

Student Affairs Annual Report

AY 2015-2016

Key Highlights

Student Activities

This year the Office of Student Activities held over 115 events (not including SGA/club meetings, service projects, or fundraisers); on average OSA held 2-3 events per week. Leveraging the data from 2014-2015 Student Activities survey, changes were made in regards to how events were advertised. The OSA utilized and relied heavily on social media (i.e. Twitter, Instagram, Snap Chat, Facebook) to increase awareness of events and programs. This year marked the first annual Student Life Leadership and Service Awards Banquet, a collaboration among Student Government Association, Emerging Leaders and the Resident Assistants.

Student Leadership and Engagement

The Office for Student Leadership and Engagement provides leadership opportunities and engaging programs that meet the needs of a diverse community. During the AY 2015 – 2016, the WILD program accepted forty-seven new members into its newest cohort, cohort thirteen. WILD members completed more than four hundred hours of community service, individually and collaboratively. In May, an estimated twenty seniors graduated from the program. During the current academic year, the Emerging Leaders program accepted fifty new members into its newest cohort, cohort three. Members of the program completed more than five hundred hours of community service, individually and collaboratively. Twenty-three male students actively participated in the program. Service was also part of the annual Leadership Day held on January 15, 2016, and New Student Orientation. All freshmen and transfer students participated in a service project alongside their instructors and orientation leaders during the second day of orientation. More than 200 participants completed an estimated 600 hours of community service at that time.

Residence Life

The Sophomore Year Experience, a series of workshops targeted specifically at sophomore students, was implemented Maria Hall as part of the Residence Life Community Development and Programming Model at the start of the Fall 2015 Semester to address common issues and concerns of second year students. Topics included career development, studying abroad, leadership opportunities, stress management, and wellness. The Freshman Year Experience, a series of workshops targeted specifically at first year students, continued in St. Joseph Hall to address common issues and concerns of first year students. The overall residence retention rate from Fall 2015 to Spring 2016 was 88%. For First Year Students, the overall retention rate was

93%. During Fall 2015, 85 programs were offered by Residence Life, with 635 attendees. In Spring 2016, 116 programs were offered with 860 attendees. 72% of students indicated that they were moderately to very satisfied with the programming in the residence halls.

Counseling Center

On June 5, 2015, the Counseling Center earned full re-accreditation by the International Association of Counseling Services (IACS). The Counseling Center provides high quality therapeutic services that included 1,125 hours of assessment, therapy, and emergency evaluations to 128 clients. There were also 42 hours of crisis contact. The Counseling Center expanded outreach efforts by offering 140 hours of programming that reached 1,253 people. There were also 61 hours of staff/faculty consultations provided. The Veterans' Resource Project offered seven outreach programs. These programs totaled 15 hours and reached 180 people.

Student Development Case Management

Case management caseload was 142 students, a 21% increase from the previous year. Of these, 35% of the students were referred by another student; 30% were referred by a staff, 10% walked in the office and 15% came to the office after they were contacted by the case manager. A Policy and Procedure manual has been written for the department. Case management is now recognized by CAS standards. The continuation of the SEED program (Student Empowerment, Engagement and Development) had weekly focus on sexual assault awareness and prevention and anti-bullying programming. These programs provided service-learning opportunities for 10 students and 2 junior interns from the social work program. Approximately 751 students participated in the SEEDS program during AY 2015-16. The Georgian Court University continues to use the Green Dot Bystander Intervention program. An Alcohol Awareness program was offered in the spring semester as a result of a service-learning opportunity in connection with Dr. Ponton's Addiction class. DART of Ocean County provided the funding for this program as well as the community resources. The Student's Concern Team (SCT) continues to provide intervention strategies with a focus on student retention and academic persistence. Fifty-four students were reported to the SCT in AY 2015-2016. The Young Lions Brotherhood (YLB) membership has grown from 14 to 18. They are committed to the promotion of character development and support each other through adversity and development of self. A Lean on Me Support Group was established this year, with 8-10 participants. The support group meets one evening a week to discuss issues of concern such as academic issues, study habits, and personal barriers.

Academic Development and Support Center

The Academic Development and Support Center (ADSC) houses a myriad of services including Peer Tutoring, Disabilities Services, The Learning Connection (TLC), and Performance Assistance through Coaching and Tutoring (PACT). In Fall of 2015, there were 26 TLC and 19

PACT students. In Spring, 2016, there was 88% retention of TLC and 100% retention of PACT students. In TLC, at the end of Spring 2016, 81% of students had a cumulative GPA of greater than or equal to 2.6 and 54% greater than or equal to 3.1, and 100% of students had a cumulative GPA greater than or equal to 2.1. In PACT, at the end of Spring 2016, 42% had cumulative GPAs greater than or equal to 2.6, 21% greater than or equal to 3.1, and 84% greater than or equal to 2.1.

Testing accommodations totaled 488 during this academic year. There were 76 Director Interventions for ADA issues, a significance decrease from the previous year. There have been a total of 902 hours of peer tutoring this year performed by 34 Peer Tutors and one professional tutor. A total of 105 courses were covered by peer tutors for the AY 2015-16.

Health Services

During the 2015-2016 AY, our clinical services reached 2,486 students. This equates to over 1,243 hours of direct nursing care. Furthermore, our campus physician provided over 100 hours of free medical care to students in addition to being the medical director overseeing Health Services. Health Services offered or partnered with various stakeholders in providing 28 health promotion/wellness programs that had a student outreach of close to 2,150. Health Services administered 112 immunizations or biologicals to students and performed more than 45 diagnostic tests as allowed under its New Jersey State CLIA waived laboratory license. The first on-campus free confidential HIV testing clinic was held during World Aids Day, December 1st. The health fair “Just for the Health of It” provided outside resources for students and engaged GCU nursing students in community health promotion activities. Uninsured and underinsured students continue to be our greatest challenge in providing access to health care beyond the department’s limited capability. Healthy Campus blog continues to highlight student health promotion/wellness events as well as providing important health information.

TRIO-SSS

The TRIO-SSS Program has been in existence at GCU for over 35 years. The DOE approved our grant proposal for the next five-year cycle (2015-2020) in July 2015, which awards GCU \$284,754 annually. The program recruited 42 new students in order to meet the funded number of 160 students. Out of 160 students, 72 (45%) had a Cum GPA of 3.0 or higher, with 28 (18%) of the total earning a Cum GPA of 3.5 or better for AY 2015-2016. We helped 51 students persist toward graduation this academic year: 9 in December, 37 in May and an additional 5 are expected for August. Seven (7) or (14%) have been accepted into graduate school for Fall 2016; 2 have applied and are pending acceptance. During the Spring semester, TRIO piloted a Coaching Program with 6 students.