Q1. Please complete the program assessment plan. The format is similar to the one for the 2016 plans. If you need assistance, please contact the Office of Assessment. You can enter the data and return to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal. Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured. The update of Academic Program Assessment Plans (AY 2019-2021) are due by September 30, 2019.
Q2. Person completing the report
Pari Murthy & Schyler LaMattina
Q3. Email address of person completing the report
pmurthy@georgian.edu
Q4. Program Name
BRIDGE Gen Ed Goal and Outcome 2
Q5. School or Department
○ School of Arts and Sciences
School of Business and Digital MediaSchool of Education
other, please specify University Program
Q6. Level of Program
○ Undergraduate Major
Graduate-Masters Craduate partificate calls
Graduate-certificate only

Undergraduate-University wide

other, please specify

	Fall 2019 through Fall 2022	
	Fall 2020 through Fall 2023	
	Fall 2021 through Fall 2024	
Q8.	Indicate the name of the major	(s), minor(s), and the associated degree(s) for this academic program.
Ma	ajor(s)	
De	egree(s)	
N/I	nor(c)	
IVII	nor(s)	
Q9.	State your learning outcome	s
	Learning Outcome (LO) 4	
		nded in inquiry, analysis, and synthesis of information
•	Learning Outcome (LO) 2	
	2 b. Written and oral communication	
/	Learning Outcome (LO) 3	
	2 c. Quantitative Literacy	
/	Learning Outcome (LO) 4 2 d. Information Literacy	
	Learning Outcome (LO) 5	
•	2 e. Teamwork and Problem Solving	
	. Related USLG-Undergradua ed above with the associated	ate Student Learning Goals. Align the program learning outcomes
State	eu above with the associated	USLG.
This	question was not displayed to the respo	ndent.

Q11. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.

This question was not displayed to the respondent.

Q7. Assessment Plan for years

Q12. Related BRIDGE-General Education Goals

	Foundational Knowledge of Human Cultures and the Physical and Natural World	Intellectual and Practical Skills	Personal and Social Responsibility	Integrative Learning
g Outcome 1		✓		
g Outcome 2		\checkmark		
g Outcome 3		•		
g Outcome 4		•		
g Outcome 5		•		
	n Standard (if applica	able)		
Learning Outcome (LO) 3				
Learning Outcome (LO) 4				
Learning Outcome (LO) 5				
all program courses to e check to see if all program	the program's learnir courses are mapped to at	ng outcomes here. List t least one program outcom	courses with short catalog ne.	
Learning Outcome (LO) 1				
	Courses, Visual & Performing	Arts (Performance), GEN 19	9, GEN 400	
				in EN111
Learning Outcome (LO) 3				
Learning Outcome (LO) 4 Academic Writing Courses (E	ENG 111, EN 221) WI-Gen Eo	d Courses GEN 199 GEN 40	0	
Learning Outcome (LO) 5				
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Learning Outcome (LO) 2 Learning Outcome (LO) 3 Learning Outcome (LO) 4 Learning Outcome (LO) 5 Course Mapping. Pro all program courses to e check to see if all program to students learn this learning Outcome (LO) 1 ENG 111 / 221, Philosophy Counter Academic Writing	of Human Cultures and the Physical and Natural World Ing Outcome 1 Ing Outcome 2 Ing Outcome 3 Ing Outcome 4 Ing Outcome 5 Ing Outcome 5 Ing Outcome 5 Ing Outcome (LO) 1 Ing Outcome (LO) 2 Ing Outcome (LO) 3 Ing Outcome (LO) 4 Ing Outcome (LO) 5 Ing Outcome (LO) 5 Ing Outcome (LO) 5 Ing Outcome (LO) 5 Ing Outcome (LO) 1 Ing Outcome (LO) 2 Ing Outcome (LO) 2 Ing Outcome (LO) 3 Ing Outcome (LO) 4	of Human Cultures and the Physical and Natural World Skills 10 Q Outcome 1 10 Q Outcome 2 10 Q Outcome 3 10 Q Outcome 4 10 Q Outcome 5 11 Related Accreditation Standard (if applicable) 12 Learning Outcome (LO) 1 13 Learning Outcome (LO) 3 14 Learning Outcome (LO) 4 15 Learning Outcome (LO) 5 16 Course Mapping. Program Courses and Experiential Learning of all program courses to the program's learning outcomes here. List e check to see if all program courses are mapped to at least one program outcome of the outcome outcome of the outcome outco	of Human Cultures and the Physical and Natural Intellectual and Practical Personal and Social Responsibility ag Outcome 1 ag Outcome 2 ag Outcome 3 ag Outcome 4 ag Outcome 5 Related Accreditation Standard (if applicable) Learning Outcome (LO) 1 Learning Outcome (LO) 2 Learning Outcome (LO) 3 Learning Outcome (LO) 5 Course Mapping. Program Courses and Experiential Learning mapping to Program O all program courses to the program's learning outcomes here. List courses with short catalog e check to see if all program courses are mapped to at least one program outcome. Coutomes (LO) 1 Learning Outcome (LO) 5 Course Mapping. Program Courses are mapped to at least one program outcome. Course Mapping outcomes (LO) 4 Learning Outcome (LO) 5 Course Mapping outcomes are mapped to at least one program outcome. Course Mapping outcomes (LO) 1 ENG 111/221, Philosophy Courses, Visual & Performing Arts (Performance), GEN 199, GEN 400 Learning Outcome (LO) 2 Written: Academic Writing Courses (ENG 111/221), Wil-Gen Ed Courses, GEN 199, Oral: Presentation Skills taught and GEN 199, Oral Language skills in target language taught in World Languages courses. Learning Outcome (LO) 3 Quantitative Analysis Courses, Natural Sciences Laboratory courses

Q15.

Formative Assessment will occur in.....

(Designate the selected course from above mapping where evidence will be collected.)

•	Learning Outcome (LO) 1 ENG 111, ENG 221, (appro	oved philosophy courses	s, visual and performing	arts studio courses) (GEN 199		
•	Learning Outcome (LO) 2 Written: EN111, EN221, Gl	EN 199 Oral: GEN 199,	World Language cours	es			
•	Learning Outcome (LO) 3						
	Approved Quantitative Ana	alysis courses; Approved	Natural Science Labo	ratory Courses			
•	Learning Outcome (LO) 4 EN111, EN221, GEN 199;	Library Instructional Pro	grams related to Gene	al Education courses.			
•	Learning Outcome (LO) 5 GEN 101						
	nmative Assessmen ignate the selected c		mapping where e	vidence will be c	ollected.)		
•	Learning Outcome (LO) 1 GEN 400						
•	Learning Outcome (LO) 2 GEN 400						
•	Learning Outcome (LO) 3						
•	Learning Outcome (LO) 4 GEN 400						
	Learning Outcome (LO) 5 GEN 400						
Q17. Assessment Protocol. How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment. Formative Assessment							
		LO 1	LO2	LO3	LO4	LO5	

Written Communication: EN111, EN221 EN111/221 Research Paper Research Paper Assignment Assignment evaluated by a evaluated by a rubric that includes rubric that includes the criteria of the the criteria of the outcome. outcome. Quantitative Signature Signature Analysis Courses: assignments in Signature assignment in **GEN 199** philosophy courses Assignment Research Paper in evaluated by a that are evaluated evaluated by EN 111/ EN 221 rubric that includes by a rubric that AAC&U VALUE evaluated by a Team-based the criteria of the includes the criteria rubric on rubric that contains assignment in outcome. Oral of the outcome. Quantitative the criteria of the GEN101 course Communication: Literacy. Science: Critique or creative outcome. Signature evaluated by Direct Evidence **EN111 Evaluation** thinking Common assignment in GEN AAC&U VALUE of Oral assignment in Laboratory Skills 199 evaluated by rubric on Presentation Skills performance and reporting rubric that contains Teamwork. as developed courses in the arts. assessment the criteria of the throughout the evaluated by a practice analyzed outcome. course, using oral rubric that includes by rubric that presentation rubric. the criteria of the contains the criteria Reinforce skills in of the outcome. outcome. GEN199. World Signature Languages: assignment in GEN Common Oral 199 evaluated by a exam in target rubric that includes language, the criteria of the evaluated by a outcome. rubric that includes the criteria of the outcome. Statistics from the University Library on Information Literacy instruction Results of NSSE NSSE: FY in Gen Ed courses FY: Academic responses to Results of NSSE and use of lib Reflective and Challenge: FY: Learning with Indirect Evidence guides for these Integrative Quantitative Peers courses. Statistics Learning. Reasoning on incidents of plagiarism within Gen Ed coursework.

Q18. Assessment Protocol. How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	GEN400signature assignment evaluated by a rubric that includes the criteria of the outcome.	Written Communication: GEN400signature assignment evaluated by a rubric that includes the criteria of the outcome. Oral Communication: Presentation of Signature Assignment evaluated by oral presentation rubric.		GEN400signature assignment evaluated by a rubric that includes the criteria of the outcome.	GEN400signature assignment evaluated by a rubric that includes the criteria of the outcome.

Indirect Evidence	NSSE : SR responses to Reflective and Integrative Learning.		Results of NSSE SR: Academic Challenge : Quantitative Reasoning		Results of NSSE SR: Learning with Peers
Q19. What do you consid	der satisfactory a	achievement of t	his outcome?	Why?	
	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	80% of students will meet the Developing or Milestone (2) level in rubric criteria related to the outcome.	80% of students will meet the Developing or Milestone (2) level in rubric criteria related to the outcome.	80% of students will meet the Developing or Milestone (2) level in rubric criteria related to the outcome.	80% of students will meet the Developing or Milestone (2) level in rubric criteria related to the outcome.	80% of students will meet the Developing or Milestone (2) level in rubric criteria related to the outcome.
Indirect Evidence Benchmark	Reflective and Integrative Learning at or above national norms.		NSSE FY Quantitative Reasoning: Results at or above national average.		Learning with Peers at or above the national average.

Q20. What do you consider satisfactory achievement of this outcome? Why?

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	80% of students will meet the Accomplished or Capstone (4) level in rubric criteria related to the outcome.	80% of students will meet the Accomplished or Capstone (4) level in rubric criteria related to the outcome.		80% of students will meet the Accomplished or Capstone (4) level in rubric criteria related to the outcome.	80% of students will meet the Accomplished or Capstone (4) level in rubric criteria related to the outcome.
Indirect Evidence Benchmark	Reflective and Integrative Learning at or above national norms.		NSSE SR Quantitative Reasoning: Results at or above national average.		Learning with Peers at or above the national average.

Q21. **Program Assessment Time Frame:** Time Frame for Assessing the outcome. Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Data collected annually
Learning Outcome 1				
Learning Outcome 2				
Learning Outcome 3	•			
Learning Outcome 4				

