GEORGIAN COURT UNIVERSITY

THE MERCY UNIVERSITY OF NEW JERSEY

President's Annual Report

Fiscal Year 2021-2022

Letter from the President

For Georgian Court, this past year was again one of great challenge and change. The challenge was looking at a new normal, based on learnings from the COVID-19 pandemic and the realization that coming back to campus to actualize Georgian Court's core mission and vision would take patience, innovation, and a willingness to let go of what was no longer viable or valid.

Faculty pivoted in their pedagogical approaches, more aware of meeting student needs for both in person and virtual learning. Taking advantage of learning management systems and the opportunities to make learning portable, while still capturing the advantages of in person classroom experiences allowed Georgian Court to once again flex its learning options for students.

Like the faculty, staff and administrators revaluated the ways they conduct business from routine operations, such as conducting certain meetings online or in a hybrid format, to producing virtual as well as in-person events throughout the year. As the year progressed, Georgian Court was able to bring back critical events live and on campus, not the least of which were Homecoming and Commencement.

Once again, the spirit of creativity and resilience continued to permeate the GCU community. This revitalization, what I refer to as "Renew GCU," can be found in activities aimed at furthering our spiritual, intellectual, operational, and physical renewal as we entered into a new covenant with the Sisters of Mercy, expanded our academic offerings, improved business operations, and invested in our buildings and infrastructure. In the land sale agreement we signed with Beth Medrash Govoha in March 2022, we sold seven buildings that we will no longer need and will sell land that we have no plans to use. This deal will provide capital to build and update facilities to meet the learning and social needs of our students.

As we enter into the coming year, we hope to benefit from our efforts to right-size our operations and to evaluate our university's structure, programs and facilities to meet our fiscal needs.

Joseph R. Marbach, PhD
President, Georgian Court University

Goal Accomplishments

For fiscal year 2021–2022, the President's Cabinet's offices reported on a total of 36 goals, of which 14 met expectations (38%), 15 exceeded expectations (41%), 6 did not meet expectations (16%), and 2 could not be evaluated (5%). These goals encompassed all four of the Strategic Compass Points: Academic Excellence, An Exceptional Student Experience, Revenue Generation and Diversification, and Operational Efficiency and Resource Utilization. Data from the assessment of the above goals forms the basis of this report.

President Joseph R. Marbach

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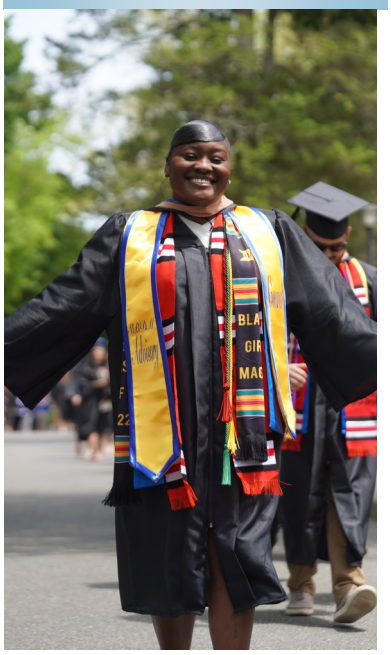


2022 May Commencement. Honors Scholar.

Overview

As part of the overall assessment processes of the university, all cabinet members and the Office of Institutional Assessment and Accreditation are requested to report on major goals as aligned with the GCU Strategic Compass. The time frame for the report is the previous fiscal year, ending on June 30. The activities and operations of the university kept students, faculty, staff, and administration, as well as external constituents, engaged with Georgian Court and its mission.

With the full return of in-person learning and on-site activities, the university moved into a new-normal following the COVID-19 pandemic restrictions. However, the university retained the ability to meet and teach virtually when circumstances warranted this option.

In March 2022, the university entered into an agreement with Beth Medrash Govoha (BMG) to sell some 42 acres of mostly unused land at the edge of our campus, and several administrative buildings along Lakewood Avenue.

This report gives an overview of goals and accomplishments based on metrics and accomplishments, the executive summary of the office's activities related to their goals as aligned with the Strategic Compass objectives.

"As a Catholic university, we are called to be responsible for each other and care for the common good."

Office of Diversity, Equity and Inclusion

Faculty and staff participated in many educational sessions provided by the Office of Diversity, Equity and Inclusion (ODEI).

The ODEI, TRIO, EOF, and LASO sponsored a Hispanic Heritage Month event, Latina Made, Not Maid.

The Institute for Equitable Pedagogy supported its inaugural cohort of five faculty members.

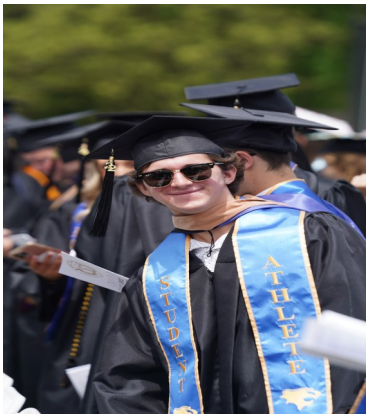
The "injustice of inequality" content was added to the curriculum of GEN101, GEN199 and GEN400.

Strategic Compass Point 1: Mission Effectiveness through Academic Excellence

Georgian Court University met or exceeded all metrics in evaluating its Institutional Student Learning Goals: both undergraduate and graduate. Assessment of Goal 1 (Knowledge) and Goal 2 (Scholarly Inquiry) at the graduate level had 92% of student artifacts evaluated at meeting or exceeding expectations (2427 artifacts). Assessment of Goal 4 (Integrative Learning) and Goal 5 (Meeting Major Requirements) at the undergraduate level had 81% (Goal 4) and 83% (Goal 5) of student artifacts evaluated as meeting or exceeding expectations (1789 artifacts).

Academic programs continued to expand with the start of the first cohort in fall 2022 in the Direct Entry Masters of Science in Nursing (DEMSN). In the approval process are the BS Sports Management, AA degree, and Masters in Social Work (MSW). The latter will allow students in the BSW program to complete licensure requirements and the graduate degree within one year after bachelor degree completion. In addition, advanced admission procedures for undergraduates into the graduate programs in Applied Behavior Analysis (ABA), Integrated Health, and Communications and Digital Marketing will allow for graduate degree completion on an accelerated timeframe. The current 4+1 program for Master of Arts in Teaching (MAT) was clarified. The development of new virtual learning programs in Interdisciplinary Studies, Psychology, and Business Administration will allow these programs to expand their outreach.

(Continued on page 6.)



2022 May Commencement. Scholar Athlete.

Strategic Compass Point 2: Mission Effectiveness through an Exceptional Student Experience

The Office of Global Education, collaborating with the Global Lions, hosted six separate events. Forty-five students studied abroad virtually or in person in 7 different countries this year. The first faculty-led trip abroad since March 2020 was a service trip to Ghana. In addition, the International Spring Festival returned in person. The International Student DSO Support Team worked to create an inclusive environment for international students through advising and programming initiatives.

Student clubs held some of the most successful events of the past few years: Theatre Club - Murder in the Mansion, Art Club - off-campus trips to sculpture garden and glass blowing, Commuter Activities Board - Haunted Mansion and Great Daisy, Active Minds - Dance Therapy. Student life fully incorporated Zoom technology to provide programming to diverse populations (Free Money Game Show, Keynote speakers, professional development).

Athletics continued to be strong partners in engaging students and supporting academics and student affairs. Academically focused, athletes had a 3.12 Average GPA for the Fall semester while engaging in community service, recording over 3600 hours of service during the academic year.

Counseling collaborates with all university stakeholders to ensure that there is understanding and support for mental health responses to student needs. To complement in-person counseling, the TAO-Connect virtual mental health option was introduced. Health Services helped to keep the campus running by coordinating the COVID-19 protocols for students. Workload was much higher than pre-pandemic but needs were met.

There was high satisfaction in Residence Life. They collaborated with facilities to support outside social areas, worked with Campus Ministry to support service opportunities, and started a new programming committee.

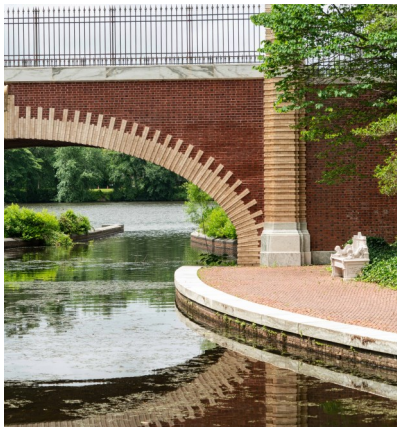
(Continued on page 7.)

Joining the Mission: A Field Guide for Students

Higher Education should prepare us to be successful in the workplace and to live meaningful and purposeful lives, enabling students to think critically and communicate clearly for responsible participation in civic life. Addressing both of these values at the same time can be accomplished by way of discerning vocation that highlights both the dignity of the person and the dignity of work. We come to the realization that we are relational beings and we are created for community.

The Joining the Mission: A Field Guide for Students, distributed at the 2021 and 2022 Convocation, develops the three themes of the whole person, the common good, and community engagement and service. These are all part of the GCU learning experience. The guide, used by students, faculty, and staff alike, directs this exploration.

Highlights of FY 2021-2022



GCU's Lagoon Area

Since 1908, Georgian Court University has been guided by the wisdom of Catherine McAuley, foundress of the Sisters of Mercy, whose motto was "Resolve to be good today, but better tomorrow." As we enter into our second century of educating caring professionals and shaping whole persons, these words continue to ring true.

After nearly two years of carefully considered negotiations, we have reached an agreement to sell some 42 acres of mostly unused land at the edge of our campus, and several administrative buildings along Lakewood Avenue, to our neighbors at Beth Medrash Govoha (BMG).

As a Catholic university, we are called to be responsible for each other and care for the common good. This mutually beneficial partnership reflects our commitment to this core value and the Mercy tradition, enabling both communities to forge ahead to a better and brighter tomorrow.

For Georgian Court, this sale presents an incredible opportunity to meet the changing needs of our students and the greater community by leveraging one of our greatest assets: our geographic footprint. With more than 150 acres, GCU has, by far, the largest campus of any private religiously affiliated educational institution in New Jersey. The proceeds from this sale will expedite the launch and expand the scope of our Master Plan, allowing us to reinvest in the historic heart of campus and provide dedicated facilities to accommodate some of our most rapidly growing academic programs and modernize our student spaces to live, build relationships, and learn.

The deal with BMG will occur in several stages over the next several years.

Strategic Compass Point 3: Mission Effectiveness through Revenue Generation and Diversification

While overall enrollment decreased by 10%, Georgian Court University was able to expand the areas for revenue generation and diversification. An Associate Vice President for the Professional Studies & Business Development Center (CPS) was hired in December 2021. Programs offered represent the most popular online (in-demand) training programs designed to meet the changing needs of employers and workforce partners within healthcare, business, technology, vocational, and professional trade associations.

The Office of Institutional Advancement raised nearly $3 million in FY21-22, a 26% increase from the previous year. Leadership annual giving and planned giving exceeded targets, while annual giving and corporate giving came just shy of meeting their targets (both over 90% to goal). The $3 million target was an aggressive one, particularly coming out of the pandemic, and the team finished at 98% of goal, boasting the best fundraising year since FY10-11.

As part of the process improvement plan, GCU evaluated its Enterprise Resource Planning and Student Information Software systems (SIS). Synario software was implemented to project concerns with cash flow related to the campus master plan; implementation is ongoing for the campus' operational side. The Office of Information Technology is still reviewing SIS and Learning Management Systems (LMS) for upgrade or shared services.

The Finance Office continued to manage and disperse the CARES Act funding while refining the university's budgeting processes and platform.

The admissions office updated its graduate program website and developed updated flyers, added additional Interactive web content for pages, and increased prospective parent communications, as well as improved SLATE software utilization.

Process Improvement

Process improvement is the proactive task of identifying, analyzing and improving upon existing business processes within an organization, with the goal of improving process efficiency.

Continuous improvement is the ongoing practice of process improvement; it's a process improvement that is woven into the fabric of daily work, as opposed to process improvement that happens once a quarter (or less frequently) with no follow-up.

During FY 2021-2022, the executive leadership team applied process improvement to the areas of enrollment growth, enterprise resource planning (ERP), and non-credit revenue growth.

The structure of the process improvement plan rested with the creation of cross functional teams and self-managed work teams.

Conceptual rendering of proposed center for nursing and health sciences by architects

Strategic Compass Point 4: Mission Effectiveness through Operational Efficiency and Resource Utilization

In late spring 2022, Georgian Court University completed its sale of seven buildings and six acres as part of the agreement with BMG. With the sale of the Lakewood Avenue properties, there was successful movement of staff impacted by this sale. The IT, HR, Finance, and Admissions offices moved to the main campus. The remaining buildings are leased from BMG for 5 years.

Negotiation of the Aramark Agreement to complete 2017 Bond Issue Projects allowed a flow of these projects for campus improvement to be completed over the late spring and summer months.

Aramark was contracted for campus dining, campus facilities, maintenance, and conferences and events in fall 2020, supporting the work of the office of facilities. The general manager of Aramak services works on site with a facilities director along with a university project coordinator to oversee and schedule campus operations.

Successful implementation of Trane and Kimmel Bogrette Mechanical Designs for Campus Facilities will allow for further energy production and energy efficiencies. The energy conservation measures (ECM) for the Trane Project is expected to save significant expense for the University

The Office of Institutional Advancement (OIA) reviewed staffing models in Conferences and Special Events and moved that area to Aramark for added efficiencies. GCU outsourced the marketing and communications function for budget relief and added efficiency. The OIA integrated the area of government grants into the IA team.

Princeton Strategic Communications (PSC) team joined GCU in a full-time role to support the Office of Institutional Advancement with marketing and communications. Creating and executing a refined social media strategy across our official University channels, and guiding the implementation of our new branding standards are their initial challenges.

Campus Master Plan Development

Requirements for the new Nursing, Health & Wellness building, renovated Casino, and landscaping were developed and initial design reviewed by stakeholders throughout Academic and Student Affairs organized by Provost Janice Warner in collaboration with Kimmel Bogrette. For the Nursing, Health & Wellness building, participants included the School of Nursing, Department of Psychology & Counseling, Department of Integrative Health & Exercise Science, Dr. Theresa Wurmser, and Dr. Michael Gross. For the Casino, participants included Dean Amani Jennings, Dean Jennifer Edmonds, Health & Counseling, TRIO, EOF, Global Education, TPSID, Student Success, and Aramark for the dining facilities. Dr. Gross provided history and input to the landscaping plan.

The four key areas of growth envisioned by the Master Plan are: new center for nursing and health sciences, reimagining the 1899 Casino as a student center, updates to the historic mansion as an administrative hub, and modernization of student housing.

Development of Leadership from Within

The School Deans are building department Chair leadership and encouraging strong partnership between chairs. Chairs participated in the Chronicle of Higher Education Roundtable: The Chair's Role in Growing Enrollment and Increasing Retention. New Chairs attended the CIC Chair Development conference.

The Center for Teaching and Learning has revamped the New Faculty Orientation to slowly introduce topics and to check in with faculty monthly during the Fall semester. Mentors have also been identified for each new full-time faculty member.

Commencement Ceremony May, 2022

Hanna Thrainsdottir '22, double major in digital communication and psychology and Georgian Court University women's basketball forward, was awarded a Fulbright Fellowship by the Icelandic Fulbright Commission for the 2022–2023 academic year.

Strategic Compass Point 1: Mission Effectiveness through Academic Excellence (continued from page 2)

The School of Education and School Psychology program became CAEP accredited in fall 2021. A third-year review of the new PsyD program showed that the program was meeting or exceeding its goals, and 5 students received the PsyD degree at the May 2022 graduation. The School of Nursing was reformed to become the HMH School of Nursing and Wellness, expanding its departments to also include the Department of Integrative Health and Exercise Science and the Department of Social Work.

Under a TPSID grant (Transitions and Post Secondary Studies Program for Students with Intellectual Disabilities) Georgian Court began the Transitions and Career Studies program with three students completing first year requirements. In addition, the VAMOS program designed to support Latinx students was developed from the Honors Program model. Accepted students will take one course together in their first four semesters and complete the Avanzando program. The first cohort started in fall 2022.

The Sister Mary Joseph Cunningham Library partners with many units including Student Life, TRIO, Career Services, Global Education and the schools on outreach events. The Library has begun a new lending laptop service. The Library is becoming even more of a hub for student learning. Information Technology (IT) moved to the lower level. Peer tutoring and the Math Lounge join the Writing Center in providing student services. Career Services continues to operate in the Library as well.

GCU Mascot Roary with fans!

The annual Academic Excellence Celebration returned to an in-person format and included students in all four schools, emphasizing GCU's commitment to student/faculty research.

Georgian Court University Athletic Teams

Strategic Compass Point 2: Mission Effectiveness through an Exceptional Student Experience (continued from page 3)

Athletics hosted virtual and non-virtual programs during the year, including GCYOU Freshmen Student-Athlete program, Career Service sessions, and "Flipping the Switch" Mental Toughness Speaker.

All athletic teams participated in full seasons, with only a limited number of games unable to be re-scheduled due to COVID. All but one team qualified for their CACC Conference Tournaments. Men's Indoor Track & Field, Softball, Women's Lacrosse, and Men's & Women's Outdoor Track & Field were 2021-2022 Conference Champions. Softball was selected as the NCAA Tournament Regional Round Host, for the first time in GCU history. Numerous athletes achieved All-Conference, All-Region, All-American and All-Academic status.

The TRIO Summer Career Symposium emphasized the positive impact experiential learning has on degree outcomes. This event was co-sponsored by the School of Business & Digital Media. Career Services partners and provides support for initiatives across the academic schools. The School of Business & Digital Media held its inaugural Showcase & Competition highlighting research and internship outcomes.

In spring 2022, undergraduate students took the Ruffalo Noel Levitz (RNL) Student Satisfaction Inventory (SSI). A total of 516 students completed the survey. The mean difference between importance and satisfaction within the category of Instructional Effectiveness was significant. The GCU mean scores were above the national norms for this area, and the performance gap between importance and satisfaction was less than the national norm. In the areas of academic advising effectiveness, registration effectiveness, recruitment and financial aid GCU students were at or above their peer comparison group. These functional areas assist the students to meet their goal of degree completion in a timely manner.

Honor Societies

Honor Society Enrollments are an indication of the discipline knowledge and achievement of students. Students who are inducted into a discipline's honor society must meet the criteria for membership. There is an annual induction ceremony for each active honor society.

Georgian Court University has twenty plus active honor society chapters. In 2019-2020, 211 students were inducted, in 2020-2021, 281 students were inducted, and in 2021-2022, 223 students were inducted into these chapters.

Notable honor society enrollments for AY 2021-2022 :

Chi Alpha Epsilon: National Opportunity Program (SSS/McNair Scholars/EOF) Honor Society	35
Phi Eta Sigma: Freshman Honor Society	26
Psi Psi Chapter of Sigma Theta Tau International (Nursing)	24
Alpha Sigma Lambda: Non-Traditional Students	21
Chi Alpha Sigma: National Athletics Honor Society	20

Financial Statements

Georgian Court University

Statements of Financial Position

June 30,		**2021**		2020
Assets				
Assets:				
Cash and cash equivalents	$	**4,974,330**	$	4,855,890
Student accounts receivable, net of allowance for doubtful accounts of $2,866,289 and $2,734,000 in 2021 and 2020, respectively		**997,132**		1,388,852
Other receivables		**4,997,410**		570,392
Contributions receivable, net		**882,400**		990,073
Prepaid expenses and other assets		**877,473**		414,348
Long-term investments		**58,133,460**		49,615,606
Investments held by trustees		**6,804,481**		7,814,241
Land, buildings and equipment, net		**59,023,527**		58,482,321
Total assets	$	**136,690,213**	$	124,131,723
Liabilities and Net Assets				
Liabilities:				
Accounts payable and accrued expenses	$	**5,856,711**	$	4,482,446
Deferred revenues and deposits		**188,673**		377,839
Other liabilities		**172,286**		185,658
Annuity payment liability		**54,889**		58,104
Capital lease obligations		**68,286**		102,212
Conditional asset retirement obligations		**1,135,696**		1,076,489
Bonds payable and other debt, net		**25,146,060**		26,401,161
Total liabilities		**32,622,601**		32,683,909
Net assets:				
Without donor restrictions		**70,114,402**		63,725,033
With donor restrictions		**33,953,210**		27,722,781
Total net assets		**104,067,612**		91,447,814
Total liabilities and net assets	$	**136,690,213**	$	124,131,723

Georgian Court University

Statements of Activities

Year ended June 30, 2021	Without Donor Restrictions	With Donor Restrictions	Total
Operating Activities:			
Revenue, gains and other support:			
Student tuition and fees, net of scholarship expense of $17,987,705	$ 32,682,656	$ -	$ 32,682,656
Government grants and programs	6,313,551	-	6,313,551
Gifts and private grants	1,403,313	724,562	2,127,875
Net special events revenue	104,038	-	104,038
Auxiliary enterprise revenues	3,018,078	-	3,018,078
Other revenues	180,286	-	180,286
Investment earnings distributed	1,478,435	-	1,478,435
Total revenue, gains and other support	45,180,357	724,562	45,904,919
Net assets released from restrictions	1,044,912	(1,044,912)	-
Total revenue, gains and other support and net assets released from restrictions	46,225,269	(320,350)	45,904,919
Operating Expenses:			
Instructional	14,498,296	-	14,498,296
Academic support	6,976,806	-	6,976,806
Student services	10,086,871	-	10,086,871
Institutional support	9,953,205	-	9,953,205
Auxiliary enterprises	2,949,112	-	2,949,112
Total operating expenses	44,464,290	-	44,464,290
Increase (decrease) in net assets from operating activities	1,760,979	(320,350)	1,440,629
Nonoperating Activities:			
Interest and dividend income	1,165,295	1,132,635	2,297,930
Net unrealized and realized gain in fair value of investments	4,941,530	5,418,144	10,359,674
Distribution of investment earnings	(1,478,435)	-	(1,478,435)
Other nonoperating gains	-	-	-
Increase in net assets from nonoperating activities	4,628,390	6,550,779	11,179,169
Change in net assets	6,389,369	6,230,429	12,619,798
Net assets, beginning of year	63,725,033	27,722,781	91,447,814
Net assets, end of year	$ 70,114,402	$ 33,953,210	$ 104,067,612

Georgian Court University

Statements of Activities

Year ended June 30, 2020	Without Donor Restrictions	With Donor Restrictions	Total
Operating Activities:			
Revenue, gains and other support:			
Student tuition and fees, net of scholarship expense of $19,829,334	$ 35,281,483	$ -	$ 35,281,483
Government grants and programs	1,955,527	-	1,955,527
Gifts and private grants	668,962	995,945	1,664,907
Auxiliary enterprise revenues	3,897,617	-	3,897,617
Other revenues	648,438	-	648,438
Investment earnings distributed	1,270,829	-	1,270,829
Total revenue, gains and other support	43,722,856	995,945	44,718,801
Net assets released from restrictions	866,029	(866,029)	-
Total revenue, gains and other support and net assets released from restrictions	44,588,885	129,916	44,718,801
Operating Expenses:			
Instructional	14,662,682	-	14,662,682
Academic support	7,322,968	-	7,322,968
Student services	10,169,296	-	10,169,296
Institutional support	10,366,968	-	10,366,968
Auxiliary enterprises	3,543,013	-	3,543,013
Total operating expenses	46,064,927	-	46,064,927
(Decrease) increase in net assets from operating activities	(1,476,042)	129,916	(1,346,126)
Nonoperating Activities:			
Interest and dividend income	1,003,267	1,180,688	2,183,955
Net unrealized and realized loss in fair value of investments	(599,732)	(490,242)	(1,089,974)
Distribution of investment earnings (note 11)	(1,270,829)	-	(1,270,829)
Other nonoperating gains	112,319	-	112,319
(Decrease) increase in net assets from nonoperating activities	(754,975)	690,446	(64,529)
Change in net assets	(2,231,017)	820,362	(1,410,655)
Net assets, beginning of year	65,956,050	26,902,419	92,858,469
Net assets, end of year	$ 63,725,033	$ 27,722,781	$ 91,447,814

Georgian Court University

Statements of Cash Flows

Year ended June 30,		**2021**		2020
Cash Flows from Operating Activities				
Change in net assets	$	**12,619,798**	$	(1,410,655)
Adjustments to reconcile change in net assets to net cash provided by operating activities:				
Accretion of interest on conditional asset retirement obligations		**59,207**		56,120
Depreciation expense		**3,498,322**		3,345,869
Change in allowance for uncollectible receivables		**132,452**		379,526
Discount on contributions receivable		**(739)**		(7,099)
Amortization of bond premium and discount, net		**(49,852)**		(49,852)
Amortization of bond issuance costs		**25,044**		25,610
Net unrealized and realized gain on fair value of investments		**(10,359,674)**		1,136,861
Gain on sale of property and equipment		**-**		(76,200)
Permanently restricted gifts and private grants		**(589,332)**		(182,896)
Changes in operating assets and liabilities:				
Student accounts receivable		**259,268**		(643,356)
Other receivables		**(4,427,018)**		6,135
Contributions receivable		**108,412**		(217,482)
Prepaid expenses and other assets		**(463,125)**		219,178
Accounts payable and accrued expenses		**1,374,265**		(648,659)
Deferred revenues and deposits		**(189,166)**		268,120
Other liabilities		**(13,372)**		(17,502)
Net cash (used in) provided by operating activities		**1,984,490**		2,183,718
Cash Flows from Investing Activities				
Purchase of property, plant and equipment		**(4,039,528)**		(656,036)
Proceeds from sales of property, plant and equipment		**-**		920,172
Change in investments held by trustee		**1,009,760**		(102,110)
Purchase of investments		**(16,986,261)**		(26,659,136)
Proceeds from sales of investments		**18,828,081**		31,367,439
Net cash provided by investing activities		**(1,187,948)**		4,870,329
Cash Flows from Financing Activities				
Cash received for permanently restricted gifts and private grants		**589,332**		81,615
Payments on debt obligations		**(1,230,293)**		(1,300,389)
Payments on line of credit		**-**		(3,000,000)
Payments under capital leases		**(33,926)**		(54,676)
Change in annuity payment liability		**(3,215)**		(3,346)
Net cash used in financing activities		**(678,102)**		(4,276,796)
Net increase in cash and cash equivalents		**118,440**		2,777,251
Cash and cash equivalents, beginning of year		**4,855,890**		2,078,639
Cash and cash equivalents, end of year	$	**4,974,330**	$	4,855,890
Supplemental Information				
Interest paid during the year	$	**1,109,467**	$	1,181,863
Equipment acquired under capital leases	$	**13,250**	$	11,482
Increase in capitalized construction costs included in accounts payable	$	**1,306,716**	$	26,486

Georgian Court University
Mission Statement

Georgian Court University, founded by the Sisters of Mercy of New Jersey in 1908 and sponsored by the Institute of the Sisters of Mercy of the Americas since January of 2007, provides a comprehensive liberal arts education in the Roman Catholic tradition. The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.

Georgian Court University—The Mercy University of New Jersey

Georgian Court University expands possibility. Our holistic education prepares students for diverse careers and further study. But more than that, it transforms them into global citizens with a powerful sense of purpose. We give you the tools to be your best: a broad liberal arts education, real-world opportunities to engage more deeply with your passions, and a supportive community that's always there for you.

Founded in 1908 by the Sisters of Mercy, our Roman Catholic tradition informs our commitment to the community and the world around us. After becoming fully coeducational in 2013, we continue to maintain our historic special concern for women. Students of all faiths and backgrounds come together here, united by our mission and Mercy core values of respect, integrity, justice, compassion, and service.

Guided by President Dr. Joseph R. Marbach and GCU Strategic Compass, we're moving toward "an even better tomorrow." We hope you'll share in our conviction that all students have the capacity to change the world—for the better.

GEORGIAN COURT UNIVERSITY
THE MERCY UNIVERSITY OF NEW JERSEY