

GEORGIAN COURT UNIVERSITY - PRELIMINARY PROGRESS CHART - UNOFFICIAL UNTIL APPROVED BY THE OFFICE OF THE REGISTRAR

This chart is to be used as a reference guide only.  
Individual student charts are issued by the Offices of Admissions and Registrar.

Major: **HISTORY** with  
PRE - Early Child Ed w/ Teacher Students w/ Disabilities Endorsement

BRIDGE GENERAL EDUCATION: 42 - 49 CR	CRS	GR
Pathway to the Bridge (GEN101)	2	
Cornerstone: Discovering the Self (GEN199)▲	3	
Academic Writ & Research I (EN111)	3	
OR		
Honors Argument: Rhetoric & Research (EN221)	3	
History <b>US (Part I or II) or World (Part I or II)</b>		
Literature	3	
Philosophical Inquiry (PL245)	3	
Visual & Performing Arts	3	
Modern Language; Culture; Global	3	
Social Sciences <b>PS221</b>		
Social Sciences	3	
Natural Sciences (w/lab)	4	
Quantitative Analysis	3/4	
Exp Learn ( <b>EE4212 or EE4302</b> )	///	
<b>COMMON INTELLECTUAL EXPERIENCE</b>		
<b>R</b> Religious Studies	3	
<b>R</b> Ethics	3	
<b>R</b> Shaping Lives: Women & Gender (WS311)	3	
<b>R</b> Capstone: Visioning a Future (GEN400)	3	

■ Must select courses from two separate subject areas

<b>STUDENTS ENTERING AS FRESHMEN:</b>		
Complete all General Education requirements.		
Courses in <b>BOLD</b> print are required for the major.		
<b>STUDENTS ENTERING AS TRANSFERS:</b>		
_____ courses needed to complete gen ed requirements as follows:		
___ 4	CIE courses marked with <b>R</b> .	
___	courses in <b>BOLD</b> print (required for the major).	
___	additional courses from gen ed categories not already filled.	
NJ Community College General Education Courses	CRS	GR

HISTORY - BA - 36 CRS	CRS	GR
HST110 US History Survey I ●	3	
HST111 US History Survey II ●	3	
HST120 World History Survey I	3	
HST121 World History Survey II	3	
HST300 Historian's Craft	3	
HST elective (200/300/400 level)	3	
HST elective (200/300/400 level)	3	
HST elective (300 level)	3	
HST elective (300 level)	3	
HST elective (300 level)	3	
HST elective (300 level)	3	
HST475 History Seminar	3	

● History majors can use HST150 African American History to satisfy either the HST110 U.S. History Survey I or the HST111 U.S. History Survey II requirement, but not both.

SCHOOL OF EDUC PRE-REQUISITES	CRS	GR
PS221 Child & Adolescent Dev	3	
PS225 Educational Psych	3	

WRITING INTENSIVE (WI) REQUIREMENT ▲	CRS	GR
Writing Intensive #1		
Writing Intensive #2		
Writing Intensive #3		
Capstone: Visioning a Future (GEN400)		

▲ GEN199 fulfills the Gen Ed Cornerstone and a WI req. Other WI courses may fulfill General Education, major, or minor requirements, or may be taken as general electives.

EDUCATION - 46 CRS	CRS	GR
ED3110 Ethics & Found Incl & Spec Ed	3	
PS245 Psychology Exceptional Child	3	
ED2999 Field Experience Special Ed	1	
EE3114 Instruct Design & Tech Integr Incl ECE	3	
EE3115 Instruct ELA and Literacy I	3	
EE3218 Instruct in Literacy II and Soc Studies	3	
EE3217 Numeracy Incl EC & Spec Ed	3	
ED3201 Educational Assessment	3	
EE3219 Sci & Tech in Incl ECE & Spec Ed	3	
ED3302 Accomod, Modif, & Asst Tech Disabilities	3	
ED3303 Evidence-Based Pract Instruct Autism	3	
EE4212 Collab Fam, Sch, Comm EC & Spec Ed ●	3	
EE4302 Early Childhood Clinical Practice	9	
EE4303 Reflective Practice EC & Spec Ed	3	

● Passing Praxis II scores req'd

ELECTIVES	CRS	GR

◇ THIS CHART DOES NOT SIGNIFY ACCEPTANCE TO THE SCHOOL OF EDUCATION. STUDENTS MUST APPLY TO THE SCHOOL OF EDUCATION AFTER EARNING 60 CREDITS. SCHOOL OF EDUCATION CURRICULUM SUBJECT TO CHANGE.

**2022-23 ACADEMIC YEAR MATRICULATION**

Refer to GCU 2022-23 Undergraduate Catalog for current academic policies, details regarding major requirements and course descriptions.

Minimum 120 credits required for the degree; 30 credits must be taken at GCU. Transfer maximum is 90 credits, no more than 75 credits from two-year institutions, no more than 48 general elective credits.

Accepted credits will not be replaced after enrollment at GCU.