Q1.
Please complete the program assessment plan. The format is similar to the one for the 2016 plans. If you need assistance, please contact the Office of Assessment. You can enter the data and return to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.
Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured.
The update of Academic Program Assessment Plans (AY 2019-2021) are due by September 30, 2019.

Q2. Person completing the report

Lili Bruess

Q3. Email address of person completing the report

lbruess@georgian.edu

Q4. Program Name

ESL/Bilingual Education Graduate Programs

Q5. School or Department

○ School of Arts and Sciences

○ School of Business and Digital Media

◉ School of Education

○ other, please specify

Q6. Level of Program

○ Undergraduate Major

○ Graduate-Masters

○ Graduate-certificate only

○ Undergraduate-University wide

◉ other, please specify 3 tracks in certificate and Master's

Q7. Assessment Plan for years

- ◉ Fall 2019 through Fall 2022
- ◯ Fall 2020 through Fall 2023
- ◯ Fall 2021 through Fall 2024

Q8. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.

Major(s)	English as a Second language and Bilingual/Bicultural
Degree(s)	Certificate and/or Master's
Minor(s)	NA

Q9. **State your learning outcomes**

- ☑ Learning Outcome (LO) 1
  Students will research and evaluate the current theories of second language acquisition and culture competence to evaluate different ESL and bilingual instructions and assessments.

- ☑ Learning Outcome (LO) 2
  Students will analyse and design instruction plans and create assessment instruments to teach English language learners.

- ☑ Learning Outcome (LO) 3
  Students will apply knowledge and theories to action research and best practices in the teaching profession.

- ☑ Learning Outcome (LO) 4
  (Master's program) Students will develop advanced professional leadership within the area of services to support English language learners through academic research and program evaluation.

- ☐ Learning Outcome (LO) 5

Q10. **Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.**

This question was not displayed to the respondent.

Q11. **Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.**

This question was not displayed to the respondent.

Q12. **Related BRIDGE-General Education Goals**

This question was not displayed to the respondent.

Q13. **Related Accreditation Standard** *(if applicable)*

☑ Learning Outcome (LO) 1
> TESOL standards 1, 2 /CAEP standard 1

☑ Learning Outcome (LO) 2
> TESOL standards 3, 4 /CAEP standard 1

☑ Learning Outcome (LO) 3
> TESOL standards 1, 2, 3, 4 /CAEP standard 1

☑ Learning Outcome (LO) 4
> TESOL standards 1, 2, 3, 4, 5 /CAEP standard 1

☐ Learning Outcome (LO) 5
>

Q14. **Course Mapping**. Program Courses and Experiential Learning <u>mapping</u> to Program Outcomes.
Map **all** program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101.
Please check to see if all program courses are mapped to at least one program outcome.

How do students learn this? In what course(s) and/or co-curricular experience(s)?

☑ Learning Outcome (LO) 1
> EDC5021, 5023, 5026

☑ Learning Outcome (LO) 2
> EDC 5022, 5027

☑ Learning Outcome (LO) 3
> EDC5024, 5026, 5027

☑ Learning Outcome (LO) 4
> EDC6095, 6099

☐ Learning Outcome (LO) 5
>

Q15.
 Formative Assessment will occur in.....
(Designate the selected course from above mapping where evidence will be collected.)

☑ Learning Outcome (LO) 1
> EDC5021 or 5023

☑ Learning Outcome (LO) 2
> EDC5022

☑ Learning Outcome (LO) 3
> EDC5026 or 5027

☑ Learning Outcome (LO) 4
> EDC5024

☐ Learning Outcome (LO) 5
>

Q16.
Summative Assessment will occur in.....
(Designate the selected course from above mapping where evidence will be collected.)

- ☑ Learning Outcome (LO) 1
  EDC6095 and EDC6099
- ☑ Learning Outcome (LO) 2
  EDC6095 and EDC6099
- ☑ Learning Outcome (LO) 3
  EDC6095 and EDC6099
- ☑ Learning Outcome (LO) 4
  EDC6095 and EDC6099
- ☐ Learning Outcome (LO) 5

Q17. **Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Formative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	Keystone Assignment: EDC5023- presentation on language acquisition and cultural competence	Keystone Assignment: EDC5022- development of a unit plan	Keystone Assignment: EDC5027- analysis of a writing sample	Keystone Assignment: EDC5024- development and evaluation of an ESL curriculum	
Indirect Evidence	SIR and SOE course survey	SIR and SOE course survey	SIR and SOE course survey	SIR and SOE course survey	

Q18. **Assessment Protocol**. How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	Keystone Assignment: EDC6099- completed thesis project	Keystone Assignment: EDC6099- completed thesis project	Keystone Assignment: EDC6099- completed thesis project	Keystone Assignment: EDC6099- completed thesis project	
Indirect Evidence	SIR and SOE course survey	SIR and SOE course survey	SIR and SOE course survey	SIR and SOE course survey	

Q19. **What do you consider satisfactory achievement of this outcome? Why?**

Formative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	Assignment Rubric – Tallied 100% of students will achieve at or above the meets expectations level for most criteria. Any criteria with less than 85% of students achieving at or above the meets expectation level will be analyzed.	Assignment Rubric – Tallied 100% of students will achieve at or above the meets expectations level for most criteria. Any criteria with less than 85% of students achieving at or above the meets expectation level will be analyzed.	Assignment Rubric – Tallied 100% of students will achieve at or above the meets expectations level for most criteria. Any criteria with less than 85% of students achieving at or above the meets expectation level will be analyzed.	Assignment Rubric – Tallied 100% of students will achieve at or above the meets expectations level for most criteria. Any criteria with less than 85% of students achieving at or above the meets expectation level will be analyzed.	
Indirect Evidence Benchmark	90% of students should complete the SIR course survey and criteria for sections F & G will have ratings of at least 3 out of 5 on the Likert scale.	90% of students should complete the SIR course survey and criteria for sections F & G will have ratings of at least 3 out of 5 on the Likert scale.	90% of students should complete the SIR course survey and criteria for sections F & G will have ratings of at least 3 out of 5 on the Likert scale.	90% of students should complete the SIR course survey and criteria for sections F & G will have ratings of at least 3 out of 5 on the Likert scale.	

Q20. **What do you consider satisfactory achievement of this outcome? Why?**

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	90% of students will achieve at the meet expectation or above for all outcome criteria. Any criteria with less than 90% of students achieving at or above the meets expectation level will be analyzed.	90% of students will achieve at the meet expectation or above for all outcome criteria. Any criteria with less than 90% of students achieving at or above the meets expectation level will be analyzed.	90% of students will achieve at the meet expectation or above for all outcome criteria. Any criteria with less than 90% of students achieving at or above the meets expectation level will be analyzed.	90% of students will achieve at the meet expectation or above for all outcome criteria. Any criteria with less than 90% of students achieving at or above the meets expectation level will be analyzed.	
Indirect Evidence Benchmark	90% of students should complete the SIR course survey and criteria for sections F & G and these sections will have ratings of at least 3 out of 5 on the Likert scale.	90% of students should complete the SIR course survey and criteria for sections F & G and these sections will have ratings of at least 3 out of 5 on the Likert scale.	90% of students should complete the SIR course survey and criteria for sections F & G and these sections will have ratings of at least 3 out of 5 on the Likert scale.	90% of students should complete the SIR course survey and criteria for sections F & G and these sections will have ratings of at least 3 out of 5 on the Likert scale.	

Q21. **Program Assessment Time Frame:** Time Frame for Assessing the outcome.
Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually.
This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Data collected annually
Learning Outcome 1	☐	☐	☑	☐
Learning Outcome 2	☐	☐	☑	☐
Learning Outcome 3	☐	☐	☑	☐
Learning Outcome 4	☐	☐	☑	☐
Learning Outcome 5	☐	☐	☐	☐

Location Data

Location: (39.971496582031, -74.251197814941)

Source: GeoIP Estimation