

# GCU ASSESSMENT

A periodic newsletter brought to you by the Director of Assessment

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## Top stories in this newsletter



Oral Presentation  
Rubric



Graduate Student  
Learning Goals



SIR II Survey



NSSE 2017

## PVLEGS! Exceed the Listening and Speaking Standards.



Erik Palmer, in his book *Well Spoken*, gives step by step directions to coach students in speaking effectively. His rubric's characteristics are known as PVlegs: Poise, Voice, Life (Expression), Eye Contact, Gestures, and Speed. When students are assigned in-class presentations, it is recommended to review at least one characteristic and ask both the presenter and the audience to be aware of the proper use of and feedback from others on this characteristic. As the students progress in the semester they should improve public speaking, one characteristic at a time. If this model is used in all classes, GCU will certainly graduate students who are "well spoken". See <http://pvlegs.com/> for additional information.

## Institutional Student Learning Goals: Graduate Students



During the course of the fall semester, the GCU Graduate Council has worked on defining Graduate Student Learning Goals (GSLG). Five (5) Goals have been articulated in the areas of In-Depth Knowledge, Scholarly Inquiry, Communication, Professional Responsibility & Leadership, and Values Integration & Advocacy.

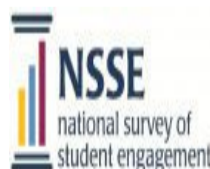
Assessment of the Institutional Graduate Student Learning Goals will be separate from Program assessment. Assessment results will be taken from institutional data and surveys, graduate program assessment results, and program data. GSLG Assessment will be completed by the Office of Assessment.

## SIR II Data



Each term, students complete the ETS Student Instructional Report II. This survey gives student feedback on the following eight (8) areas: course organization and planning, faculty communication, faculty/student interaction, assignments, exams and grading, instructional methods and materials, course outcomes, student effort and involvement, course difficulty, workload and pace. (See [https://www.ets.org/sir\\_ii/about/](https://www.ets.org/sir_ii/about/) ) Aggregated data is now being collected by school and department. Many program assessment plans have aligned the ETS SIR II data to program goals. For more information, contact the GCU Office of Assessment.

## NSSE is coming!



GCU will be administering the NSSE 2017 to first year and senior students between February 13-March 24. Students will be given the opportunity to complete the survey in ENG 106, GEN 199 (first year) and Senior Seminar classes. Results from NSSE 2015 showed GCU students above their peer and national norms in the areas of Supportive Environment and Student-Faculty Interaction, both indicators of engagement best practices. Full results from NSSE15 are available from the IR or Assessment Offices. For more information, go to <http://nsse.indiana.edu/> .