Program: Sister Mary Joseph Cunningham Library

Assessment Liaison: Jeffrey Donnelly and Barbara Herbert

Plan covers the academic years: 2016-2019

Program Goal 1: Students will use face-to-face and/or group reference services to learn to locate information resources.

Outcome 1.1: Students will be able to successfully retrieve books using the library catalog.

Outcome 1.2: Students will be able to successfully retrieve journal articles using databases.

Alignment with Institutional Goals: This goal’s outcomes align with ISLG 2 – Apply critical thinking, problem solving, and research skills.

Assessment Protocol:

Direct measures: Student retrieves resources (book or journal article) on assigned topic; Librarian observation

Indirect measures: Librarian survey

Goal Development:

The librarians will provide explanation and/or demonstration for locating resources.

The librarians will collect the assessment data.

Assessment Process:

Student will complete a short survey indicating what they learned and their level of satisfaction with the service.

Expected Results:

90% of the students will be able to locate and use the library catalog.

80% of the students will be able to locate and use databases.

Time Frame: This data will begin to be collected at the beginning of the spring 2017 semester and assessed at the end of the spring 2017 semester.
Non-Academic Program Assessment Plan

Program Goal 2: All students will attain appropriate information literacy skills.

Outcome 2.1: First-year and sophomore year undergraduate students will be able to find and critically evaluate information sources.

Outcome 2.2: Junior and Senior year undergraduates and graduate students will be able to analyze, synthesize, and use information ethically in the creation of new knowledge.

Alignment with Institutional Goals: This goal’s outcomes align with ISLG2 - Apply critical thinking, problem solving, and research skills

Assessment Protocol:

Direct measures – Student-submitted evaluation or assignment after each library instruction session; item analysis for Searchpath module quizzes.

Indirect measures – Number of students/classes taught; number of students who accessed Searchpath; number of times students accessed each LibGuide.

Goal Development:

The librarians will provide face to face class instruction.
The librarians will revise the Searchpath Information Literacy Tutorial and quizzes.
The librarians will create and revise LibGuides as needed.
The librarians will collect the assessment data.

Assessment Process:

Assessment will be done after class instruction occurs in general education courses (EN111, GEN199, GEN400) and other subject specific courses.
GEN199 students will be required to successfully complete Searchpath and associated quizzes.
Recording the number of students/classes taught occurs at the end of each semester.
Analyzing the results of in class assignments and/or homework.
Assessment and recording for Searchpath and LibGuides usage can be done after each semester.

Expected Results:

Class expectations: 80% of all students will successfully complete their assignment.
When appropriate, librarians will review assignments shared by faculty to determine information literacy skill sets that need additional emphasis when teaching future classes.
90% of all GEN199 students will complete *Searchpath*; 70% will score at least 70% on every module quiz.

Every subject area will have at least one *LibGuide*.

**Time Frame:**
This data will begin to be collected at the beginning of the spring 2017 semester and assessed at the end of the spring 2018 semester.

**Program Goal 3:** The students will utilize one-on-one and group appointments with librarians to complete their research assignment(s).

Outcome 3.1: Students will refine their topics.
Outcome 3.2: Students will formulate and apply search strategies.
Outcome 3.3: Students will obtain appropriate materials.

**Alignment with Institutional Student Learning Goal:** This goal’s outcomes align with ISLG 2 – Apply critical thinking, problem solving, and research skills

**Assessment Protocol**
Direct measures: case study of each appointment

**Goal Development**
The librarian having the appointment is responsible to guide the student(s) and collect the data.

**Assessment Process**
The librarian having the appointment will write a brief case study after each appointment. The librarian will present their case study to the other librarians at regularly scheduled meetings.

**Expected Results**
100% of the students will refine their topic, execute a successful search, and obtain relevant materials for their research assignment.

**Time Frame**
Case studies and assessment will begin with the Fall 2017 semester and reported at the end of the Spring 2019 semester.