GCU Academic Program Assessment Plan (Updated Fall 2016)

Program: Nursing

Learning Outcomes: Upon successful completion of the program of studies for Nursing, the student will earn a Bachelor of Science degree and will have given evidence of the following program outcomes:

LO1: Integrate scientific evidence, practice guidelines, professional standards, and patient preference into the planning, delivery, and evaluation of patient care.

LO2: Utilize inter-disciplinary and intra-disciplinary communication, collaboration, and leadership skills to produce positive working relationships in the delivery of and advocacy for evidence-based patient-centered care.

LO3: Engage in health promotion, disease prevention, and population-focused interventions to impact the health status of individuals and the deployment of resources.

LO4: Promote the image of nursing by modeling professional behaviors, practicing self-renewal, engaging in lifelong learning, and supporting professional nursing organizations.

Program:	LO 1	LO 2	LO 3	LO 4
Related ISLG (Undergraduate)	3A. Demonstrate academic excellence in the major field	9. Demonstrate leadership skills	10. Demonstrate awareness of diversity issues	6. Explore spirituality and personal growth
Related BRIDGE General Education Goals (if applicable)				
Related Accreditation Standard (if applicable)	AACN: Essential IX: (IX) Baccalaureate Generalist Nursing Practice	AACN: Essential II & VI: (II) Basic Organizational and Systems Leadership for Quality Care and Patient Safety (VI) Interprofessional Communication and Collaboration for Improving	AACN: Essential VI & VII: (VI) Interprofessional Communication and Collaboration for Improving Patient Health Outcomes (VII) Clinical Prevention and Population Health	AACN: Essential VIII & IX: (VIII) Professionalism and Professional Values (IX) Baccalaureate Generalist Nursing Practice

Program:	LO 1	LO 2	LO 3	LO 4
		Patient Health Outcomes		
Program Courses and Experiential Learning Mapping to Program Outcomes				
How do students learn this? In what course(s) and/or co-curricular experience(s)?	NU111, NU211, NU221, NU271, NU322, NU325, NU371, NU421, NU423, NU455, NU471, NU472, and NU496	NU111, NU211, NU221, NU271, NU322, NU325, NU371, NU421, NU423, NU455, NU471, NU472, and NU496	NU111, NU211, NU221, NU271, NU322, NU325, NU371, NU421, NU423, NU455, NU471, NU472, and NU496	NU111, NU211, NU221, NU271, NU322, NU325, NU371, NU421, NU423, NU455, NU471, NU472, and NU496
How and in what course(s) do they demonstrate that they have achieved this outcome.				
Formative Assessment will occur in …	NU211	NU271	NU221	NU221
Summative Assessment will occur in…	NU471	NU471	NU421	NU471
Assessment Protocol				
How and when do you assess the achievement of *all students* in your program before they graduate and record the results of your assessment?				
Formative Assessment				
Direct Evidence	Fundamental Skills Assessment: Pass/Fail Rubric	Clinical Assessment of Student	Signature Assessment (Head to Toe Patient Assessment) Pass/Fail Rubric	Assessment Skills – Lab Test: Pass/Fail Rubric
Indirect Evidence	Student assessment of Course	Student assessment of Course	Student assessment of Course	Student assessment of Course
Summative Assessment				
Direct Evidence	Kaplan NCLEX Predictor Exam	Capstone Project Paper as graded by rubric	Community Health Assessment as graded by rubric	Capstone Quality Improvement Presentation as graded by rubric

Program:	LO 1	LO 2	LO 3	LO 4
Indirect Evidence	Program Evaluation Survey	Program Evaluation Survey	Program Evaluation Survey	Program Evaluation Survey
What do you consider satisfactory achievement of this outcome? WHY?				
Formative Assessment				
Direct Evidence	80% of students are expected to achieve a "Passing" score at the completion of their assessment. Scoring is on a "Pass" or "Fail" scale.	80% of students are expected to receive an evaluation score of A (Advanced or S (Satisfactory)	80% of students are expected to achieve a "Passing" score at the completion of their assessment. Scoring is on a "Pass" or "Fail" scale.	80% of students are expected to achieve at or above the 50% rank in all areas of testing: Remediation is occurs based on specific topics
Indirect Evidence	50% of students will return the Student Course Evaluations. The results show satisfaction or above with most program areas indicated in the survey.	50% of students will return the Student Clinical Evaluations. The results show satisfaction or above with most program areas indicated in the survey.	50% of students will return the Student Clinical Evaluations. The results show satisfaction or above with most program areas indicated in the survey.	50% of students will return the Student Clinical Evaluations. The results show satisfaction or above with most program areas indicated in the survey.
Summative Assessment				
Direct Evidence	80% of students are expected to achieve at or above the 50% rank in all areas of testing: Remediation occurs based on specific topics	80% of students are expected to achieve at or above "C+"	80% of students are expected to achieve at or above the 50% rank in all areas of testing: Remediation occurs based on specific topics	80% of students are expected to achieve at or above "C+"
Indirect Evidence	80% of students will return the Program Evaluation Survey *(Exit Survey)* The	80% of students will return the Program Evaluation Survey *(Exit Survey)* The	80% of students will return the Program Evaluation Survey *(Exit Survey)* The	80% of students will return the Program Evaluation Survey *(Exit Survey)* The

Program:	LO 1	LO 2	LO 3	LO 4
	results show satisfaction or above with most program areas indicated in the survey.	results show satisfaction or above with most program areas indicated in the survey.	results show satisfaction or above with most program areas indicated in the survey.	results show satisfaction or above with most program areas indicated in the survey.
Program Assessment Time Frame				
Time Frame for Assessing the outcome.	*Data collected and evaluated annually*	*Data collected and evaluated beginning in Year 1*	*Data collected and evaluated beginning in Year 2*	*Data collected and evaluated beginning in Year 3*

BSN Essentials: American Association of Colleges of Nursing: The Essentials of Baccalaureate Education for Professional Nursing Practice (2008)

GCU Program Assessment <u>Report</u> Form

GCU Academic Program Assessment Annual Report
Program: Nursing   *Division:*   *Date:*   *Program Assessment Liaison: Dr. Kathryn Fleming and Dr. Judith Egan*
Based on the above plan and the designated outcome(s) assessed for the academic year, the major program submits a Program Assessment Report annually that contains the program assessment plan, assessment data and analysis, and action steps to be taken by the program based on these results. See below for the outline of this report.
Learning Outcome(s) Assessed:
Description of the Assessment Protocol.
Assessment Data and Findings.
Analysis of Data:
Are these results satisfactory? Why or Why not?
Action Plan based on Assessment Results and Analysis:
Time Frame for Action Plan:
What actions have been taken since the previous assessment of these outcomes?
Comments:

Assessment Data: Please include the data that you used to complete the above report. Attach rubrics, tallies, and method of validation.