

Q2. Complete the GCU Unit Assessment Plan with three goals aligned with GCU's Mission and Strategic Compass. See the template within the University Assessment Plan on the GCU Assessment webpage.

Q3. Name of Administrative Unit

Undergraduate Academic Advising (Advising Fellows)

Q4. Name of the person completing this report. (Last, First)

Field, Susan

Q5. Email address of person completing this report.

sfield@georgian.edu

Q6. To which Cabinet Member does this unit report?

- President
- Provost
- Executive Director for Mission Integration
- VP Finance and Administration
- VP Institutional Advancement
- Exec. Director of Marketing and Communication
- Interim Vice President for Enrollment & Retention
- Other, (please specify

Q7. Calendar Years for the Plan

- 2018-2020
- 2019-2021
- 2020-2022

Q8. State Goal 1 for your administrative unit.

Advising Exploring Students

Q9. State the Outcomes for Goal 1.

- 1.1
All students assigned to an Advising Fellow will meet with an Advising Fellow at least once a semester to receive preregistration counseling.
- 1.2
All students assigned to an Advising Fellow will be counseled appropriately concerning satisfactory academic progress and timely progress toward graduation.
- 1.3
All students assigned to a Faculty Advising Fellow will declare a major by their third semester of matriculation
- 1.4
- 1.5
- 1.6

Q10. State Goal 2 for your administrative unit.

Train advisors

Q11. State the Outcomes for Goal 2.

- 2.1
Train 100% of new faculty advisors
- 2.2
Provide workshops for existing faculty advisors
- 2.3
-

2.4

2.5

2.6

Q13. State Goal 3 for your administrative unit.

Provide protocols and resources for faculty advisors

Q16. State the Outcomes for Goal 3.

3.1

Annual review of advising resources

3.2

3.3

3.4

3.5

3.6

Q18. Give the Mission alignment for Goal 1.

- Georgian Court University, founded by the Sisters of Mercy of New Jersey in 1908 and sponsored by the Sisters of Mercy of the Americas since January 2007, provides a comprehensive liberal arts education in the Roman Catholic tradition.
- The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.
- Georgian Court provides its students with a curriculum broad enough to be truly liberal, yet specialized enough to support further study and future careers.
- Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences.
- Georgian Court provides students with the will to translate concern for social justice into action.

- No direct alignment with Mission.

Q19. Give the Mission alignment for Goal 2.

- Georgian Court University, founded by the Sisters of Mercy of New Jersey in 1908 and sponsored by the Sisters of Mercy of the Americas since January 2007, provides a comprehensive liberal arts education in the Roman Catholic tradition.
- The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.
- Georgian Court provides its students with a curriculum broad enough to be truly liberal, yet specialized enough to support further study and future careers.
- Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences.
- Georgian Court provides students with the will to translate concern for social justice into action.
- No direct alignment with Mission.

Q20. Give the Mission alignment for Goal 3.

- Georgian Court University, founded by the Sisters of Mercy of New Jersey in 1908 and sponsored by the Sisters of Mercy of the Americas since January 2007, provides a comprehensive liberal arts education in the Roman Catholic tradition.
- The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.
- Georgian Court provides its students with a curriculum broad enough to be truly liberal, yet specialized enough to support further study and future careers.
- Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences.
- Georgian Court provides students with the will to translate concern for social justice into action.
- No direct alignment with Mission.

Q21. Give the alignment with the GCU Strategic Compass Point (s) for Goal 1.

- Mission Fulfillment through Academic Excellence.
- Mission Fulfillment through an Exceptional Student Experience.
- Mission Fulfillment through Revenue Generation and Diversification.
- Mission Fulfillment through Operational Efficiency and Utilization.
- No direct alignment with the Strategic Compass.

Q22. Give the alignment with the GCU Strategic Compass Point (s) for Goal 2.

- Mission Fulfillment through Academic Excellence.
- Mission Fulfillment through an Exceptional Student Experience.

- Mission Fulfillment through Revenue Generation and Diversification.
- Mission Fulfillment through Operational Efficiency and Utilization.
- No direct alignment with the Strategic Compass.

Q23. Give the alignment with the GCU Strategic Compass Point (s) for Goal 3.

- Mission Fulfillment through Academic Excellence.
- Mission Fulfillment through an Exceptional Student Experience.
- Mission Fulfillment through Revenue Generation and Diversification.
- Mission Fulfillment through Operational Efficiency and Utilization.
- No direct alignment with the Strategic Compass.

Q24. With which MSCHE (Middle States Commission on Higher Education) Standard does Goal 1 most closely align?

- Standard I. Mission and Goals
- Standard II. Ethics and Integrity
- Standard III. Design and Delivery of the Student Learning Experience
- Standard IV. Support of the Student Experience
- Standard V. Educational Effectiveness Assessment
- Standard VI. Planning, Resources, and Institutional Improvement
- Standard VII. Governance, Leadership, and Administration
- I am not sure which Standard to choose
- Applies to all Standard

Q25. With which MSCHE (Middle States Commission on Higher Education) Standard does Goal 2 most closely align?

- Standard I. Mission and Goals
- Standard II. Ethics and Integrity
- Standard III. Design and Delivery of the Student Learning Experience
- Standard IV. Support of the Student Experience
- Standard V. Educational Effectiveness Assessment
- Standard VI. Planning, Resources, and Institutional Improvement
- Standard VII. Governance, Leadership, and Administration
- I am not sure which Standard to choose
- Applies to all Standard

Q26. With which MSCHE (Middle States Commission on Higher Education) Standard does Goal 3 most closely align?

- Standard I. Mission and Goals
- Standard II. Ethics and Integrity
- Standard III. Design and Delivery of the Student Learning Experience
- Standard IV. Support of the Student Experience
- Standard V. Educational Effectiveness Assessment
- Standard VI. Planning, Resources, and Institutional Improvement
- Standard VII. Governance, Leadership, and Administration
- I am not sure which Standard to choose
- Applies to all Standard

Q27. What metrics will be used to measure results of Goal 1?

Outcome 1: Direct Evidence: Copies of advising notes on file. Matrix of qualitative evaluation of such plans. Expected results: 85% of exploring students will meet with an Advising Fellow during the academic semester. Outcome 2: Direct Evidence: Percent of FTIC students advised by Advising Fellows who complete 30 credits after one academic year and maintain a GPA at or above 1.80. Expected results: 80% of exploring majors who retain to the second year will complete 30 credits by the end of the first year (Fall, Spring, Summer). Expected results: 80% of exploring majors who retain to the second year will maintain a GPA of 1.80 Indirect evidence: NSSE First-Year Students Questions: 3d. "Discussed your academic progress with a faculty member" (Expected results: Average score 2.9 of 4) Outcome 3: Direct Evidence: Percent of FTIC students advised by Advising Fellows who enter as exploring and declare a major before completing 45 credits. Expected results: 85% of exploring majors who retain to the second year will declare a major before completing 45 credits

Q28. What metrics will be used to measure results of Goal 2?

Outcome 1: Direct evidence: percentage of new faculty advisors attending new advisor training Outcome 2: Direct evidence: Dates & titles of workshops, number of attendees, satisfaction results Expected results: at least one new workshop offered every year, and at least 4 total workshops offered every year Indirect evidence: NSSE First-Year Students Questions: 3d. "Discussed your academic progress with a faculty member" (Expected results: Average score 2.9 of 4) 13b. Quality of interactions with academic advisor (Expected results: Average score 5.0 of 7) MYSA satisfaction with "Level of interaction with my advisor" (Expected results: Average score of 5.0 of 7)

Q29. What metrics will be used to measure results of Goal 3?

Update advising handbook (completed by October 10) Update Blackboard Academic Advising organization (Completed by October 10)

Q30. What will be the benchmark for successfully meeting Goal 1?

There are multiple benchmarks because there are multiple metrics and multiple outcomes. Outcome 1: Direct Evidence: Copies of advising notes on file. Matrix of qualitative evaluation of such plans. Expected results: 85% of exploring students will meet with an Advising Fellow during the academic semester. Outcome 2: Direct Evidence: Percent of FTIC students advised by Advising Fellows who complete 30 credits after one academic year and maintain a GPA at or above 1.80. Expected results: 80% of exploring majors who retain to the second year will complete 30 credits by the end of the first year (Fall, Spring, Summer). Expected results: 80% of exploring majors who retain to the second year will maintain a GPA of 1.80 Indirect evidence: NSSE First-Year Students Questions: 3d. "Discussed your academic progress with a faculty member" (Expected results: Average score 2.9 of 4) Outcome 3: Direct Evidence: Percent of FTIC students advised by Advising Fellows who enter as exploring and declare a major before completing 45 credits. Expected results: 85% of exploring majors who retain to the second year will declare a major before completing 45 credits

Q31. What will be the benchmark for successfully meeting Goal 2?

Outcome 1: Direct evidence: percentage of new faculty advisors attending new advisor training Outcome 2: Direct evidence: Dates & titles of workshops, number of attendees, satisfaction results Expected results: at least one new workshop offered every year, and at least 4 total workshops offered every year Indirect evidence: NSSE First-Year Students Questions: 3d. "Discussed your academic progress with a faculty member" (Expected results: Average score 2.9 of 4) 13b. Quality of interactions with academic advisor (Expected results: Average score 5.0 of 7) MYSA satisfaction with "Level of interaction with my advisor" (Expected results: Average score of 5.0 of 7)

Q32. What will be the benchmark for successfully meeting Goal 3?

Q33. Name the person(s) responsible for Goal 1.

Susan Field + Advising Fellows

**Q34.
Name the person(s) responsible for Goal 2.**

Susan Field + Advising Fellows

**Q35.
Name the person(s) responsible for Goal 3.**

Susan Field + Advising Fellows

**Q36.
In which year will Goal 1 be assessed?**

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1: Calendar year 2018
- Year 2: Calendar year 2019
- Year 3: Calendar year 2020
- Year 3: Calendar year 2021

**Q37.
In which year will Goal 2 be assessed?**

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1: Calendar year 2018
- Year 2: Calendar year 2019
- Year 3: Calendar year 2020
- Year 4: Calendar year 2021

Q38.

In which year will Goal 3 be assessed?

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1: Calendar year 2018
- Year 2: Calendar year 2019
- Year 3: Calendar year 2020
- Year 4: Calendar year 2021

Q39. Are there any additional comments you would like to add to this report?

There are multiple metrics, so multiple criteria.

Location Data

Location: ([40.088104248047, -74.196296691895](#))

Source: GeolIP Estimation



