Q1.
Please complete the program assessment plan. The format is similar to the one for the 2016 plans. If you need assistance, please contact the Office of Assessment. You can enter the data and return to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.
Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured.
The update of Academic Program Assessment Plans (AY 2019-2021) are due by September 30, 2019.

Q2. Person completing the report

Susan O'Hara

Q3. Email address of person completing the report

sohara@georgian.edu

Q4. Program Name

English Program

Q5. School or Department

- ⦿ School of Arts and Sciences
- ○ School of Business and Digital Media
- ○ School of Education
- ○ other, please specify [   ]

Q6. Level of Program

- ⦿ Undergraduate Major
- ○ Graduate-Masters
- ○ Graduate-certificate only
- ○ Undergraduate-University wide
- ○ other, please specify [   ]

Q7. Assessment Plan for years

- ⦿ Fall 2019 through Fall 2022
- ○ Fall 2020 through Fall 2023
- ○ Fall 2021 through Fall 2024

Q8. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.

Major(s)	English Major
Degree(s)	BA
Minor(s)	Writing Minor; English Minor

Q9. **State your learning outcomes**

- ☑ Learning Outcome (LO) 1
  Critical Literary Analysis

- ☑ Learning Outcome (LO) 2
  Effective Oral Communication

- ☑ Learning Outcome (LO) 3
  Perceptive Thinking

- ☐ Learning Outcome (LO) 4

- ☐ Learning Outcome (LO) 5

Q10. **Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.**

	Foundational Knowledge of Human Cultures and the Physical and Natural World	Intellectual and Practical Skills	Personal and Social Responsibility	Integrative Learning	Mastery of a Defined Body of Knowledge at a Baccalaureate Level
Learning Outcome 1	☐	☐	☐	☐	☐
Learning Outcome 2	☐	☐	☐	☐	☐
Learning Outcome 3	☐	☑	☐	☐	☐
Learning Outcome 4	☐	☐	☐	☐	☐
Learning Outcome 5	☐	☐	☐	☐	☐

Q11. *Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.*

This question was not displayed to the respondent.

Q12. *Related BRIDGE-General Education Goals*

This question was not displayed to the respondent.

Q13. *Related Accreditation Standard (if applicable)*

☐ Learning Outcome (LO) 1

☐ Learning Outcome (LO) 2

☐ Learning Outcome (LO) 3

☐ Learning Outcome (LO) 4

☐ Learning Outcome (LO) 5

Q14. Course Mapping. Program Courses and Experiential Learning mapping to Program Outcomes. Map **all** program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

How do students learn this? In what course(s) and/or co-curricular experience(s)?

☑ Learning Outcome (LO) 1
EN300;301;302;314;318;319;325;326;310;321;322;323;324;327;370;375;376;418;429;430

☑ Learning Outcome (LO) 2
EN265;300;429;430

☑ Learning Outcome (LO) 3
EN300;301;302;314;318;319;325;326;310;321;322;323;324;327;370;375;376;418;429;430

☐ Learning Outcome (LO) 4

☐ Learning Outcome (LO) 5

Q15.
 Formative Assessment will occur in.....
(Designate the selected course from above mapping where evidence will be collected.)

☑

Learning Outcome (LO) 1

EN300

☑ Learning Outcome (LO) 2

EN300

☑ Learning Outcome (LO) 3

EN300;301;302;326;375;370

☐ Learning Outcome (LO) 4

☐ Learning Outcome (LO) 5

Q16.
 Summative Assessment will occur in.....
(Designate the selected course from above mapping where evidence will be collected.)

☑ Learning Outcome (LO) 1

EN430

☑ Learning Outcome (LO) 2

EN429

☑ Learning Outcome (LO) 3

EN430

☐ Learning Outcome (LO) 4

☐ Learning Outcome (LO) 5

Q17. **Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Formative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	development of English portfolio with signature assignment, e.g. final research paper, as evaluated by common rubric	Signature assignment that is an oral presentation, evaluated by a rubric for this LO	Signature assignment, e.g. final research paper, as evaluated by common rubric		
Indirect Evidence	SIRs data for sections D,F,G,I from EN 300 and specified EN300 level courses	SIRs data for sections D,F,G,H,I from EN300 and specified EN300 level courses	SIRs data for sections D,F,G,H, I from EN300 and specified EN300 level courses		

Q18. **Assessment Protocol**. How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	Final Senior Portfolio scoring rubric criteria 1 and 4	Signature assignment, e.g., Seminar Leadership, as evaluated by a rubric	Signature assignment, e.g. Final Research Paper as evaluated by a rubric		
Indirect Evidence	SIRs data for sections D,F,G,H,I from EN429/430.	SIRs data for sections D,F,G,H,I from EN429/430.	SIRs data fro sections D,F,G,H,I from EN429/430.		

Q19. **What do you consider satisfactory achievement of this outcome? Why?**

Formative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	Signature Assignment (final research paper for EN300) e.g. Using the current Sr. Portfolio Scoring rubric, at least 80% of students will achieve a min or above "2" the "developing" level for the criteria related to the outcome. *normative data obtained from 1st year.	Signature assignment (oral presentation in EN300) with a common rubric. *normative data obtained from 1st year.	Signature assignment (final research paper for EN300 or other designated 300 level course) e.g. Using the Sr. Portfolio Scoring rubric, at least 80% of students will achieve a min or above "2" the "developing" level for the criteria related to the outcome. *normative data obtained from 1st year.		
Indirect Evidence Benchmark	SIRS II e.g. At least 90% of students completed the SIRS II survey in assigned classes with survery, with an overall satisfaction level of 3 ("moderately effective) out of 5. *normative data obtained from 1st year.	SIRS II e.g. At least 90% of students completed the SIRS II survey in assigned classes with survey, with an overall satisfaction level of 3 ("moderately effective) out of 5	SIRS II e.g. At least 90% of students completed the SIRS II survey in assigned classes with survey, with an overall satisfaction level of 3 ("moderately effective) out of 5		

Q20. **What do you consider satisfactory achievement of this outcome? Why?**

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5

Direct Evidence Benchmark	Senior Portfolio: e. g. Using the current Sr. Portfolio Scoring rubric, at least 80% of students will achieve a min or "moderately effective/accomplished" (3 out of 5) for criteria 1 & 4 of the rubric which relate to the outcome. ** normative data obtained from 1st year.	Signature Assignment of the Seminar Leadership, 80% of students will achieve a minimum of "accomplished" level on the criteria of the rubric related to the outcome.	Signature Assignment of the Final seminar Research Paper, students will achieve a minimum of "accomplished" level on this criteria in the rubric related to the outcome.		
Indirect Evidence Benchmark	SIRS e. g. At least 90% of students completed the SIRS II survey in assigned classes with survey, with an overall satisfaction level of 3 ("moderately effective) out of 5	SIRS e. g. At least 90% of students completed the SIRS II survey in assigned classes with survey, with an overall satisfaction level of 3 ("moderately effective) out of 5.	SIRS e.g. At least 90% of students completed the SIR II survey in assigned classes with survey, with an overall satisfaction level of 3 ("moderately effective) out of 5.		

Q21. **Program Assessment Time Frame:** Time Frame for Assessing the outcome.
Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Data collected annually
Learning Outcome 1	✔	☐	☐	☐
Learning Outcome 2	☐	✔	☐	☐
Learning Outcome 3	☐	☐	✔	☐
Learning Outcome 4	☐	☐	☐	☐
Learning Outcome 5	☐	☐	☐	☐