Assessment Plan for Institutional Student Learning Goals (ISLG) GCU Undergraduate Programs			Year 1: AY 2022-2023 Year 2: AY 2023-2024 Year 3: AY 2024-2025 Year 4: AY 2025-2026				
Institutional Student Learning Goals and Outcomes	*Direct Assessment: Student artifacts as graded by a rubric and linked from BlackBoard gradebook to the appropriate Goal/Outcome and retrieved within the AEFIS assessment software.*	*Benchmark*	*Indirect Assessment: Nationally normed student engagement or satisfaction surveys. Number of courses offered as well as pass rates.*	*Benchmark*	*Responsible Party*	*Assessment Cycle for Analysis (Data collected yearly)*	*Related Courses*
Goal 1. Foundational Knowledge of Human Cultures and of the Physical and Natural World			.			Year 2	General Education approved coursework in the following areas: Literature, Visual and Performing Arts (Theory), Mathematics, Natural Science, Social Studies, World Languages
1a. Students will demonstrate the ability to apply foundational knowledge in the arts, humanities, languages, mathematics, natural sciences, and social sciences.	Evidence of student artifact assessment aligned with USLG 1/1a within the AEFIS system. Data analysis by discipline area and individual student results.	*At least 80% of students achieve at expected level*	Number of courses and pass rates for General Education Coursework aligned with Goal 1. NSSE: Engagement Indicator (EI): Academic Challenge- FY and SR results. Honor Society enrollments and activities GCU SET results: Overall Mean Score of Metric.	*Pass Rates are at or above 90% overall for identified courses for this outcome. GCU results are at or above national norms/means for standardized surveys. Honor Societies retain active membership with annual inductions. GCU SET mean is at or above 4.4/5 for undergraduate courses.*	Office of Institutional Assessment and Accreditation (OIAA) Bridge General Education Committee Office of Academic and Student Affairs		
Goal 2. Intellectual and Practical Skills	Assessment of program learning outcomes aligned with USLG 2.		NSSE Question 18: How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?	*GCU results are at or above national norms/means*	Office of Institutional Assessment and Accreditation (OIAA)	Year 1	
2a. critical and creative thinking, grounded in inquiry, analysis, and synthesis of information	Evidence of student artifact assessment aligned with USLG 2a within the AEFIS system. Data analysis by discipline area and individual student results. Juried student performance or showcases in visual/performing arts.	*At least 80% of students achieve at expected level*	NSSE Question 4: Critical thinking.	*GCU results are at or above national norms/means*	Office of Institutional Assessment and Accreditation (OIAA). Office of Academic and Student Affairs.		EN 111/221, Philosphy courses, Visual/Performing Arts (Performance courses), GEN 199, GEN 400
b. written and oral communication	Evidence of student artifact assessment aligned with USLG 2b within the AEFIS system. Data analysis by discipline area and individual student results. Writing Intensive Program Assessment results.	*At least 80% of students achieve at expected level*	NSSE Question 7: Writing. Indirect Assessment as found in the assessment report of the Writing Intensive Program.	*GCU results are at or above national norms/means. Benchmark determined by the Writing Intensive Department, as evidenced in annual assessment report.*	Office of Institutional Assessment and Accreditation (OIAA) Director of Writing Program		EN 111/121, WI coursework, GEN 199, GEN 400
2c. quantitative reasoning	Evidence of student artifact assessment aligned with USLG 2c within the AEFIS system. Data analysis by discipline area and individual student results. Completion results from Inceptia/Financial Avenue analyzed by organization and module.	*At least 80% of students achieve at expected level*	NSSE question 6: Quantitative Reasoning. Percent of eligible students who enroll in Financial Avenue coursework (Gen 101 and Trio/SSS).	*GCU results are at or above national norms/means. At least 90% of eligible FY and TRIO/SSS students enroll in and complete at least two modules of FA.*	Office of Institutional Assessment and Accreditation (OIAA). Director of the TRIO/SSS program.		Quantitative Reasoning coursework, GEN 101 (Financial Avenue),
2d. information literacy	Evidence of student artifact assessment aligned with USLG 2d within the AEFIS system. Data analysis by discipline area and individual student results. Results from SearchPath learning modules. Academic Program assessment results from Sister Mary Joseph Cunningham Library.	*At least 80% of students achieve at expected level. Search Path modules meet expectations as indicated by SMJC library staff and reporting.*	RNL SSI #9 Library resources. Indirect assessment as found in the assessment report of the SMJC Library.	*Indirect assessment results for SMJC Library meet expectations.*	Office of Institutional Assessment and Accreditation (OIAA). SMJC Library assessment liaison.		EN 111/1221, WI coursework, GEN 199 (SearchPath) , GEN 400
2e. teamwork and problem solving	Evidence of student artifact assessment aligned with USLG 2e within the AEFIS system. Data analysis by discipline area and individual student results.	*At least 80% of students achieve at expected level*	NSSE - Engagement Indicator: Learning with Peers; Percent of GCU undergraduates participating in NCAA programs. NCAA recognition and awards received.	*GCU results are at or above national norms/means. Results are satisfactory as evidenced within annual assessment report submitted by Athletics and Recreation Department.*	Office of Institutional Assessment and Accreditation (OIAA). Director of Athletics.		GEN 101, GEN 400
Goal 3. Personal and Social Responsibility						Year 3	
3a. Ethical reasoning	Evidence of student artifact assessment aligned with USLG 3a within the AEFIS system. Data analysis by discipline area and individual student results.	*At least 80% of students achieve at expected level*	Pass rates for ethics coursework.	*Pass Rates are at or above 90% overall for identified courses for this outcome.*	Office of Institutional Assessment and Accreditation (OIAA)		Ethics Courses
3b. Global awareness and respect for diverse cultural perspectives	Evidence of student artifact assessment aligned with USLG 3b within the AEFIS system. Data analysis by discipline area and individual student results.	*At least 80% of students achieve at expected level*	NSSE question 8: Discussion with diverse groups. RNL SSI # 37: Diversity commitment on campus . Number of students who participate in global education experiences.	*GCU results are at or above national norms/means. Benchmark determined by the Global Education Department, as evidenced in annual unit assessment report.*	Office of Institutional Assessment and Accreditation (OIAA) Director of the Global Education Program		World Languages, Global Education courses
3c. Knowledge of the university's mission and Mercy charism	Evidence of student artifact assessment aligned with USLG 3c within the AEFIS system. Data analysis by discipline area and individual student results.	*At least 80% of students achieve at expected level*	Student participation in Critical Concerns Week and Mercy Heritage experiences. Student participation in service learning and service opportunities.	*Benchmark determined by the Mission Integration Office, as evidenced in annual unit assessment report.*	Office of Institutional Assessment and Accreditation (OIAA). Office of Mission Integration. Office of Career Services.		GEN 101, GEN 199, GEN 400, Religious Studies courses
3d. Civic knowledge□local/global	Evidence of student artifact assessment aligned with USLG 3d within the AEFIS system. Data analysis by discipline area and individual student results.	*At least 80% of students achieve at expected level*	NSSE #14i. Student participation in and feedback on planned events related to the outcome. Student Government activities and self-evaluation.	*GCU results are at or above national norms/means. Benchmark determined by the Office of Student Activities.*	Office of Institutional Assessment and Accreditation (OIAA). Office of student activities.		History, Political Science, and Women Studies (WS) courses
Goal 4. Integrative Learning						Year 4	
4a. Students will demonstrate the ability to make connections among courses in multiple disciplines, as well as between their experiences inside and outside the classroom	Evidence of student artifact assessment aligned with USLG 4/4a within the AEFIS system. Data analysis by discipline area and individual student results. Emphasis on capstone experience in GEN 400. Supervisor evaluations of student internship, clinicals, practicums, and research experiences.	*At least 80% of students achieve at expected level*	NSSE - HIP: Service Learning: FY and SR, Internship or Field Experience: SR, Study Abroad: SR, Research with Faculty: SR	*GCU results are at or above national norms/means*	Office of Institutional Assessment and Accreditation (OIAA).Program directors aligned with experiential learning.		GEN 199, GEN 400, Service Learning Courses (SL). Internship, Clinical, Research, and other experiential learning courses for the major disciplines.
Goal 5. Mastery of a Body of Knowledge leading to the Baccalaureate Degree						Years 1-4	
5a. Students will attain their program's objectives and complete their major requirements	Evidence of student artifact assessment aligned with USLG 5/5a within the AEFIS system. Data analysis by discipline area and individual student results. Emphasis on capstone experiences within senior level coursework.	*At least 80% of students achieve at expected level*	Graduation rates per degree offered. NSSE: HIP Culminating Senior Experience: SR. RNL SSI # 4: Content Valuable, # 17 sufficient classes. Pass rates for 400 level courses.	*GCU results are at or above national norms/means. Pass rates are at or above 90%. Four-year graduation rate is within 3 percentile points of previous year.*	Office of Institutional Assessment and Accreditation (OIAA)		Degree Program Coursework, especially required courses at the 300 and 400 level.

Approved by Provost Council
11/10/2022