

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Policy & Program Development	
Competency(ies) assessed:	SW440
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Classroom
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% or better
<i>(Add additional rows if Outcome Measure Benchmarks are different per competency)</i>	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<i>(Add additional rows if Competency Benchmarks are different per competency)</i>	
Assessment Measure #2: Field Evaluation	
Competency(ies) assessed:	SW497
Dimension(s) assessed:	Skill
When/where students are assessed:	Practicum
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5 possible points
<i>(Add additional rows if Outcome Measure Benchmarks are different per competency)</i>	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70%

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

GEORGIAN COURT UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES LAST COMPLETED SUMMER 2022

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Program Option #1 (BSW Main Campus)	Program Option #2 (BSW Degree @ Cumberland)	Program Option #3 (identify campus/delivery method)	Aggregate of All Program Options
Competency 1: Demonstrate Ethical and Professional Behavior	Mean values on items are 2.0 or greater on a 4 point Likert scale for at least 70% of students	80%	97%		89%
Competency 2: Engage Diversity and Difference in Practice	Mean values on items are 2.0 or greater on a 4 point Likert scale for at least 70% of students	86%	98%		92%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	Mean values on items are 2.0 or greater on a 4 point Likert scale for at least 70% of students	99%	98%		99%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	Mean values on items are 2.0 or greater on a 4 point Likert scale for at least 70% of students	99%	93%		96%
Competency 5: Engage in Policy Practice	Mean values on items are 2.0 or greater on a 4 point Likert scale for at least 70% of students	99%	96%		98%

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Mean values on items are 2.0 or greater on a 4 point Likert scale for at least 70% of students	73%	97%		85%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Mean values on items are 2.0 or greater on a 4 point Likert scale for at least 70% of students	97%	98%		98%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Mean values on items are 2.0 or greater on a 4 point Likert scale for at least 70% of students	95%	96%		96%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Mean values on items are 2.0 or greater on a 4 point Likert scale for at least 70% of students	71%	95%		83%
Any Additional Competency(ies) Developed by the Program	N/A				N/A