

# Susan E. O. Field, Ph.D.

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## EDUCATION

- Ph.D. Social Psychology, Harvard University, 1991  
Thesis Title: *On Saying Unpleasant Things: An Experimental Investigation of Politeness Theory*  
Minor: Organizational Behavior
- A.M. Social Psychology, Harvard University, 1989
- A.B. Psychology, Washington University, St. Louis, Missouri, 1985

## APPLIED BEHAVIOR ANALYSIS EDUCATION

I have cross-trained in Applied Behavior Analysis, having completed all of the required courses for the BCBA at Georgian Court University, with a GPA of 4.0. During my sabbatical in Summer and Fall 2014, I completed 448 hours of supervised practice under the supervision of Dr. Tracy Kettering, BCBA-D, at the Lindens Behavioral Stabilization Unit at Bancroft in Haddonfield NJ. In addition, I completed 220 hours of supervised practice under the supervision of Dr. Gregory MacDuff, BCBA-D, at Princeton Child Development Institute in Princeton, NJ. Subsequent to the sabbatical, I completed my 1500 hours under the supervision of Dr. Gregory MacDuff and Dr. Theresa Brown, BCBA-D, at Georgian Court University.

## HONORS, AWARDS, AND GRANTS

- Project Director, Title VII Grant, Transition Programs for Students with Intellectual Disabilities into Higher Education (TPSID) P407A200038 AY2020-2025
- Project Director, Title III Supplemental Grant, Chart the Course to Graduation P031A160191-17 AY 2018-2019
- Project Director, Title III Grant, Chart the Course to Graduation P031A160191-17 AY2016-2021
- Faculty Honoree, Kappa Zeta Chapter of Alpha Sigma Lambda National Honor Society for non-traditional students 2016
- Georgian Court University Sabbatical Fall 2014
- Georgian Court University Technology and Teaching Award 2000 and 2014
- Georgian Court University Summer Research Grant Summer 2010
- Georgian Court University Merit Award for Teaching 2007
- Who's Who Among America's Teachers* 2002, 2004, and 2005
- Georgian Court College Summer Research Grant Summer 2003 and 2010
- Georgian Court College Faculty Development Grant Spring 2003 and 2005-2006
- Georgian Court College Teaching and Learning Mentor for the New Jersey Faculty Development Collaborative on Technology, Spring 2002-2005
- Georgian Court College Vice President's Award for Innovative Use of Technology for Teaching and Learning 10/12/2000
- Georgian Court College Dean's Internet Workshop Grant, 1996
- Psi Chi Faculty Co-Sponsor, 1994-present
- Henry A. Rand Bequest Grant in Aid of Research, Harvard University, 1992

Postdoctoral Fellow in Psychology, Harvard University, 1992-1994  
Henry A. Rand Bequest Grant in Aid of Research, Harvard University, 1990  
Harvard University Graduate Fellowship 1985-1991  
Head Teaching Fellow, Department of Psychology, Harvard University, 1989  
A.B. *magna cum laude*, Washington University, St. Louis, Missouri, 1985  
Psi Chi, 1984  
Phi Beta Kappa, 1984  
Chancellor's Honorary Scholarship, Washington University, St. Louis, Missouri, 1981-1985

## **TEACHING AND PROFESSIONAL EXPERIENCE**

**Project Director**, Title VII Grant P407A200038, 2020-present. Total grant amount \$2,469,485.00  
Grant was written in collaboration with co-PI Jerry G. Petroff (The College of New Jersey). Goal of the grant is to develop a new transition program for students with intellectual disabilities on Georgian Court University campus. I serve as the faculty director of the program and the PI of the grant.

**Project Director**, Title III Grant P031A160191-17, 2016-present. Total grant amount \$1,994,306.00  
Coordinate five separate programs within the grant: academic advising, faculty training for online education, a program for under-performing students, the Math Lounge, and the Writing Lab.  
Administer grant budget and create and file reports with the federal government. Applied for and was awarded a supplemental grant of \$149,989.19 in AY2018-2019.

**Director of Advising**, Georgian Court University, 2015-2020. Coordinated a team of five faculty advisors to provide academic advising to students without declared majors, and to students whose major advisors are unavailable. Developed and implemented a program to increase advising effectiveness at GCU.

**Director, Psychology Scholars Program**, Georgian Court University, 2015-present. Coordinate recruitment, advising, and administration for the Psychology Scholars Program, a cohort-based departmental honors program founded in 2014.

**Technical Editor**, *Journal of Mental Health Counseling*, 2015-2016. Worked with an editorial team to guide authors in the process of preparing manuscripts for publication; supervised the final preparation of each issue.

**Chair, Department of Psychology and Counseling**, Georgian Court University, 2013-2015.  
Administered a department of 350 undergraduate majors, with 15 full-time and more than 20 part-time faculty members. Coordinated administration of three M.A. programs, two undergraduate majors, and two satellite degree completion programs.

**Chair, Department of Psychology**, Georgian Court University, 2010-2013. Administered a department of 450 undergraduate majors, with 12 full-time and more than 20 part-time faculty members.  
Coordinated administration of two M.A. programs.

**Professor of Psychology**, Georgian Court University, 2005-present. Instruct undergraduate and graduate students in psychology. Teach graduate research methods and statistics and supervise graduate research. Courses taught: Introductory Psychology, Issues in Psychology, Intermediate Issues in Psychology, Social Psychology, Multicultural Psychology, Persuasion, Propaganda, and the Media, Applied Statistics and Research Methods, Psychology of Learning, Statistics for the Behavioral Sciences, Supervised Research in Psychology, Experimental Psychology, Introduction to Applied Behavior Analysis, Senior Seminar, Research in Psychology I, II, and III, Thesis I, Thesis II, Advanced Statistics and Research Methods.

**Associate Professor of Psychology**, Georgian Court College, 2001-2005. Instructed undergraduate and graduate students in psychology. Taught graduate research methods and supervised graduate research. Courses taught: Introductory Psychology, Issues in Psychology, Social Psychology, Persuasion, Propaganda, and the Media, Applied Statistics and Research Methods, Psychology of Learning, Experimental Psychology, Senior Seminar, Thesis I, Thesis II.

**Assistant Professor of Psychology**, Georgian Court College, 1994-2001. Instructed undergraduate and graduate students in psychology. Supervised graduate research. Courses taught: Introductory Psychology, Issues in Psychology, Social Psychology, Psychology of Law, Persuasion, Propaganda, and the Media, Psychology of Learning, Experimental Psychology, Senior Seminar, Thesis II.

**Instructor**, Harvard University Extension School, Fall 1993. Taught techniques of statistical analysis to undergraduate and graduate students in psychology and related fields.

**Thesis Director**, Harvard University Extension School, 1993-1994. Supervised masters thesis research development and execution for psychology/organizational behavior.

**Advisor** to Honors undergraduates, Harvard University, 1992-1994. Worked with undergraduates to develop experimental methods and analytic techniques. Both of my 1992-1993 advisees received the department's Allport Award (only two are given out each year) and one of them won Harvard College's prestigious Hoopes Prize (about 30 are given out each year, college-wide).

**Tutor**, Harvard University, Fall, 1989, Fall, 1990. Instructed a graduate student in the course Intermediate Quantitative Methods. This course concentrates on the general linear model and ANOVA, with particular attention to contrasts.

**Teaching Fellow**, Harvard University, 1987-1991, 1993-1994. Led discussion sections, participated in development of examinations, graded papers and examinations, and occasionally presented lectures. Courses taught: Introductory Statistical Analysis, Multivariate Analysis in Social Research, Introduction to Social Psychology, Psychology and Law, Introduction to Personality Psychology.

**Head Teaching Fellow**, Harvard University, 1989, 1994. In addition to the regular duties of a teaching fellow, I also supervised and coordinated the other teaching fellows for the course and managed many of the administrative responsibilities for the course. Courses administered: Introductory Statistical Analysis, Psychology and Law.

## **RESEARCH AND CONSULTING EXPERIENCE**

**Managing Director, Staff Psychology** and founding partner of the Cambridge Assessment Centre, Inc., 1994-2000. Co-designed the Cambridge Assessment Method, co-developed architecture of Lotus Notes-based delivery system. Developed empirical methods for internal validation studies and ongoing convergent validation methodology.

**Assessment Consultant**, Van Sant & Mewshaw, Investment Advisors. Developed a computer-based assessment method for measuring risk tolerance in investment clients.

**Consultant**, Laurence Sheehan Associates, 1996-2000. Advised clients in design and analysis of outcome evaluation studies, developed compensation strategies and computer programs for the implementation of compensation strategies.

**Methodological Consultant**, Anteon Corporation, 1995. Assisted with the design of a research program for measuring the effectiveness of a computer-based instruction system for training electronic technicians in the repair and maintenance of a UHF radio.

**Post-doctoral Fellow** in psychology, Harvard University, 1992-1994. Designed and conducted a study of pragmatic language use in schizophrenic outpatients and conducted a study of linguistic pragmatics in normal subjects.

**Consultant**, Aviation Management Systems, 1990-1991. Analyzed psychological inventories to determine job interests and satisfaction among airline executives.

**Methodological Consultant**, Alzheimer's Association of Eastern Massachusetts, 1990. Advised researchers on the design and analysis of a study of the use of day care for Alzheimer's patients.

**Research Assistant**, Washington University, St. Louis, Missouri, 1984. Coordinated a study of the effects of booster sessions of therapy on behavioral treatment of insomnia. Also worked as a lab assistant in an animal behavior lab, 1984-85, assisting with projects and conducting an independent experiment on choice and self-control in pigeons.

## PAPERS AND POSTER SESSIONS

Field, S. E. O., Kelly, K. J., & Cace, M. A., Jr. (2020, May 21-24). *Prompting increases faculty use of early warning system* [Poster Presentation]. Association for Psychological Science 32<sup>nd</sup> Annual Conference, Chicago, IL, United States.

<https://psychologicalscience.confex.com/psychologicalscience/2020annual/meetingapp.cgi/Paper/30479>

Metz, J., Smith, S., Field, S., & Kettering, T. (2015, May). On the utility of within-session data analysis for functional analysis clarification. In T. L. Kettering (Chair) *Clarifying FA results: Within-session data analysis and method modifications*. Symposium conducted at the annual conference of the Association for Behavior Analysis International, San Antonio, TX.

Parker, C., Donohoe, K., Field, S., Sullivan, N., Kettering, T. L., Smith, S., & Thulen, P. (2015, May). *A competition assessment to identify relative preference between positive and negative reinforcement for multiply-controlled problem behavior*. Poster session presented at the annual conference of the Association for Behavior Analysis International, San Antonio, TX.

Brown, T. J., Field, S. E. O., & Trigani, C. T. (2004, July). *An introductory course for psychology majors and minors*. Poster session presented at the annual meeting of the American Psychological Association, Honolulu, HI.

Field, S. E. O. (2004, May). *A self-paced on-line tutorial for the teaching of APA style*. Poster session presented at the annual meeting of the American Psychological Society, Chicago, IL.

Brown, T. J., Field, S. E. O., & Sessa, S. (2000, August). *The Impact of Instruction on Students' Perceptions of Academic Dishonesty*. Poster session presented at the annual meeting of the American Psychological Association, Washington, DC.

Kotusky, M., Benoit, P., Gallamore, W., Brown, T. J., & Field, S. E. O. (1999, April). *Road rage: An examination of the relationship of vehicle type, level of aggression, and driving behaviors*. Paper presented at the annual meeting of the New Jersey Academy of Science, Lakewood, NJ.

Field, S. E. O. (1997, May). *Schizophrenia and pragmatics: Disruption of linguistic politeness*. Poster session presented at the Annual Meeting of the American Psychological Society, Washington, DC.

Field, S. E. O. (1997, May). *Introducing the Internet into the classroom: The Netscape scavenger hunt*. Poster session presented at the Teaching Symposium of the American Psychological Society, Washington, DC.

Field, W. H., & Field, S. E. O. (1996, August) Class, religion, and agriculture in English general elections 1918-1970: An exploration of statistical anomalies. Paper presented at the 1996 Annual Meeting of the American Political Science Association, San Francisco, CA.

Field, S. E. O. (1991) *On saying unpleasant things: An experimental investigation of politeness theory* (Doctoral dissertation, Harvard University). Available from Dissertation Abstracts International (1992-75101-001).

## **PROFESSIONAL AND SERVICE ACTIVITIES**

Student Member, NJ Association for Behavior Analysis 2014-2018  
Member, American Psychological Association 1995-present  
Member, American Psychological Society, 1995-present  
Member, Society for Personality and Social Psychology, 1995-present  
Member, Society for Teaching of Psychology, 1999-present  
Member, NJ Academy of Sciences, 1999-2001, 2006-2010  
Member, American Association of University Professors, 2017-present  
Secretary, New Jersey Conference of AAUP, 2018-present

Executive Officer of the Faculty Assembly of Georgian Court  
Chair, Faculty Assembly, 2007-2008, 2011-2012  
Past Chair, Faculty Assembly, 2008-2009  
Vice-Chair, Faculty Assembly, 2006-2007, 2010-2011  
Secretary to the Faculty Assembly, 2002-2003, 2005-2006

Georgian Court Research Standards Committee  
Member, 1994-2007  
Chair, 1994-1996, 2004-2005

Georgian Court Academic Computing and Technology Committee  
Member, 1999-2003  
Chair, 2000-2003

Georgian Court University Honors Task Force  
Member, 2003-2004

Georgian Court University Handbook Subcommittee/Policy Manual Subcommittee  
Member, 2003-2005, 2008-2010, 2012-present  
Chair, 2004-2005, 2009-2010, 2012-2014, 2020-present

Georgian Court University Forum  
Member, 2006-2008

Georgian Court University Task Force on Committee Structure  
Chair, 2004-2005

Third-Year Review Committee  
Member, 2007-2008, 2011-2012

Georgian Court University Technology Committee  
Member, 2012-2013

Faculty Development Committee  
Member, 2008-2010  
Chair, 2009-2010

Strategic Planning Committee  
Member, 2012-2013

Lakewood Together Committee  
Member, 2012-2013

Marketing, Enrollment and Advancement Committee of the Board of Trustees  
Faculty Representative, 2013-2014

Georgian Court Academic Standards Committee  
Member, 2015-present

Georgian Court Undergraduate Admissions Oversight Committee

Member, 2015-present  
Enrollment Task Force  
Member, 2016-2018  
Provost's Council  
Member, 2016-present