



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Georgian Court University- BSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Student Field Evaluation	Minimum score of 3 on a 5-point scale	80%
	Instrument 2: Ethics Training	80%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Student Field Evaluation	Minimum score of 3 on a 5-point scale	80%
	Instrument 2: International Policy Analysis	80%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Student Field Evaluation	Minimum score of 3 on a 5-point scale	80%
	Instrument 2: Grand Challenges Assignment	80%	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Student Field Evaluation	Minimum score of 3 on a 5-point scale	80%
	Instrument 2: Research Paper	80%	
Competency 5: Engage in Policy Practice	Instrument 1: Student Field Evaluation	Minimum score of 3 on a 5-point scale	80%
	Instrument 2: Policy Presentation	80%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Student Field Evaluation	Minimum score of 3 on a 5-point scale	80%
	Instrument 2: Process Recording	80%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Student Field Evaluation	Minimum score of 3 on a 5-point scale	80%
	Instrument 2: Bio-Psycho-Social-Spiritual Assessment	80%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Student Field Evaluation	Minimum score of 3 on a 5-point scale	80%
	Instrument 2: Assessment and Diagnosis	85%	
Competency 9: Evaluate Practice with	Instrument 1: Student Field Evaluation	Minimum score of 3 on a 5-point scale	80%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Field Education Placement Review	85%	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 06/25

Date Publicly Posted on Program's Website: 11/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (37)	Program Option 1 Outcomes: BSW Program n = (37)
Competency 1: Demonstrate Ethical and Professional Behavior	80	100	100
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80	100	100
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80	97.2	97.2
Competency 4: Engage in Practice-informed Research and Research- informed Practice	80	90.5	90.5
Competency 5: Engage in Policy Practice	80	98.5	98.5
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80	95.9	95.9
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80	92.9	92.9

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (37)	Program Option 1 Outcomes: BSW Program n = (37)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80	92.9	92.9
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80	100	100