## This chart is to be used as a reference guide only. Individual student charts are issued by the Offices of Admissions and Registrar.

Major: PSYCHOLOGY with

PRE - Early Child Ed w/ Teacher Students w/ Disabilities Endorsement

BRIDGE GENERAL EDUCATION: 42 - 49 CR	CRS	GR	PSYCHOLOGY - BA - Min. 36 CRS □	CRS	GR	EDUCATION - 46 CRS	CRS	GR	
Pathway to the Bridge (GEN101)	2		PS111 Intro To Psychology OR	3		ED3110 Ethics & Found Incl & Spec Ed	3		
Cornerstone: Discovering the Self (GEN199)▲	3		PS113 Foundations Psychology	3		PS245 Psychology Exceptional Child	3		
Academic Writ & Research I (EN111)	3		PS214 Intermed Issues Psych	3		ED2999 Field Experience Special Ed	1		
OR			PS223 Psychopathology OR	3		EE3114 Instruct Design & Tech Integr Incl ECE	3		
Honors Argument: Rhetoric & Research (EN221)	3		PS245 Psych Exceptional Child	3		EE3115 Instruct ELA and Literacy I	3		
History (US or World)	3		PS232 Intro Stats for Behav Sci	3		EE3218 Instruct in Literacy II and Soc Studies	3		
Literature	3		PS334 Social Psychology	3		EE3217 Numeracy Incl EC & Spec Ed	3		
Philosophical Inquiry (PL245)	3		PS341 Biological Psychology	3		ED3201 Educational Assessment	3		
Visual & Performing Arts	3		PS360 Cognitive Psychology OR	3		EE3219 Sci & Tech in Incl ECE & Spec Ed	3		
Modern Language;Culture;Global	3		PS332 Psych of Learning	3		ED3302 Accomod, Modif, & Asst Tech Disabilities	3		
Social Sciences PS111 or PS113			PS430 Research Methods & Stats for Behav So	3		ED3303 Evidence-Based Pract Instruct Autism	3		
Social Sciences■	3		Choose 1 of the following:			EE4212 Collab Fam,Sch,Comm EC & Spec Ed •	3		
Natural Sciences (w/lab)	4		PS221, <del>PS224, or PS227</del>	3		EE4302 Early Childhood Clinical Practice	9		
Quantitative Analysis	3/4		Choose 1 of the following:			EE4303 Reflective Practice EC & Spec Ed	3		
Exp Learn (EE4212 or EE4302)			PS431, PS450, PS456, or PS455	3/4		Passing Praxis II scores req'd			
COMMON INTELLECTUAL EXPERIENCE			PS Elective PS225	3		ELECTIVES	CRS	GR	
Religious Studies	3		PS Elective	3					
R Ethics	3		☐ Transfer students must complete a minimum of 21 credits in the						
Shaping Lives: Women & Gender (WS311)	3		at GCU, including one of the capstone courses.	udents must complete a minimum of 21 credits in the Psychology program ling one of the capstone courses.   THIS CHART DOES NOT SIGNIFY ACCEPTANCE TO THE SCHOOL					
Capstone: Visioning a Future (GEN400)	3								
■Must select courses from two separate subject areas			SCHOOL OF EDUC PRE-REQUISITES	CRS	GR	OF EDUCATION. STUDENTS MUST APPLY TO THE SCHOOL OF EDUCATION AFTER EARNING 60 CREDITS. SCHOOL OF EDUCATION			
STUDENTS ENTERING AS FRESHMEN:			PS221 Child & Adolescent Dev			CURRICULUM SUBJECT TO CHANG		JUATION	
Complete all General Education requirements.			PS225 Educational Psych						
Courses in <b>BOLD</b> print are required for the major.						2022-23 ACADEMIC YEAR MATRIC	ULATI	ON	
STUDENTS ENTERING AS TRANSFER	<b>S</b> :					Refer to GCU 2022-23 Undergraduate C	atalog	for	
courses needed to complete gen ed requirements as follows:			WRITING INTENSIVE (WI) REQUIREMENT	CRS	GR	current academic policies, details regarding major			
CIE courses marked with P>			Writing Intensive #1			requirements and course descriptions.			
courses in <b>BOLD</b> print (required for the major).			Writing Intensive #2			Minimum 120 credits required for the d	lagraa.	30	
additional courses from gen ed categories not already filled.			Writing Intensive #3			credits must be taken at GCU. Transfer maximum is			
NJ Community College General Education Courses   CRS   GR			Capstone: Visioning a Future (GEN400)			90 credits, no more than 75 credits from			
						institutions, no more than 48 general el	•		
			▲ GEN199 fulfills the Gen Ed Cornerstone and a Wi			credits.			
			courses may fulfill General Education, major, or mine or may be taken as general electives.	or require	ments,	Accepted credits will not be replaced af	tor		
			or may be taken as general electives.			enrollment at GCU.	ıcı		
	L					emoninent at Geo.	Rev.	3/22/2022	
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