GEORGIAN COURT UNIVERSITY - PRELIMINARY PROGRESS CHART - UNOFFICIAL UNTIL APPROVED BY THE OFFICE OF THE REGISTRAR

This chart is to be used as a reference guide only.
Individual student charts are issued by the Offices of Admissions and Registrar.

Major: SPANISH with

PRE -Engl Sec Lang & Teacher Students w/ Disabilities Endorsement◊

BRIDGE GENERAL EDUCATION: 42 - 49 CR	CRS	GR	SPANISH - BA - 33 CRS**	CRS	GR	EDUCATION - 46 CRS	CRS	GR	
Pathway to the Bridge (GEN101)	2					ED3110 Ethics & Found Incl & Spec Educ	3		
Cornerstone: Discovering the Self (GEN199)▲	3					PS245 Psychology Exceptional Child	3		
Academic Writ & Research I (EN111)	3					ED2999 Field Experience Special Ed	1		
OR						ED3113 Instruct Design & Tech Integr ESL	3		
Honors Argument: Rhetoric & Research (EN221)	3					BE3026 Phonology & Struct Amer Engl	3		
History (US or World)	3					BE3021 Second Language Acquisition	3		
Literature	3		Six Credits in 300 Level Course	s		BE3102 Theory, Prac, Meth Teach ESL/English Conten	3		
Philosophical Inquiry (PL245)	3		Choose two of the following: SP312, SP322, SP345, SP346 or SP350			ED3201 Educational Assessment	3		
Visual & Performing Arts	3			3		BE3204 Develop Literacy Second Lang Learner	3		
Modern Language;Culture;Global	3			3		ED3302 Accomod, Modif, & Asst Tech Disabilities	3		
Social Sciences P\$221			Civilization and Culture	3		ED3303 Evidence-Based Pract Instruct Autism	3		
Social Sciences ■	3		Choose one: SP415, SP418, or SP419	3		ED4210 Collab Fam,Sch,Comm ESL & Spec Ed •	3		
Natural Sciences (w/lab)	4		Literature and Literary Analysis			ED4299 ESL Clinical Practice	9		
Quantitative Analysis	3/4		Choose one: SP406, SP425, or SP426	3		ED4300 Reflective Practice ESL & Spec Ed	3		
Exp Learn (ED4210 or ED4299)	///		SP450 Literary Seminar	3		Passing Praxis II scores req'd			
COMMON INTELLECTUAL EXPERIENCE			**Coursework must be above the 100 level. One gen ed Spanish course (above 100 level) may be double counted in			ELECTIVES	CRS	GR	
Religious Studies 3									
R Ethics	3		the Spanish major.						
Shaping Lives: Women & Gender (WS311)	3								
Capstone: Visioning a Future (GEN400)	3		SCHOOL OF EDUC PRE-REQUISITES	CRS	GR	♦ THIS CHART DOES NOT SIGNIFY ACCEPTANCE T			
■Must select courses from two separate subject areas			PS221 Child & Adolescent Dev	3		OF EDUCATION. STUDENTS MUST APPLY TO THE SCHOOL OF EDUCATION AFTER EARNING 60 CREDITS. SCHOOL OF EDUCATION			
STUDENTS ENTERING AS FRESHMEN:			PS225 Educational Psych	3		CURRICULUM SUBJECT TO CHANG		OOATION	
Complete all General Education requirements.						2022 22 ACADEMIC VEAD MATRIC		ON.	
Courses in BOLD print are required for the major.						2022-23 ACADEMIC YEAR MATRIC	ULATIO	ON	
STUDENTS ENTERING AS TRANSFERS				Refer to GCU 2022-23 Undergraduate C	atalog [·]	for			
courses needed to complete gen ed requiremer				current academic policies, details regarding major					
CIE courses marked with P>			WRITING INTENSIVE (WI) REQUIREMENT ▲ CRS GR			requirements and course descriptions.			
courses in BOLD print (required for the major).			Writing Intensive #1			Minimum 120 credits required for the degree; 30			
additional courses from gen ed categories not alre	Writing Intensive #2			credits must be taken at GCU. Transfer maximum is					
NJ Community College General Education Courses	CRS	GR	Writing Intensive #3			90 credits, no more than 75 credits from			
			Capstone: Visioning a Future (GEN400)			institutions, no more than 48 general ele	ective		
						credits.			
			▲ GEN199 fulfills the Gen Ed Cornerstone and a WI courses may fulfill General Education, major, or minor.			Accepted credits will not be replaced aff	ter		
			or may be taken as general electives.	n require	mento,	enrollment at GCU.			
			,				Rev.	3/22/2022	