

Q1.

Please complete the program assessment plan. The format is similar to the one for the 2016 plans. If you need assistance, please contact the Office of Assessment. You can enter the data and return to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.

Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured.

The update of Academic Program Assessment Plans (AY 2019-2021) are due by September 30, 2019.

Q2. Person completing the report

Marny Requa

Q3. Email address of person completing the report

mrequa@georgian.edu

Q4. Program Name

Criminal Justice and Human Rights

Q5. School or Department

- School of Arts and Sciences
- School of Business and Digital Media
- School of Education
- other, please specify

Q6. Level of Program

- Undergraduate Major
- Graduate-Masters
- Graduate-certificate only
- Undergraduate-University wide
- other, please specify

Q7. Assessment Plan for years

- Fall 2019 through Fall 2022
- Fall 2020 through Fall 2023
- Fall 2021 through Fall 2024

Q8. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.

Major(s)	<input type="text"/>
Degree(s)	<input type="text" value="M.A. in Criminal Justice and Human Rights"/>
Minor(s)	<input type="text"/>

Q9. State your learning outcomes

- Learning Outcome (LO) 1
- Learning Outcome (LO) 2
- Learning Outcome (LO) 3
- Learning Outcome (LO) 4
- Learning Outcome (LO) 5

Q10. Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.

*This question was not displayed to the respondent.*

**Q11. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.**

	Knowledge	Scholarly Inquiry	Communication	Ethical Leadership	GCU/Mercy Mission Integration
Learning Outcome 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q12. Related BRIDGE-General Education Goals**

*This question was not displayed to the respondent.*

**Q13. Related Accreditation Standard (if applicable)**

- Learning Outcome (LO) 1
- Learning Outcome (LO) 2
- Learning Outcome (LO) 3
- Learning Outcome (LO) 4
- Learning Outcome (LO) 5

**Q14. Course Mapping.** Program Courses and Experiential Learning mapping to Program Outcomes. Map all program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

**How do students learn this? In what course(s) and/or co-curricular experience(s)?**

- Learning Outcome (LO) 1  
CJ501 Theory & Practice in Criminology CJ503 Criminal Justice & Society CJ505 Human Rights Law & Policy CJ510 Research Methods CJ520 Victimology CJ525 Leadership & Policy Analysis CJ555 Torture & State Violence CJ560 Post-Conflict Justice CJ565 Sel Topics in CJ & Human Rights CJ590 Capstone CJ599 Internship Existing HS courses
- Learning Outcome (LO) 2  
CJ505 Human Rights Law & Policy CJ510 Research Methods CJ511 Research Design CJ525 Leadership & Policy Analysis CJ590 Capstone CJ599 Internship Occasional electives
- Learning Outcome (LO) 3  
CJ503 Criminal Justice & Society CJ505 Human Rights Law & Policy CJ511 Research Design CJ525 Leadership & Policy Analysis CJ590 Capstone CJ599 Internship Occasional electives
- Learning Outcome (LO) 4

Learning Outcome (LO) 5

Q15.  
**Formative Assessment** will occur in.....  
(Designate the selected course from above mapping where evidence will be collected.)

Learning Outcome (LO) 1

Learning Outcome (LO) 2

Learning Outcome (LO) 3

Learning Outcome (LO) 4

Learning Outcome (LO) 5

Q16.  
**Summative Assessment** will occur in.....  
(Designate the selected course from above mapping where evidence will be collected.)

Learning Outcome (LO) 1

Learning Outcome (LO) 2

Learning Outcome (LO) 3

Learning Outcome (LO) 4

Learning Outcome (LO) 5

Q17. **Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

**Formative Assessment**

LO 1

LO2

LO3

LO4

LO5

Direct Evidence	Written assignment, requiring the evaluation of foundations of criminal justice (criminal guilt, the concept of crime, select features of the criminal process and punishment), evaluated by a common rubric.	Development of a research proposal and an annotated bibliography, evaluated by a rubric for this LO.	A series of short assignments involving case studies of ethical dilemmas & critical thinking questions (requiring critical and ethical evaluation), evaluated by a rubric.		
Indirect Evidence	Course evaluation questions related to course objectives and learning. Program pass or progression rates	Course evaluation questions related to course objectives and learning. Program pass or progression rates	Course evaluation questions related to course objectives and learning. Program pass or progression rates.		

**Q18. Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

**Summative Assessment**

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	Capstone research paper demonstrating expertise on a significant topic in the field, evaluated by a common rubric by a panel (at least two) of faculty members. Criteria related to knowledge of the profession.	Capstone research paper and presentation, evaluated by a common rubric by a panel (at least two) of faculty members. Criteria related to scholarly inquiry and effective communication.	Capstone research paper demonstrating critical and ethical skills, evaluated by a common rubric by a panel (at least two) of faculty members. Criteria related to critical and ethical thinking as well as advocacy.		
Indirect Evidence	Program satisfaction survey (results for final year / graduating students and alums).	Program satisfaction survey (results for final year / graduating students and alums).	Program satisfaction survey (results for final year / graduating students and alums).		

**Q19. What do you consider satisfactory achievement of this outcome? Why?**

**Formative Assessment**

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	75% achieved at or above the accomplished level in rubric criteria.	75% achieved at or above the accomplished level in rubric criteria.	75% achieved at or above the accomplished level in rubric criteria.		

Indirect Evidence Benchmark	At least 75% of students completing evaluations, with an average of 3.8 or higher on a 5-point scale. OR At least 75% of students completed the survey, with an overall satisfaction rate of 3 out of 4, with 4 being very satisfied.	At least 75% of students completing evaluations, with an average of 3.8 or higher on a 5-point scale. OR At least 75% of students completed the survey, with an overall satisfaction rate of 3 out of 4, with 4 being very satisfied.	At least 75% of students completing evaluations, with an average of 3.8 or higher on a 5-point scale. OR At least 75% of students completed the survey, with an overall satisfaction rate of 3 out of 4, with 4 being very satisfied.		
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**Q20. What do you consider satisfactory achievement of this outcome? Why?**

**Summative Assessment**

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	75% achieved at or above the mastery level in rubric criteria related to LO1.	75% achieved at or above the mastery level in rubric criteria related to LO2.	75% achieved at or above the mastery level in rubric criteria related to LO3.		
Indirect Evidence Benchmark	At least 75% of students completed the survey, with an overall satisfaction rate of 3 out of 4, with 4 being very satisfied.	At least 75% of students completed the survey, with an overall satisfaction rate of 3 out of 4, with 4 being very satisfied.	At least 75% of students completed the survey, with an overall satisfaction rate of 3 out of 4, with 4 being very satisfied.		

**Q21. Program Assessment Time Frame:** Time Frame for Assessing the outcome. Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Data collected annually
Learning Outcome 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Location Data**

**Location:** ([40.088104248047](#), [-74.196296691895](#))

**Source:** GeoIP Estimation

