Q1. Please complete the program assessment plan. The format is similar to the one for the 2016 plans. If you need assistance, please contact the Office of Assessment. You can enter the data and return to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.
Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured. The update of Academic Program Assessment Plans (AY 2019-2021) are due by September 30, 2019.
Q2. Person completing the report
Marny Requa
Q3. Email address of person completing the report
mrequa@georgian.edu
Q4. Program Name
Criminal Justice and Human Rights
Q5. School or Department
School of Arts and Sciences
School of Business and Digital Media
<ul><li>School of Education</li><li>other, please specify</li></ul>
Q6. Level of Program
<ul> <li>Undergraduate Major</li> </ul>
Graduate-Masters
Graduate-certificate only
<ul> <li>Undergraduate-University wide</li> </ul>

other, please specify

	Fall 2019 through Fall 2022 Fall 2020 through Fall 2023		
	Fall 2021 through Fall 2024		
28. Ir	ndicate the name of the major	(s), minor(s), and the associated degree(s) for	this academic program.
Maj	or(s)		
Deg	ree(s)	M.A. in Criminal Justice and Human Rights	
Min	or(s)		]
			1
Q9. <b>S</b>	tate your learning outcome	s	
	Learning Outcome (LO) 1		
	Knowledge of the field (Goal 1): Studer	nts will demonstrate specialized knowledge in these disciplines ns, social and political aspects, and relevant theoretical perspe	
	written assignment and topical researc	h papers in various courses, building to a capstone project and . Papers are evaluated by social science standards, assessed	d paper on a significant
L	according to established rubrics, with the	he capstone reviewed by a panel of at least two faculty membe	
		pals 2 & 3): Students will demonstrate effective communication	
	proposal and, subsequently, through ca	gram and competence in research methodology through the dearrying out original research and writing a capstone paper that	substantiates an
	standards, assessed by faculty accordi	ed must be appropriate to the research problem and will be eva ing to established rubrics, with the capstone reviewed by a pan	
L	members.  Learning Outcome (LO) 3		
_ [	Ability to think critically, ethically, and w	vith an awareness of Mercy core values (Goals 4 & 5): Students nip, and the ability to reflectively consider Mercy core values the	
	ultimately the capstone project. Papers	s are evaluated by social science standards, assessed by facul reviewed by a panel of at least two faculty members	
i j	Learning Outcome (LO) 4	· · · · · · · · · · · · · · · · · · ·	
	Learning Outcome (LO) 5		
L			

Q10. Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.

Q7. Assessment Plan for years

# Q11. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.

	Knowledge	Scholarly Inquiry	Communication	Ethical Leadership	GCU/Mercy Mission Integration
Learning Outcome 1	•				
Learning Outcome 2					
Learning Outcome 3					
Learning Outcome 4					•
Learning Outcome 5					

#### Q12. Related BRIDGE-General Education Goals

This question was not displayed to the respondent.

Learning Outcome (LO) 4

### Q13. Related Accreditation Standard (if applicable)

Learning Outcome (LO) 1	
Learning Outcome (LO) 2	
Learning Outcome (LO) 3	_
Learning Outcome (LO) 4	1
Learning Outcome (LO) 5	

Q14. Course Mapping. Program Courses and Experiential Learning <u>mapping</u> to Program Outcomes. Map <u>all</u> program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

## How do students learn this? In what course(s) and/or co-curricular experience(s)?

Learning Outcome (LO) 1
CJ501 Theory & Practice in Criminology CJ503 Criminal Justice & Society CJ505 Human Rights Law & Policy CJ510 Research Methods CJ520 Victimology CJ525 Leadership & Policy Analysis CJ555 Torture & State Violence CJ560 Post-Conflict Justice CJ565 Sel Topics in CJ & Human Rights CJ590 Capstone CJ599 Internship Existing HS courses
Learning Outcome (LO) 2
CJ505 Human Rights Law & Policy CJ510 Research Methods CJ511 Research Design CJ525 Leadership & Policy Analysis CJ590 Capstone CJ599 Internship Occasional electives
Learning Outcome (LO) 3
CJ503 Criminal Justice & Society CJ505 Human Rights Law & Policy CJ511 Research Design CJ525 Leadership & Policy Analysis CJ590 Capstone CJ599 Internship Occasional electives

	Learning Outcome (LO) 5					
Q15.						
		vill occur in				
	mative Assessment			ممط الثنية ممسمامات	alla ata al \	
(Des	ignate the selected co	ourse from above	mapping where e	vidence will be c	ollected.)	
•	Learning Outcome (LO) 1					
	CJ503 Criminal Justice & S	ociety				
$\checkmark$	Learning Outcome (LO) 2 CJ511 Research Design					
	CJ511 Research Design					
<b>4</b>	Learning Outcome (LO) 3					
	CJ505 Human Rights Law 8	& Policy				
	Learning Outcome (LO) 4					
	Learning Outcome (LO) 5					
016						
Q16.		will occur in				
Sun	nmative Assessment		manning where e	widence will be c	ollected )	
Sun			mapping where e	vidence will be c	ollected.)	
Sun	nmative Assessment		mapping where e	vidence will be c	ollected.)	
Sum (Des	nmative Assessment ignate the selected co		mapping where e	vidence will be c	ollected.)	
Sum (Des	nmative Assessment ignate the selected co		mapping where e	evidence will be c	ollected.)	
Sum (Des	ignate the selected co Learning Outcome (LO) 1 CJ590 Capstone		mapping where e	vidence will be c	ollected.)	
Sum (Des	ignate the selected co Learning Outcome (LO) 1 CJ590 Capstone Learning Outcome (LO) 2		mapping where e	vidence will be c	ollected.)	
Sum (Des	ignate the selected co Learning Outcome (LO) 1 CJ590 Capstone		mapping where e	vidence will be c	ollected.)	
Sum (Des	ignate the selected co Learning Outcome (LO) 1 CJ590 Capstone Learning Outcome (LO) 2		mapping where e	evidence will be c	ollected.)	
Sum (Des	Imative Assessment ignate the selected co Learning Outcome (LO) 1 CJ590 Capstone Learning Outcome (LO) 2 CJ590 Capstone		mapping where e	evidence will be c	ollected.)	
Sum (Des	Learning Outcome (LO) 1 CJ590 Capstone  Learning Outcome (LO) 2 CJ590 Capstone  Learning Outcome (LO) 3 CJ590 Capstone		mapping where e	evidence will be c	ollected.)	
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Sum (Des	Learning Outcome (LO) 1 CJ590 Capstone  Learning Outcome (LO) 2 CJ590 Capstone  Learning Outcome (LO) 3 CJ590 Capstone		mapping where e	evidence will be c	ollected.)	
Sum (Des	Learning Outcome (LO) 1 CJ590 Capstone  Learning Outcome (LO) 2 CJ590 Capstone  Learning Outcome (LO) 3 CJ590 Capstone		mapping where e	evidence will be c	ollected.)	
Sum (Des	Learning Outcome (LO) 1 CJ590 Capstone  Learning Outcome (LO) 2 CJ590 Capstone  Learning Outcome (LO) 3 CJ590 Capstone  Learning Outcome (LO) 3 CJ590 Capstone		mapping where e	evidence will be co	ollected.)	
Sum (Des	Learning Outcome (LO) 1 CJ590 Capstone  Learning Outcome (LO) 2 CJ590 Capstone  Learning Outcome (LO) 3 CJ590 Capstone  Learning Outcome (LO) 3 CJ590 Capstone		mapping where e	evidence will be co	ollected.)	
Sum (Des	Learning Outcome (LO) 1 CJ590 Capstone  Learning Outcome (LO) 2 CJ590 Capstone  Learning Outcome (LO) 3 CJ590 Capstone  Learning Outcome (LO) 3 CJ590 Capstone		mapping where e	evidence will be continued by the contin	ollected.)	
Sum (Des	Learning Outcome (LO) 1 CJ590 Capstone  Learning Outcome (LO) 2 CJ590 Capstone  Learning Outcome (LO) 3 CJ590 Capstone  Learning Outcome (LO) 3 CJ590 Capstone		mapping where e	evidence will be co	ollected.)	
Sum (Des	Learning Outcome (LO) 1 CJ590 Capstone  Learning Outcome (LO) 2 CJ590 Capstone  Learning Outcome (LO) 3 CJ590 Capstone  Learning Outcome (LO) 4  Learning Outcome (LO) 5	purse from above				
Sum (Des	Learning Outcome (LO) 1 CJ590 Capstone  Learning Outcome (LO) 2 CJ590 Capstone  Learning Outcome (LO) 3 CJ590 Capstone  Learning Outcome (LO) 4  Learning Outcome (LO) 5  Assessment Protoc	ourse from above	en do you assess	the achievement		n your program
Sum (Des	Learning Outcome (LO) 1 CJ590 Capstone  Learning Outcome (LO) 2 CJ590 Capstone  Learning Outcome (LO) 3 CJ590 Capstone  Learning Outcome (LO) 4  Learning Outcome (LO) 5	ourse from above	en do you assess	the achievement		n your program
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Sum (Des	Learning Outcome (LO) 1 CJ590 Capstone  Learning Outcome (LO) 2 CJ590 Capstone  Learning Outcome (LO) 3 CJ590 Capstone  Learning Outcome (LO) 4  Learning Outcome (LO) 5  Assessment Protoc	ourse from above	en do you assess	the achievement		n your program
Sum (Des	Learning Outcome (LO) 1 CJ590 Capstone  Learning Outcome (LO) 2 CJ590 Capstone  Learning Outcome (LO) 3 CJ590 Capstone  Learning Outcome (LO) 4  Learning Outcome (LO) 5  Assessment Protoce Te they graduate and recommendations of the comments of the comme	ourse from above	en do you assess	the achievement		n your program
Sum (Des	Learning Outcome (LO) 1 CJ590 Capstone  Learning Outcome (LO) 2 CJ590 Capstone  Learning Outcome (LO) 3 CJ590 Capstone  Learning Outcome (LO) 4  Learning Outcome (LO) 5  Assessment Protoce Te they graduate and recommendations of the comments of the comme	ourse from above	en do you assess	the achievement		n your program

Direct Evidence	Written assignment, requiring the evaluation of foundations of criminal justice (criminal guilt, the concept of crime, select features of the criminal process and punishment), evaluated by a common rubric.	Development of a research proposal and an annotated bibliography, evaluated by a rubric for this LO.	A series of short assignments involving case studies of ethical dilemmas & critical thinking questions (requiring critical and ethical evaluation), evaluated by a rubric.	
Indirect Evidence	Course evaluation questions related to course objectives and learning. Program pass or progression rates	Course evaluation questions related to course objectives and learning. Program pass or progression rates	Course evaluation questions related to course objectives and learning. Program pass or progression rates.	

*Q18.* **Assessment Protocol**. How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

#### **Summative Assessment**

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	Capstone research paper demonstrating expertise on a significant topic in the field, evaluated by a common rubric by a panel (at least two) of faculty members. Criteria related to knowledge of the profession.	Capstone research paper and presentation, evaluated by a common rubric by a panel (at least two) of faculty members. Criteria related to scholarly inquiry and effective communication.	Capstone research paper demonstrating critical and ethical skills, evaluated by a common rubric by a panel (at least two) of faculty members. Criterial related to critical and ethical thinking as well as advocacy.		
Indirect Evidence	Program satisfaction survey (results for final year / graduating students and alums).	Program satisfaction survey (results for final year / graduating students and alums).	Program satisfaction survey (results for final year / graduating students and alums).		

# Q19. What do you consider satisfactory achievement of this outcome? Why?

## **Formative Assessment**

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	75% achieved at or above the accomplished level in rubric criteria.	75% achieved at or above the accomplished level in rubric criteria.	75% achieved at or above the accomplished level in rubric criteria.		

Indirect Evidence Benchmark	At least 75% of students completing evaluations, with an average of 3.8 or higher on a 5-point scale. OR At least 75% of students completed the survey, with an overall satisfaction rate of 3 out of 4, with 4 being very satisfied.	At least 75% of students completing evaluations, with an average of 3.8 or higher on a 5-point scale. OR At least 75% of students completed the survey, with an overall satisfaction rate of 3 out of 4, with 4 being very satisfied.	At least 75% of students completing evaluations, with an average of 3.8 or higher on a 5-point scale. OR At least 75% of students completed the survey, with an overall satisfaction rate of 3 out of 4, with 4 being very satisfied.		
Q20. What do you consider Summative Assessment	-	achievement of t	this outcome?	Why? LO4	LO5
Direct Evidence Benchmark	75% achieved at or above the mastery level in rubric criteria related to LO1.	75% achieved at or above the mastery level in rubric criteria related to LO2.	75% achieved at or above the mastery level in rubric criteria related to LO3.		
Indirect Evidence Benchmark	At least 75% of students completed the survey, with an overall satisfaction rate of 3 out of 4, with 4 being very satisfied.	At least 75% of students completed the survey, with an overall satisfaction rate of 3 out of 4, with 4 being very satisfied.	At least 75% of students completed the survey, with an overall satisfaction rate of 3 out of 4, with 4 being very satisfied.		
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*Q21.* **Program Assessment Time Frame:** Time Frame for Assessing the outcome. Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Data collected annually
earning Outcome 1	•			
earning Outcome 2				
earning Outcome 3				
earning Outcome 4				
earning Outcome 5				
earning Outcome 5				

**Location Data** 

**Location:** (40.088104248047, -74.196296691895)

Source: GeoIP Estimation

