

GCU Academic Program Assessment Plan -- Fall 2016, Updated Fall 2017

Program: THEOLOGY

Learning Outcomes: Upon successful completion of the program of studies for Theology, the student will earn a Master of Arts degree and will have given evidence of the following program outcomes:

LO1: Knowledge of the principal methods used in theological study, and an in-depth study of the Catholic Theological Tradition within the areas of biblical, theological, and pastoral studies.

LO2: Competency in exegesis: reading and interpreting primary theological texts through course assignments, directed research, and theological reflection.

LO3: Skill and ability to communicate theological knowledge concerning pastoral situations through case study and theological reflection on current praxis.

Program: MA THEOLOGY	LO 1: Knowledge	LO 2: Exegesis	LO 3: Communication & Reflection
<i>Related GRADUATE GOALS</i>	Inquiry (Goal 2)	Knowledge (Goal 1)	Communication (Goal 3)
<i>Related Accreditation Standard (if applicable)</i>	NA	NA	NA
Program Courses and Experiential Learning Mapping to Program Outcomes			

Program: MA THEOLOGY	LO 1: Knowledge	LO 2: Exegesis	LO 3: Communication & Reflection
How do students learn this? In what course(s) and/or co-curricular experience(s)?	Th 500 Introduction to Theological Study Th 502 New Testament Selections Th 501 Hebrew Scriptures Th 533 Christian Comm. Th 551 Sacraments Th 556 Theology of Pastoral Ministry Th 640 Christian Ethics Mercy Spirituality Courses – 662, 663,664, 665, 666 Th552 Canon Law Th 689 Master’s Thesis Th 690 Master’s Thesis Seminar	Th 502 New Testament Selections Th 501 Hebrew Scriptures Th 533 Christian Comm. Th 551 Sacraments Th 556 Theology of Pastoral Ministry Th 640 Christian Ethics Mercy Spirituality Courses – 662, 663,664, 665, 666 Th552 Canon Law OTHER: Th courses related to Bible Th courses related to Theological Studies Th courses related to Pastoral Studies Th 689 Master’s Thesis Th 690 Master’s Thesis Seminar	Th 651 Counseling: Pastoral Applications Th 689 Master’s Thesis Th 690 Master’s Thesis Seminar
How and in what course(s) do they demonstrate that they have achieved this outcome?			
Formative Assessment will occur in ...	Th 500 Pre- Test Post-Test Student Portfolio contribution (Inquiry Paper)	Th 502 Student Portfolio contribution (Exegesis Paper)	Th 651 Student portfolio contribution (Final Paper Project)

Program: MA THEOLOGY	LO 1: Knowledge	LO 2: Exegesis	LO 3: Communication & Reflection
Summative Assessment will occur in...	Portfolio Assessment Recording of course grade distribution for all courses.	Portfolio Assessment	Portfolio Assessment
Assessment Protocol			
How and when do you assess the achievement of <i>all students</i> in your program before they graduate and record the results of your assessment?			
Assessment			
Direct Evidence	Th 500 Pre and Post Test Portfolio Assessment Th 500 Final Paper placed in student portfolio and evaluated by rubric. Competencies focused on theological inquiry and methodology.	Portfolio Assessment Th 502 Final Paper placed in student portfolio and evaluated by rubric. Competencies focused on exegesis.	Portfolio Assessment Th 651 Final Paper placed in student portfolio and evaluated by rubric. Competencies focused on communication of theological concepts in pastoral settings, and theological reflection.
Indirect Evidence	Student progression through the program. Course grade distribution for current courses offered in the areas of Biblical, Theological, and Pastoral Studies.		
What do you consider satisfactory achievement of this outcome? WHY?			
Assessment			

Program: MA THEOLOGY	LO 1: Knowledge	LO 2: Exegesis	LO 3: Communication & Reflection
Direct Evidence	TH 500 Pre – Post Test – 85% of students will show improvement in post-test results Portfolio Assessment Signature paper evaluated by rubric: All rubric criteria for this outcome will be met at or above the accomplished level by 70% of students.	Portfolio Assessment Signature paper evaluated by rubric: All rubric criteria for this outcome will be met at or above the accomplished level by 70% of students.	Portfolio Assessment Signature paper evaluated by rubric: All rubric criteria for this outcome will be met at or above the accomplished level by 70% of students.
Indirect Evidence	80% of students in the Master’s Program will complete at least 3 credits per term with no more than one term gap in program attendance. Grade distributions will show that no more than 20% of students receive a grade of C or below, including W grades.		
Program Assessment Time Frame			
Time Frame for Assessing the outcome.	First year of 3 year cycle beginning spring 2017	(2018) Second year of 3 year cycle beginning spring 2017	(2019) Third year of 3 year cycle beginning spring 2017

GCU Program Assessment Report Form

<i>GCU Program Assessment Annual Report</i>
<i>Program:</i> <i>Division:</i> <i>Date:</i> <i>Program Assessment Liaison:</i>
Based on the above plan and the designated outcome(s) assessed for the academic year, the major program submits a Program Assessment Report annually that contains the program assessment plan, assessment data and analysis, and action steps to be taken by the program based on these results. See below for the outline of this report.
Learning Outcome(s) Assessed:
Description of the Assessment Protocol.
Assessment Data and Findings.
Analysis of Data:
Are these results satisfactory? Why or Why not?
Action Plan based on Assessment Results:
Time Frame for Action Plan:

Assessment Data: Please include the data that you used to complete the above report.
Attach rubrics, tallies, and method of validation.