This chart is to be used as a reference guide only. Individual student charts are issued by the Offices of Admissions and Registrar.

Major: BIOLOGY with

PRE - Sec Ed w/Teacher Students w/Disabilities Endorsement◊

BRIDGE GENERAL EDUCATION: 42 - 49 CR	CRS	GR	BIOLOGY - BA - 30 CRS**	CRS	GR	EDUCATION - 43 CRS	CRS	GR	
Pathway to the Bridge (GEN101)	2		BI120 Biol Diversity & Phylogenetics	4		ED3110 Ethics & Found Incl & Spec Ed	3		
Cornerstone: Discovering the Self (GEN199)▲	3		BI121 CellOrganiz, Energ & Function	4		PS245 Psychology Exceptional Child	3		
Academic Writ & Research I (EN111)	3		BI201 Biol Lit	1		ED2999 Field Experience Special Ed	1		
OR			BI204 Genetics & Evol	4		ED3120 Instruct Design & Tech Integr Incl Sec Ed	3		
Honors Argument: Rhetoric & Research (EN221)	3		BI305 Biol Interact: Ecol OR	4		ED3210 Instruct Literacy Incl Sec & Spec Ed	3		
History (US or World)	3		BI310 Ecology and Health	3		ED3213 Secondary Subj Instruct Science	3		
Literature	3		BI443 Capstone in Biology: BA OR	2		ED3201 Educational Assessment	3		
Philosophical Inquiry (PL245)	3		BI444 Capstone in Biology: BS	2		ED3231 Instruct Technology in Science	3		
Visual & Performing Arts	3		Biology elective			ED3302 Accomod, Modif, & Asst Tech Disabilities	3		
Modern Language;Culture;Global	3		Biology elective			ED3303 Evidence-Based Pract Instruct Autism	3		
Social Sciences PS221			Biology elective			ED4215 Collab Fam,Sch,Comm Sec & Spec Ed •	3		
Social Sciences ■	3		Biology elective			ED4306 Secondary Ed Clinical Practice	9		
Nat Sciences (w/lab) BI121			Biology elective			ED4307 Reflective Practice in Sec & Spec Ed	3		
Quantitative Analysis MA109 College Algebra	3		Biology elective			SCHOOL OF EDUC PRE-REQUISITES	CRS	GR	
Exp Learn (ED4215 or ED4306)	///		Biology elective			PS221 Child & Adolescent Dev	3		
COMMON INTELLECTUAL EXPERIENCE			Major Field Test		P/F	PS225 Educational Psych	3		
Religious Studies 3			**Students earning a BA in Biology must complete at least 9 credits of		ELECTIVES	CRS	GR		
Ethics	3		300 or 400 level Biology courses.						
Shaping Lives: Women & Gender (WS311)	3		ADDITIONAL MAJOR REQUIREMENTS	CRS	GR				
Capstone: Visioning a Future (GEN400)	3		CH113 Gen Chem I	4		♦ THIS CHART DOES NOT SIGNIFY ACCEPTANCE TO			
■Must select courses from two separate subject areas			CH114 Gen Chem II	4		EDUCATION. STUDENTS MUST APPLY TO THE SCHOOL OF EDUCATION AFTER EARNING 60 CREDITS. SCHOOL OF EDUCATIO CURRICULUM SUBJECT TO CHANGE.			
STUDENTS ENTERING AS FRESHMEN:			CH223 Organic Chem I	4					
Complete all General Education requirements.			●Physics I	4		2022-23 ACADEMIC YEAR MATRICULATION			
Courses in BOLD print are required for the major.			●Physics II	4					
STUDENTS ENTERING AS TRANSFERS:			Either PH111/112 or PH115/PH116 or PH121/122; Students electing PH115 must take MA110; Students electing PH121 must take MA115; MA110 or MA115 can be used in lieu of MA109 in Gen Ed if completed; Students preparing for professional careers or graduate school are strongly advised to take PH121/122.		Refer to GCU 2022-23 Undergraduate Catalog for current academic policies, details regarding major requirements and course descriptions.				
courses needed to complete gen ed requirements as follows:									
CIE courses marked with 🔁 .									
courses in BOLD print (required for the major).			WRITING INTENSIVE (WI) REQUIREMENT ▲	CRS	GR	Minimum 120 credits required for the degree; 30			
additional courses from gen ed categories not already filled.			Writing Intensive #1			credits must be taken at GCU. Transfer maximum is			
NJ Community College General Education Courses	CRS	GR	Writing Intensive #2			90 credits, no more than 75 credits from	two-ye	ear	
			Writing Intensive #3			institutions, no more than 48 general ele	ective		
			Capstone: Visioning a Future (GEN400)			credits. Accepted credits will not be replaced after			
			▲ GEN199 fulfills the Gen Ed Cornerstone and a WI req. Other	VI courses	may fulfill				
				General Education, major, or minor requirements, or may be taken as general			enrollment at GCU.		
			electives.	Rev. 3/22/2022					