LO 5 |
|--|-------------|-------------|-------------|-------------|-------------|
| <i>Related ISLG (Undergraduate)</i> | N/A | N/A | N/A | N/A | N/A |
| <i>Related BRIDGE General Education Goals (if applicable)</i> | N/A | N/A | N/A | N/A | N/A |
| <i>Related Accreditation Standard (if applicable)</i> | N/A | N/A | N/A | N/A | N/A |
| Program Courses and Experiential Learning Mapping to Program Outcomes | | | | | |

| Program: | LO 1 | LO 2 | LO 3 | LO 4 | LO 5 |
|--|--|--|---|---|---|
| How do learners learn this? In what course(s) and/or co-curricular experience(s)? | HH500 HH501 HH502 HH515 HH520 HH525 HH530 HH535 HH540 HH555 HH560 HH565 HH570 HH580 HH599 | HH500 HH501 HH502 HH515 HH520 HH525 HH530 HH535 HH540 HH555 HH560 HH565 HH570 HH580 HH599 | HH500 HH501 HH502 HH515 HH520 HH525 HH530 HH535 HH540 HH555 HH560 HH565 HH570 HH580 HH599 | HH500 HH501 HH502 HH515 HH520 HH525 HH530 HH535 HH540 HH555 HH560 HH565 HH570 HH580 HH599 | HH500 HH501 HH515 HH525 HH555 HH560 HH570 HH580 HH599 |
| How and in what <u>course(s)</u> do they demonstrate that they have <u>achieved</u> this outcome. | | | | | |
| Formative Assessment will occur in ... | Final paper in HH501 assessed by rubric for content and knowledge. | Journal in HH515 assessed by self-assessment rubric for depth of reflection. | In class presentation in HH500 | Certificate of Completion of Web-based training course "Protecting Human Research Participants" by NIH in HH530. | Final Journal Paper in HH555 |
| Summative Assessment will occur in... | Final Project in HH599 | Final Project in HH599 | Final Project and presentation in HH599 | An written endorsement from professional supervisor or community affiliation partner (stored in E-portfolio) | E-portfolio in HH599 |
| Assessment Protocol | | | | | |
| How and when do you assess the achievement of <i>all learners</i> in your program before they graduate and record the results of your assessment? | | | | | |
| Formative Assessment | | | | | |
| Direct Evidence | HH501: Final research paper evaluated by rubric for the criteria of the outcome (knowledge of the Holistic Health Principles) and tabulated in Student Learning Outcome Summary spreadsheet by the Chair | HH515: Final stress journal paper evaluated by rubric for the criteria of the outcome (Application of theory to practice) and tabulated in Student Learning Outcome Summary spreadsheet by the Chair | HH500: In class presentation evaluated by rubric for the criteria of this outcome (professional presentation skills and effective communication) and tabulated in Student Learning Outcome Summary spreadsheet by the Chair | HH530: Certificate of Completion (NIH training) will be collected before the end of the course and tabulated in Student Learning Outcome Summary spreadsheet by the Chair | HH599: E-portfolio evaluated by rubric for the criteria of the outcome (deepening awareness, empathy and compassion for self and others) and tabulated in Student Learning Outcome Summary spreadsheet by the Chair |

| Program: | LO 1 | LO 2 | LO 3 | LO 4 | LO 5 |
|--|---|---|---|--|---|
| Indirect Evidence | <i>Upon completing HH501, learner survey of perceived outcome attainment will be implemented.</i> | <i>Upon completing HH515, learner survey of perceived outcome attainment will be implemented.</i> | <i>Upon completing HH500, learner survey of perceived outcome attainment will be implemented</i> | <i>Upon completing HH530, learner survey of perceived outcome attainment will be implemented.</i> | <i>Upon completing HH599, learner survey of perceived outcome attainment will be implemented</i> |
| Summative Assessment | | | | | |
| Direct Evidence | Final Project and presentation in HH599 | Final Project and presentation in HH599. | Final Project and presentation in HH599. | E-portfolio in HH599 | E-portfolio in HH599 |
| Indirect Evidence | <i>Learner self-assessment of their attainment of this learning outcome (survey) during the final semester before graduation.</i> | <i>Learner self-assessment of their attainment of this learning outcome (survey) during the final semester before graduation.</i> | <i>Learner self-assessment of their attainment of this learning outcome (survey) during the final semester before graduation.</i> | <i>Learner self-assessment of their attainment of this learning outcome (survey) during the final semester before graduation.</i> | <i>Learner self-assessment of their attainment of this learning outcome (survey) during the final semester before graduation.</i> |
| What do you consider satisfactory achievement of this outcome? WHY? | | | | | |
| Formative Assessment | | | | | |
| Direct Evidence | 90% of learners will achieve at or above the satisfactory (evident, accomplished) level in all rubric criteria related to the outcome. This will be the tally of rubric results in a matrix format. | 90% of learners will achieve at or above the satisfactory (evident, accomplished) level in all rubric criteria related to the outcome. This will be the tally of rubric results in a matrix format. | 90% of learners will achieve at or above the satisfactory (evident, accomplished) level in all rubric criteria related to the outcome. This will be the tally of rubric results in a matrix format. | 100% of learners will achieve at or above the satisfactory (evident, accomplished) level in all rubric criteria related to the outcome. This will be the tally of rubric results in a matrix format. | 90% of learners will achieve at or above the satisfactory (evident, accomplished) level in all rubric criteria related to the outcome. This will be the tally of rubric results in a matrix format. |
| Indirect Evidence | <i>90% of the learners in their survey shows their attainment of this outcome.</i> | <i>90% of the learners in their survey shows their attainment of this outcome.</i> | <i>90% of the learners in their survey shows their attainment of this outcome.</i> | <i>90% of the learners in their survey shows their attainment of this outcome.</i> | <i>90% of the learners in their survey shows their attainment of this outcome.</i> |
| Summative Assessment | | | | | |
| Direct Evidence | 100% of the learners' Final Project demonstrate the evidence of this outcome attainment. | 100% of the learners' Final Project demonstrate the evidence of this outcome attainment. | 100% of the learners' Final Project demonstrate the evidence of this outcome attainment. | 100% of the learners' e-portfolio demonstrate the evidence of this outcome attainment. | 100% of the learners' e-portfolio demonstrate the evidence of this outcome attainment. |

| Program: | LO 1 | LO 2 | LO 3 | LO 4 | LO 5 |
|--|---|---|---|---|---|
| Indirect Evidence | <i>At least 90% of learners complete the survey, with an overall satisfaction rate of 3 out of 4 Likert scale, with 4 being very satisfied.</i> | <i>At least 90% of learners complete the survey, with an overall satisfaction rate of 3 out of 4 Likert scale, with 4 being very satisfied.</i> | <i>At least 90% of learners complete the survey, with an overall satisfaction rate of 3 out of 4 Likert scale, with 4 being very satisfied.</i> | <i>At least 90% of learners complete the survey, with an overall satisfaction rate of 3 out of 4 Likert scale, with 4 being very satisfied.</i> | <i>At least 90% of learners complete the survey, with an overall satisfaction rate of 3 out of 4 Likert scale, with 4 being very satisfied.</i> |
| Program Assessment Time Frame | | | | | |
| Time Frame for Assessing the outcome. | <i>Based on the data gathered during Year 1 (AY16-17) to be analyzed in June 2017</i> | <i>Based on the data gathered during Year 2 (AY17-18) to be analyzed in June 2018</i> | <i>Based on the data gathered during Year 3 (AY18-19) to be analyzed in June 2019</i> | <i>Based on the data gathered during Year 1 (AY19-20) to be analyzed in June 2020</i> | <i>Based on the data gathered during Year 2 (AY20-21) to be analyzed in June 2021</i> |

GCU Program Assessment Report Form

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| <i>GCU Academic Program Assessment Annual Report</i> |
| <i>Program: MA in Holistic Health Studies</i> |
| <i>Division: Department of Holistic Health and Exercise Science, School of Arts and Science</i> |
| <i>Date:</i> |
| <i>Program Assessment Liaison: Mike Wortley</i> |
| Based on the above plan and the designated outcome(s) assessed for the academic year, the major program submits a Program Assessment Report annually that contains the program assessment plan, assessment data and analysis, and action steps to be taken by the program based on these results. See below for the outline of this report. |
| Learning Outcome(s) Assessed: |
| Description of the Assessment Protocol. |
| Assessment Data and Findings. |
| Analysis of Data: |
| Are these results satisfactory? Why or Why not? |
| Action Plan based on Assessment Results and Analysis: |
| Time Frame for Action Plan: |
| What actions have been taken since the previous assessment of these outcomes? |
| Comments: |

Assessment Data: Please include the data that you used to complete the above report. Attach rubrics, tallies, and method of validation.