

2021-2022 Bridge General Education Program Assessment Report
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 June 27,2022

The assessment plan for this third year of the three-year cycle of assessment of Bridge General Education program included assessment of Goal 4.

GOAL 4: Integrative Learning

Learning Outcome: Students will demonstrate the ability to make connections among courses in multiple disciplines, as well as between their experiences inside and outside the classroom.

Expected Learning outcome goal: 80% of Students will meet/exceed expectations

Full-time and adjunct faculty instructors taught the assessed courses – GEN400. All the instructors were (1) informed of the need for assessment in the course, (2) provided the rubrics to be used, (3) the document form to be used and the Blackboard Rubric file that may be inserted into the Gradebook. The assessment was integrated into AEFIS.

Table 1 Assessment Data Courses Assessed - All sections of GEN400

Bridge General Education							
USLG Goal 4 Assessment Data 2021-2022							
Term	Outcome	Performance Goal	# Enrolled	Did not meet expectations	Met/Exceeded expectations	Success	Comments
Fall2022	GEN04	80%	192	21	110	84%	1.Assessment data retrun rate (45%)was slow and unsatisfactory; Some data from Spring 2022 still pending 2. The expecetd performane goal was met
Spring 2022	GEN LO4	80%	155	6	46	88%	
TOTALS			347	27	156		

Conclusions:

- (1) The expectations for learning outcomes were met for both Goal 4 in Fall2021 and Spring 2022
- (2) The data returned was slow. Although the procedure for posting assessment in Blackboard was widely distributed and linked to AEFIS, indicating that the faculty had followed the guidelines to create specified assignments(s) in Blackboard, it appears that when it came to marking the grades in the Assessment column may not have been strictly followed. Further, the assignment used may not have been designated uniformly by all faculty. This process needs to be reinforced and checked regularly.