

Q1. 2023 Unit Assessment Plan

Complete the GCU Unit Assessment Plan with three goals aligned with GCU's Mission and Strategic Compass. See the template within the University Assessment Plan on the GCU Assessment webpage. You can repeat your previous assessment plan if it is still valid.

Unit Assessment Plans are due February 28.

Q2. Name of Administrative Unit

Undergraduate Academic Advising (Advising Fellows)

Q3. Name of the person completing this report. (Last, First)

Komagata, Sachiko

Q4. Email address of person completing this report.

skomagata@georgian.edu

Q5. Date plan submitted

1/9/2023

Q6. To which Cabinet Member does this unit report?

- President
- Provost
- Executive Director for Mission Integration
- Vice President Finance and Administration
- Vice President Institutional Advancement
- Vice President for Enrollment & Retention
- Other, (please specify

Q7. This plan is based on the following year type selection:

- Calendar Year (January-December)
- Academic Year (September-August)
- Fiscal Year (July-June)
- Other

Q8. State Goal 1 for your administrative unit.

Advising Exploring Students (undecided)

Q9. State the Outcomes for Goal 1.

- 1.1 All students assigned to an Advising Fellow will meet with an Advising Fellow at least once a semester to receive preregistration counseling.
- 1.2 All students assigned to an Advising Fellow will be counseled appropriately concerning satisfactory academic progress and timely progress toward graduation.
- 1.3 All students assigned to a Faculty Advising Fellow will declare a major by their third semester of matriculation
- 1.4
- 1.5
- 1.6

Q10. What metrics will be used to measure results of Goal 1? Align with above outcomes.

- 1.1 Advising Fellow self report to the Director of Advising
- 1.2 # of total credits earned each semester
- 1.3 # of undecided majors with 4 or more semesters completed
- 1.4
- 1.5
- 1.6

Q11. What will be the benchmark for successfully meeting Goal 1? Align with the above metrics.

- 1.1 100% of undecided students receive pre-registration advising every semester
- 1.2 15 credits during the first semester and 30 credits in the first year
- 1.3 No more than 5% of undecided majors at the end of every semester who have 4 semesters or more completed
- 1.4
- 1.5
- 1.6

Q12. State Goal 2 for your administrative unit.

Train advisors through workshops, consulting, and modeling

Q13. State the Outcomes for Goal 2.

- 2.1 Train 100% of new faculty advisors
- 2.2 Provide workshops for existing faculty advisors
- 2.3
- 2.4
- 2.5
- 2.6

Q14. What metrics will be used to measure results of Goal 2? Align with the above outcomes.

- 2.1 Comparison between the list of all new faculty and New Advisor Workshop I & II participants
- 2.2 A total # of advising workshops organized and offered through this unit pers semester
- 2.3
- 2.4
- 2.5
- 2.6

Q15. What will be the benchmark for successfully meeting Goal 2? Align with above metrics.

- 2.1 100% match
- 2.2 At least 10 workshops per semester
- 2.3
- 2.4
- 2.5
- 2.6

Q16. State Goal 3 for your administrative unit.

Provide protocols and resources for faculty advisors

Q17. State the Outcomes for Goal 3.

- 3.1 Annual review of advising resources
- 3.2 Share our pilot advising survey with the faculty advisors
- 3.3
- 3.4
- 3.5

3.6

Q18. What metrics will be used to measure results of Goal 3? Align with the above outcomes.

- 3.1 Academic Advising blackboard site review
- 3.2 Either shared orally or in written forms
- 3.3
- 3.4
- 3.5
- 3.6

Q19. What will be the benchmarks for successfully meeting Goal 3? Align with above metrics.

- 3.1 Update Advising Handbook annually, update the Bblackboard content regularly, and communicate the list of advising fellows and all the department chairs/directors every fall
- 3.2 Orally present at the Faculty Assembly
- 3.3
- 3.4
- 3.5
- 3.6

Q20. Give the Mission alignment for unit assessment goals. Check all that apply.

	Goal 1	Goal 2	Goal 3
Georgian Court University, founded by the Sisters of Mercy of New Jersey in 1908 and sponsored by the Sisters of Mercy of the Americas since January 2007, provides a comprehensive liberal arts education in the Roman Catholic tradition.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Georgian Court provides its students with a curriculum broad enough to be truly liberal, yet specialized enough to support further study and future careers.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Georgian Court provides students with the will to translate concern for social justice into action.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No direct alignment with Mission.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q21. Give the alignment with the GCU Strategic Compass Point (s) for your unit assessment goals. Check all that apply.

	Goal 1	Goal 2	Goal 3
Compass Point 1: Mission Fulfillment through Academic Excellence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compass Point 2: Mission Fulfillment through an Exceptional Student Experience.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Compass Point 3: Mission Fulfillment through Revenue Generation and Diversification.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compass Point 4: Mission Fulfillment through Operational Efficiency and Utilization.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No direct alignment with the Strategic Compass.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q22. Please select the directive(s) aligned with your goal(s) for Compass Point 1: Mission Fulfillment Through Academic Excellence. (check all that apply)

This question was not displayed to the respondent.

Q23. Please select the directive(s) aligned with your goal(s) for Compass Point 2: Mission Fulfillment Through Exceptional Student Experience. (check all that apply)

	Goal 1	Goal 2	Goal 3
2.1 Improve the overall retention of resident students by providing a healthy and engaging residential experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2 Develop an IT infrastructure that includes a "one campus" communications and services structure that is on par with current higher education industry standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 Enhance the physical space available for student engagement throughout campus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4 Develop collaborative campus environment that supports students through engagement with all campus stakeholders.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2.5 Integrate marketing and recruitment strategies that highlight instructional strengths to attract the student who will succeed at Georgian Court University	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.6 Provide unique student leadership experiences that focus on the philosophy of servant and ethical leadership.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.7 Identify current or develop new GCU Traditions to support and highlight a dynamic unified campus culture (convocation, homecoming, bonfire, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.8 Provide for an exceptional, safe, and well-rounded student-athlete experience through maintenance of competitive level facilities, leadership programming, academic support & resources consistent with program growth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q24. Please select the directive(s) aligned with your goal(s) for Compass Point 3: Mission Fulfillment Through Revenue Generation and Diversification. (check all that apply)

This question was not displayed to the respondent.

Q25. Please select the directive(s) aligned with your goal(s) for Compass Point 4: Mission Fulfillment Through the Operational Efficiency and Resource Utilization. (check all that apply)

This question was not displayed to the respondent.

Q26. With which MSCHE (Middle States Commission on Higher Education) Standard are your unit assessment goals aligned. Try to limit your response to the primary area of alignment.

	Goal 1	Goal 2	Goal 3
Standard I. Mission and Goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard II. Ethics and Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard III. Design and Delivery of the Student Learning Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard IV. Support of the Student Experience	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Standard V. Educational Effectiveness Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard VI. Planning, Resources, and Institutional Improvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard VII. Governance, Leadership, and Administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am not sure which Standard to choose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applies to all Standard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q27. Name the person(s) responsible for Goal 1.

Sachiko Komagata, Director of Advising

Q28. Name the person(s) responsible for Goal 2.

Sachiko Komagata, Director of Advising

Q29. Name the person(s) responsible for Goal 3.

Sachiko Komagata, Director of Advising

Q30. In which year will Goal 1 be assessed?

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1
- Year 2
- Year 3

Q31. In which year will Goal 2 be assessed?

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1
- Year 2
- Year 3

Q32.

In which year will Goal 3 be assessed?

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1
- Year 2
- Year 3

Q33. Are there any additional comments you would like to add to this report?

Thank you, Sr. Janet for the leadership in promoting the culture of assessment and completing the institutional assessment! Advising Fellows in this unit strives to be collaborative, timely, and caring in our communication with the GCU students as well as our staff members in other units. I would appreciate any feedback from all the stakeholders about the state of our unit. This past semester (F22), we finally conducted a pilot advising survey among the advising fellows, so we hope to share the results with the faculty advisors to support the directions where academic advisors would like to take in terms of their assessment tool in future.

Location Data

Location: [\(40.0881, -74.1963\)](#)

Source: GeolP Estimation

