Approach	Deployment	Results	Analysis of Results	Improvement	Insert Graphs or Tables of Trends
Program Learning objectives SLO1, SLO2, etc.	What is your measurement instrument or process?	What are your current results?	What did you learn from the results?	What did you improve or what is your next step?	
				<u>-</u>	% of students should score above 80% on the
assignment)	TVE SOALI MOTE than 70% of Ste	acing should score above			
					Oral & Written Communication
					Skills
					1
		(ORAL, BLUE) The benchmark	(ORAL, BLUE) consistently		0.9
O1: Gain confidence in effective		was achieved in AY2022	meeting goal, a decrease from		Q 0.8
usiness communication skills	FORMATIVE - BU213, BU242	(current result = 84%)	the prior period. (WRITTEN,		<u>v</u> 0.7
hrough oral presentations,	presentations FORMATIVE - AC171,	(WRITTEN, GOLD) The	GOLD) consistently meeting		0.6
ousiness report writing, and	BU211, BU241 writing SUMMATIVE -	benchmark was achieved in	goal, a slight increase from the		% _{0.5}
effective team building	supervisor feedback (not reported)	AY2023 (current result = 85%)	previous period.	will continue to monitor	AY2019 AY2020 AY2021 AY2022 AY20
				(COLD) TI STOMET	Overall Understanding of
				(GOLD) The ETS MFT was given later	Business Concepts
				in the semester and gave students	•
				more time to prepare for the test.	0.95
				Combined with the weekly	0.9
			[` '	reinforcements by the instructor	% 0.85
			· · ·	that students should prepare for the	0.8
			period. Consistently meeting	exam through the extra study	δ ₀ 0.75
O2: Overall understanding of		(BLUE) The benchmark was	- · · · · · · · · · · · · · · · · · ·	materials and the importance of the	9 0.7 13
usiness concepts including		achieved in AY2023 (current	was not a decrease in scores	exam may have resulted in higher	% 0.65 1
ccounting, economics, finance,		result = 83%) (GOLD)The	during Covid (AY2020-AY2021);	exam scores. Will continue to	0.6
· · · · · · · · · · · · · · · · · · ·	ng SUMMATIVE: supervisor feedback	benchmark was achieved in	however, there was a slight	schedule the exam later in the	0.55
ata and technology as a business	on 'knowledge of field' (BLUE); ETS	AY2023 (current avg score =	decrease coming out of Covid in	semester to give students more	0.5

AY2022.

time to prepare.

Major Field Test (GOLD)

tool;

146.6)

AY2019 AY2020 AY2021 AY2022 AY2023

Approach	Deployment	Results	Analysis of Results	Improvement	Insert Graphs or Tables of Trends
Program Learning objectives	What is your measurement	What are your current	What did you learn from the	What did you improve or what is	
SLO1, SLO2, etc.	instrument or process?	results?	results?	your next step?	
		FORMATIVE: The benchmark	FORMATIVE: As students come		O
		was not achieved in AY2022	into the classroom from online		Overall Understanding of
	FORMATIVE - final exam in AC171,	(current result = 30%)	learning, due to Covid there is an		Business Concepts (formative)
accounting (goal for external	AC172 SUMMATIVE - section	SUMMATIVE: The benchmark	increasing upward trend in	As instructors, we will continue to	0% 20% 40% 60% 80% 100%
measure: meet or exceed national	score on MFT (AY23 national mean	was not achieved in AY2023	students' engagement;	incorporate small group learning	111111111111111111111111111111111111111
mean % correct)	= 41.2)	(current result = 40)	SUMMATIVE: slight	and problem solving.	accounting (goal for external measure: meet or exceed
economics (goal for external	FORMATIVE - final exam in EC181,	SUMMATIVE: The benchmark			national mean % correct)
measure: meet or exceed national	EC182 SUMMATIVE - section score	was achieved in AY2023			
mean % correct)	on MFT (AY23 national mean = 50.5)	(current result = 51)	Results are favorable	will continue to monitor	economics (goal for external measure: meet or exceed
		FORMATIVE: The benchmark			national mean % correct)
finance (goal for external measure:	FORMATIVE - final exam in BU335	was achieved in AY2022	FORMATIVE: slight improvement		
meet or exceed national mean %	SUMMATIVE - section score on MFT	(current result = 92%)	SUMMATIVE: slight		finance (goal for external measure: meet or exceed
correct)	(AY23 national mean = 41.4)	SUMMATIVE: The benchmark	improvement	will continue to monitor	national mean % correct)
management (goal for external	FORMATIVE - final exam in BU213	SUMMATIVE: The benchmark	FORMATIVE: NA	will continue to monitor; need to	1
measure: meet or exceed national	SUMMATIVE - section score on MFT	was not achieved in AY2023	SUMMATIVE: slight	assess internal outcomes more	management (goal for external measure: meet or
mean % correct)	(AY23 national mean = 57.0)	(current result = 53)	improvement	regularly	exceed national mean % correct)
		FORMATIVE: The benchmark			AY2019
marketing (goal for external	FORMATIVE - final exam in BU241	was achieved in AY2022	FORMATIVE: results favorable	will continue to monitor; need to	marketing (goal for external
measure: meet or exceed national	SUMMATIVE - section score on MFT	(current result = 100%)	SUMMATIVE: slight	assess internal outcomes more	measure: meet or exceed national mean % correct) AY2021
mean % correct)	(AY23 national mean = 52.0)	SUMMATIVE: The benchmark	improvement	regularly	AY2023
		FORMATIVE: The benchmark			legal and social environment (goal for external measure:
legal and social environment (goal	FORMATIVE - final exam in BU211	was achieved in AY2023	FORMATIVE: slight decrease		meet or exceed national mean
for external measure: meet or	SUMMATIVE - section score on MFT	(current result = 85%)	SUMMATIVE: slight		% correct)
exceed national mean % correct)		SUMMATIVE: The benchmark	improvement	will continue to monitor	international issues (goal for external measure: meet or
international issues (goal for	FORMATIVE - projects in EC181/182	SUMMATIVE: The benchmark	FORMATIVE: NA	will continue to monitor; need to	exceed national mean %
external measure: meet or exceed	SUMMATIVE - section score on MFT	was achieved in AY2023	SUMMATIVE: slight	assess internal outcomes more	correct)
national mean % correct)	(AY23 national mean = 40.5)	(current result = 45)	improvement	regularly	quantitative business analysis (goal for external measure:
		FORMATIVE: The benchmark			meet or exceed national mean
quantitative business analysis (goal	FORMATIVE - assignments in BU121,			will continue to monitor; need to	% correct)
for external measure: meet or	BU221 SUMMATIVE - section score	(current result = 91%)	FORMATIVE: trend not available	assess internal outcomes more	information systems (goal for
exceed national mean % correct)	on MFT (AY23 national mean = 34)	SUMMATIVE: The benchmark	SUMMATIVE: improvement	regularly	external measure: meet or exceed national mean %
information systems (goal for	, and the second	SUMMATIVE: The benchmark	FORMATIVE: NA	will continue to monitor; need to	correct)
external measure: meet or exceed	IS320 SUMMATIVE - section	was achieved in AY2023	SUMMATIVE: slight	assess internal outcomes more	
national mean % correct)	score on MFT (AY23 national mean	(current result = 43)	improvement	regularly	
	FORMATIVE - group presentation	The benchmark was achieved		will continue to monitor; need to	
LO3: Proficient participation in		in AY2023 (current result =		assess internal outcomes more	
collaborative activities & teamwork.	feedback	86%)	Results are favorable	regularly	trend data not available

Approach	Deployment	Results	Analysis of Results	Improvement	Insert Graphs or Tables of Trends
Program Learning objectives	What is your measurement	What are your current	What did you learn from the	What did you improve or what is	
SLO1, SLO2, etc.	instrument or process?	results?	results?	your next step?	
					Ethical Business Behavior
LO4: Ability to articulate ethical	FORMATIVE - course projects in BU211, BU213 SUMMATIVE -	The benchmark was achieved in AY2023 (current result =	An improvement from last period. Results variable, but favorable; some changes in instructor over the past few		0.9 0.8 0.7 0.6 0.5 AY2019 AY2020 AY2021 AY2022 AY2023
business behavior.	supervisor feedback	85%)	cycles.	will continue to monitor	A12013 A12020 A12021 A12022 A12023
LO5: Career goals through	FORMATIVE - assignment in AC171,			will reevaluate proper assessment	
internship and reflection.	BU241 SUMMATIVE - reflection on			point.	trend data not available
LO6: students will gain specialized					
knowledge and skills in another					
area	TBD	NA	NA	This is a new goal for AY2024	trend data not available

B.S. in Accounting (FORMATIVE GOAL: more than 70% of students should score above 80% on the assignment; SUMMMATIVE GOAL: more than 80% of students should score above 80% on the assignment)

LO1: Demonstrate the ability to		FORMATIVE - The benchmark			
record, classify, and summarize		was achieved in AY2022	It is noted that this is the first		
monetary business transactions.		(current result = 71%);	cycle of the assessment plan,		
Prepare financial statements in	FORMATIVE: exam in AC171	SUMMATIVE - The benchmark	and the first time this specific		
accordance with generally accepted	SUMMATIVE projects in AC272,	was achieved in AY2022	outcome is being reported.	will proceed with the activities listed	
accounting principles.	AC273	(current result = 100%)	Results are favorable.	in the accounting assessment plan.	trend data not available
LO2: Compile and analyze financial			It is noted that this is the first		
data, and communicate such			cycle of the assessment plan,		
analysis with internal financial		FORMATIVE- The benchmark was	and the first time this specific		
reports for management decision-	FORMATIVE: exam in AC172	achieved in AY2022 (current result	outcome is being reported.	will proceed with the activities listed	
making.	SUMMATIVE projects in AC473	= 76.5%)	Results are favorable.	in the accounting assessment plan.	trend data not available
LO3: Demonstrate the ability to					
classify audit reports. Apply the					
principles and techniques to	FORMATIVE: exam in AC272				
perform an audit of financial	SUMMATIVE projects in AC478	NA	NA	scheduled for assessment in AY2024	trend data not available
			It is noted that this is the first		
			cycle of the assessment plan,		
LO4: Determine and plan current		SUMMATIVE- The benchmark was	and the first time this specific		
and future tax liabilities for	SUMMATIVE projects in AC272,	achieved in AY2022 (current result	outcome is being reported.	will proceed with the activities listed	
individual and business entities.	AC472, AC473	= 100%)	Results are favorable.	in the accounting assessment plan.	trend data not available
			It is noted that this is the first		
		FORMATIVE - The benchmark	cycle of the assessment plan,		
	FORMATIVE: exam in AC171, AC273	was achieved in AY2022	and the first time this specific		
LO5: Apply ethical decision making	SUMMATIVE exam in BU319 (not	(current result from AC273 =	outcome is being reported.	will proceed with the activities listed	
to accounting.	shown)	100%)	Reports are favorable.	in the accounting assessment plan.	trend data not available

Approach	Deployment	Results	Analysis of Results	Improvement	Insert Graphs or Tables of Trends
Program Learning objectives	What is your measurement	What are your current	What did you learn from the	What did you improve or what is	
SLO1, SLO2, etc.	instrument or process?	results?	results?	your next step?	
B.S. in Finance (FORMATI)	VE GOAL: more than 70% o	f students should score	e above 80% on the assig	gnment; SUMMMATIVE GOA	L: more than 80% of students should score
above 80% on the assignr	ment)				
			It is noted that this is the first		
I			cycle of the assessment plan,		
LO1: Understand utility maximizing			and the first time this specific		
choices, trade-offs, and opportunity		The benchmark was achieved in	outcome is being reported.	will proceed with the activities listed	
costs involved in such choices.	SUMMATIVE projects in BU434	AY2022 (current result = 100%)	Results are favorable.	in the finance assessment plan.	trend data not available
LO2: Analyze various financial					
statements and risk-return				will schedule for assessment in	
relationships using different	SUMMATIVE projects in BU434	NA	NA It is noted that this is the first	AY2024	trend data not available
I			cycle of the assessment plan,		
LO3: Demonstrate the ability to			and the first time this specific		
analyze, interpret, and present		The beaution of the second sec	outcome is being reported.	will proceed with the activities listed	
financial and economic data.	SUMMATIVE projects in BU336	The benchmark was achieved in AY2023 (current result = 100%)	Reports are favorable.	in the finance assessment plan.	trend data not available
ilitariciai arid economic data.	30MMATIVE projects in B0336	A12023 (Current result - 100%)	It is noted that this is the first	in the infance assessment plan.	trend data not available
			cycle of the assessment plan,		
LO4: Understand and analyze the			and the first time this specific		
global interactions of financial		The benchmark was achieved in	outcome is being reported.	will proceed with the activities listed	
markets and instruments.	SUMMATIVE projects in BU434	AY2022 (current result = 90%)	Results are favorable.	in the finance assessment plan.	trend data not available
					OAL: more than 80% of students should
score above 80% on the a					
_			It is noted that this is the first		
apply the concepts of the marketing			cycle of the assessment plan,		
LOI: Demonstrate the ability to apply the concepts of the marketing mix, segmentation, targeting,			cycle of the assessment plan, and the first time this specific		
apply the concepts of the marketing mix, segmentation, targeting, positioning, and differentiation as		The benchmark was achieved	cycle of the assessment plan, and the first time this specific outcome is being reported.	will proceed with the activities listed	
apply the concepts of the marketing mix, segmentation, targeting, positioning, and differentiation as keys to marketing strategy.	FORMATIVE: exam in BU241	The benchmark was achieved (current result = 100%) in AY2022	cycle of the assessment plan, and the first time this specific outcome is being reported. Reports are favorable.	will proceed with the activities listed in the marketing assessment plan.	trend data not available
apply the concepts of the marketing mix, segmentation, targeting, positioning, and differentiation as keys to marketing strategy. LO2: Describe the major types of	FORMATIVE: exam in BU241		cycle of the assessment plan, and the first time this specific outcome is being reported. Reports are favorable. It is noted that this is the first		
apply the concepts of the marketing mix, segmentation, targeting, positioning, and differentiation as keys to marketing strategy. LO2: Describe the major types of consumer buying behavior and the	FORMATIVE: exam in BU241	(current result = 100%) in AY2022	cycle of the assessment plan, and the first time this specific outcome is being reported. Reports are favorable. It is noted that this is the first cycle of the assessment plan,		
apply the concepts of the marketing mix, segmentation, targeting, positioning, and differentiation as keys to marketing strategy. LO2: Describe the major types of consumer buying behavior and the stages and psychological influences	FORMATIVE: exam in BU241	(current result = 100%) in AY2022 SUMMATIVE - The benchmark	cycle of the assessment plan, and the first time this specific outcome is being reported. Reports are favorable. It is noted that this is the first cycle of the assessment plan, and the first time this specific	in the marketing assessment plan.	trend data not available
apply the concepts of the marketing mix, segmentation, targeting, positioning, and differentiation as keys to marketing strategy. LO2: Describe the major types of consumer buying behavior and the stages and psychological influences in the buyer decision-making	FORMATIVE: exam in BU241 FORMATIVE: assignment in BU241	(current result = 100%) in AY2022 SUMMATIVE - The benchmark was achieved (current result =	cycle of the assessment plan, and the first time this specific outcome is being reported. Reports are favorable. It is noted that this is the first cycle of the assessment plan, and the first time this specific outcome is being reported.	in the marketing assessment plan. will proceed with the activities listed	trend data not available
apply the concepts of the marketing mix, segmentation, targeting, positioning, and differentiation as keys to marketing strategy. LO2: Describe the major types of consumer buying behavior and the stages and psychological influences in the buyer decision-making process.	FORMATIVE: exam in BU241	(current result = 100%) in AY2022 SUMMATIVE - The benchmark	cycle of the assessment plan, and the first time this specific outcome is being reported. Reports are favorable. It is noted that this is the first cycle of the assessment plan, and the first time this specific	in the marketing assessment plan.	trend data not available
apply the concepts of the marketing mix, segmentation, targeting, positioning, and differentiation as keys to marketing strategy. LO2: Describe the major types of consumer buying behavior and the stages and psychological influences in the buyer decision-making process. LO3: Identify the roles of traditional	FORMATIVE: exam in BU241 FORMATIVE: assignment in BU241	(current result = 100%) in AY2022 SUMMATIVE - The benchmark was achieved (current result =	cycle of the assessment plan, and the first time this specific outcome is being reported. Reports are favorable. It is noted that this is the first cycle of the assessment plan, and the first time this specific outcome is being reported.	in the marketing assessment plan. will proceed with the activities listed	trend data not available
apply the concepts of the marketing mix, segmentation, targeting, positioning, and differentiation as keys to marketing strategy. LO2: Describe the major types of consumer buying behavior and the stages and psychological influences in the buyer decision-making process. LO3: Identify the roles of traditional as well as modern technology-	FORMATIVE: exam in BU241 FORMATIVE: assignment in BU241	(current result = 100%) in AY2022 SUMMATIVE - The benchmark was achieved (current result =	cycle of the assessment plan, and the first time this specific outcome is being reported. Reports are favorable. It is noted that this is the first cycle of the assessment plan, and the first time this specific outcome is being reported.	in the marketing assessment plan. will proceed with the activities listed	trend data not available
apply the concepts of the marketing mix, segmentation, targeting, positioning, and differentiation as keys to marketing strategy. LO2: Describe the major types of consumer buying behavior and the stages and psychological influences in the buyer decision-making process. LO3: Identify the roles of traditional as well as modern technology-driven advertising, sales promotion,	FORMATIVE: exam in BU241 FORMATIVE: assignment in BU241 SUMMATIVE projects in BU341	(current result = 100%) in AY2022 SUMMATIVE - The benchmark was achieved (current result =	cycle of the assessment plan, and the first time this specific outcome is being reported. Reports are favorable. It is noted that this is the first cycle of the assessment plan, and the first time this specific outcome is being reported.	in the marketing assessment plan. will proceed with the activities listed	trend data not available
apply the concepts of the marketing mix, segmentation, targeting, positioning, and differentiation as keys to marketing strategy. LO2: Describe the major types of consumer buying behavior and the stages and psychological influences in the buyer decision-making process. LO3: Identify the roles of traditional as well as modern technologydriven advertising, sales promotion, public relations, and direct	FORMATIVE: exam in BU241 FORMATIVE: assignment in BU241 SUMMATIVE projects in BU341 FORMATIVE: assignment in BU241	(current result = 100%) in AY2022 SUMMATIVE - The benchmark was achieved (current result = 93%) in AY2023	cycle of the assessment plan, and the first time this specific outcome is being reported. Reports are favorable. It is noted that this is the first cycle of the assessment plan, and the first time this specific outcome is being reported.	in the marketing assessment plan. will proceed with the activities listed in the marketing assessment plan.	trend data not available trend data not available
apply the concepts of the marketing mix, segmentation, targeting, positioning, and differentiation as keys to marketing strategy. LO2: Describe the major types of consumer buying behavior and the stages and psychological influences in the buyer decision-making process. LO3: Identify the roles of traditional as well as modern technology-driven advertising, sales promotion,	FORMATIVE: exam in BU241 FORMATIVE: assignment in BU241 SUMMATIVE projects in BU341	(current result = 100%) in AY2022 SUMMATIVE - The benchmark was achieved (current result =	cycle of the assessment plan, and the first time this specific outcome is being reported. Reports are favorable. It is noted that this is the first cycle of the assessment plan, and the first time this specific outcome is being reported. Results are favorable.	in the marketing assessment plan. will proceed with the activities listed	trend data not available trend data not available
apply the concepts of the marketing mix, segmentation, targeting, positioning, and differentiation as keys to marketing strategy. LO2: Describe the major types of consumer buying behavior and the stages and psychological influences in the buyer decision-making process. LO3: Identify the roles of traditional as well as modern technologydriven advertising, sales promotion, public relations, and direct	FORMATIVE: exam in BU241 FORMATIVE: assignment in BU241 SUMMATIVE projects in BU341 FORMATIVE: assignment in BU241	(current result = 100%) in AY2022 SUMMATIVE - The benchmark was achieved (current result = 93%) in AY2023	cycle of the assessment plan, and the first time this specific outcome is being reported. Reports are favorable. It is noted that this is the first cycle of the assessment plan, and the first time this specific outcome is being reported. Results are favorable.	in the marketing assessment plan. will proceed with the activities listed in the marketing assessment plan.	trend data not available trend data not available
apply the concepts of the marketing mix, segmentation, targeting, positioning, and differentiation as keys to marketing strategy. LO2: Describe the major types of consumer buying behavior and the stages and psychological influences in the buyer decision-making process. LO3: Identify the roles of traditional as well as modern technology-driven advertising, sales promotion, public relations, and direct	FORMATIVE: exam in BU241 FORMATIVE: assignment in BU241 SUMMATIVE projects in BU341 FORMATIVE: assignment in BU241	(current result = 100%) in AY2022 SUMMATIVE - The benchmark was achieved (current result = 93%) in AY2023	cycle of the assessment plan, and the first time this specific outcome is being reported. Reports are favorable. It is noted that this is the first cycle of the assessment plan, and the first time this specific outcome is being reported. Results are favorable. NA It is noted that this is the first	in the marketing assessment plan. will proceed with the activities listed in the marketing assessment plan.	trend data not available trend data not available
apply the concepts of the marketing mix, segmentation, targeting, positioning, and differentiation as keys to marketing strategy. LO2: Describe the major types of consumer buying behavior and the stages and psychological influences in the buyer decision-making process. LO3: Identify the roles of traditional as well as modern technologydriven advertising, sales promotion, public relations, and direct	FORMATIVE: exam in BU241 FORMATIVE: assignment in BU241 SUMMATIVE projects in BU341 FORMATIVE: assignment in BU241	(current result = 100%) in AY2022 SUMMATIVE - The benchmark was achieved (current result = 93%) in AY2023	cycle of the assessment plan, and the first time this specific outcome is being reported. Reports are favorable. It is noted that this is the first cycle of the assessment plan, and the first time this specific outcome is being reported. Results are favorable. NA It is noted that this is the first cycle of the assessment plan,	in the marketing assessment plan. will proceed with the activities listed in the marketing assessment plan.	trend data not available trend data not available trend data not available trend data not available

Approach	Deployment	Results	Analysis of Results	Improvement	Insert Graphs or Tables of Trends
Program Learning objectives	What is your measurement	What are your current	What did you learn from the	What did you improve or what is	
SLO1, SLO2, etc.	instrument or process?	results?	results?	your next step?	
B.S. in Sport Management	(FORMATIVE GOAL: more	than 70% of students s	hould score above 80%	on the assignment; SUMMM	ATIVE GOAL: more than 80% of students
should score above 80% o	on the assignment)				
			It is noted that this is the first		
LO1: Apply management,			cycle of the assessment plan,		
leadership, and organizational	FORMATIVE: assignment in SM213	FORMATIVE: The benchmark was	and the first time this specific		
concepts, principles, and theories in	_	achieved (current result = 100%) in	outcome is being reported.	will proceed with the activities listed	
directing a sport organization.	internship supervisor feedback	AY2023	Results are favorable.	in the sport mgmt assessment plan.	trend data not available
LO2: Understand, apply, and analyze	FORMATIVE: select questions on final			a.re spere mgme assessment plant	
legal concepts and principles in	exam in SM213				
sports.	SUMMATIVE: final examination in SM211	NA	NA	scheduled for assessment in AY2024	trend data not available
	FORMATIVE: select questions on final				
LO3: Construct and utilize marketing	exam in SM213; final exam in BU241				
concepts and principles in marketing	SUMMATIVE: course project in SM241;				
sport.	internship supervisor feedback	NA	NA	scheduled for assessment in AY2025	trend data not available
			It is noted that this is the first		
			cycle of the assessment plan,		
	FORMATIVE: assignment in SM213	SUMMATIVE: The benchmark was	and the first time this specific		
LO4: Identify and analyze the current	SUMMATIVE: final projects in SM211 and	achieved (current result = 100%) in	outcome is being reported.	will proceed with the activities listed	
issues and problems facing sport.	SM375; internship supervisor feedback	AY2023	Reports are favorable.	in the sport mgmt assessment plan.	trend data not available
	FORMATIVE: Course project in BU213				
LO5: Function as an ethical practitioner	SUMMATIVE: Course project in SM211,				
in the sport industry.	SM375	NA	NA	scheduled for assessment in AY2024	trend data not available
MBA (FORMATIVE GOAL: 1	more than 80% of students	should score above 80	% on the assignment; S	UMMMATIVE GOAL: more th	an 90% of students should score above 80%
on the assignment)					
					Business Communication
					1
					'
					% 0.9
				It is observed that anly are	0.9 0.8
I O I Effective and written and				It is observed that only oral	9 0.7
LO 1: Effective oral, written, and	E00144TN/E	FORMATIVE - The benchmark was		communication skills have been	7
technological business	FORMATIVE - assignments in	achieved in AY2023 (current result		assessed for LO1 in recent cycles -	% 0.6
communication skills for	BU602/4/9 SUMMATIVE - course	= 100%, only oral communication		more efforts needed to also assess	0.5 AY2019 AY2020 AY2021 AY2022 AY2023
managerial and executive settings	project in BU628/691 (not shown)	measured)	Results are favorable	written communication skills.	AY2019 AY2020 AY2021 AY2022 AY2023

Approach	Deployment	Results	Analysis of Results	Improvement	Insert Graphs or Tables of Trends
Program Learning objectives	What is your measurement	What are your current	What did you learn from the	What did you improve or what is	
SLO1, SLO2, etc.	instrument or process?	results?	results?	your next step?	
LO 2: In-depth understanding of business concepts in accounting, economics, finance, management, &					In Depth Understanding of Business Concepts
marketing and application to management, global business, and corporate strategy. GOAL: score within one standard deviation of the national mean (247 +/- 16), and to meet national avg no. correct on section scores.	SUMMATIVE - capstone project (not shown), ETS Major Field Test FORMATIVE - AC602 course exam SUMMATIVE - section score on MFT	SUMMATIVE - The benchmark was achieved in AY2022 (current avg score = 235) FORMATIVE: The benchmark was not achieved in AY2023 (current result = 78%)	Scores consistent over the past few periods. external and internal results not favorable	Continued concerns that the ETS MFT doesn't align with mission and curriculum. Will investigate alternative external options in assessment of LO2 beginning in AY2023. will continue to monitor internally. Some adjustments in instructor are noted.	In Depth Understanding of Business Concepts
				It is observed that the economics area hasn't been assessed internally in recent cycles - more efforts needed to align with goals of	(formative)
economics	FORMATIVE - EC611 course exam FORMATIVE - BU628 course exam SUMMATIVE - section score on MFT	NA FORMATIVE: The benchmark was achieved in AY2023 (current result = 100%) SUMMATIVE: improvements	favorable results and improvements are noted	assessment reporting process.	0.8
management	FORMATIVE - BU609 course assignments SUMMATIVE - section score on MFT	SUMMATIVE: slight drop in AY2022		It is observed that the management area hasn't been assessed internally in recent cycles - more efforts needed to align with goals of assessment reporting process.	% of Students scoring 0.5
marketing	FORMATIVE - BU626 course exam SUMMATIVE - section score on MFT	FORMATIVE: The benchmark was achieved in AY2023 (current result = 100%) SUMMATIVE: slight	Results are favorable		0.2
		SUMMATIVE: slight drop in	Results not favorable; it is noted that this area is assessed internally in		accounting economics marce marketing strated
LO3: Proficient participation in collaborative activities & teamwork.	SUMMATIVE - section score on MFT BU604/9 SUMMATIVE - group project in BU691	AY2022 FORMATIVE: benchmark achieved in AY2022	other places. Results are favorable		trend not available
LO 4: Recognize important ethical principles and to apply the concepts	FORMATIVE - written assignment in	FORMATIVE: The benchmark was achieved in AY2023 (current result = 100%)	The benchmark was achieved only	will continue to monitor;	
in a business context	BU604 SUMMATIVE - project in BU691	SUMMATIVE: benchmark <u>not</u>	at the formative level.	inconsistent assessment noted	trend not available

Approach	Deployment	Results	Analysis of Results	Improvement	Insert Graphs or Tables of Trends
Program Learning objectives	What is your measurement	What are your current	What did you learn from the	What did you improve or what is	
SLO1, SLO2, etc.	instrument or process?	results?	results?	your next step?	
				will continue to monitor;	
LO 5: Ability to use quantitative and				inconsistent assessment noted;	
decision-making tools and	FORMATIVE - course project in BU602	FORMATIVE: benchmark not		Some adjustments in instructor are	
		achieved in AY2022 (current		noted (a full-time instructor	
analyze, and interpret business data	BU691	result = 62%)	Reults not favorable	assigned for AY2023).	trend not available