

GEORGIAN COURT UNIVERSITY - PRELIMINARY PROGRESS CHART - UNOFFICIAL UNTIL APPROVED BY THE OFFICE OF THE REGISTRAR

**This chart is to be used as a reference guide only.
Individual student charts are issued by the Offices of Admissions and Registrar.**

Major: HISTORY with
PRE - Sec Ed w/Teacher Students w/Disabilities Endorsement◊

BRIDGE GENERAL EDUCATION: 42 - 49 CR	CRS	GR
Pathway to the Bridge (GEN101)	2	
Cornerstone: Discovering the Self (GEN199)▲	3	
Academic Writ & Research I (EN111)	3	
OR		
Honors Argument: Rhetoric & Research (EN221)	3	
History US (Part I or II) or World (Part I or II)		
Literature	3	
Philosophical Inquiry (PL245)	3	
Visual & Performing Arts	3	
Modern Language;Culture;Global	3	
Social Sciences■ PS221		
Social Sciences■	3	
Natural Sciences (w/lab)	4	
Quantitative Analysis	3/4	
Exp Learn (ED4215 or ED4306)	///	
COMMON INTELLECTUAL EXPERIENCE		
✎ Religious Studies	3	
✎ Ethics	3	
✎ Shaping Lives: Women & Gender (WS311)	3	
✎ Capstone: Visioning a Future (GEN400)	3	

■Must select courses from two separate subject areas

STUDENTS ENTERING AS FRESHMEN:		
Complete all General Education requirements.		
Courses in BOLD print are required for the major.		
STUDENTS ENTERING AS TRANSFERS:		
_____ courses needed to complete gen ed requirements as follows:		
4 CIE courses marked with ✎.		
_____ courses in BOLD print (required for the major).		
_____ additional courses from gen ed categories not already filled.		
NJ Community College General Education Courses	CRS	GR

HISTORY - BA - 36 CRS	CRS	GR
HST110 US History Survey I •	3	
HST111 US History Survey II •	3	
HST120 World History Survey I	3	
HST121 World History Survey II	3	
HST300 Historian's Craft	3	
HST elective (200/300/400 level)	3	
HST elective (200/300/400 level)	3	
HST elective (300 level)	3	
HST elective (300 level)	3	
HST elective (300 level)	3	
HST elective (300 level)	3	
HST475 History Seminar	3	

• History majors can use HST150 African American History to satisfy either the HST110 U.S. History Survey I or the HST111 U.S. History Survey II requirement, but not both.

SCHOOL OF EDUC PRE-REQUISITES	CRS	GR
PS221 Child & Adolescent Dev	3	
PS225 Educational Psych	3	

WRITING INTENSIVE (WI) REQUIREMENT ▲	CRS	GR
Writing Intensive #1		
Writing Intensive #2		
Writing Intensive #3		
Capstone: Visioning a Future (GEN400)		

▲ GEN199 fulfills the Gen Ed Cornerstone and a WI req. Other WI courses may fulfill General Education, major, or minor requirements, or may be taken as general electives.

EDUCATION - 43 CRS	CRS	GR
ED3110 Ethics & Found Incl & Spec Ed	3	
PS245 Psychology Exceptional Child	3	
ED2999 Field Experience Special Ed	1	
ED3120 Instruct Design & Tech Integr Incl Sec Ed	3	
ED3210 Instruct Literacy Incl Sec & Spec Ed	3	
ED3217 Secondary Subj Instruct Soc Studies	3	
ED3201 Educational Assessment	3	
ED3234 Instruct Technology in Social Studies	3	
ED3302 Accomod, Modif, & Asst Tech Disabilities	3	
ED3303 Evidence-Based Pract Instruct Autism	3	
ED4215 Collab Fam,Sch,Comm Sec & Spec Ed •	3	
ED4306 Secondary Ed Clinical Practice	9	
ED4307 Reflective Practice in Sec & Spec Ed	3	

•Passing Praxis II scores req'd

ELECTIVES	CRS	GR

◊THIS CHART DOES NOT SIGNIFY ACCEPTANCE TO THE SCHOOL OF EDUCATION. STUDENTS MUST APPLY TO THE SCHOOL OF EDUCATION AFTER EARNING 60 CREDITS. SCHOOL OF EDUCATION CURRICULUM SUBJECT TO CHANGE.

2022-23 ACADEMIC YEAR MATRICULATION

Refer to GCU 2022-23 Undergraduate Catalog for current academic policies, details regarding major requirements and course descriptions.

Minimum 120 credits required for the degree; 30 credits must be taken at GCU. Transfer maximum is 90 credits, no more than 75 credits from two-year institutions, no more than 48 general elective credits.

Accepted credits will not be replaced after enrollment at GCU.