Q1.
Please complete the program assessment plan. The format is similar to the one for the 2016 plans. If you need assistance, please contact the Office of Assessment. You can enter the data and return to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.
Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured.
The update of Academic Program Assessment Plans (AY 2019-2021) are due by September 30, 2019.

Q2. Person completing the report

Cristina Ergunay

Q3. Email address of person completing the report

ergunayc@georgian.edu

Q4. Program Name

Sister Mary Joseph Cunningham Library

Q5. School or Department

○ School of Arts and Sciences

○ School of Business and Digital Media

○ School of Education

◉ other, please specify Library

Q6. Level of Program

○ Undergraduate Major

○ Graduate-Masters

○ Graduate-certificate only

◉ Undergraduate-University wide

○ other, please specify

Q7. Assessment Plan for years

○● Fall 2019 through Fall 2022

○ Fall 2020 through Fall 2023

○ Fall 2021 through Fall 2024

Q8. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.

Major(s)

Degree(s)

Minor(s)

Q9. **State your learning outcomes**

☑ Learning Outcome (LO) 1
First-year and sophomore year undergraduate students in EN111 and GEN199 will be able to find and critically evaluate information sources.

☑ Learning Outcome (LO) 2
Junior and Senior year undergraduates in GEN400 will be able to analyze, synthesize, and use information ethically in the creation of new knowledge.

☐ Learning Outcome (LO) 3

☐ Learning Outcome (LO) 4

☐ Learning Outcome (LO) 5

Q10. **Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.**

This question was not displayed to the respondent.

Q11. **Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.**

This question was not displayed to the respondent.

Q12. **Related BRIDGE-General Education Goals**

	Foundational Knowledge of Human Cultures and the Physical and Natural World	Intellectual and Practical Skills	Personal and Social Responsibility	Integrative Learning
Learning Outcome 1	☐	☑	☐	☐
Learning Outcome 2	☐	☑	☐	☐
Learning Outcome 3	☐	☐	☐	☐
Learning Outcome 4	☐	☐	☐	☐
Learning Outcome 5	☐	☐	☐	☐

Q13. **Related Accreditation Standard** *(if applicable)*

☐ Learning Outcome (LO) 1

☐ Learning Outcome (LO) 2

☐ Learning Outcome (LO) 3

☐ Learning Outcome (LO) 4

☐ Learning Outcome (LO) 5

Q14. **Course Mapping**. Program Courses and Experiential Learning mapping to Program Outcomes.
Map **all** program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

How do students learn this? In what course(s) and/or co-curricular experience(s)?

☑ Learning Outcome (LO) 1
EN 111, GEN 199

☑ Learning Outcome (LO) 2
GEN 400

☑ Learning Outcome (LO) 3

☐ Learning Outcome (LO) 4

☐ Learning Outcome (LO) 5

Q15.
 Formative Assessment will occur in.....
(Designate the selected course from above mapping where evidence will be collected.)

☑ Learning Outcome (LO) 1

EN 111, GEN 199

☐ Learning Outcome (LO) 2

☐ Learning Outcome (LO) 3

☐ Learning Outcome (LO) 4

☐ Learning Outcome (LO) 5

Q16.
Summative Assessment will occur in.....
(Designate the selected course from above mapping where evidence will be collected.)

☐ Learning Outcome (LO) 1

☑ Learning Outcome (LO) 2

GEN 400

☐ Learning Outcome (LO) 3

☐ Learning Outcome (LO) 4

☐ Learning Outcome (LO) 5

Q17. **Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Formative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	number of EN111 students/classes taught, number of GEN199 students who completed Searchpath quizzes				
Indirect Evidence	Number of ENG 111 classes that receive Library instruction				

Q18. **Assessment Protocol**. How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence		analysis by grading rubric of information literacy knowledge through students' annotated bibliographies in GEN400 final projects			
Indirect Evidence					

Q19. **What do you consider satisfactory achievement of this outcome? Why?**

Formative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	70% of all GEN199 students who complete Searchpath will score at least 70% on every module quiz, which takes into account previous years of quiz participation and results.				
Indirect Evidence Benchmark	Percent of EN 111 students/library instruction classes taught will match or exceed previous year.				

Q20. **What do you consider satisfactory achievement of this outcome? Why?**

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark		80% of GEN400 student samples will achieve at or above the Accomplished (3) level for their annotated bibliographies			
Indirect Evidence Benchmark					

Q21. **Program Assessment Time Frame:** Time Frame for Assessing the outcome.

Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Data collected annually
Learning Outcome 1	☐	☑	☐	☑
Learning Outcome 2	☐	☐	☑	☑
Learning Outcome 3	☐	☐	☐	☐
Learning Outcome 4	☐	☐	☐	☐
Learning Outcome 5	☐	☐	☐	☐

Location Data

Location: (40.035095214844, -74.110702514648)

Source: GeoIP Estimation