GCU Academic Program Assessment Plan (Updated Fall 2016)

Program: Social Work

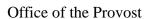**Assessment Liaison: Dr. Cheryl Resnick-Cortes**

Learning Outcomes: Upon successful completion of the program of studies for Social Work, the student will earn a Bachelor of Social Work degree and will have given evidence of the following program outcomes:

> **LO1:** Students will integrate the history, purpose, and philosophy of social work in the study of the profession and its practice through course exams, student led class discussions, and assigned research.

> **LO2:** Students will observe and practice the clinical skills necessary for the social work profession through three semesters of internship experiences.
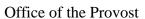
> **LO3:** Students will use evidence-based social work practice with individuals, families, groups, organizations, and communities in local and global settings, and will receive appropriate feedback regarding their skill development as practitioners and as leaders in service delivery.

> **LO4:** Students will be guided toward the life-long learning and commitment necessary for current credentialing and licensure, advanced MSW study, advocacy for issues of social justice in social work practice, and academic research and service opportunities as inspired and guided by the Mercy Core values and Critical Concerns.

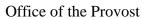| Program: SOCIAL WORK	LO 1: the study of the profession and its practice	LO 2: clinical skills	LO 3: evidence-based social work practice	LO 4: life-long learning and commitment
Related ISLG (Undergraduate)	**#1, #2, #3A**	**#4, #5, #7, #9, #10**	**#3A, #6, #7**	**#4, #7, #9, #10**
Related Accreditation Standard (if applicable)	**#2.0.1, #2.0.2, #2.0.3,#2.0.4, #2.0.5**	**#2.1.1, #2.1.2, #2.1.3, # 2.1.4, #2.1.5, #2.1.6, # 2.1.7, #2.1.8**	**#2.0.2,#2.0.3,#2.0.5,**	**#2.0.2,#2.0.3,#2.0.5**
Program Courses and Experiential Learning Mapping to Program Outcomes				
How do students learn this? In what course(s) and/or co-curricular experience(s)?	SW203: SW310: SW253 SW 305 SW306	SW390: SW496 SW497:	SW295 SW313: SW361 SW414: SW265	SW323: SW440:
How and in what course(s) do they demonstrate that they have achieved this outcome.				
Formative Assessment will occur in …	SW203: Introduction to Social Welfare: Agency Visits Reports	SW390: Macro Junior Field Education: Portfolio	SW313:Social Work Practice 1: Community Analysis Paper evaluated by rubric.	SW323: Social Policy: Policy Analysis evaluated by Rubric

Summative Assessment will occur in…	SW310: Methods Of Social Work Research: Final Research Paper-Rubric	SW 496 Senior Field SW497:Advanced Senior Field Education in Social Work: Advanced Senior Field Evaluation	SW 414: Social Work Practice 2: Group Presentation on Theory evaluated by rubric.	SW440: Advanced Policy and Social Work Practice: Final Case Presentation and Analysis of Policy and Practice in Field site. evaluated by rubric.

Assessment Protocol

How and when do you assess the achievement of *all students* in your program before they graduate and record the results of your assessment?

Formative Assessment

Direct Evidence	SW 203: Agency visits report evaluated by rubric.	SW 390 Student portfolio evaluated by rubric Field Evaluations Completed by agency field instructors (Macro Practice)	SW 313 Community Analysis Paper, evaluated by a rubric for evidence-based practice.	SW 323 Policy Analysis, Final Case presentation and analysis of policies in field, evaluated by a rubric for policy analysis.
Indirect Evidence				

Summative Assessment

Direct Evidence	SW 310: Final Research Paper evaluated by the rubric	SW 496, 497 Field Evaluations completed by agency field instructors/ supervisors;	SW 414: Group Presentation on Theory evaluated by a	SW 440: Final Case Presentation and Analysis of policy evaluated by a

	for academic research.	compared by individual student performance.	rubric for evidence-based practice.	rubric for policy analysis.
Indirect Evidence	SIR II DATA SECTIONS D,F,G,H, &I for courses aligned with the outcome.	SIR II DATA: SECTIONS D,F,G,H, &I in SW390, SW 496 & SW497	SIR II DATA: SECTIONS D,F,G,H, &I for courses aligned with the outcome.	SIR II DATA SECTIONS D,F,G,H, &I for courses aligned with the outcome.
What do you consider satisfactory achievement of this outcome? WHY?				
Formative Assessment				
Direct Evidence	All rubric criteria will be met at or above the satisfactory level by at least 80% of students. Those criteria not meeting this standard will be analyzed further.	All rubric criteria will be met at or above the satisfactory level by at least 80% of students. Those criteria not meeting this standard will be analyzed further. 80% of students will achieve satisfactory ratings in all criteria evaluated for field experiences	All rubric criteria will be met at or above the satisfactory level by at least 80% of students. Those criteria not meeting this standard will be analyzed further.	All rubric criteria will be met at or above the satisfactory level by at least 80% of students. Those criteria not meeting this standard will be analyzed further.
Indirect Evidence				

Summative Assessment				
Direct Evidence	All rubric criteria will be met at or above the mastered level by at least 80% of students. Those criteria not meeting this standard will be analyzed further	80% of students will achieve superior or mastered in all criteria evaluated for field experiences	All rubric criteria will be met at or above the mastered level by at least 80% of students. Those criteria not meeting this standard will be analyzed further	All rubric criteria will be met at or above the mastered level by at least 80% of students. Those criteria not meeting this standard will be analyzed further
Indirect Evidence	At least 80% of students complete the survey and results are rated at or above 3 out of 5 in all relevant criteria.	At least 80% of students complete the survey and results are rated at or above 3 out of 5 in all relevant criteria.	At least 80% of students complete the survey and results are rated at or above 3 out of 5 in all relevant criteria.	At least 80% of students complete the survey and results are rated at or above 3 out of 5 in all relevant criteria.
Program Assessment Time Frame				
Time Frame for Assessing the outcome.	YEAR ONE. Data collected annually.	YEAR TWO Data collected annually.	YEAR TWO Data collected annually.	YEAR THREE Data collected annually.

GCU Program Assessment <u>Report</u> Form

GCU Academic Program Assessment Annual Report
Program: SOCIAL WORK
Division: ARTS AND SCIENCES
Date: 6/30/2017
Program Assessment Liaison: C. Resnick-Cortes & M. Sherman
Based on the above plan and the designated outcome(s) assessed for the academic year, the major program submits a Program Assessment Report annually that contains the program assessment plan, assessment data and analysis, and action steps to be taken by the program based on these results. See below for the outline of this report.
Learning Outcome(s) Assessed:
Description of the Assessment Protocol.
Assessment Data and Findings.
Analysis of Data:
Are these results satisfactory? Why or Why not?
Action Plan based on Assessment Results and Analysis:
Time Frame for Action Plan:
What actions have been taken since the previous assessment of these outcomes?
Comments: