

THE LION'S TALE



Georgian Court University

Lakewood, NJ

Helmets Off to the Inaugural Season of Men's Lacrosse



Men's Lacrosse Team following their inaugural ceremony
Photo courtesy of Jaclynn Sweeney

ethic of playing on this collegiate level.

The team has paced up and down the field, spending countless hours along with hard work and dedication. These student-athletes are forced to work twice as hard both on and off the field in order to prepare themselves for coming into the season blind due to being a first year program.

"Our plan was to bring in the right individuals academically, socially, and also on the field," said Coach Hover. They may seem to be underdogs, but according to Hover, the roster was carefully analyzed and top prospects were recruited.

These men are new to campus, but they have already participated as a team in widespread community service events and activities run by the school, which has certainly proven that they want to make a difference.

Cont. on pg 8

By Jaclynn Sweeney
Contributing Writer

The addition of the new Georgian Court University Men's Lacrosse Team has the lions roaring around campus.

Transitioning to a co-

ed college has been a growing process at this university since it first started admitting full time male students back in 2013.

Bringing in more male sports contributes to the growing success and numbers

at the university. Georgian Court's NCAA Division II athletic program has paved the way previously to offer men's teams that include cross country, soccer, basketball, and track and field.

"This year will be a

stepping stone, and getting better everyday is really the key" said Men's Lacrosse Head Coach Mickey Hover. This inaugural season, the players and coaches will have to adjust to the high intensity speed of the games and work

GCU Students Spend Break Working with Habitat for Humanity in North Carolina

By Lauren Meyer
Contributing Writer

Georgian Court's Habitat for Humanity Chapter packed their bags for spring break, but what was on the packing list? Not sun lotion. Students were told to pack sturdy work boots, and work gloves.

The GCU students worked with the national Habitat for Humanity organization and built homes over spring break.

Habitat for Humanity's home page offers their mission statement: "At Habitat for Humanity, we build. We build because we believe that everyone, everywhere, should have a healthy, affordable place to call home. More than building homes, we build communities, we build hope and we build the opportunity for families to help themselves."

Habitat for Humanity

has been building homes for more than one million families since 1976. For GCU's Habitat for Humanity, this was their third trip. Director of Campus Ministry Jeff Schaffer was one of the supervisors for the trip. "I've been doing these Collegiate Challenge trips for about a dozen years," he said. "When I arrived on campus three years ago, I started it here. Those first two trips had a really positive impact on the students and generated the energy to charter our own campus chapter of Habitat for Humanity."

Briana Sykes, the President of the Habitat for Humanity Club, says that the goal of the trip to North Carolina was "to help open the eyes of others and show them that not everyone has the finer things in life up close and personal."

Cont. on pg 5...

New Student Van On Campus

By Alexa Sparano
Contributing Writer

Georgian Court University has a new, 11-seat student van in operation due to their partnership with Lester Glenn dealership.

The van is adorned by a wrapping designed by the Public Relations department, with students' faces plastered on both the side and back.

Lester Glenn helped with the cost of the wrapping, and the funding for the van came out of University Operations.

"In the fall, I guess around October, the van that this replaced was starting to break down. It required a huge repair, and it had been used for about 10 years. It came to the end of its life," said University President Joseph R. Marbach.

While it didn't take long to get the van itself, the

Cont. on pg 3...



New campus van
Photo by Alexa Sparano

Annual Wellness Expo.....pg 3
 Renovations.....pg 4
 Abilities Awareness.....pg 5

SAGE Program.....pg 6
 Spring Fashion.....pg 7
 Shoot Your Shot.....pg 8

OP-ED

From the Editor



Why Georgian Court? Georgian Court University is known for its welcoming atmosphere and home like environment. When I first visited Georgian Court University as a senior in high school, I just knew that this was where I belonged and that I would flourish personally and academically. I chose to attend Georgian Court based the fact that it's a small university with small classroom ratios that allows me to identify with my professors and succeed academically. The close knit Georgian Court community embraces all students and becomes their home away from home.

What makes Georgian Court a unique and special university is the message it stands

for as a Mercy Institution. Georgian Court has Mercy core values of Justice, Service, Integrity, Compassion and Respect which both embody the vision of Catherine McAuley and serve as a moral guide for students as they venture on their studies and their chosen career paths. Through these values, Georgian Court provides numerous service opportunities for students to help those in need and give back to the both the Georgian Court community and the community around them.

As a student at Georgian Court, it's important to try and get involved on campus because it allows people to build numerous connections and lifetime friendships. During my freshmen year here at GCU, I joined the

Women in Leadership Development program (WILD). WILD was founded by Vice President of Mission Integration Evelyn Quinn and is now under the leadership of Assistant Director of Student Leadership Karissa Merkel.

The WILD program allows the women in the program to develop and discover their true potential through numerous workshops and events. As a member of this elite program, I was able to find my voice and develop as a confident student leader. It allowed me to see that leadership is more than having a platform to spread awareness of certain issues. Leadership is having courage and confidence to stand alone and fight for causes that you think are worth fighting for and show compassion towards people.

There are numerous confidence and leadership building events that I attend in the WILD program. The annual WILD retreat included a life mapping event that allowed me to look back and think things over. It also showed me the importance of self-awareness and how my struggles and strengths make me a unique leader.

I realized that I'm a living testimony that people can make it and become a strong leader no matter the situations or circumstances because God has a master plan in store for everyone. Also the Real Me event emphasized confidence building and courage to become a person destined for greatness. Those events have given me the skills

necessary to become a positive mentor in this program by the quality of my actions for good and just causes and the integrity of my intent to make a difference in the world for the greater good.

Also, I was able to be a positive mentor to my mini group of WILD women and help them through this life changing journey. WILD is more than a program but a sisterhood and I've made numerous friendships with strong women that I know that I can count on no matter what time of day it is.

My profound experience as a WILD mentor has

brought me to a place in my life where I'm more confident in myself as a student leader. WILD has given me the courage to take on this exciting new leadership opportunity of being the new editor-in-chief of the Lion's Tale.

The Lion's Tale as whole encourages students to play an active role in expressing their voice.

I encourage anyone to write an editorial expressing your strongest opinions in a well-worded letter to the editor in response to something important that you want to read.

Interested in contributing to the Lion's Tale?

e-mail
lions_tale@georgian.edu

Agape Latte

By Stephanie Gachette
Staff Writer

Vice President of Mission Integration Evelyn Quinn took a group of Mercy Collegiate Society students (Sydney Saget, Juan Quintero, Nicholas Ciccone, and Lisa Gravato) to Boston College to enlighten them about Agape Latte.

Agape is the Greek word for the unconditional love of God, and a latte is a popular coffee drink. Bringing together storytellers, God's love for mankind, and lattes in a coffee bar setting allowed them to share personal faith journeys with administrators, faculty and staff members.

The stories shared help students to engage in inspirational conversations about the moment when the speaker knew God was working in their life.

"We learned there are

ways to have faith-based conversation and to hold connections between one another, and the university community, through spirituality that we never thought would work but has been proven to in other faith communities. We left the trip with tons of new ideas and fresh excitement about how this experience can be lived to

its fullest on this campus," said junior Lisa Gravato.

Agape Latte is casual, captivating and connecting. This is the reason why it works well at schools around the U.S., including Boston College. It left a lasting impression on the students and they felt the spiritual connection between the story being told and the spiritual aspect of the story.



Mercy Collegiate Society and Evelyn Quinn
Photo By Lisa Gravato

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GEORGIAN COURT NEWS

GCU to Host 5th Annual Wellness Expo in April

By Simone Forest
Contributing Writer

GCU is hosting its 5th Annual Wellness Expo April 9th, 2016 from 11am to 4:30pm in the Casino, to promote health and wellness by inviting vendors to inform people about different areas of health. The admission is free and all are welcome.

In Whitney Blair Wyckoff's article "5 Big Health Issues On Campus," Wyckoff names mental health, sleep, infectious disease, exercise and alcohol as the top health concerns regarding college students.

The Wellness Expo may address these issues or concerns, so it is important that students take the steps to maintain their health.

According to Dr. Sachiko Komagata, Chairperson of Holistic Health, the idea of having a Wellness Expo started with a former graduate student of Holistic Health named Tracy Saliski, five years ago.

She was inspired to have one on campus after attending the Mind Body Spirit Expo, and wanted to plan a similar event that would be close and inexpensive. Within a year she and Komagata organized what is

now GCU's Wellness Expo.

Komagata has kept up the tradition of running the event.

"I hope that guests will be informed, and ask questions about health and wellness and about the Holistic Health Studies program at GCU, which is the only one like it in NJ," said Komagata.

All the vendors and their tables will be set up in the Casino. Every 30 minutes during the event there will be health presentations and lectures about different health concerns in the Ballroom.

The types of vendors include massage therapists, health coaches, yoga instructors, spiritual healing practitioners, and so on.

Also, vendors from our own campus include Graduate Admissions, McAuley Institute for Lifelong Learning, and Dr. Gabrielle Pelicci, adjunct faculty of Holistic Health Studies, who is scheduled to give a lecture on being successful in business with Holistic Health.

"The event helped me experience various methods to health maintenance," said Nursing major Rajani Kuruvilla.

Kuruvilla went to the Wellness Expo in May 2015, curious

about more holistic approaches to health, after attending the Student Testing day on campus as an orientation leader.

"I would recommend others who are interested to learn and experience holistic related activities to attend the event," said Kuruvilla. "It was a great experience."

Parents, neighbors, coworkers, and relatives of students are also encouraged to participate if they wish.

Guests can visit tables, sample organic and nutritious food, do workshops, listen to lectures, and buy goods such as crystals, books, jewelry, DVDs, and essential oils.

When asked if there was anything she would like to add about the Wellness Expo, Komagata only asked for the public to be "open-minded" when attending the event.

New Student Van On Campus Cont.

Cont. from pg 1...

wrapping somewhat delayed the usage.

"It was just wrapped at the end of January. The weather had an impact on when we dedicated it, in the last week of January," said Marbach.

This dedication included an unveiling with Student Government Association (SGA), students, and Marbach. Right out in front of Kingscote, Father Anthony blessed the van, and there was a short ceremony.

"The first trip was for the senior 100 days party at Ocean Lanes in Lakewood" said Olivia Zitarosa, SGA Secretary of the Executive Board.

Public Relations not only put together the design for the wrap, but also took the photos. Each chosen photo was from the stock photos for the

fall photo shoot. "It included a number of athletes and student ambassadors who are on the back pointing at you when you're driving behind the van," said Marbach.

The van, thus far, has proven to be worth the purchase, according to Marbach.

"So far, it seems to be getting a lot of use," he said. "Most of the reaction from students, faculty, and staff has been positive."

According to the Student Van Schedule PDF on the Georgian Court Website, the student van is used to take resident students to and from places like ShopRite, Target, Walmart, the Freehold Raceway Mall, and the bus station. It is important transportation for those on campus who have no other way to get to and from the places they need to be.



Georgian Court University Wellness Expo 2015 Photo by Simone Forest

Writing Center Announces Spring 2016 Workshop Dates

By Rose Falzarano
Contributing Writer

Dr. Anthony Brano and the GCU Writing Center tutors invite you to attend the upcoming workshops being held this semester.

The Writing Center offered a workshop in November about APA style and general quotation integration. Students who attended found it very beneficial and agreed that the Writing Center should continue offering Workshops.

In accordance with students' requests the Writing Center will be holding two upcoming workshops this semester, Study Tips and Outlining on April 12 and Crafting Clear Arguments on May 4.

A workshop on Chicago Style was held March 16.

All workshops are scheduled to be held in the li-

brary's Sambol room at 2pm.

Since its official opening on August 24, 2015, the GCU Writing Center has already reached 8% of the undergraduate population.

"A Writing Center typically reaches somewhere between 10-15% of an undergraduate student population in a given year, and to have already reached 8% of our undergraduates is a tremendous accomplishment," said Brano, Assistant Professor of English and Director of the Writing Center, who was hired in July of 2015 to assist in the development and management of the new center.

Dr. Connie Chismar, English Professor and Director of the GCU Writing Program said that a Writing Center has been a needed and long desired resource at GCU.

"The decision to move

forward came with the changes to general education: moving from two required writing courses to one gave us room to argue that we should have a Writing Center," said Chismar.

"My overall goal was to have a place for all members of the GCU community to come for support as they work on written assignments and projects in any course, including graduate courses. In his first semester at GCU, Dr. Brano has moved the center's services well beyond my initial goal – and he continues to expand, listening to what students, faculty, and staff need," she added.

The Writing Center is centrally located on the first floor of the Sister Mary Joseph Cunningham Library in room 105. Professional tutors Gautami Das and Stephanie Bennett are regularly available.

Peer tutors Hannah Levine and Ed Zilinski round out the staff.

The Writing Center offers hours of availability Monday-Friday.

To schedule an appointment, you can call the Writing Center, go to their webpage: Georgian.edu/writing-center, or drop by in person.

The current and incoming students at Georgian Court should take advantage of all the Writing center has to offer including these workshops, especially because "their tuition pays for it!" said Brano.

"Writing is a difficult activity that requires great focus and a great deal of time. Students should use the center as a resource when they need guidance or even just a second set of eyes," he added.

Bennett explained that there are many resources for students available at the center.

"As students become familiar with all the resources available to them at The Writing Center, research will lose its onerous overtones and become the invigorating challenge it was intended to be," she said. "Research is all about discovery."

A recent anonymous student survey shows that the GCU community has been pleased with their experiences at the center. Students noted learning how to revise papers better, and called the tutors "helpful" and "wonderful at helping you get your point across."

To experience these benefits for yourself, Brano invites you to meet with his team and attend the upcoming workshops, as they are waiting to assist you with any of your writing and style needs.

"Students are welcome here," said Bennett.

FEATURES

Are There Still Rooms for Improvement in Jeffries Hall?

By Andrew Cozzini

Copy Editor

As the spring 2016 semester goes on, Jeffries Hall renovations continue, seemingly to a warm reception from students and faculty.

As Georgian Court University students are likely aware, Jeffries Hall has been in the midst of a multi-phase renovations initiative over the past academic year.

However, the effects of these renovations have become increasingly noticeable as of late, given classroom/office relocations, diminished student and faculty parking, and crane activity near the building's north wall.

It is only natural that students and faculty might be thinking about the benefits of and timetable for these renovations.

Questions such as

these are precisely what makes now an ideal time to revisit this ongoing project.

These renovations are being carried out with funds provided by the "Building Our Future Bond." The New Jersey Association of State Colleges and Universities states that the purpose of this bond is to make New Jersey institutions more viable and cost-effective, thus giving incentive for residents to remain in New Jersey for schooling and work.

The Jeffries Hall renovations have been divided into three phases.

At the start of this semester, the first phase had already been completed and construction crews were just finishing Phase 2, both of which concerned the heating and cooling of rooms and offices.

As of now, the Uni-

versity is in the early stages of Phase 3, which focuses exclusively on replacing the heating and cooling systems of rooms located specifically on Jeffries Hall's west wing and is expected to be completed in April 2016.

Reminiscent of the previous phases, this one also required that staff members whose offices are located in the renovation area be moved into temporary office spaces.

One instrumental figure in this regard was Dean of Arts and Sciences Rita Kipp, who stated that her role in this process was relocating faculty members in temporary offices.

"Affected faculty members were resituated in offices both as nearby as the basement of Sister Mary Joseph Cunningham Library and as distant as in Mercedes Hall, and faculty for the most part were very accommodating" said Kipp.

However, not only faculty members have been impacted by the recent phases, as many students too have experienced inconveniences. Such difficulties include class relocations and limited access to rooms in Jeffries Hall, as well as limited parking.

Nevertheless, when asked



Photo by Andrew Cozzini

about the renovations, students gave positive feedback.

"The renovations weren't troublesome and students were given instructions on where they were supposed to be. However, other aspects of the rooms could use renovations," said junior Claudette Smith.

Similar sentiments were issued by Kipp and Dr. Joseph Gower, Professor of Religious Studies and Theology, but both stated that it is impossible to do other renovations presently. This, they each said, is because the roughly

eight million dollars granted to GCU as a part of the "Building Our Future Bond" was devoted to the most pressing issues in each campus building, which, in Jeffries Hall, was replacing the heating and cooling systems.

It seems fair to assert that many faculty and students of GCU see the renovations as a positive effort that, when completed this April, will move GCU one step closer to being what Gower describes as "an improved learning and working environment."

"[F]aculty for the most part were very accommodating."

-Dean of Arts and Sciences Rita Kipp

Spring is in the Air at GCU: But What About Music?

By Heidi Chaya

Copy Editor

March may be Music in Our Schools Month--but students at GCU are facing a comparatively silent spring.

While GCU students prepared for spring break, K-12 public schools across the country were preparing for Music in Our Schools Month, or MIOSM.

The National Association for Music Education's (NAfME) website describes MIOSM as, "...a public outreach program designed to support school music programs and raise awareness of the importance of music education."

NAfME itself "serves millions of students nationwide through activities at all teaching levels, from preschool to graduate school," according to a press release on their website.

But despite GCU's

reputation for academic excellence, and the quality of its education degree program, NafME is not represented on campus. In fact, music education--and music itself--does not have a large presence at GCU. But that was not always the case.

According to Kathleen Settles, administrative assistant for the Arts and Visual Studies department, the university currently offers a handful of music courses. These include three survey courses, such as Music Appreciation, and lessons in piano, voice and guitar.

But she added that up until a few years ago GCU also had a music degree program. It purportedly had little interest, and was ultimately removed.

When the major existed, many students in the music major program were there for music education and those students went on to teach music in Monmouth and Ocean County schools.

Music in our School Months was something these

"At least for me, music is something that de-stresses me while I'm studying."

-Psychology major Megan McGarry.

students were actively involved in, Settles said.

Besides making homework time more fun, music can bring people together, offering a unique opportunity for connection in

a creative setting. Perhaps students like Psychology major Megan McGarry, who is a commuter and has an interest in music, would benefit from a music club that fostered connection with other students on campus.

McGarry transferred from Brookdale Community College, where she said she rarely stayed on campus after class. Maybe music is the missing link.

There is a lot to consider in reintegrating music into both the curriculum and extracurricular activities at Georgian Court University. The lack of interest that ended the school's music program may well prevent its reincarnation. But that does not mean music needs to be forgotten altogether.

"Even something as simple as a guitar club" said McGarry. "If there were more music classes offered, it would give more leisure and relaxation. At least for me, music is something that de-stresses me while I'm studying."

In any event, the input of students and faculty demonstrates that music is a valuable subject to reinstate at GCU, and its return would be warmly welcomed.

FEATURES

GCU Education Department Promotes Abilities Awareness



Photo by Julie Temple

By Julie Temple
Staff Writer

Inclusiveness is the motto that Georgian Court teacher candidates are accustomed to hearing, and to successfully integrating into their field placements, volunteer positions, and future professional practices.

On February 1st, teacher candidates working with Dr. Claire Gallagher, Professor of Education, had the unique opportunity to work hands-on with special needs students.

Specifically, the non-profit Schroth School visited Georgian Court with some of their faculty, students, and the students' parents. The Schroth School is located in Wanamassa and provides services for infants, children, and adults with cerebral palsy.

Schroth staff who were present included Staci Guthartz, a speech specialist, Aaron Weberon, art, and Joanne O'Shea. Essentially, it was a workshop hosted in the North Dining Hall by Gal-

lagher and Patricia Golden-Gartner, a Schroth School educator. Their correspondences have created an enlightening partnership for both the GCU community and the Schroth School.

Though multiple visitations have occurred, this particular workshop was a huge success as proclaimed by all participants I spoke with. The workshop commenced with an informative introduction film along with ambassadors from the school introducing the program and its intent.

Various stations were set up where GCU students, parents and their students' could investigate particular methods as stimuli to promote the learning process for these individuals.

Microteaching segments occurred as an additional means to assess comprehension of the material presented. Some learning activities were math through bowling, puzzles, and role playing, which made the learning process both meaningful and effective.

Embedded throughout

these activities, the objective of the workshop was to convey the fact that people need to focus on what individuals with disabilities can do rather than on what they cannot do.

Acknowledging that individuals with disabilities also need supplemental assistance, nurses were on hand, and the workshop emphasized the usage of assistive technology (AT), such as "switches," rather than using a traditional keyboard for a computer, and differentiation of instruction, depending on each individual's ability levels.

Ultimately, Gallagher confirmed that the Schroth School's students are expected to follow the same standards as general education students, but that alternative methods and the pace of instruction alter the students' progression while aiming to achieve each learning objective.

In particular, Gallagher said that, "One size does not fit all," and that teachers are, "given the 'what' (needs to be taught), yet they choose 'how'" to teach the material in accordance with each individual's learning needs.

Similarly, GCU teacher candidate, Chris Fennel suggests that, "thinking outside the box and using humor" captivates these individuals' interests, and he urges people who interact with this population be conscious of the fact that these individuals have "beautiful minds that are trapped in less able bodies."

Meanwhile, Francesca Liverani, another GCU teacher candidate feels, "less intimidated" after working with the Schroth School and now views the individuals as, "determined rather than fragile."

Patricia Golden-Gartner sees much value in scheduling future workshops and

compassionate way; they have really made such a difference in the lives of our students here at the Schroth School!" Golden-Gartner said.

"We treasure our connection with Georgian Court, and enjoy sharing our experience and methods of teaching our population with your students," she added.

"The young men and women of GCU share smiles, and they interact with our population, in such a compassionate way..."

- Patricia Golden-Gartner, the Schroth School

maintaining an ongoing collaboration with the GCU community.

"The young men and women of GCU share smiles, and they interact with our population, in such a compas-

Golden-Gartner concluded with recommendations, stating that tolerance, accommodations, creativity, a positive attitude and cooperation are all keys to a successful inclusive learning experience.



Members of the GCU community work with students from the Schroth School
Photo by Julie Temple

Habitat For Humanity cont.

Cont. from pg 1...

"One of the things I particularly like about Habitat for Humanity is that the homeowners are required to contribute 'sweat equity' by working on their own home and the homes of others. We usually meet the homeowners and frequently get to swing hammers beside them," Schaffer said.

A question that is often asked, is how does anyone just build a home?

"Many volunteers have never even held a hammer in their hand before! I always tell them not to worry," Schaffer said.

"Habitat is very good

at training on the job – they have to be! They are also VERY patient and will do what it takes to get volunteers on track," added Schaffer.

Schaffer also discussed the choice of location.

"We like to take these trips to someplace a bit warmer and the southern states fit the bill – usually. When I choose a specific location, I look for a location that is a one day drive. It also helps if they promise good lodging and provide lots of food!" he said in an email.

Building houses for other people may not seem like the most obvious choice for spring break. But there are a number of reasons to make such

a choice.

Schaffer said in an email, "...children who live in decent, safe, stable homes, such as those built by Habitat, have a decreased risk of viral and bacterial infections, mental health issues and behavioral problems. These kids also have improved test scores in school. And this is to say nothing about the fact that these families will have a safe, comfortable place to rest."

Sykes said she decided to dedicate her break to the service trip to "give a helping hand," and that "Habitat for Humanity is a life changing experience. It's a great way to give back to the community."



GCU students going to North Carolina
Photo by Lauren Meyer

SPECIAL NEWS

GCU Introduces New Sage Program

By Steven Mulero
Contributing Writer

Select students and alumni at Georgian Court University will have the opportunity to receive valuable career information from alumni through the Professional Development Committee's new Sage Program, beginning April 8.

"The aim is for an intimate dialogue to be shared between the speaker and select students and alumni," said Marjorie Murphy Hale, Alumni Board of Directors President. "The program assists students and alumni with career building and leadership skills."

The Sage Program section of GCU's alumni home page also details some of the benefits to be had by students

and alumni stating, "The program will offer presentations and exchange of information on various topics for students and alumni interested in career development."

The designated Sage and speaker is Melissa Miller '11, '14. She has earned both her undergraduate degree in English and her Master of Arts degree in Food Access from Georgian Court University. Miller was the manager of an urban farm in Washington, DC, before recently taking on the position of Education Coordinator for the National Farmers Union.

Sage is a prestigious title given to notable alumni valued for their accomplishments, much like Miller. Presentations are designed to help instill knowledgeable advice

that can build and maintain closer relationships between current students and experienced alumni.

The Sage Program web page acknowledges this, stating, "The Sage Program will honor the career and volunteer accomplishments of alumni by recognizing them as 'Sages' and inviting them to speak to selected students and alumni and foster opportunities for mentoring and re-engagement with GCU."

In addition to Miller's presentation, the April 8 program will give information to students and alumni regarding the Arts and Sciences.

"Students and alumni attendees for the presentation are recommended by faculty," Hale said.

"The aim is for an intimate dialogue to be shared between the speaker and select students and alumni."

-Marjorie Murphy Hale,
Alumni Board of Directors

Further information in the March 2016 Alumni E-newsletter on Sage presentations and News and in the alumni section of GCU's home page.

GCU Faculty React to Possible Privatization of NJ's Drinking Water

By Brooke Lazar
Contributing Writer

On February 5, 2016, Governor Chris Christie signed a new bill that makes it easier for the privatization of water in the state of New Jersey.

The bill would make it easier for any town in New Jersey to privatize their drinking water if they felt they wanted to. This means that the water in towns could be controlled by private companies.

Some would say that this is a good thing, but it also raises some concerns. The current crisis in Flint, Michigan points to the kinds of problems that can occur when water systems are not properly monitored. Though not privatized, the Flint water supply was compromised by cost-cutting measures, and caused many people to have lead poisoning and suffer other ill effects from the contaminated water.

"Events like Flint are already happening in Brick. Although it is not particularly due to privatization, we can already foresee what Christie is doing just by looking at what is happening in Flint, MI and in Brick, NJ" said Biology Professor Dr. Louise Wootton.

In Brick, the water in a few areas has been considered corrosive, and has led to sev-

eral counts of lead poisoning in over 16 homes. This is likely due to these homes, which are somewhat older, having higher concentrations of lead in their home plumbing.

Wootton acknowledged there are issues with NJ's water supply, including possible future shortages.

"However, even then, there are other, more safe ways to go about this problem. Privatization would be detrimental to public health, as well as New Jersey's economy" Wootton said.

"Water is fundamental for all life," said Dr. Kasturi Dasgupta Professor of Criminal Justice, Anthropology and Sociology. "When municipalities and local governments provide clean water, they may charge a fee to cover their costs, but the ending objective is not to make a profit.

"When water is privatized, and a private company/corporation is entrusted with the job of supplying water, their primary objective is to make a profit as much as they possibly can. And since their chief motivation is profit maximization, they will cut costs, neglect infrastructure, disregard environmental concerns and raise prices to fulfill that," Dasgupta added.

By Michelle Clark
Contributing Writer

College students at Georgian Court University receive two week-long breaks, plus a Monday holiday off, during the Spring semester. The campus gives the students a week-long Spring Break and Easter Break, and the Monday of President's Day off, but not Martin Luther King Jr. Day.

In the Spring 2016 semester, Spring Break occurred from February 28 to March 5, and Easter Break occurs from March 23-28, with the 29th off for students but not faculty.

This means that Easter Break occurs roughly two and a half weeks after Spring Break.

The separation in breaks is due to the Easter holiday falling on a different calendar day each year.

This year, the holiday falls on March 27, whereas some years it does not fall until mid-April, a circumstance that the school has no control over.

Officials at Georgian Court believe that if Easter does occur later in the year, students need a mid-semester break, according to Associate Provost Dr. Michael Gross.

He stated that Easter Break must be given for religious reasons, and that this usually involves family plans.

Brake Before Your Break

Airfares are also higher around Easter, which means the school events that involve travel are more difficult around that time. Spring Break gives time for study abroad trips and sports tournaments, which is another reason to have two breaks during the semester.

Dr. Gross added that the final necessity for two week-long breaks comes from having a fifteen-week semester, which means the school must have fifteen of each day of the week. With Spring Break, Easter Break, and one Monday holiday scheduled the way they are, the school has fulfilled the "fifteen of each day" requirement.

In addition to the two breaks, the Spring 2016 semester includes one Monday holiday off as well. While Martin Luther King Jr. Day, this year Monday, January 18, was the first day of classes for the semester, President's Day on Monday, February 15 was the first day off for the campus.

Numerous schools receive both Martin Luther King Jr. Day and President's Day off to observe the holidays, but Georgian Court University receives only one of the two holidays.

Throughout the years, the day off has changed, according to Gross.

Regarding the switch

between closing school for President's Day versus Martin Luther King Jr. Day, Gross stated, "One of the reasons for the switch was to have classes in session so that student groups or other entities could plan an MLK Day observance of some sort that would enable the campus to participate as a community."

Assistant Provost of Student Life and Dean of Student Life Karen Goff also spoke about having off for the two holidays. She stated that the school used to have off for Martin Luther King Jr. Day, but a few years ago it became clear it was more of a rest day than an observance day.

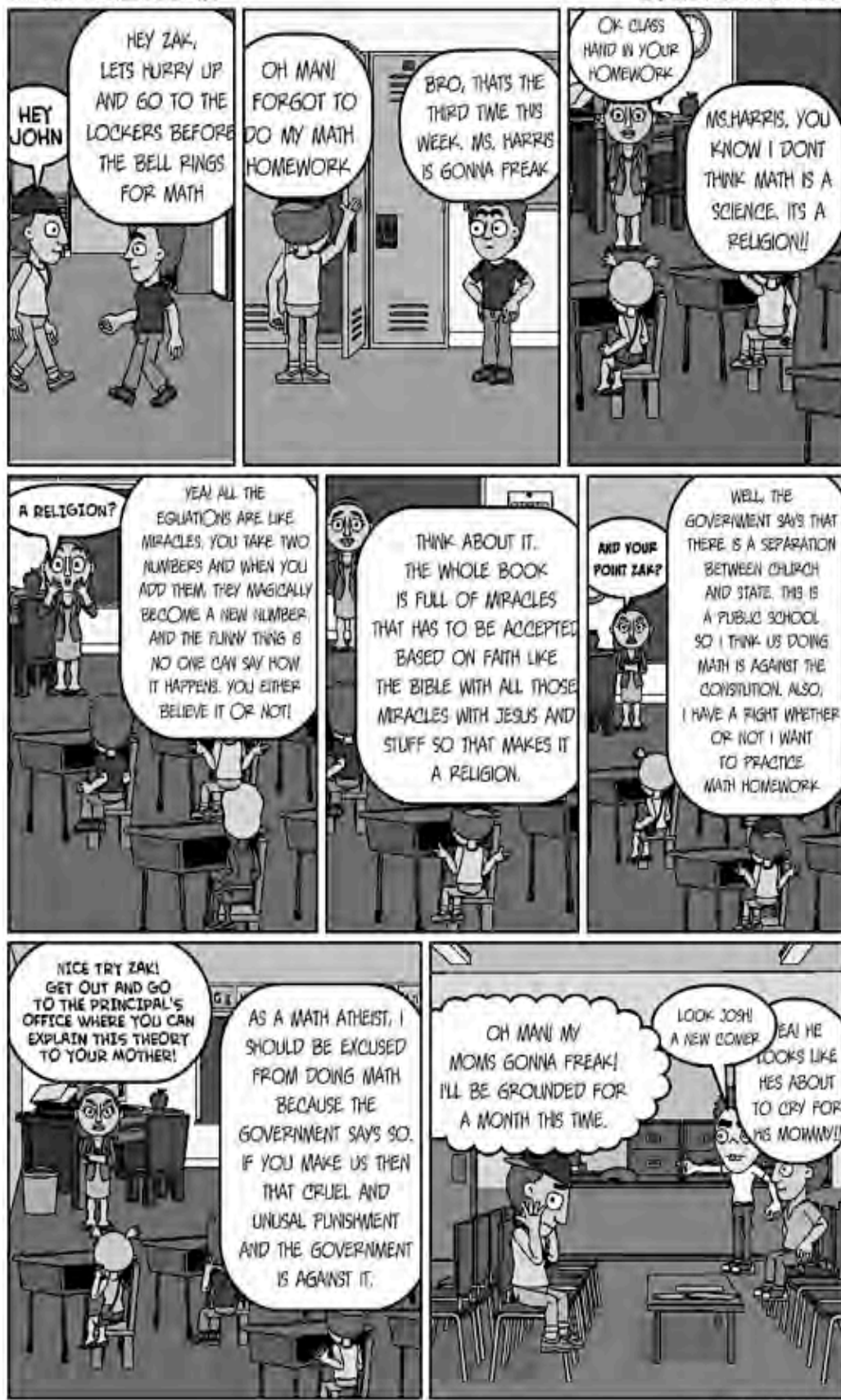
Now, leaders of clubs and organizations do get together to celebrate Dr. King's legacy and learn about the importance of leadership, though it is not a community wide event, Goff stated.

Goff added that the Student Government has suggested making the day more meaningful by creating a "day of service" in which the entire Georgian Court community gets together, and Martin Luther King Jr. Day would be the perfect time. "On Martin Luther King Day, that is what is expected, and if you do not want to participate, then you are still expected to be here on campus," Dean Goff said.

RECREATION

MATH? A RELIGION?

BY RUTHANN SENIOR



GCU WORD SEARCH

T Z O C Y M M C R Y
R Y B O T F M E N J
H B O M I J A C D I
O D V P R U C I I R
P X D A G S M V T J
E J D S E T P R Z H
A F O S T I V E K G
Z G P I N C Q S A P
F E A O I E D L I W
Q F F N C O U R T F
P I H S R E D A E L
N F G E O R G I A N

COMPASSION

FAITH

GEORGIAN

COURT

HOPE

INTEGRITY

JUSTICE

LEADERSHIP

SERVICE

WILD

Good Bye Winter Blues and HELLO Spring Fashion!

By Stephanie Gachette
Staff Writer

Spring marks the end of a cold winter and the approach of a sizzling summer. It's time to ditch those scarves, heavy winter coats and gloves for spring gear. This spring, there are many clothes, makeup, and shoes with pops of color that are trending.

Let's start with MAKE-UP! Women like to feel and look beautiful and the perfect shade of lipstick can do the trick! NYX Soft Matte Cream Transylvania is the perfect dupe for Mac's Matte Lipstick "Instigator." These are perfect colors for the spring weather.

Next we have SHOES! For both women and men NIKE Roshe Runs, Yeezy 350 Boost, Toms and Vans are a good choice. Women's footwear also currently consist of block heels, strappy heels and gladiator sandals or heels.

Who can forget CLOTHES? Women's spring fashion currently consist of oversized tunic tops, jean jackets, leggings/skinny jeans, and knee high boots or Oxford flats.

For a classier look short sleeve chiffon dresses, tulle skirts,

or Skater skirts are a great choice.

You can easily pair those with a pair of strappy heels, ballet flats, or gladiator sandals/heels.

Men's Spring fashion currently consist of army jackets, jean jackets, distressed skinny jeans and a nice pair of low top/high top sneakers or boots.

For a classier look, a denim button up shirt, blazer, fitted jeans or khaki's can be paired with Oxfords or loafers.

Everyone has their own style however and always comes up with different ways to make any style their own.

Last but certainly not least we have ACCESSORIES! Clutches and cross-body bags are a must! You can pair them with anything.

Head chains and flowers headbands can bring to life any outfit.

Multiple necklace and finger rings will give edge to any outfit.

Don't forget to go BOLD and wear something that showcases your unique style and personality. The world of fashion is whatever you make it!

Poetry Corner

The Memory Pool
By Thomas Vincent
Contributing Writer

Nature taught the boy to float, With a warning to never let go—For I am all that is good, and all you ever need know.

But waters deeper than understanding were close, So time took the boy, and led him abreast.

There passion gave the young man a test, By never letting his feet land, or his conflict end— You hate me now, but it is I who frames the rest.

The water's chaos ripped and roared, as the young man picked a bend, And time took him through this bend, to the waters of his choice. There duty taught the man to swim. His body now weighed heavier

Keep your head above the water, for this weight is all you know. The water's tender ebb held his struggle with a luminous glow, And time took him to his rest, to see what he had sown.

The elder sat upon the bank with time at his side. His hands pruned and body sore from the tide. "I don't believe I've spoken with you before," Said the elder, now that he had time ashore. Time let him linger before uttering its sum— Ask of me but one request, and it shall be done.

With a final glance at the now evanescent waters they were among: "Let my body rest. Have my journey sung."

SPORTS

Men's Lacrosse Cont.

Cont. from pg 1...

Being involved is Coach Hover's number one priority. They have even gone above and beyond expectations and have come together as a team to plan a campus wide clean up to give back.

Hover mentioned that an important focus for this team is leadership. This is an issue because every player is coming in new and competition and experience cannot be judged this early in their inaugural season. Athletes must prove themselves on and off the field.

February 16, 2016 was the day when everyone met the lacrosse team. The men dressed in their uniforms and united at half time at the men's basketball game that night. They were introduced and promoted their game opener the following Sunday. GCU President Joseph R. Marbach was announced as an honorary member of the team and was even given a helmet.

The debut game took place on Sunday, February 21st at 12:00 in the afternoon. The crowd cheered history. The first ever Georgian Court University Men's Lacrosse Team ended up scoring four goals, five short of Dominican College's total of nine goals.

Lead offense members include Joseph Ramirez (#13), Jake Sherman (#4), Ryder Verdoni (#31), and Connor Houghton (#1). Each scored one goal.

Lead defensive players Daniel Devlin (#10) and Logan Eisenhart (#30) took on Dominican's strong plays. These noted players are all incoming freshmen.

"For being the first real game playing together as a team, we outdid our expectations and we can only move forward from here on out. Next year, when we play Dominican again, we will win and that is a fact," said freshman midfielder Edward Countryman (#8).



Men's Lacrosse Team with Head Coach Mickey Hover
Photo courtesy of Jaclynn Sweeney

National Girls and Women in Sports Day

Jillian Behan
Staff Writer

The Georgian Court community celebrated National Girls and Women in Sports Day (NGWSD) on January 30th in the Wellness Center. NGWSD is dedicated to honoring female athletes of the past and present who strive to inspire future generations.

During the event, GCU hosted the Lakewood Middle School girls' basketball team game and it was followed by games by both the GCU women and men basketball teams playing against Post University.

During the game, several exceptional athletes were honored for their work ethic on the field and character off the field. Senior soccer player Casey O'Connor was honored for her selection as a NJIAIW Woman of the Year, while sophomore soccer player Lizzy Kroon was honored for being the Central Atlantic Collegiate

ference (CACC) Athlete of the Month. This was followed by the induction of GCU alum and basketball player Carol Walters '91 into the inaugural class of the CACC Hall of Fame. She had a prolific career at GCU, she is GCU's all-time leading scorer and she was a leader on and off the court.

In addition to the basketball games, there were tables set up in the lobby with activities for guests. Each sports team administered an activity, such as corn hole, soccer bowling, or a create your own jersey activity. There was also a Women in Leadership Development (WILD) table set up for recruitment and games, a blood drive sign up, an alumni social hosted by the Office of Alumni Engagement and many more fun activities.

Shoot Your Shot

Melanee Coleman
Contributing Writer

The fall semester of 2015 brought many changes to the GCU campus. The first male president in school history began his tenure, the school went under major renovations, the men's lacrosse team joined the athletic department, and the inaugural Swishes for Wishes event took flight.

Principles of Sports Management (BU 371), taught by Professor Charles Dailey, Lecturer in the School of Business, included 8 students--6 of whom were student athletes. They worked all semester on the Swishes for Wishes event in cooperation with the men's and women's basketball teams to raise money for Make-A-Wish. Each day, Make-A-Wish New Jersey grants the wish of a child diagnosed with a life-threatening medical condition.

The students organized

the entire event, from creating a logo design for the t-shirt, getting the t-shirts donated and printed, choosing a venue and reserving it, contacting Make-A-Wish, creating flyers and other promotions.

Swishes for Wishes was planned in accordance with the first double-header basketball game of the season.

During the day, you could come take a three point shot for \$1. If you made the shot, you received a t-shirt at the game. From both donations and people actually competing, the Principles of Sports Management team earned \$315.00 to donate to Make-A-Wish and sold all 150 shirts.

This fall, Dailey plans to continue this event with the Principles of Sports Management class. So if you are interested in putting in work for a fun event, raising money for a great cause, and getting your service learning credit, register for BU 371 this fall.

Upcoming GCU Athletic Games

4/6 3:00 pm Softball vs Golden-Beacom College

4/8 2:00 pm Women's Track and Field at Stockton University Osprey Open

4/8 Men's Track and Field at Princeton University Sam Howell Invitational

4/9 Women's Lacrosse vs Willimington University (Del.)



Photo Courtesy of GCU Athletics Department

4/12 Men's Lacrosse University of the District of Columbia

4/13 4:00 pm Softball at Millersville University

4/15 Women's and Men's Track and Field at Moravian College Greyhound Invitational

4/20 Men's Lacrosse at Post University