## GEORGIAN COURT UNIVERSITY - PRELIMINARY PROGRESS CHART - UNOFFICIAL UNTIL APPROVED BY THE OFFICE OF THE REGISTRAR

This chart is to be used as a reference guide only.
Individual student charts are issued by the Offices of Admissions and Registrar

Major: HISTORY with

PRE -Engl Sec Lang & Teacher Students w/ Disabilities Endorsement◊

BRIDGE GENERAL EDUCATION: 42 - 49 CR	CRS	GR	HISTORY - BA - 36 CRS	CRS	GR	EDUCATION - 46 CRS	CRS	GR	
Pathway to the Bridge (GEN101)	2		HST110 US History Survey I ●	3		ED3110 Ethics & Found Incl & Spec Educ	3		
Cornerstone: Discovering the Self (GEN199)▲	3		HST111 US History Survey II ●	3		PS245 Psychology Exceptional Child	3		
Academic Writ & Research I (EN111)	3		HST120 World History Survey I	3		ED2999 Field Experience Special Ed	1		
OR	-		HST121 World History Survey II	3		ED3113 Instruct Design & Tech Integr ESL	3		
Honors Argument: Rhetoric & Research (EN221)	3		HST300 Historian's Craft	3		BE3026 Phonology & Struct Amer Engl	3		
History US (Part I or II) or World (Part I or II)			HST elective (200/300/400 level)	3		BE3021 Second Language Acquisition	3		
Literature	3		HST elective (200/300/400 level)	3		BE3102 Theory, Prac, Meth Teach ESL/English Conten	3		
Philosophical Inquiry (PL245)	3		HST elective (300 level)	3		ED3201 Educational Assessment	3		
Visual & Performing Arts	3		HST elective (300 level)	3		BE3204 Develop Literacy Second Lang Learner	3		
Modern Language;Culture;Global	3		HST elective (300 level)	3		ED3302 Accomod, Modif, & Asst Tech Disabilities	3		
Social Sciences <b>® P\$221</b>			HST elective (300 level)	3		ED3303 Evidence-Based Pract Instruct Autism	3		
Social Sciences <b></b>	3		HST475 History Seminar	3		ED4210 Collab Fam,Sch,Comm ESL & Spec Ed •	3		
Natural Sciences (w/lab)	4					ED4299 ESL Clinical Practice	9		
Quantitative Analysis	3/4		History majors can use HST150 African Americ	ED4300 Reflective Practice ESL & Spec Ed	3				
Exp Learn (ED4210 or ED4299) ///		satisfy either the HST110 U.S. History Survey I or the HST111			Passing Praxis II scores req'd				
COMMON INTELLECTUAL EXPERIENCE	CE		U.S. History Survey II requirement, but not both.			ELECTIVES	CRS	GR	
Religious Studies	3								
Ethics	3		SCHOOL OF EDUC PRE-REQUISITES	CRS	GR				
Shaping Lives: Women & Gender (WS311)	3		PS221 Child & Adolescent Dev	3					
Capstone: Visioning a Future (GEN400)	3		PS225 Educational Psych	3		♦ THIS CHART DOES NOT SIGNIFY ACCEPTANCE T			
■Must select courses from two separate subject areas		-			OF EDUCATION. STUDENTS MUST APPLY TO TH EDUCATION AFTER EARNING 60 CREDITS. SCHOOL				
STUDENTS ENTERING AS FRESHMEN:						CURRICULUM SUBJECT TO CHANGE		70/1101	
Complete all General Education requirements.						2022 22 A CA DEBAIC VEAD BAATDIC		ON.	
Courses in <b>BOLD</b> print are required for the major.						2022-23 ACADEMIC YEAR MATRIC	ULATIC	JIN	
STUDENTS ENTERING AS TRANSFERS:		WRITING INTENSIVE (WI) REQUIREMENT A	CRS	GR	Refer to GCU 2022-23 Undergraduate Ca	atalog 1	for		
courses needed to complete gen ed requirements as follows:			Writing Intensive #1			current academic policies, details regarding major			
4CIE courses marked with 🎏 .		Writing Intensive #2			requirements and course descriptions.				
courses in <b>BOLD</b> print (required for the major).			Writing Intensive #3			Minimum 120 credits required for the degree; 30			
additional courses from gen ed categories not already filled.			Capstone: Visioning a Future (GEN400)			credits must be taken at GCU. Transfer maximum is			
NJ Community College General Education Courses   CRS   GR						90 credits, no more than 75 credits from			
Ī			▲ GEN199 fulfills the Gen Ed Cornerstone and a WI req. Other WI courses may fulfill General Education, major, or minor requirements,			institutions, no more than 48 general elective			
			courses may fulful General Education, major, or mind or may be taken as general electives.	or require	ments,	credits.			
			or may be taken as general electives.						

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Accepted credits will not be replaced after

enrollment at GCU.