

GEORGIAN COURT UNIVERSITY - PRELIMINARY PROGRESS CHART - UNOFFICIAL UNTIL APPROVED BY THE OFFICE OF THE REGISTRAR

**This chart is to be used as a reference guide only.
Individual student charts are issued by the Offices of Admissions and Registrar.**

Major: SPANISH with
PRE - Early Child Ed w/ Teacher Students w/ Disabilities Endorsement

BRIDGE GENERAL EDUCATION: 42 - 49 CR	CRS	GR
Pathway to the Bridge (GEN101)	2	
Cornerstone: Discovering the Self (GEN199)▲	3	
Academic Writ & Research I (EN111)	3	
OR		
Honors Argument: Rhetoric & Research (EN221)	3	
History (US or World)	3	
Literature	3	
Philosophical Inquiry (PL245)	3	
Visual & Performing Arts	3	
Modern Language; Culture; Global	3	
Social Sciences PS221		
Social Sciences	3	
Natural Sciences (w/lab)	4	
Quantitative Analysis	3/4	
Exp Learn (EE4212 or EE4302)	///	
COMMON INTELLECTUAL EXPERIENCE		
<input checked="" type="checkbox"/> Religious Studies	3	
<input checked="" type="checkbox"/> Ethics	3	
<input checked="" type="checkbox"/> Shaping Lives: Women & Gender (WS311)	3	
<input checked="" type="checkbox"/> Capstone: Visioning a Future (GEN400)	3	

☐ Must select courses from two separate subject areas

STUDENTS ENTERING AS FRESHMEN:		
Complete all General Education requirements. Courses in BOLD print are required for the major.		
STUDENTS ENTERING AS TRANSFERS:		
_____ courses needed to complete gen ed requirements as follows: 4 CIE courses marked with <input checked="" type="checkbox"/> .		
_____ courses in BOLD print (required for the major). _____ additional courses from gen ed categories not already filled.		
NJ Community College General Education Courses	CRS	GR

SPANISH - BA - 33 CRS**	CRS	GR
Six Credits in 300 Level Courses		
Choose two of the following: SP312, SP322, SP345, SP346 or SP350		
	3	
	3	
Civilization and Culture		
Choose one: SP415, SP418, or SP419		
	3	
Literature and Literary Analysis		
Choose one: SP406, SP425, or SP426		
SP450 Literary Seminar	3	

**Coursework must be above the 100 level. One gen ed Spanish course (above 100 level) may be double counted in the Spanish major.

SCHOOL OF EDUC PRE-REQUISITES	CRS	GR
PS221 Child & Adolescent Dev	3	
PS225 Educational Psych	3	

WRITING INTENSIVE (WI) REQUIREMENT ▲	CRS	GR
Writing Intensive #1		
Writing Intensive #2		
Writing Intensive #3		
Capstone: Visioning a Future (GEN400)		

▲ GEN199 fulfills the Gen Ed Cornerstone and a WI req. Other WI courses may fulfill General Education, major, or minor requirements, or may be taken as general electives.

EDUCATION - 46 CRS	CRS	GR
ED3110 Ethics & Found Incl & Spec Ed	3	
PS245 Psychology Exceptional Child	3	
ED2999 Field Experience Special Ed	1	
EE3114 Instruct Design & Tech Integr Incl ECE	3	
EE3115 Instruct ELA and Literacy I	3	
EE3218 Instruct in Literacy II and Soc Studies	3	
EE3217 Numeracy Incl EC & Spec Ed	3	
ED3201 Educational Assessment	3	
EE3219 Sci & Tech in Incl ECE & Spec Ed	3	
ED3302 Accomod, Modif, & Asst Tech Disabilities	3	
ED3303 Evidence-Based Pract Instruct Autism	3	
EE4212 Collab Fam, Sch, Comm EC & Spec Ed •	3	
EE4302 Early Childhood Clinical Practice	9	
EE4303 Reflective Practice EC & Spec Ed	3	

•Passing Praxis II scores req'd

ELECTIVES	CRS	GR

◊ THIS CHART DOES NOT SIGNIFY ACCEPTANCE TO THE SCHOOL OF EDUCATION. STUDENTS MUST APPLY TO THE SCHOOL OF EDUCATION AFTER EARNING 60 CREDITS. SCHOOL OF EDUCATION CURRICULUM SUBJECT TO CHANGE.

2022-23 ACADEMIC YEAR MATRICULATION

Refer to GCU 2022-23 Undergraduate Catalog for current academic policies, details regarding major requirements and course descriptions.

Minimum 120 credits required for the degree; 30 credits must be taken at GCU. Transfer maximum is 90 credits, no more than 75 credits from two-year institutions, no more than 48 general elective credits.

Accepted credits will not be replaced after enrollment at GCU.