

Q1.

Please complete the program assessment plan. The format is similar to the one for the 2016 plans. If you need assistance, please contact the Office of Assessment. You can enter the data and return to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.

Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured.

The update of Academic Program Assessment Plans (AY 2019-2021) are due by September 30, 2019.

Q2. Person completing the report

Carolyn Bergman

Q3. Email address of person completing the report

cbergman@georgian.edu

Q4. Program Name

Health Sciences

Q5. School or Department

- School of Arts and Sciences
- School of Business and Digital Media
- School of Education
- other, please specify

Q6. Level of Program

- Undergraduate Major
- Graduate-Masters
- Graduate-certificate only
- Undergraduate-University wide
- other, please specify

**Q7. Assessment Plan for years**

- Fall 2019 through Fall 2022
- Fall 2020 through Fall 2023
- Fall 2021 through Fall 2024

**Q8. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.**

Major(s)	Health Science; Health Profession Studies
Degree(s)	BS; BA
Minor(s)	

**Q9. State your learning outcomes**

- Learning Outcome (LO) 1  

Use and apply the knowledge related to the Health Care Professions: (for BS, use a-d; for BA, use a,d only)Scientific: Human Anatomy & Physiology (a), Chemistry (b), and Physics (c) Health Care Systems, Insurance Products, and Legal parameters of the Health Care Profession (d) Social Systems and Clinical Processes
- Learning Outcome (LO) 2  

Effective communication evidenced through development of academic and scientific research, team collaboration, and oral presentations as well as an ability to communicate with diverse populations.
- Learning Outcome (LO) 3  

Application of career-based skills and personal preferences through internships, clinical experiences, and/or capstone requirements along with external evaluation of these experiences.
- Learning Outcome (LO) 4  

Personal integration of Mercy Values and the ethics and standards of the profession through service learning and application of ethics and the standards of the profession.
- Learning Outcome (LO) 5

**Q10. Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.**

	Foundational Knowledge of Human Cultures and the Physical and Natural World	Intellectual and Practical Skills	Personal and Social Responsibility	Integrative Learning	Mastery of a Defined Body of Knowledge at a Baccalaureate Level
Learning Outcome 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q11. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.**

*This question was not displayed to the respondent.*

**Q12. Related BRIDGE-General Education Goals**

*This question was not displayed to the respondent.*

**Q13. Related Accreditation Standard (if applicable)**

Learning Outcome (LO) 1

Learning Outcome (LO) 2

Learning Outcome (LO) 3

Learning Outcome (LO) 4

Learning Outcome (LO) 5

**Q14. Course Mapping.** Program Courses and Experiential Learning mapping to Program Outcomes. Map all program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

**How do students learn this? In what course(s) and/or co-curricular experience(s)?**

Learning Outcome (LO) 1

a.CH113/114 b.BI213/214 c.PH115/116 d.HRP111, HRP351

Learning Outcome (LO) 2

SW295 or BU242, HRP404, HRP444

Learning Outcome (LO) 3

HRP404, HRP444

Learning Outcome (LO) 4

HRP111, HRP351, HRP404, HRP444

Learning Outcome (LO) 5

**Q15.**

**Formative Assessment** will occur in.....

(Designate the selected course from above mapping where evidence will be collected.)

- Learning Outcome (LO) 1  
a.CH113 b.BI213 c.PH115 d.HRP111
- Learning Outcome (LO) 2  
SW295 or BU242
- Learning Outcome (LO) 3  
HRP404
- Learning Outcome (LO) 4  
HRP351
- Learning Outcome (LO) 5

Q16. **Summative Assessment** will occur in.....  
(Designate the selected course from above mapping where evidence will be collected.)

- Learning Outcome (LO) 1  
HRP444
- Learning Outcome (LO) 2  
HRP444
- Learning Outcome (LO) 3  
HRP444
- Learning Outcome (LO) 4  
HRP404
- Learning Outcome (LO) 5

Q17. **Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

**Formative Assessment**

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	a.ACS exam b.Lab practical c.Select concept questions on final exam, evaluated by rubric d.Select concept questions on final exam, evaluated by rubric	Oral presentation assignment	Internship supervisor evaluation	Select concept question on final exam	
Indirect Evidence	Course pass rate	Course pass rate	Course pass rate	Student self reflection paper	

**Q18. Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

**Summative Assessment**

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	Review Paper Assignment	Mock interview of patient and Review Paper Assignment evaluated by rubric	Mock interview of patient and Review Paper Assignment evaluated by rubric	Internship supervisor evaluation	
Indirect Evidence	Course pass rate	Course pass rate	Self reflection paper by student	Self reflection paper by student	

**Q19. What do you consider satisfactory achievement of this outcome? Why?**

**Formative Assessment**

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	a.70% of students achieve a passing score b.75% of students earn at least a 70% c.75% of students are able to earn a 2 out of 4 on at least 4 of the 5 questions d.75% of students are able to earn a 2 out of 4 on at least 4 of the 5 questions	75% of students will achieve at least a 2 out of 4 for all rubric criteria	For 70% of students, supervisor will give students at least a 2 out of 4 for all review criteria.	75% of students will meet the rubric criteria at least at the developing level (2 out of 4) for the majority of criteria evaluated.	
Indirect Evidence Benchmark	70% of students will earn a C or higher	70% of students will earn a C or higher	70% of students will earn a C or higher	70% of students will demonstrate a developing understanding of their role in health care and knowledge of appropriate standards of behavior in their paper (2 out of 4 on rubric standards)	

**Q20. What do you consider satisfactory achievement of this outcome? Why?**

**Summative Assessment**

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	75% of students will achieve at least a 3 out of 4 for all rubric criteria	75% of students will achieve at least a 3 out of 4 for all rubric criteria	75% of students will achieve at least a 3 out of 4 for all rubric criteria	75% of students are able to earn a 3 out of 4 on at least 4 of the 5 questions	

Indirect Evidence Benchmark

75% of students will earn at least a C

75% of students will earn at least a C

75% of students will demonstrate a clear understanding of their role in health care and knowledge of appropriate standards of behavior in their paper (3 out of 4 on rubric standards)

75% of students will demonstrate a clear understanding of their role in health care and knowledge of appropriate standards of behavior in their paper (3 out of 4 on rubric standards)

**Q21. Program Assessment Time Frame:** Time Frame for Assessing the outcome.

Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Data collected annually
Learning Outcome 1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Location Data**

**Location:** [\(39.860198974609, -74.824699401855\)](#)

**Source:** GeolIP Estimation

