GEORGIAN COURT UNIVERSITY - PRELIMINARY PROGRESS CHART - UNOFFICIAL UNTIL APPROVED BY THE OFFICE OF THE REGISTRAR

This chart is to be used as a reference guide only.
Individual student charts are issued by the Offices of Admissions and Registrar.

Major: EXERCISE SCIENCE, WELLNESS & SPORTS -- Concentration: HPE with PRE - Sec Ed w/Teacher Students w/Disabilities Endorsement◊

BRIDGE GENERAL EDUCATION: 42 - 49 CR	CRS	GR	EXERCISE SCIENCE, WELLNESS & SPORTS	- BS - 33	B CRS *	EDUCATION - 43 CRS	CRS	GR	
Pathway to the Bridge (GEN101)	2		Exercise Science Requirements	CRS	GR	ED3110 Ethics & Found Incl & Spec Ed	3		
Cornerstone: Discovering the Self (GEN199)▲	3		ES111 Found of Exercise Sci & Wellness	3		PS245 Psychology Exceptional Child	3		
Academic Writ & Research I (EN111)	3		ES160 First Aid & CPR	1		ED2999 Field Experience Special Ed	1		
OR			ES220 Introduction to Nutrition	3		ED3120 Instruct Design & Tech Integr Incl Sec Ed	3		
Honors Argument: Rhetoric & Research (EN221)	3		ES252 Kinesiology & Applied Anatomy	3		ED3210 Instruct Literacy Incl Sec & Spec Ed	3		
History (US or World)	3		ES330 Exercise Physiology	4		ED3221 Secondary Subj Instruct HPE	3		
Literature	3		ES340 Health & Weight Management	3		ED3201 Educational Assessment	3		
Philosophical Inquiry (PL245)	3		ES350 Exercise Testing & Prescription	4		ED3237 Instruct Technology in HPE	3		
Visual & Performing Arts	3		HPE260 Motor Development & Learning	3		ED3302 Accomod, Modif, & Asst Tech Disabilities	3		
Modern Language; Culture;Global	3		HPE355 Methods of Secondary HPE	3		ED3303 Evidence-Based Pract Instruct Autism	3		
Social Sciences P\$221			SIX CREDITS PHYSICAL EDUCATION +			ED4215 Collab Fam,Sch,Comm Sec & Spec Ed •	3		
Social Sciences ■	3					ED4306 Secondary Ed Clinical Practice	9		
Natural Sciences (w/lab)	4					ED4307 Reflective Practice in Sec & Spec Ed	3		
Quantitative Analysis	3/4					Passing Praxis II scores req'd			
Exp Learn (ED4215 or ED4306)	///					ELECTIVES	CRS	GR	
COMMON INTELLECTUAL EXPERIENCE									
Religious Studies	3								
Re Ethics	3		→ Must include at least one single, one dual, and o	ne team	activity.				
Shaping Lives: Women & Gender (WS311)	3		ADDITIONAL MAJOR REQUIREMENTS	CRS	GR				
Capstone: Visioning a Future (GEN400)	3		BI213 Human Anat & Physio I	4		♦ THIS CHART DOES NOT SIGNIFY ACCEPTANCE T			
■Must select courses from two separate subject areas			BI214 Human Anat & Physio II	4		OF EDUCATION. STUDENTS MUST APPLY TO THE SCHOOL OF EDUCATION AFTER EARNING 60 CREDITS. SCHOOL OF EDUCATION			
STUDENTS ENTERING AS FRESHMEN:			CH151 Chem for Health Sci	4		CURRICULUM SUBJECT TO CHANGE.			
Complete all General Education requirements.				•				•••	
Courses in BOLD print are required for the major.			SCHOOL OF EDUC PRE-REQUISITES	CRS	GR	2022-23 ACADEMIC YEAR MATRIC	ULATIO	ON	
STUDENTS ENTERING AS TRANSFERS:			PS221 Child & Adolescent Dev	3		Refer to GCU 2022-23 Undergraduate Catalog for			
courses needed to complete gen ed requirements as follows:			PS225 Educational Psych	3		current academic policies, details regarding major			
CIE courses marked with 🎏 .			WRITING INTENSIVE (WI) REQUIREMENT ▲	CRS	GR	requirements and course descriptions.			
courses in BOLD print (required for the major).			Writing Intensive #1			Minimum 120 credits required for the degree; 30			
additional courses from gen ed categories not already filled.			Writing Intensive #2			credits must be taken at GCU. Transfer maximum is			
NJ Community College General Education Courses CRS GR			Writing Intensive #3			90 credits, no more than 75 credits from two-year			
			Capstone: Visioning a Future (GEN400)			institutions, no more than 48 general ele	ective		
			▲ GEN199 fulfills the Gen Ed Cornerstone and a WI req. Other WI	courses ma	y fulfill	credits.			
i i i			General Education, major, or minor requirements, or may be taken as general electives.			Accepted credits will not be replaced after			
			* Transfer students are required to take a minimum of 14 ES credits	at GCU, ar	nd a	enrollment at GCU.	cci		
	minimum of 23 credits including the interdisciplinary courses required for the major.			Rev. 3/22/2022					