Q1.
Please complete the program assessment plan. The format is similar to the one for the 2016 plans. If you need assistance, please contact the Office of Assessment. You can enter the data and return to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.
Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured.
The update of Academic Program Assessment Plans (AY 2019-2021) are due by September 30, 2019.

Q2. Person completing the report

Beth Hunt

Q3. Email address of person completing the report

kfleming@georgian.edu

Q4. Program Name

Nursing Goals 6-10

Q5. School or Department

- ◉ School of Arts and Sciences
- ○ School of Business and Digital Media
- ○ School of Education
- ○ other, please specify

Q6. Level of Program

- ◉ Undergraduate Major
- ○ Graduate-Masters
- ○ Graduate-certificate only
- ○ Undergraduate-University wide
- ○ other, please specify

Q7. Assessment Plan for years

- ◉ Fall 2019 through Fall 2022
- ○ Fall 2020 through Fall 2023
- ○ Fall 2021 through Fall 2024

Q8. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.

Major(s)	Nursing
Degree(s)	BSN
Minor(s)	

Q9. **State your learning outcomes**

☑ Learning Outcome (LO) 1
NU.LO6 Engage in health promotion, disease prevention and population-focused interventions to impact the health status of individuals and populations.

☑ Learning Outcome (LO) 2
NU.LO7 Assume a leadership role within one's scope of professional nursing practice and applies leadership concepts, skills, and decision-making in delivering, evaluating and improving safe and quality patient care.

☑ Learning Outcome (LO) 3
NU.LO8 Promote the image of nursing by modeling professional behavior, practicing self- renewal, engaging in lifelong learning, and supporting professional nursing organizations.

☑ Learning Outcome (LO) 4
NU.LO9 Demonstrate professional, moral, ethical, and legal conduct within a context of rendering compassionate nursing care.

☑ Learning Outcome (LO) 5
NU.LO10 Use the nursing process to provide safe, quality evidence-based nursing care across the life-span and the continuum

Q10. **Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.**

	Foundational Knowledge of Human Cultures and the Physical and Natural World	Intellectual and Practical Skills	Personal and Social Responsibility	Integrative Learning	Mastery of a Defined Body of Knowledge at a Baccalaureate Level
Learning Outcome 1	☐	☐	☑	☐	☑
Learning Outcome 2	☐	☑	☐	☐	☑
Learning Outcome 3	☐	☐	☑	☑	☑
Learning Outcome 4	☐	☐	☑	☑	☑

Learning Outcome 5	☐	☐	☐	☐	☑

Q11. **Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.**

This question was not displayed to the respondent.

Q12. **Related BRIDGE-General Education Goals**

This question was not displayed to the respondent.

Q13. **Related Accreditation Standard** *(if applicable)*

☑ Learning Outcome (LO) 1
> Essential VII: Clinical Prevention and Population Health

☑ Learning Outcome (LO) 2
> Essential II: Basic Organizational and Systems Leadership for Quality Care and Patient Safety

☑ Learning Outcome (LO) 3
> Essential VIII: Professionalism and Professional Values

☑ Learning Outcome (LO) 4
> Essential VIII: Professionalism and Professional Values

☑ Learning Outcome (LO) 5
> Essential II: Basic Organizational and Systems Leadership for Quality Care and Patient Safety

Q14. **Course Mapping**. Program Courses and Experiential Learning <u>mapping</u> to Program Outcomes. Map **all** program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

How do students learn this? In what course(s) and/or co-curricular experience(s)?

☑ Learning Outcome (LO) 1
> NU221, NU322, NU 421, NU 423

☑ Learning Outcome (LO) 2
> NU471, NU496

☑ Learning Outcome (LO) 3
> NU471

☑ Learning Outcome (LO) 4
> NU221, NU271, NU322, NU323, NU325, NU371, NU421, NU423, NU455, NU471, NU496

☑ Learning Outcome (LO) 5
> NU221, NU 271, NU371, NU 322, NU323, NU 325, NU 421, NU 423, NU 455, NU 471, NU 496

Q15.
 Formative Assessment will occur in.....

(Designate the selected course from above mapping where evidence will be collected.)

☑ Learning Outcome (LO) 1
`NU221`

☑ Learning Outcome (LO) 2
`NU271`

☑ Learning Outcome (LO) 3
`NU271`

☑ Learning Outcome (LO) 4
`NU271`

☑ Learning Outcome (LO) 5
`NU271`

Q16.
Summative Assessment will occur in.....
(Designate the selected course from above mapping where evidence will be collected.)

☑ Learning Outcome (LO) 1
`NU421`

☑ Learning Outcome (LO) 2
`NU471`

☑ Learning Outcome (LO) 3
`NU496`

☑ Learning Outcome (LO) 4
`NU496`

☑ Learning Outcome (LO) 5
`NU496`

Q17. **Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Formative Assessment

	LO 1	LO 2	LO 3	LO 4	LO 5
Direct Evidence	Health Assessment Tests and analysis	Clinical Evaluations	Clinical Evaluations	Clinical Evaluations	Clinical Evaluations
Indirect Evidence	Survey: Opinion of Course: question 30 "I was able to meet the clinical objectives for this course	Survey: Opinion of Course: question 14 "have enhanced my professional development."	Survey: Opinion of Course: question 14 "have enhanced my professional development."	Survey: Opinion of Course:question 13 "can identify ethical issues and social responsibility related to course content."	Survey: Opinion of Course: question 14 "have enhanced my professional development."

Q18. **Assessment Protocol**. How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	Community Assessment	ATI Predictor Final	Capstone Project	Clinical Evaluations	Clinical Evaluations
Indirect Evidence	Survey Opinion of Course: question 30 "I was able to meet the clinical objectives for this course "	Survey Opinion of Course: question 14 "have enhanced my professional development."	Survey Opinion of Course: question 14 "have enhanced my professional development."	Survey Opinion of Course: question 13 "can identify ethical issues and social responsibility related to course content. "	Survey Opinion of Course: question 14 "have enhanced my professional development."

Q19. **What do you consider satisfactory achievement of this outcome? Why?**

Formative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	50% of students will satisfactorily meet all objectives and sub-objectives (Advanced or Satisfactory indicate success)	50% of students will satisfactorily meet all objectives and sub-objectives (Advanced or Satisfactory indicate success)	50% of students will satisfactorily meet all objectives and sub-objectives (Advanced or Satisfactory indicate success)	50% of students will satisfactorily meet all objectives and sub-objectives (Advanced or Satisfactory indicate success)	50% of students will satisfactorily meet all objectives and sub-objectives (Advanced or Satisfactory indicate success)
Indirect Evidence Benchmark	70% of students will respond 3 or 4 to question 30 "I was able to meet the clinical objectives for this course "	70% of students will respond 3 or 4 to question 14 "have enhanced my professional development."	70% of students will respond 3 or 4 to question 14 "have enhanced my professional development."	70% of students will respond 3 or 4 to question 13 "can identify ethical issues and social responsibility related to course content. "	70% of students will respond 3 or 4 to question 14 "have enhanced my professional development."

Q20. **What do you consider satisfactory achievement of this outcome? Why?**

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	90% of students will satisfactorily meet all objectives and sub-objectives (Advanced or Satisfactory indicate success)	90% of students will satisfactorily meet all objectives and sub-objectives (Advanced or Satisfactory indicate success)	80% of students will achieve a grade of 78 or better on the Capstone project presentation	80% of students will achieve a grade of 78 or better on the Capstone project presentation	80% of students will achieve a grade of 78 or better on the Capstone project presentation
Indirect Evidence Benchmark	50% of students will respond 3 or 4 to question 30 "I was able to meet the clinical objectives for this course "	70% of students will respond 3 or 4 to question 14 "have enhanced my professional development."	70% of students will respond 3 or 4 to question 14 "have enhanced my professional development."	70% of students will respond 3 or 4 to question 13 "can identify ethical issues and social responsibility related to course content. "	70% of students will respond 3 or 4 to question 14 "have enhanced my professional development."

Q21. **Program Assessment Time Frame:** Time Frame for Assessing the outcome.
Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually.
This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Data collected annually
Learning Outcome 1	☐	☐	☑	☑
Learning Outcome 2	☑	☐	☐	☑
Learning Outcome 3	☐	☑	☐	☑
Learning Outcome 4	☐	☐	☑	☑
Learning Outcome 5	☑	☐	☐	☑

Location Data

Location: (40.088104248047, -74.196296691895)

Source: GeoIP Estimation