GCU Welcomes New Vice President of Institutional Advancement
Brian Agnew Ph.D.

By: Ruthann Senior
Editor-in-Chief

As of August 2016, Brian Agnew Ph.D. has become the new Vice President of Institutional Advancement here at Georgian Court University. Selected through a nationwide search, he will serve in the President’s Cabinet and in the President’s Leadership Council.

What made Dr. Brian Agnew choose Georgian Court University was the commitment and vision of President Joseph Marbach and Provost William Behre in laying a strong academic foundation that will prepare students for success and achieve for GCU a status as a top university in the country. The GCU Mercy Core Values, he states, are not just a slogan, but principles by which administration, faculty, and students live. Agnew adamantly believes that he can help the university during this major point in its transition.

As Vice President, Agnew leads the fund-raising operations for Georgian Court, meaning that he provides leadership, direction, and supervision of fund-raising programs for GCU. Some such areas he is involved with include capital campaign, major gifts, alumni relations, annual giving, planned giving, and management of corporate and foundation relations.

Agnew is a well-rounded individual who has earned a Ph.D. in Organizational Leadership and Communication from Rutgers University, School of Communication and Information, an M.B.A. from Syracuse University, and a B.S. in Public Relations and Journalism from Utica College.

He arrives with an impressive record of philanthropic growth and has expertise in fund raising. His entire career has been in financing, which began with his alma mater Utica College in New York. It was here, as a campaign associate, that he helped acquire a twenty-five million-dollar donation for the college. Through hard work and dedication, he was promoted to Assistant Director of Alumni Relations and then subsequently promoted to the Director of Annual Giving, where he acquired a wealth of experience in alumni relations and annual giving.

Agnew then migrated to New Jersey where he served as Assistant Dean of Advancement and External Relations at Rutgers University in Newark, New Jersey from 2007-2013. He was subsequently promoted to Director of Development for Arts and Sciences. During his tenure at Rutgers, Agnew helped the university secure a one million-dollar endowment for student scholarship and a one billion-dollar capital campaign. Agnew has also served as the Senior Vice President of Development and Corporate Chief Development Officer of Robert Wood Johnson Health.

His experience over the past decade has allowed him to become an expert in higher education and the healthcare sector, wherein he led multi-million-dollar campaigns. Agnew stated that the cost of a college education is extremely high and thus he spends much of his time generating funds to make the college experience more affordable.

GCU Introduces A New Model for the Student Government Association

By: Olivia Zitarosa
Contributing Writer

Georgian Court University’s Student Government Association (SGA) has recently undergone major changes to its structure and positioning. These changes will affect the entire GCU Campus – whether you are on SGA or not!

For years, the Georgian Court University Student Government Association was structured much like a high school. The SGA had a cabinet for each class level, consisting of a President, Vice President, Secretary and Treasurer. There was an Executive Board and a number of Chairpersons who worked with a specific population of students. However, this model proved to be challenging for a variety of reasons – both financially and structurally.

Over the summer, SGA Executive Board has completely recreated the SGA. Everything from the SGA structure, to the Constitution, policy book, and clubs and organizations have completely been demolished and re-done. The SGA now consists of an Executive Board, At-Large Senators, Representative Senators, and Academic School Liaisons. The Executive Board, similar to the previous model, consists of the President, Vice President, Treasurer, Secretary, and Senate Pro Tempore (or Speaker of the House). At-Large Senators represent the general student population, while Representative Senators represent a specific population. Examples of this include the Commuter Life Representative, Residence Life Representative, Mercy and Mission Representative (former Campus Ministry Chairperson), among others. Finally, each Academic School (Arts and Sciences, Business, Education and Nursing) has its own Liaison.

This new SGA model is better for several different reasons. First off, there are no longer Class Councils...
From the Editor

Although voting has ended in the 2016 election, as I write this, it is not yet known who won. What is clear is that, this year, Everyone in the U.S. has found themselves in what might be the most unconventional presidential election of the 21st century. There hasn’t been an election where the U.S. selected a President during a time where the country is experiencing overwhelming discord, racial strife as well as fast social and cultural changes.

The pressure of having to publish in the sphere of becoming a professor and maintaining your job is pushing many professors to dread the need to do research while also teaching classes. It has gotten so intense that some have even left academia as a whole.

“The ‘publish or perish’ and ‘procure funding or perish’ pressures discourage exploration outside of one’s specialty,” said Terran Lane, former associate professor of computer science at the University of New Mexico, in an article published for the Chronicle of Higher Education.

There is a terrifying trend in this country right now of attacking academia, she said, “and free thought is painted as subversive, dangerous, elitist, and (strangely) conspiratorial.”

Mrs. Lane is one of many professors who feel that the pressure placed on professors by scholarly journals and universities is greater than it should be. Dr. Cassuto of Fordham University believes this pressure is deterring graduate students.

“Any graduate student who aspires to a tenure-track job these days faces pressure to get it printed,” he said in an article. “Lots of search committees won’t give more than a glance to candidates who lack a publication record.”

He goes into detail about the fact that graduate students put off finishing their dissertations so they can publish and prepare for the competitive market.

“A ban on graduate-student publication would remove that demand, and knock the props out from under their motivation to finish more slowly,” he said. “We would judge graduate students by looking more closely at their major work – as we should.”

Other professors and professionals feel that the publication requirements should be looked at as an opportunity rather than a demanding need.

“When you publish new work, your students will be excited to learn about it,” Dr. Schaberg, associate professor of English at the University of Louisiana said. “A few years ago, I suggested teaching an English seminar about...

Cont.on pg.7...
Are Race Relations Getting Worse in America?

By: Ruthann Senior  
Editor-in-Chief

The U.S. has never been completely sure about what to do about race. In the past, America has tried to construct not just one state with different people but a nation of people who are black, white, Middle Eastern, Muslim, Christian and many others. This is what makes America a huge melting pot that consists of many different people from different races and cultures. America’s sense of patriotism has become unbalanced over the centuries due to the country’s policy of always accepting large masses of people within its borders. Many people are patriotic and love their blessed America, and think that new migrants don’t deserve to feel patriotism because they are not necessarily American. This has created an unbalanced sense of what patriotism is in America. Africans were brought to the Americas to work as slaves in Colonial times. They found themselves uprooted and brought to the colonies, deprived of their basic human rights and treated as property rather than people. Many years later, President Abraham Lincoln issued the Emancipation Proclamation, which gave them their freedom from slaveholders. Decades later, civil rights activists such as Dr. Martin Luther King Jr. stood in the symbolic shadow of Abraham Lincoln. King advocated for the civil rights of African Americans. King and other civil rights activists had dreams of all races coming together and living where segregation and discrimination wouldn’t separate races and deem one better than the other. The Civil Rights Movement accomplished great feats for African Americans, such as giving them the right to vote and the striking down of the “separate but equal” doctrine that facilitated discrimination and segregation. This led to desegregating schools and other public facilities. The civil rights successes of the 1960’s were supposed to change the race relation in America, but it appears that they have not. During GCU’s Race Relations discussion, both student and faculty members addressed the imperative question of race in America, and the events that have transpired between different races conflicting in the U.S.

2016 offers unique reasons for alarm due to the numerous horrific events that occurred between the police and the African American community. Killings of black men and women have devastated the country, and both the political and social progress of recent decades appear to have evaporated in the past couple of years due to racial conflicts. Professor of Sociology, Criminal Justice and Anthropology Dr. Kasturi Dasgupta stated that the civil rights movement was the first step in achieving racial equality and justice for people of–but America needs an economic movement. Dasgupta reasons that the Civil Rights Movement brought down the walls that separated people, and opened the door to racial equality. However, more people today need to commit to continue the movement’s work.

Editor-in-Chief of Asbury Park Press Hollis Towns stated that the message of the Civil Rights Movement still echoes today because people are still trying to seek justice for African Americans facing discrimination. Segregation and exclusion still exists in subtle ways, such as denying African Americans loans because of their color. Issues with race relations have caused the formation of many movements such as the Black Lives Matter (BLM) movement, formed to combat injustice and violence against African Americans. Towns states that the BLM movement is trying to shed light on the social and political injustices and violence that African Americans face today. When people say that “black lives matter”, they’re not trying to say that other lives do not matter. They are simply saying that black people are repeatedly denied justice, and their lives are being discarded like in the days when they were considered property and not human beings. 

Georgian Court student Dwayne Hamm, a Criminal Justice major, states that when people say that Black Lives Matter, they’re not excluding other lives. People like to play devils advocate and separate things– but that’s not the case. For example, let’s say Person 1’s house was on fire, and he is trying to get help to stop his house from burning down. At the same time, Person 2 is trying to get attention for his house (which is not burning). Person 2’s house does matter, but in this moment, Person 1’s house is a priority. Person 1’s house is burning down and he’s in need of desperate help, and Person 2 does not need help.

Black injustice is repeatedly getting swept under the rug. People fail to acknowledge the constant killing of black men by the police. Their families are not getting any justice and the police officers who are involved are almost never indicted. When some police officers are involved in shootings of an innocent unarmed black person, they often get paid leave or desk duty. Student Government Association Executive Board President Brianna Marrone believes that the issues that we’re dealing with now are the result of the choices that the U.S. has made over the years. The issue of race relations has also made its way to Georgian Court University. Many students have pointed out that there is a lack of racial diversity among Georgian Court faculty. Specifically, according to the GCU Factbook for the 2015-16 academic year, out of 86 full-time faculty members, 4 identified as black. Some students have pointed out that they’ve never had a professor who is African American, or that they’re always the 1 out of 4 African American students in a class of 25. The time to have the race conversation is in the classroom, in classes such as sociology that focus on social behavior, cultures, different racial groups and how they interact in a society. Dasgupta claims that racism is like a bad habit, and everyone must be aware of it and acknowledge their own prejudice towards another race by having race conversations. Race conversations can be messy, touchy and uncomfortable for some. But when people do not have them, they cheat themselves out of the experience of witnessing the perspective of another person from another race and their daily struggles.

It’s easy for people to neglect the race conversation when it does not affect them. Unless people get out of their comfort zones and have race relations conversations, then nothing will happen. No change will occur, and America will continue to have a race problem. It is imperative for every student to remember that they do not have to carry the burden of history with them. Dasgupta reasons they can get rid of the burden of race by having a race relation conversation. It is “birth lottery” that individuals end up black or white– they could have easily ended up another race. By seeing another person with another race perspective and hearing their life experiences, it will change race relations in the U.S. Don’t miss author Jenny Nordberg discussing The Underground Girls of Kabul, her groundbreaking book about girls coping with gender discrimination in Afghanistan by living disguised as boys.

When: November 11 @ 9:30 am - 11:30 am  
Where: The Casino  
Go to georgian.edu/event to register.
“My biggest achievement will be putting a long-term program in place. Not just planning for today but thinking about what tomorrow and the future holds so that we can be strong, we can be more efficient and we can raise more money for scholars, for capital improvements like facilities and more resources for students like programing dollars and that’s what I’m striving to achieve”
-Vice President of Institutional Advancement Dr. Brian Agnew

Clubs will need to seek the help of any Senator to present this Bill during a Closed Meeting, and the SGA will vote on whether the club should get the funds. Clubs, depending on their classified standing, will only be allowed to request a certain amount of funding each year. Though all of this sounds rather confusing, it’s here to improve campus life at GCU! The SGA as well as the Office of Student Life and Student Activities are actively working to improve the well-being of our campus. It is a transitional year for everybody, and we all get to be a part of it.

Be sure to reach out to any SGA member if you have any issues or concerns. The SGA wants to help and be a voice for the campus community. All open meetings will be held on the last Tuesday of each month that we are on campus, and will be in the Gavan Student Lounge. Come out and let your voice be heard! The next open meeting will take place on Tuesday, November 29th at 2:00 PM.

Photo of the New Officers of the Student Government Association 2016-2017 year.
Photo Courtesy by Marisa Devito
By: Heidi Chaya
Copy Editor

If you are a commuting student at Georgian Court, you are most definitely not alone. A recent, as of yet unpublished, census reflects that commuter students outnumber residents at GCU. According to Wayne S. Arndt, Director of Institutional Research and Decision Support, GCU has progressed from being a primarily residential school to a commuter one. It’s been back and forth over the years, he says, but this year, many more students are “living out of their cars” (so to speak) than living in dorms.

As of fall 2016, the Institutional Research Information Service (IRIS) website counts 1234 undergraduate students in Lakewood. That’s 334 residents and 900 commuters – about 73% of all GCU undergraduates. But from where are these students commuting? Most reside in Monmouth and Ocean County, but 10 more counties are represented in the IRIS database. Based on their listed counties of residence (and several firsthand student accounts), commutes range from under 30 minutes to over an hour.

Driving to school can add even more stress to the semester. Before and after classes, campus parking lots and entrances/exits are especially congested. Pedestrians in Lakewood and traffic on Route 9 are common complaints, not to mention inclement weather and other factors.

Thankfully, students don’t have to always rush home. Students are welcome to hang out and unwind in the Student Lounge, Court Café, library, or the Lion’s Den, located downstairs in the Casino building. When things get crazy and you need to decompress, remember that there are literally hundreds of other people who can empathize with you.
Dr. Gower: A Former Department Chair Who Didn’t “Sit” on His Laurels

By: Andrew Cozzini
Co-Editor

As his mountain of theological books can attest, few professors appear better versed in their given field than Professor Joseph Gower of Religious Studies. It, then, might be surprising that, after three years as Department Chair, Dr. Gower had elected to step down from this position last semester, and pass it along to new Department Chair Sister Mary-Paula Cancienne.

Growing up in Scranton, Pennsylvania, Gower’s passion for Religious Studies was not an interest that materialized academically until his later years at Scranton University. He was, however, it is itself affiliated with the Jesuits (a male, Catholic order that translates “The Society of Jesus”). While attending this university he was, at the time, a Philosophy major, as he recounts that it was practically unheard of for one to major in Religious or Theological Studies.

“You see, in that time, philosophy courses were more important than theology,” explains Gower and, as such, he states, “there was no Religion major” offered at Scranton University. The turning point in this journey, he claims, was the influence of his Jesuit professors at Scranton University who, seeing his interest in Catholic theological questions, suggested the notion of pursuing a major in theology, introducing this prospect to Gower for the first time.

Embarking on this course, Gower applied to the university of Notre Dame and was soon after accepted. While studying at Notre Dame, Gower recounted that he was allowed to bypass the master’s program, permitting him to more speedily receive his doctorate in Theology.

Upon graduation in 1975, Gower proceeded to teach by first teaching at the Jesuit college Saint Joseph’s University in Philadelphia, remaining on staff there for the next seventeen years. In looking back, Gower describes having formed many great ties at this university, as he recounts students from his first class there have remained in contact with him to this day. After this experience, Gower would then serve at another Jesuit University in Seattle for a short time, before teaching at his first Mercy institution, Mercyhurst University, located in Eerie, Pennsylvania.

Gower sees this experience as formative in the course of his career, as he claims this experience ushered him “into the Mountain of the Jesuit world.”

Gower further states that this experience with the Sisters of Mercy would contribute to his eventual arrival at Georgian Court University in the year 2005. During his past eleven years at GCU Gower has served in a variety of roles, including both administrative and teaching duties, with one of his most notable roles being his stint as Department Chair, a position he held from 2012-2016.

“I first became Department Chair about four years ago because I stepped in for Sister Judith who had an illness,” Gower explained. When asked, in turn, about his recent stepping down from the position, Gower explained that it is common practice at GCU for the department chairs to be replaced periodically. However, Gower had requested to relinquish the position a few months early, citing recent health concerns as the cause of this expedited transition. Nevertheless, Gower remains optimistic about his future here at Georgian Court, as he is currently enjoying increased time in the classroom, teaching the material he so thoroughly enjoys.

He continues to state that he feels “administrative duties” require “zeal to keep up with and states that “at this point, I’m more interested in reading and teaching.”

He did, however, express some regrets that he will no longer be able to play as active of a role in the management of the Religious Studies’ field, but is assured that he is “still going to have a lot of contact with the colleague to this.” This will likely be appreciated by other members of the Religious Studies department, as much of what his colleagues positively recount about his time as Department Chair were his friendly, open-ended discussions, often concerning theological concepts.

“He was quicker than a lot of people to want to discuss theology,” states Religious Studies professor Louis McNeil, who continues, “Not that he wasn’t interested in other things, but that was always a nice angle to his leadership.”

In looking to the future, Gower is confident that a bright future awaits his successor, stating, “Sister Mary-Paula has a real good sense of working with the department, and I know she’s going to be a really good Chair.”

Other members of GCU’s Religious Studies department seem equally assured of Sister Mary-Paula’s qualifications, as McNeil states, “She loves to get into the details of procedures and processes and, to a great extent, that’s what a Chair has to do, take care of obstacles.”

In short, despite his stepping down from the Department Chair, Dr. Gower sees a bright future for Religious Studies at Georgian Court. However, he only sees this as possible if teachers within the department are able to effectively communicate its merits to undecided students, as he once was himself. Thereby, for this reason, Gower is eager to spend more of his time in the classroom so as to inspire new generations of students the way his professors had once influenced him.

Confidence and Motivation On-Campus Study Resources

By: Heidi Chaya
Copy Editor

As the semester advances, projects pile up and assignments like essays and exams loom overhead. Hectic student schedules make it difficult to balance work, life, and studies with the demands of young adulthood. Thankfully, GCU is home to a wealth of valuable study services, but many students are unaware of their existence and/or how to utilize them. Some students are even skipping assignments and neglecting their required readings. Why is this happening?

“It’s all about confidence,” said Dr. Anthony Brano, director of the Writing Center. He added that it’s “tied to motivation” if students lack confidence, they will not be motivated to do their assignments. Making proactive use of the resources around them can empower students, equipping them to take on the toughest study situations. Two such resources are the Sister Mary Joseph Cunningham Library and the Writing Center.

The Sister Mary Joseph Library doesn’t have to be intimidating. Finding a print source to cite for a paper can be done easily via a search in the library’s database. If you need peace and quiet to get some work done, the upstairs Quiet Zone has wooden desk stations, enabling you to use your own computer, and provides comfortable chairs situated by connecting windows.

The library is not just for individual work, however, as the group study rooms located on the lower level are ideal for collaborative work. These private, professional rooms can be booked for two hours at a time for study groups, meetings, or work on a project with classmates. Just remember to fill out a slip at the library’s circulation desk, as priority access is given to those who book appointments.

But reading is only half of the story. If you need input about any kind of writing assignment, the friendly staff of the Writing Center are glad to assist you. The Writing Center is located on the first floor of the library, in room 105. Director Brano emphasizes the importance of providing a distraction-free environment, so anyone who stated, “writing needs to be done in safe spaces.”

Coming to the Writing Center also helps set what Dr. Brano calls a “phantom deadline.” Students often procrastinate and manage hectic schedules, so keeping appointments helps them stay focused and timely. Visit georgian.mywconline.com to register for an account and schedule an appointment. Since many students do not reside on campus, they wind up sitting in their vehicles before class and rarely stick around. But our cars and rooms can distract us. Dr. Brano hopes the Writing Center can be one of the many places on campus that commuters seek out.

Students of all writing ability levels are welcome to come and enjoy the benefits of the Writing Center. Even those who do not struggle with writing assignments are encouraged to come. “We know they can write—we’ll make them better,” said professional tutor Stephanie Bennett. She and Dr. Brano liken themselves to coaches, reinforcing the Writing Center’s aim to provide a relaxed and positive environment.

Furthermore, GCU’s compassionate faculty and staff are here to help, as well. “You have to look for bright spots,” Dr. Brano said—like professors who go above and beyond and things are only going to improve in time.

The Writing Center looks forward to the hiring of more tutors, extended hours, and other improvements. Whether you need a quiet place to get those readings done or need feedback on an essay, you are sure to find quality, concerned help right here on campus. These resources are specifically tailored to help you succeed.

FEATURES
The ‘Publish or Perish’ Mantra Cont.

Cont. from pg. 2

the environmental impact of airports, and students seemed to legitimately love participat-
ing in my research," he added.

Schaubel believes that publication is another outlet to communicate within a discipline, a facet that often goes overlooked as a burden. Publishing requires one to be fresh in their field, and involving the undergraduates' supports academia on all sides.

This varied response creates a compelling argument for universities and professors, but both sides are offered a multitude of plausible points for how academic research and publishing should relate to job security.

In an article published by the UCLA Newsroom, the American Sociological Review devised a study concerning the scholarly publications in the fields of bio-medicine and chemistry from 1934 to 2008. The study explored whether individual publications built on existing discoveries or created new discoveries. Out of the 6.4 million articles covered, more than 60 percent had no new connections.

"We argue that researchers who confine their work to answering establishing questions are more likely to be published, which is a key to career advancement in academia.” -UCLA Professor of Sociology Jacob Foster

One of the professors that will most likely be affected by the new changes is Dr. Cardell, Professor of Dance. Although the new procedures will address her discipline extensively, she is not worried about the changes.

"The scholarship requirement for dance is very similar from university to university," she said in an interview. "The key is to remain active and strive to do at least one thing every year. While a discipline like dance is considered a fine art, it is sometimes hard for committee members to pinpoint requirements for professors to adhere to.

"Many of our [discipline of dance] scholarship requirements come in many forms: some are performances, presentations, conferences, or articles," Cardell added. "There isn’t one form of scholarship for us like so many of the other disciplines."

Since Georgian Court is not a research-focused institution, many of the professors balance their professional duties with their dedication to students. While some may see it as a burden, Dr. Cardell sees it as a healthy balance.

"Creating scholarship can be time-consuming, absolutely," she said. "However, for me it is always fresh and that in turn keeps it exciting for students. It is all about the balance of the two."

Other GCU professors see the need to publish not only as a track for advancement, but also a way to place their own voice among the voices of the world on which they base their teachings.

Dr. Wortley, assistant professor of Exercise Science, feels that the requirements of his field are challenging, but do not cause excess friction between his teachings.

For my discipline, the goal is to have at least two peer-reviewed journal articles and other works such as presentations at conferences," he said. Like Dance, Exercise Science has other options for academic advancement. But this discipline relies heavily on actual journal publishing. However, this is the aspect that Dr. Wortley enjoys most about the way Georgian Court is approaching these requirements.

"For me, being afforded the time to really invest in the existing literature and really do the job well is a great perk, in my opinion," he said about coming up with new studies on on-going research projects from research institutions.

Since he has to juggle classes and his academic responsibilities, Dr. Wortley believes that there are key times for both research and teaching, and finding the balance can make the job of a professor at a teaching university much more manageable.

"My current theory is that the summer needs to be spent preparing research, and then during the school year I need to find ways to get students involved in executing the research and analyzing the results," he said.

This type of approach makes the most sense for the young professor because it accomplishes many things without taking away any of his resources.

"This helps me make time for research, gives me the manpower to accomplish more, and also gives the students a chance to learn and gain valuable experience for their future," he said. The idea of "publish or perish" can get caught in a web of anxiety and pressure, yet many professors see it as another valuable facet of their teaching professions.

After all, people become professors because they want to teach, and staying active in their field will only enhance it.
Women’s Soccer Senior Day

By: Jillan Behan  
Staff Writer

The women’s soccer Class of 2017 celebrated Senior Day on October 26th after four years of playing at the college level.

From 2013 to 2016, the eleven seniors took part in over forty regular season wins, made appearances in the CACC conference tournament all four years, and continued the women’s soccer program’s streak of winning 10 or more games each season.

Academically, the seniors made positive contributions to the team GPA, in addition to participating in an array of community service projects. These included making memory books for Hospice Care, participation in the Soccer Sisters mentoring program, and holding various donation drives. A celebration of these feats was put together by the underclassmen and the athletic department presented the seniors with their gifts on the field before the game began. Then, it was game time. Though the game resulted in a 1-0 loss to Holy Family, the women’s soccer team won their final regular season game on Friday the 28th and won the CACC regular season title.

Team captain Jess Constantine said, “It was really amazing to see that the group of players that started in 2013 made it through four years of college soccer together. We started the journey together and we are fortunate to be able to end the journey together.”

Women and Men’s Soccer Teams ascend to CACC Championship Games; Men Emerge Victorious

By: Ruthann Senior  
Editor-in-Chief

GCU’s men’s soccer team is on their way to history by advancing to the 2016 Central Atlantic Collegiate Conference Championship Game. The men’s soccer team is in its fourth year and its first post season ever. On Friday November 4th, they achieved a 3-2 comeback victory versus Wilmington University in a game at Georgian Court on the Investors Bank field.

On Sunday, the Lion’s were able to claim the championship and the CACC title by defeating Post University 4-3. During the game, a scoreless statement occurred between both teams but Post University was able to score which put the ahead. However, GCU made a comeback when a shootout to settle the contest was forced between both teams but Post University was able to score which put the ahead. However, GCU made a comeback when a shootout to settle the contest was forced between both teams but Post University was able to score which put the ahead. However, GCU made a comeback when a shootout to settle the contest was forced between both teams but Post University was able to score which put the ahead. However, GCU made a comeback when a shootout to settle the contest was forced between both teams but Post University was able to score which put the ahead. 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