

# Administration & Leadership-Masters Pending Action

Program-37

College: School of Education | Department: Education



This program (any version) currently has **pending** or **in progress** assessments. Any changes to mappings, outcomes, or performance indicators could impact running assessments.



Status of the program is **Pending Action**. It will be published within an hour when the updated program has been processed.

## 🏠 Program Home

### Program Checklist

77% COMPLETE

#### Set Program Details

- Program Credits
- Associated Degree
- Mission Statement
- Program Contacts
- Select Outcome Sets

#### Create Program Settings

- Mapping & Measurement \*
- Developmental Levels \*
- Rubric Levels \*
- Performance Goals \*

#### Outcomes and Mappings

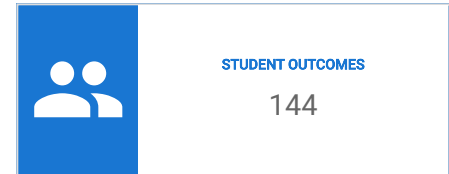
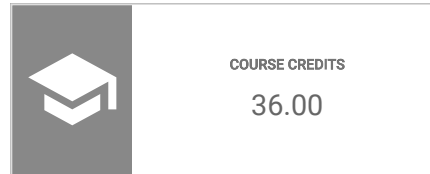
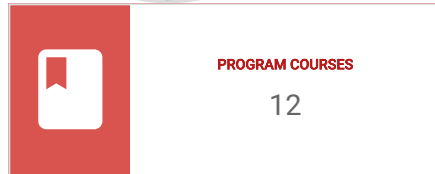
- Set Program Outcomes \*
- Set Outcome Rubrics \*
- Create Academic Terms \*
- Create Program Courses \*
- Create Mappings \*


#### Program Assessment

- Assessments are Enabled
- Assessment Start Term
- Publish Program

## Program at a Glance


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 Assessments are **ENABLED** for this program. Assessments are scheduled to run for this program until assessments are disabled. You may review the **assessment cycle settings**.

## Program Outcome Sets

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 **Graduate Student Learning Goals**  
**Set Type:** institutional  
**Total Outcomes:** 5

 **New Jersey Professional Standards for Educational Leaders**  
**Set Type:** external  
**Total Outcomes:** 93

 **Council for Accreditation of Educator Preparation**  
**Set Type:** external  
**Total Outcomes:** 36

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## Student Outcomes

### Administration & Leadership-Masters






● Program Outcomes | **Mapping Method:** Outcomes

#### ADMLDR LO1

#### ADMLR LO1

Mission, Vision and Core Values. Effective educational leaders develop, advocate, and enact a shared mission, vision, and core values of high-quality education and academic success and well-being of each student.

- 1 Does Not Meet Expectations  
Student does not demonstrate expected leadership qualities.
- 2 Meets Expectations  
Student demonstrates acceptable levels of leadership qualities.
- 3 Exceeds Expectations  
Student exceeds expectations in all areas of academic leadership.





 Program  NJPSEL 1 (A)  Goal 5 (I)  Advanced Level RA.1 (A)  
 Advanced Level RA.2 (A)


#### ADMLDR LO2

## ADMLDR LO2

Ethics and Professional Norms. Effective educational leaders act ethically and according to professional norms to promote each student's academic success and well-being.

- ① Does Not Meet Expectations
- ② Meets Expectations
- ③ Exceeds Expectations

 Program  Goal 4 (I)  NJPSEL 2 (A)  Advanced Level RA.1 (A)





 Advanced Level RA.2 (A)


### ADMLDR LO3

## ADMLDR LO3

Equity and Cultural Responsiveness. Effective educational leaders strive for equity of educational opportunity and culturally responsive practices to promote each student's academic success and well-being.

- ① Does Not Meet Expectations
- ② Meets Expectations
- ③ Exceeds Expectations

 Program  Goal 4 (I)  NJSPEL 3 (A)  Advanced Level RA.1 (A)

 Advanced Level RA.2 (A)

### ADMLDR LO4

## ADMLDR LO4

Curriculum, Instruction, and Assessment. Effective educational leaders develop and support intellectually rigorous and coherent systems of curriculum, instruction, and assessment to promote each student's academic success and well-being.

- ① Does Not Meet Expectations
- ② Meets Expectations
- ③ Exceeds Expectations

ADMLDR L05

### ADMLDR L05

Community of Care and Support for Students. Effective educational leaders cultivate an inclusive, caring, and supportive school community that promotes the academic success and well-being of each student.

- 1 Does Not Meet Expectations
- 2 Meets Expectations
- 3 Exceeds Expectations

ADMLDR L06

### ADMLDR L06

Professional Capacity of School Personnel. Effective educational leaders develop the professional capacity and practice of school personnel to promote each student's academic success and well-being.






- 1 Does Not Meet Expectations
- 2 Meets Expectations
- 3 Exceeds Expectations

ADMLDR L07

## ADMLDR L07

Professional Community for Teachers and Staff. Effective educational leaders foster a professional community of teachers and other professional staff to promote each student's academic success and well-being.

- ① Does Not Meet Expectations
- ② Meets Expectations
- ③ Exceeds Expectations






 Program  Goal 3 (I)  NJSPEL 7 (A)  Advanced Level RA.1 (A)  
 Advanced Level RA.2 (A)

### ADMLDR L08

## ADMLDR L08

Meaningful Engagement of Families and Community. Effective educational leaders engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote each student's academic success and well-being.

- ① Does Not Meet Expectations
- ② Meets Expectations
- ③ Exceeds Expectations

 Program  NJSPEL 8 (A)  Goal 3 (I)  Advanced Level RA.1 (A)  
 Advanced Level RA.2 (A)

### ADMLDR L09

## ADMLDR L09

Operations and Management. Effective educational leaders manage school operations and resources to promote each student's academic success and well-being.

- ① Does Not Meet Expectations
- ② Meets Expectations
- ③ Exceeds Expectations



Program



NJSPEL 9 (A)



Goal 1 (I)



Goal 2 (I)



Advanced Level RA.1 (A)



Advanced Level RA.2 (A)



ADMLDR LO10

## ADMLDR LO10

School Improvement. Effective educational leaders act as agents of continuous improvement to promote each student's academic success and well-being.



Does Not Meet Expectations



Meets Expectations



Exceeds Expectations



Program



NJSPEL 10 (A)



Goal 5 (I)



Advanced Level RA.1 (A)



Advanced Level RA.2 (A)

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## Program Educational Experience









### ALP Courses

#### ALP Courses Educational Experience

Total: 12 | Total Credits: 36.00


| ↓ Experience | Title                                   | College/Administrative Unit | Department/Administrative Division | Type   | Required? | CLOs | Credits |
|--------------|---|-----------------------------|------------------------------------|--------|-----------|------|---------|
| EDC 5010     | Curr Leadership for the Incl Sch        | School of Education         | Education                          | Course |           | 0    | 3       |
| EDC 5013     | Curr Lead & Mang for Diverse & Incl Sch | School of Education         | Education                          | Course |           | 0    | 3       |
| EDC 5014     | Methods of Res for Leaders in Incl Sch  | School of Education         | Education                          | Course |           | 0    | 3       |
| EDC 5101     | School Law                              | School of Education         | Education                          | Course |           | 0    | 3       |
| EDC 5102     | Superv of Instr in the Incl School      | School of Education         | Education                          | Course |           | 0    | 3       |
| EDC 6090     | Internship in Admin & Leadership I      | School of Education         | Education                          | Course |           | 0    | 3       |
| EDC 6091     | Internship in Admin & Leadership II     | School of Education         | Education                          | Course |           | 0    | 3       |
| EDC 6101     | Organizational Leader Theo in Incl Sch  | School of Education         | Education                          | Course |           | 0    | 3       |




| ↓ Experience   | Title                                   | College/Administrative Unit | Department/Administrative Division | Type   | Required?   | CLOs | Credits |
|--|---|-----------------------------|------------------------------------|--------|---|------|---------|
|  EDC 6102 | Organizational Leader Prac in Incl Sch  | School of Education         | Education                          | Course |  | 0    | 3       |
|  EDC 6103 | Data-Based Strat for Decision-Making    | School of Education         | Education                          | Course |  | 0    | 3       |
|  EDC 6104 | Financial Management                    | School of Education         | Education                          | Course |  | 0    | 3       |
|  EDC 6401 | Superv & Leadership of Instr & Learning | School of Education         | Education                          | Course |  | 0    | 3       |

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








## Curriculum Mapping by Outcome





































### Program Mapping at a Glance


























































































































| Outcomes   | Mapped Educational Experience |
|--|-------------------------------|
|  Standard 1       |                               |
|  Standard 1 R1.1 |                               |
|  Standard 1 R1.2 |                               |
|  Standard 1 R1.3 |                               |
|  Standard 1 R1.4 |                               |
|  Standard 2      |                               |
|  Standard 2 R2.1 |                               |
|  Standard 2 R2.2 |                               |
|  Standard 2 R2.3 |                               |
|  Standard 3      |                               |
|  Standard 3 R3.1 |                               |
|  Standard 3 R3.2 |                               |
|  Standard 3 R3.3 |                               |
|  Standard 4      |                               |
|  Standard 4 R4.1 |                               |

| Outcomes                  | Mapped Educational Experience  |
|---------------------------|--|
| Standard 4 R4.2           |  |
| Standard 4 R4.3           |  |
| Standard 5                |  |
| Standard 5 R5.1           |  |
| Standard 5 R5.2           |  |
| Standard 5 R5.3           |  |
| Standard 5 R5.4           |  |
| Standard 6                |  |
| Standard 6 R6.1           |  |
| Standard 6 R6.2           |  |
| Standard 6 R6.3           |  |
| Standard 6 R6.4           |  |
| Standard 7                |  |
| Advanced Level Programs   |  |
| Advanced Level RA.1       | <span data-bbox="412 1024 440 1060">i</span> <span data-bbox="456 1024 483 1060">↔</span> ADMLDR LO1 <span data-bbox="623 1024 651 1060">↔</span> ADMLDR LO2 <span data-bbox="792 1024 820 1060">↔</span> ADMLDR LO3 <span data-bbox="954 1024 982 1060">↔</span> ADMLDR LO4 <span data-bbox="1117 1024 1144 1060">↔</span> ADMLDR LO5 <span data-bbox="1279 1024 1307 1060">↔</span> ADMLDR LO6 <span data-bbox="1446 1024 1474 1060">↔</span> ADMLDR LO7 |
| Advanced Level RA.2       | <span data-bbox="412 1087 440 1123">i</span> <span data-bbox="456 1087 483 1123">↔</span> ADMLDR LO1 <span data-bbox="623 1087 651 1123">↔</span> ADMLDR LO2 <span data-bbox="792 1087 820 1123">↔</span> ADMLDR LO3 <span data-bbox="954 1087 982 1123">↔</span> ADMLDR LO4 <span data-bbox="1117 1087 1144 1123">↔</span> ADMLDR LO5 <span data-bbox="1279 1087 1307 1123">↔</span> ADMLDR LO6 <span data-bbox="1446 1087 1474 1123">↔</span> ADMLDR LO7 |
| Advanced Level RA3        |  |
| Advanced Level RA.4       |  |
| Advanced Level RA.5       |  |
| Advanced Level Standard 6 |  |
| Advanced Level Standard 7 |  |
| NJPSEL 1                  | <span data-bbox="412 1476 440 1512">i</span> <span data-bbox="456 1476 483 1512">↔</span> ADMLDR LO1   |
| NJPSEL 1A                 |  |
| NJPSEL 1B                 |  |
| NJPSEL 1C                 |  |
| NJPSEL 1D                 |  |
| NJPSEL 1E                 |  |
| NJPSEL 1F                 |  |

| Outcomes   | Mapped Educational Experience  |
|--|--|
|  NJPSEL 1G   |  |
|  NJPSEL 2    |   ADMLDR LO2     |
|  NJPSEL 10   |   ADMLDR LO10    |
|  NJSPEL 10A  |  |
|  NJSPEL 10B  |  |
|  NJSPEL 10C  |  |
|  NJSPEL 10D  |  |
|  NJSPEL 10E  |  |
|  NJSPEL 10F  |  |
|  NJSPEL 10G  |  |
|  NJSPEL 10H  |  |
|  NJSPEL 10I  |  |
|  NJSPEL 10J  |  |
|  NJSPEL 2A  |  |
|  NJSPEL 2B |  |
|  NJSPEL 2C |  |
|  NJSPEL 2D |  |
|  NJSPEL 2E |  |
|  NJSPEL 2F |  |
|  NJSPEL 3  |   ADMLDR LO3 |
|  NJSPEL 3A |  |
|  NJSPEL 3B |  |
|  NJSPEL 3C |  |
|  NJSPEL 3D |  |
|  NJSPEL 3E |  |
|  NJSPEL 3F |  |
|  NJSPEL 3G |  |
|  NJSPEL 3H |  |

| Outcomes   | Mapped Educational Experience  |
|--|--|
|  NJSPEL 4    |   ADMLDR L04     |
|  NJSPEL 4A   |  |
|  NJSPEL 4B   |  |
|  NJSPEL 4C   |  |
|  NJSPEL 4D   |  |
|  NJSPEL 4E   |  |
|  NJSPEL 4F   |  |
|  NJSPEL 4G   |  |
|  NJSPEL 5    |   ADMLDR L05     |
|  NJSPEL 5A   |  |
|  NJSPEL 5B   |  |
|  NJSPEL 5C   |  |
|  NJSPEL 5D   |  |
|  NJSPEL 5E |  |
|  NJSPEL 5F |  |
|  NJSPEL 6  |   ADMLDR L06 |
|  NJSPEL 6A |  |
|  NJSPEL 6B |  |
|  NJSPEL 6C |  |
|  NJSPEL 6D |  |
|  NJSPEL 6E |  |
|  NJSPEL 6F |  |
|  NJSPEL 6G |  |
|  NJSPEL 6H |  |
|  NJSPEL 6I |  |
|  NJSPEL 7  |   ADMLDR L07 |
|  NJSPEL 7A |  |
|  NJSPEL 7B |  |

| Outcomes   | Mapped Educational Experience  |
|--|--|
|  NJSPEL 7C   |  |
|  NJSPEL 7D   |  |
|  NJSPEL 7E   |  |
|  NJSPEL 7F   |  |
|  NJSPEL 7G   |  |
|  NJSPEL 7H   |  |
|  NJSPEL 8    |   ADMLDR LO8     |
|  NJSPEL 8A   |  |
|  NJSPEL 8B   |  |
|  NJSPEL 8C   |  |
|  NJSPEL 8D   |  |
|  NJSPEL 8E   |  |
|  NJSPEL 8F   |  |
|  NJSPEL 8G   |  |
|  NJSPEL 8H  |  |
|  NJSPEL 8I |  |
|  NJSPEL 8J |  |
|  NJSPEL 9  |   ADMLDR LO9 |
|  NJSPEL 9A |  |
|  NJSPEL 9B |  |
|  NJSPEL 9C |  |
|  NJSPEL 9D |  |
|  NJSPEL 9E |  |
|  NJSPEL 9F |  |
|  NJSPEL 9G |  |
|  NJSPEL 9H |  |
|  NJSPEL 9I |  |
|  NJSPEL 9J |  |

| Outcomes  | Mapped Educational Experience  |
|---|--|
|  <b>NJSPEL 9K</b>     |  |
|  <b>NJSPEL 9L</b>     |  |
|  <b>Goal 1</b>        |   ADMLDR L04  ADMLDR L09  |
|  <b>Goal 2</b>        |   ADMLDR L04  ADMLDR L09  |
|  <b>Goal 3</b>        |   ADMLDR L05  ADMLDR L07  ADMLDR L08   |
|  <b>Goal 4</b>        |   ADMLDR L02  ADMLDR L03  ADMLDR L06   |
|  <b>Goal 5</b>        |   ADMLDR L01  ADMLDR L05  ADMLDR L010  |
|  <b>ADMLDR L01</b>    |  EDC 5010  EDC 6090  EDC 6091  EDC 6101  EDC 6102   |
|  <b>ADMLDR L02</b>    |  EDC 5101  EDC 5102  EDC 6090  EDC 6091  EDC 6101  EDC 6104  |
|  <b>ADMLDR L03</b>    |  EDC 5010  EDC 5013  EDC 5101  EDC 6090  EDC 6091   |
|  <b>ADMLDR L04</b>    |  EDC 5010  EDC 5013  EDC 6090  EDC 6091  EDC 6103   |
|  <b>ADMLDR L05</b>    |  EDC 5014  EDC 6090  EDC 6091  EDC 6101  EDC 6102   |
|  <b>ADMLDR L06</b>    |  EDC 5014  EDC 5102  EDC 6090  EDC 6091  EDC 6401   |
|  <b>ADMLDR L07</b>  |  EDC 6090  EDC 6091  EDC 6101  EDC 6102  EDC 6401   |
|  <b>ADMLDR L08</b>  |  EDC 6090  EDC 6091  EDC 6102  EDC 6103  |
|  <b>ADMLDR L09</b>  |  EDC 5101  EDC 6090  EDC 6091  EDC 6103  EDC 6104   |
|  <b>ADMLDR L010</b> |  EDC 5013  EDC 5014  EDC 5101  EDC 6090  EDC 6091  EDC 6103  EDC 6104 |