

Autism Studies (graduate) Published

[Program-25](#)

College: School of Education | Department: Education



This program (any version) currently has **pending** or **in progress** assessments. Any changes to mappings, outcomes, or performance indicators could impact running assessments.

Program Home

Success by Outcome

| | | | |
|-------------|--|--------------------|--|
| Term | <input type="text" value="No records found!"/> | Outcome Set | <input type="text" value="No records found!"/> |
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Please select new search filters

Course Success by Outcome

| | |
|--------------------|--|
| Outcome Set | <input type="text" value="No records found!"/> |
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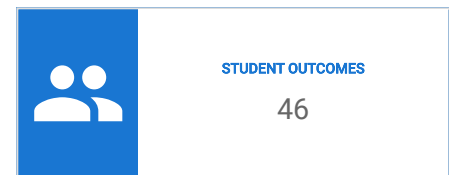
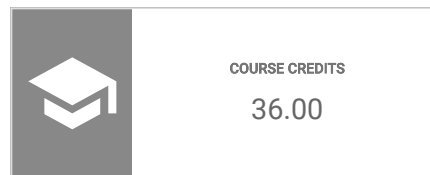
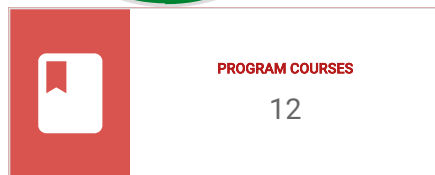



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Please select new search filters


Program at a Glance



 Assessments are **ENABLED** for this program. Assessments are scheduled to run for this program until assessments are disabled. You may review the **assessment cycle settings**.

Program Outcome Sets

 **Council for Accreditation of Educator Preparation**
Set Type: external
Total Outcomes: 36

 **Graduate Student Learning Goals**
Set Type: institutional
Total Outcomes: 5

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Student Outcomes

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● Program Outcomes | **Mapping Method:** Outcomes

▼ AUTSPC L01

AUTSPC L01

"In-depth study of the pervasive developmental disorders of autism, evaluated through research assignments and in-class testing."

- ① Does Not Meet Expectations
- ② Meets Expectations
- ③ Exceeds Expectations



Program



Goal 1 (I)



Goal 2 (I)






Goal 3 (I)

▼ AUTSPC L02

AUTSPC L02

Application of teaching strategies and interventions for students with autism and related developmental disorders, including collaborative models of teaching, as evidenced by observation reports and research studies.

- ① Does Not Meet Expectations
- ② Meets Expectations
- ③ Exceeds Expectations




 Program  Goal 2 (I)  Goal 3 (I)

▼ AUTSPC L03

AUTSPC L03

"Assessment of students with autism and related developmental disorders, using case studies to apply the appropriate approach to instruction."

- ① Does Not Meet Expectations
- ② Meets Expectations
- ③ Exceeds Expectations




 Program  Goal 3 (I)  Goal 4 (I)

▼ AUTSPC L04

AUTSPC L04

Implementation of techniques to support social communication development of students with autism and related developmental disorders, through direct observation and practicum experiences.

- ① Does Not Meet Expectations
- ② Meets Expectations
- ③ Exceeds Expectations

 Program  Goal 2 (I)  Goal 5 (I)

▼ AUTSPC L05

AUTSPC L05

(Master's Degree) Advanced professional leadership within the area of services to support students with autism and related developmental disorders, through academic research and program evaluation.

① Does Not Meet Expectations

② Meets Expectations

③ Exceeds Expectations



Program



Goal 5 (I)

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Program Educational Experience

Autism Spectrum Disorders GCU Certificate Program

Autism Spectrum Disorders GCU Certificate Program Educational Experience

Total: 5 | Total Credits: 15.00











| ↓ Experience | Title | College/Administrative Unit | Department/Administrative Division | Type | Required? | CLOs | Credits |
|--------------|--|-----------------------------|------------------------------------|--------|-----------|------|---------|
| EDC 5301 | Nature & Needs Indivs w/Aut&PervasDevDis | School of Education | Education | Course | | 0 | 3 |
| EDC 5302 | Strategies Teach Students w/Aut & DevDis | School of Education | Education | Course | | 0 | 3 |
| EDC 5303 | Soc Communic Intervent Students w/ASD | School of Education | Education | Course | | 0 | 3 |
| EDC 5304 | Assess & Curr Inter for Autism Spec Dis | School of Education | Education | Course | | 0 | 3 |
| EDC 5305 | Intervent & Supports Level 1 Char ASD | School of Education | Education | Course | | 0 | 3 |

Autism Spectrum Disorders GCU Certificate Program and Master of Education Degree

Autism Spectrum Disorders GCU Certificate Program and Master of Education Degree Educational Experience

Total: 7 | Total Credits: 21.00

| ↓ Experience | Title | College/Administrative Unit | Department/Administrative Division | Type | Required? | CLOs | Credits |
|--------------|---|-----------------------------|------------------------------------|--------|-----------|------|---------|
| EDC 5001 | Philo & Psych Found of Incl Ed | School of Education | Education | Course | | 0 | 3 |
| EDC 5002 | Diversity in Inclusive Education | School of Education | Education | Course | | 0 | 3 |

| ↓ Experience | Title | College/Administrative Unit | Department/Administrative Division | Type | Required? | CLOs | Credits |
|--|--|-----------------------------|------------------------------------|--------|---|------|---------|
|  EDC 5010 | Curr Leadership for the Incl Sch | School of Education | Education | Course |  | 0 | 3 |
|  EDC 5014 | Methods of Res for Leaders in Incl Sch | School of Education | Education | Course |  | 0 | 3 |
|  EDC 5158 | Instr Technology for Incl Education | School of Education | Education | Course |  | 0 | 3 |
|  EDC 6095 | Project Applied Thesis I | School of Education | Education | Course |  | 0 | 3 |
|  EDC 6099 | Project Applied Thesis II | School of Education | Education | Course |  | 0 | 3 |

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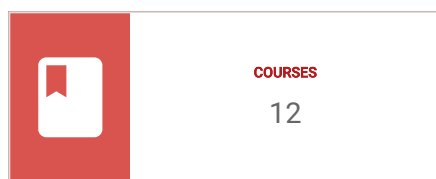
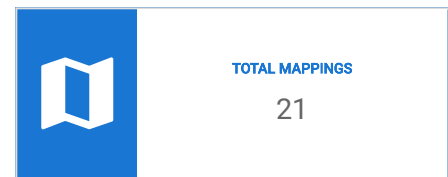
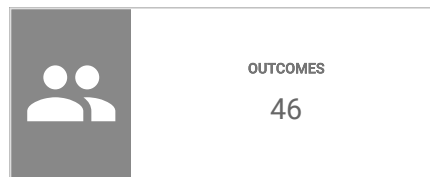
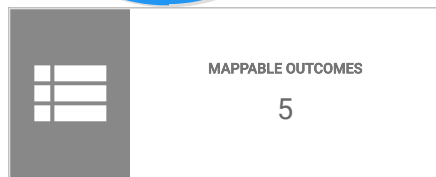
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Curriculum Mapping by Outcome






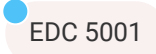
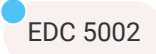
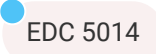
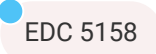

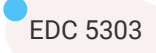
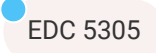

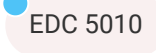
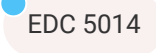
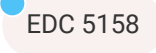
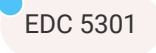
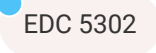
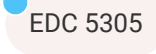

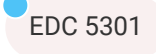
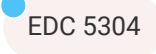
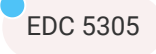

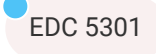
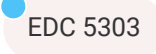
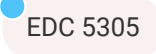

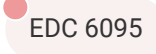
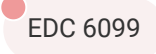
Program Mapping at a Glance



| Outcomes | Mapped Educational Experience |
|-----------------|-------------------------------|
| Standard 1 | |
| Standard 1 R1.1 | |
| Standard 1 R1.2 | |
| Standard 1 R1.3 | |

| Outcomes | Mapped Educational Experience |
|---|-------------------------------|
|  Standard 1 R1.4 | |
|  Standard 2 | |
|  Standard 2 R2.1 | |
|  Standard 2 R2.2 | |
|  Standard 2 R2.3 | |
|  Standard 3 | |
|  Standard 3 R3.1 | |
|  Standard 3 R3.2 | |
|  Standard 3 R3.3 | |
|  Standard 4 | |
|  Standard 4 R4.1 | |
|  Standard 4 R4.2 | |
|  Standard 4 R4.3 | |
|  Standard 5 | |
|  Standard 5 R5.1 | |
|  Standard 5 R5.2 | |
|  Standard 5 R5.3 | |
|  Standard 5 R5.4 | |

| Outcomes | Mapped Educational Experience |
|---|--|
|  Standard 6 | |
|  Standard 6 R6.1 | |
|  Standard 6 R6.2 | |
|  Standard 6 R6.3 | |
|  Standard 6 R6.4 | |
|  Standard 7 | |
|  Advanced Level Programs | |
|  Advanced Level RA.1 | |
|  Advanced Level RA.2 | |
|  Advanced Level RA3 | |
|  Advanced Level RA.4 | |
|  Advanced Level RA.5 | |
|  Advanced Level Standard 6 | |
|  Advanced Level Standard 7 | |
|  Goal 1 |   AUTSPC L01 |
|  Goal 2 |   AUTSPC L04  AUTSPC L01  AUTSPC L02 |
|  Goal 3 |   AUTSPC L03  AUTSPC L01  AUTSPC L02 |
|  Goal 4 |   AUTSPC L03 |

| Outcomes | Mapped Educational Experience |
|---|---|
|  Goal 5 |   AUTSPC L04  AUTSPC L05 |
|  AUTSPC L01 |        |
|  AUTSPC L02 |       |
|  AUTSPC L03 |    |
|  AUTSPC L04 |    |
|  AUTSPC L05 |   |