Q1.
Please complete the program assessment plan. The format is similar to the one for the 2016 plans. If you need assistance, please contact the Office of Assessment. You can enter the data and return to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.
Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured.
The update of Academic Program Assessment Plans (AY 2019-2021) are due by September 30, 2019.

Q2. Person completing the report

Janet Thiel, OSF, PhD for Lili Bruess

Q3. Email address of person completing the report

jthiel@georgian.edu

Q4. Program Name

MAT in Subject Specific Education

Q5. School or Department

- ○ School of Arts and Sciences
- ○ School of Business and Digital Media
- ● School of Education
- ○ other, please specify [   ]

Q6. Level of Program

- ○ Undergraduate Major
- ● Graduate-Masters
- ○ Graduate-certificate only
- ○ Undergraduate-University wide
- ○ other, please specify [   ]

Q7. Assessment Plan for years

- ◉ Fall 2019 through Fall 2022
- ○ Fall 2020 through Fall 2023
- ○ Fall 2021 through Fall 2024

Q8. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.

Major(s)	K-12 Subject Specific Education
Degree(s)	MAT
Minor(s)	

Q9. **State your learning outcomes**

- ☑ Learning Outcome (LO) 1
  (Knowledge) Apply the principles and best practices of learner development, learning differences, and learning environment to educational praxis.
- ☑ Learning Outcome (LO) 2
  (Application and Integration) Demonstrate competency in the discipline knowledge, applications of content, and assessment of learning within educational praxis.
- ☑ Learning Outcome (LO) 3
  (Lesson Planning) Plan learning experiences effectively using appropriate instructional strategies both in methods-based coursework and in supervised praxis.
- ☑ Learning Outcome (LO) 4
  (Professional Practice) Develop and demonstrate capacities in professionalism, ethical practice, leadership, and collaboration through structured and supervised experiences and learning opportunities.
- ☐ Learning Outcome (LO) 5

Q10. **Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.**

This question was not displayed to the respondent.

Q11. **Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.**

	Knowledge	Scholarly Inquiry	Communication	Ethical Leadership	GCU/Mercy Mission Integration
Learning Outcome 1	☐	☑	☐	☐	☐

Learning Outcome 2	☑	☐	☑	☐	☐
Learning Outcome 3	☐	☐	☐	☑	☐
Learning Outcome 4	☐	☐	☐	☑	☑
Learning Outcome 5	☐	☐	☐	☐	☐

Q12. Related BRIDGE-General Education Goals

This question was not displayed to the respondent.

Q13. Related Accreditation Standard *(if applicable)*

☑ Learning Outcome (LO) 1
> InTASC Section A/ New Jersey Professional Standards for Teachers, standards 1-3

☑ Learning Outcome (LO) 2
> InTASC Section B/New Jersey Professional Standards for Teachers, standards 4-5

☑ Learning Outcome (LO) 3
> InTASC Section C/ New Jersey Professional Standards for Teachers, standards 6-8

☑ Learning Outcome (LO) 4
> InTASC Section D/ New Jersey Professional Standards for Teachers, standards 9-11

☐ Learning Outcome (LO) 5
>

Q14. **Course Mapping**. Program Courses and Experiential Learning mapping to Program Outcomes.
Map **all** program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101.
Please check to see if all program courses are mapped to at least one program outcome.

How do students learn this? In what course(s) and/or co-curricular experience(s)?

☑ Learning Outcome (LO) 1
> EDC5038 + EDC5999 EDC5403 EDC6215 EDC6406 EDC6407

☑ Learning Outcome (LO) 2
> EDC5215 EDC5330-5336 EDC5402

☑ Learning Outcome (LO) 3
> EDC5120 EDC5206 EDC5231-5238

☑ Learning Outcome (LO) 4
> EDC5110 EDC6215 EDC6406 EDC6407

☐ Learning Outcome (LO) 5
>

Q15.
 Formative Assessment will occur in.....
(Designate the selected course from above mapping where evidence will be collected.)

☑ Learning Outcome (LO) 1

EDC5038

☑ Learning Outcome (LO) 2

EDC5215

☑ Learning Outcome (LO) 3

EDC5120

☑ Learning Outcome (LO) 4

EDC6215

☐ Learning Outcome (LO) 5

Q16.
Summative Assessment will occur in.....
(Designate the selected course from above mapping where evidence will be collected.)

☑ Learning Outcome (LO) 1

EDC6406

☑ Learning Outcome (LO) 2

EDC5330-5336

☑ Learning Outcome (LO) 3

EDC5231-5238

☑ Learning Outcome (LO) 4

EDC6215

☐ Learning Outcome (LO) 5

Q17. **Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Formative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	Keystone Assignment: An IEP plan evaluated on the competencies of learner development, learning differences, and learning environment.	Keystone Assignment: For EDC5210, 5215, Planning Commentary on a 3-literacy-lesson sequence evaluated on the competencies in the discipline knowledge, applications of content, and assessment of learning.	Keystone Assignment: For EDC5231-8, a 3 to 5 consecutive lesson learning segment overview in various subject areas such as Language Arts, Science, etc. They are evaluated in the competencies of plan learning experiences effectively using appropriate instructional strategies both in methods-based coursework and in supervised praxis.	Keystone Assignment: A co-plan/co-teaching lesson plan and a research-based rationale for the chosen co-teaching model used.	

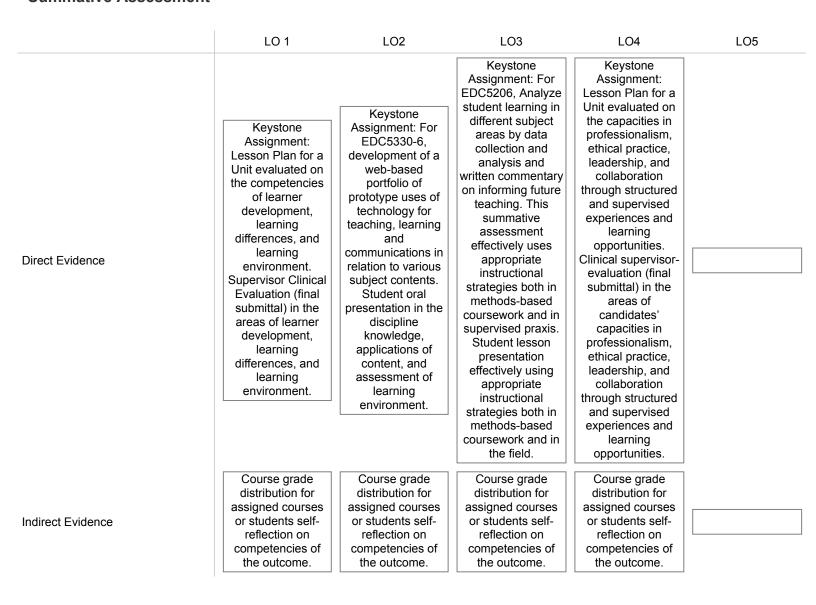| Indirect Evidence	Course grade distribution for EDC 5038	Course grade distribution for ECE5202, EDC5210, 5215, 5021.	Course grade distribution for all of these courses.	Course grade distribution for ECE6216, EDC6214, 6215, 6210.	

Q18. **Assessment Protocol**. How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	Keystone Assignment: Lesson Plan for a Unit evaluated on the competencies of learner development, learning differences, and learning environment. Supervisor Clinical Evaluation (final submittal) in the areas of learner development, learning differences, and learning environment.	Keystone Assignment: For EDC5330-6, development of a web-based portfolio of prototype uses of technology for teaching, learning and communications in relation to various subject contents. Student oral presentation in the discipline knowledge, applications of content, and assessment of learning environment.	Keystone Assignment: For EDC5206, Analyze student learning in different subject areas by data collection and analysis and written commentary on informing future teaching. This summative assessment effectively uses appropriate instructional strategies both in methods-based coursework and in supervised praxis. Student lesson presentation effectively using appropriate instructional strategies both in methods-based coursework and in the field.	Keystone Assignment: Lesson Plan for a Unit evaluated on the capacities in professionalism, ethical practice, leadership, and collaboration through structured and supervised experiences and learning opportunities. Clinical supervisor-evaluation (final submittal) in the areas of candidates' capacities in professionalism, ethical practice, leadership, and collaboration through structured and supervised experiences and learning opportunities.	
Indirect Evidence	Course grade distribution for assigned courses or students self-reflection on competencies of the outcome.	Course grade distribution for assigned courses or students self-reflection on competencies of the outcome.	Course grade distribution for assigned courses or students self-reflection on competencies of the outcome.	Course grade distribution for assigned courses or students self-reflection on competencies of the outcome.	

Q19. **What do you consider satisfactory achievement of this outcome? Why?**

Formative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	100% of students achieve at the meets expectations level for the criteria of the assignment.	100% of students achieve at the meets expectations level for the criteria of the assignment.	100% of students achieve at the meets expectations level for the criteria of the assignment.	100% of students achieve at the meets expectations level for the criteria of the assignment.	

Indirect Evidence Benchmark	90% of students will earn a grade of B or better in the selected courses.	90% of students will earn a grade of B or better in the selected courses.	90% of students will earn a grade of B or better in the selected courses.	90% of students will earn a grade of B or better in the selected courses.	

Q20. What do you consider satisfactory achievement of this outcome? Why?

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	100% of students achieve at the meets expectations level for the criteria of the assignment; at least 15% of students will exceed expectations. 100% of students will receive clinical evaluation and will demonstrate achievement of the competencies of learner development, learning differences, and learning environment.	100% of students achieve at the meets expectations level for the criteria of the assignment; at least 15% of students will exceed expectations. 100% of students will present orally and demonstrate achievement of the competencies in the discipline knowledge, applications of content, and assessment of learning.	100% of students achieve at the meets expectations level for the criteria of the assignment; at least 15% of students will exceed expectations. 100% of students will receive clinical evaluation and will demonstrate achievement of effectively using appropriate instructional strategies both in methods-based coursework and in the field.	100% of students achieve at the meets expectations level for the criteria of the assignment; at least 15% of students will exceed expectations. 100% of students will receive clinical evaluation and will demonstrate achievement of the competencies of learner development, learning differences, and learning environment	
Indirect Evidence Benchmark	95% of students will earn a grade of B or better in the selected courses.	95% of students will earn a grade of B or better in the selected courses.	95% of students will earn a grade of B or better in the selected courses.	95% of students will earn a grade of B or better in the selected courses.	

Q21. **Program Assessment Time Frame:** Time Frame for Assessing the outcome.
Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Data collected annually
Learning Outcome 1	✔	☐	☐	✔
Learning Outcome 2	☐	✔	☐	✔
Learning Outcome 3	☐	☐	✔	✔
Learning Outcome 4	✔	☐	☐	✔
Learning Outcome 5	☐	☐	☐	☐

Location Data

Location: (40.088104248047, -74.196296691895)

Source: GeoIP Estimation