Q1. Please complete the program assessment plan. The format is similar to the one for the 2016 plans. If you need assistance, please contact the Office of Assessment. You can enter the data and return to complete using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.
Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured. The update of Academic Program Assessment Plans (AY 2019-2021) are due by September 30, 2019.
Q2. Person completing the report
Janet Thiel, OSF, PhD for Lili Bruess
Q3. Email address of person completing the report
jthiel@georgian.edu
Q4. Program Name
MAT Early Childhood
Q5. School or Department
School of Arts and Sciences
School of Business and Digital Media
School of Educationother, please specify
Q6. Level of Program
 Undergraduate Major
Graduate-Masters
○ Graduate-certificate only
 Undergraduate-University wide

other, please specify

Fall 2019 through Fall 2022	
Fall 2020 through Fall 2023	
Fall 2021 through Fall 2024	
G	
OS Indicate the name of the main	or(s), minor(s), and the associated degree(s) for this academic program.
Qu. indicate the name of the majo	(3), minor(3), and the associated degree(3) for this academic program.
	Early Childhood Education (P-3)
Major(s)	Lany Childhood Education (1-5)
Degree(s)	MAT
Minor(a)	
Minor(s)	
Q9. State your learning outcom	es
✓ Learning Outcome (LO) 1	
(Knowledge) Apply the principles and educational praxis.	best practices of learner development, learning differences, and learning environment to
✓ Learning Outcome (LO) 2	
(Application and Integration) Demons	strate competency in the discipline knowledge, applications of content, and assessment of
learning within educational praxis.	
Learning Outcome (LO) 3	eriences effectively using appropriate instructional strategies both in methods-based
coursework and in supervised praxis.	
Learning Outcome (LO) 4	
	demonstrate capacities in professionalism, ethical practice, leadership, and collaboration experiences and learning opportunities.
Learning Outcome (LO) 5	
	ate Student Learning Goals. Align the program learning outcomes
stated above with the associate	ed USLG.
This question was not displayed to the	
This question was not displayed to the resp	onden.

Q7. Assessment Plan for years

Q11. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.

	Knowledge	Scholarly Inquiry	Communication	Ethical Leadership	GCU/Mercy Mission Integration
Learning Outcome 1		•			

earnin	g Outcome 2							
earnin	g Outcome 3				•			
earnin	g Outcome 4				•			
earnin	g Outcome 5							
Q12.	Related BRIDGE-Gei	neral Education	Goals					
Ť								
This	question was not displayed to	the respondent.						
Q13.	Related Accreditatio	n Standard (if ap	oplicable)					
	1i Out (1 O) 4							
	Learning Outcome (LO) 1 InTASC Section A/ New Jers	ey Professional Standa	ards for Teachers, star	ndards 1-3				
•	Learning Outcome (LO) 2							
	InTASC Section B/New Jerse	y Professional Standa	irds for Teachers, stan	dards 4-5				
	Learning Outcome (LO) 3 InTASC Section C/ New Jers	ey Professional Standa	ards for Teachers, star	ndards 6-8				
•	✓ Learning Outcome (LO) 4							
	InTASC Section D/ New Jers	ey Protessional Standa	ards for Teachers, star	ndards 9-11				
	Learning Outcome (LO) 5							
	Course Mapping. Pro							
	<u>all</u> program courses to e check to see if all program				with short catalog ha	me, i.e. EN101.		
How	do students learn thi	s? In what cou	rse(s) and/or co	-curricular expe	rience(s)?			
			,	·	()			
✓	Learning Outcome (LO) 1 EDC5038 + EDC5999 EDC5	103 ECE6212 ECE630	02 ECE6303					
		+03 ECE0212 ECE030	02 ECE0303					
	Learning Outcome (LO) 2 ECE5202 ECE5203 ECE520	4 ECE5205 EDC5402						
•	Learning Outcome (LO) 3							
	ECE5201 EDC5206							
•	Learning Outcome (LO) 4 EDC5110 ECE6212 ECE630	2 ECE6303						
	Learning Outcome (LO) 5							
_								

Q15.

Formative Assessment will occur in.....
(Designate the selected course from above mapping where evidence will be collected.)

*	Learning Outcome (LO) 1
	EDC5038
	Learning Outcome (LO) 2
	Learning Outcome (LO) 2
	ECE5202
	Learning Outcome (LO) 3
	ECE5201
*	Learning Outcome (LO) 4
	•
	ECE6212
	Learning Outcome (LO) 5

Q16.

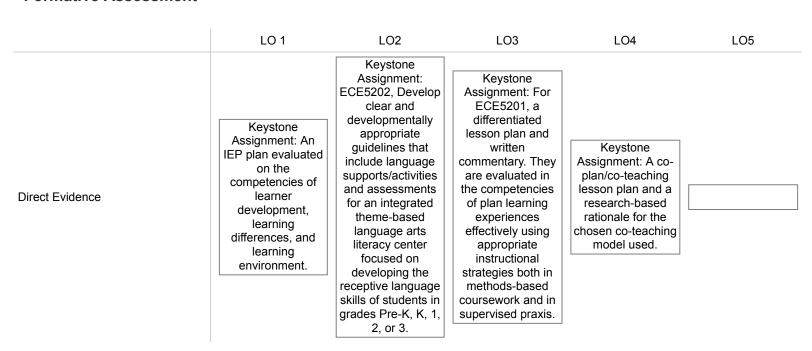
Summative Assessment will occur in.....

(Designate the selected course from above mapping where evidence will be collected.)

/	Learning Outcome (LO) 1
	ECE 6302
4	Learning Outcome (LO) 2
	ECE5204
4	Learning Outcome (LO) 3
	EDC5206
/	Learning Outcome (LO) 4
	ECE 6302
	Learning Outcome (LO) 5

Q17. **Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Formative Assessment



Indirect Evidence

Course grade distribution for EDC 5038

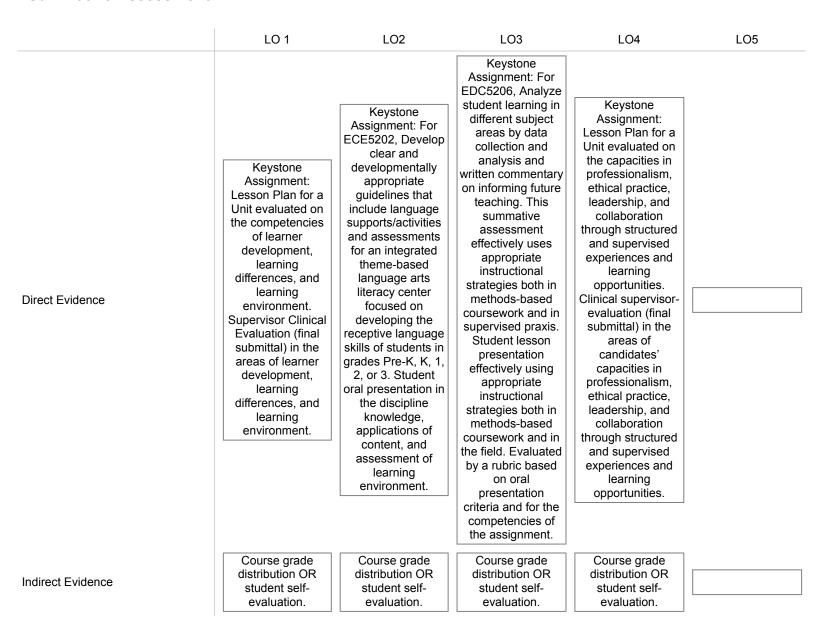
Course grade distribution for ECE5202, EDC5210, 5215, 5021.

Course grade distribution for all of these courses.

Course grade distribution for ECE6216, EDC6214, 6215, 6210.

Q18. Assessment Protocol. How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Summative Assessment



Q19. What do you consider satisfactory achievement of this outcome? Why?

Formative Assessment

LO 1	LO2	LO3	LO4	LO5

Direct Evidence Benchmark	100% of students achieve at the meets expectations level for the criteria of the assignment.	100% of students achieve at the meets expectations level for the criteria of the assignment.	100% of students achieve at the meets expectations level for the criteria of the assignment.	100% of students achieve at the meets expectations level for the criteria of the assignment.	
Indirect Evidence Benchmark	90% of students will earn a grade of B or better in the selected courses.	90% of students will earn a grade of B or better in the selected courses.	90% of students will earn a grade of B or better in the selected courses.	90% of students will earn a grade of B or better in the selected courses.	
Q20. What do you consid	er satisfactory a	chievement of t	this outcome? \	Why?	

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	100% of students achieve at the meets expectations level for the criteria of the assignment; at least 15% of students will exceed expectations. 100% of students will receive clinical evaluation and will demonstrate achievement of the competencies of learner development, learning differences, and learning environment.	100% of students achieve at the meets expectations level for the criteria of the assignment; at least 15% of students will exceed expectations. 100% of students will present orally and demonstrate achievement of the competencies in the discipline knowledge, applications of content, and assessment of learning.	100% of students achieve at the meets expectations level for the criteria of the assignment; at least 15% of students will exceed expectations. 100% of students will receive clinical evaluation and will demonstrate achievement of effectively using appropriate instructional strategies both in methods-based coursework and in the field.	100% of students achieve at the meets expectations level for the criteria of the assignment; at least 15% of students will exceed expectations. 100% of students will receive clinical evaluation and will demonstrate achievement of the competencies of learner development, learning differences, and learning environment	
Indirect Evidence Benchmark	95% of students will earn a grade of B or better in the selected courses.	95% of students will earn a grade of B or better in the selected courses.	95% of students will earn a grade of B or better in the selected courses.	95% of students will earn a grade of B or better in the selected courses.	

Q21. **Program Assessment Time Frame:** Time Frame for Assessing the outcome. Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Data collected annually
Learning Outcome 1				
Learning Outcome 2		•		•
Learning Outcome 3				
Learning Outcome 4				
Learning Outcome 5				

Location: (40.088104248047, -74.196296691895)

Source: GeoIP Estimation

