

Timothy M. Briles Ed.D.
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Education: **2001- 2008** **St. Joseph's University** **Philadelphia, PA**

Ed.D., Educational Leadership Confirmed Dec 2008

- Graduated with honors (3.8+ GPA)

1998-2000 **University of Pennsylvania** **Philadelphia, PA**

M.S. Ed., Higher Education Administration

1994-1998 **University of Pennsylvania** **Philadelphia, PA**

B.A., Mathematics

Experience **Vice President, Chief of Staff** **Georgian Court University** **Lakewood, NJ**

2025- Present

- Advise the President on strategic priorities and institutional effectiveness.
- Lead the creation, coordination, implementation, and monitoring of the University's Strategic Plan
- Prepare briefing materials, strategic reports, and presentations for the President.
- Coordinate Cabinet agendas, track action items, and follow up on deliverables.
- Act as liaison across Cabinet Units to streamline collaboration.
- Support the President's Engagement with the Board of Trustees by creating committee meeting objectives and materials, and acting as administrative liaison to the BOT's Governance and Strategic Planning Committees.
- Partner with the Executive Director of Mission to infuse mission and values into policy development, strategic planning, and leadership.

Associate Vice President **Georgian Court University** **Lakewood, NJ**

2025- Present

- Provide strategic leadership for all university-wide assessment and accreditation activities, ensuring compliance with Middle States Commission on Higher Education (MSCHE) standards and other specialized accreditations.

- Lead the design, implementation, and continuous improvement of institutional assessment processes to enhance student learning outcomes, program effectiveness, and mission alignment.
- Oversee preparation of compliance and accreditation reports, ensuring accuracy, timeliness, and institutional integrity.
- Collaborate with senior leadership on strategic planning, institutional effectiveness, and data-informed initiatives that support enrollment, retention, and student success.
- Partner with academic deans, faculty, and staff to build a culture of evidence-based decision-making, improving accountability and institutional performance.

Special Assistant to the President Georgian Court University Lakewood, NJ
2016-2023, 2024-2025

- **Director – Georgian Court Strategic Compass Initiative**
 - Responsible for the development, implementation, and evaluation of the GCU Strategic Planning Process (utilizing Strategic Compass Framework by Buller)
- **Director – Georgian Court/Deloitte Project Management Initiative**
 - Responsible for entire phase I and II, leading to recommendations
- **Co-Chair - Middle States Commission on Higher Education Accreditation Team Steering Committee**
 - Responsible for the entire process of Reaffirmation of Accreditation
- **Institutional Effectiveness Committee Member**
 - Member of committee responsible for reviewing all units of the University
- **Institutional Accreditation and Assessment Committee Member**
- **Director – GCU/K-12 Teacher’s Alliance Partnership**
 - Responsible for the largest off campus expansion in University history enrolling over 300 new students.
- **Chair, Taskforce on Online Expansion**
 - Conducted analysis of third - party providers and made a recommendation to cabinet as to which programs should be moved online and with which provider.
- **Strategic Enrollment Committee Member**
 - Responsible for the vetting of ideas related to student life to be included in the Strategic Enrollment Plan.

Assistant/Associate Professor Georgian Court University Lakewood, NJ
2007-Present

- **Taught undergraduate and graduate level courses in Teacher Preparation**

- Taught graduate courses in Administration and Leadership
- Taught undergraduate courses in skills development mathematics
- Co-taught mathematics courses (301,304)

Courses Taught

- ED 3201 – Assessment and Special Needs in Inclusive Education
 - ED 3215 – Secondary Teacher Instruction
 - ED 3220 – Instructional Numeracy for Inclusive Education
 - ED 4202 – Instructional Design for Inclusive Elementary Education
 - EDC 5002 – Diversity in Education
 - EDC 5010 – Curriculum Leadership for the Inclusive School
 - EDC 5011 – Curriculum Leadership for the Inclusive Secondary School
 - EDC 5013 – Curriculum Leadership and Management for Diverse Schools
 - EDC 5225 – Math and Science Instruction in Inclusive Schools
 - EDC 5230 – Secondary Teacher Instruction
 - EDC 5235 – Instructional Design for Elementary Education
 - EDC 6090 – Internship in Educational Leadership I
 - EDC 6091 – Internship in Educational Leadership 2
 - EDC 6101 – Organizational Leadership Theory in Inclusive Education
 - MA 301 – Modern Math Topics
 - MA 304 – Topics in Math
 - SD 118 – Basic Skills in Mathematics III
- Coordinator – Teacher Preparation Program at NJ Coastal Community College
 - Responsible for the entire program of as many as 150 students.
 - Advised every student in the program to make sure they were on pace to complete certification/degree.
 - Official School of Education representative at all Community College functions
- Faculty Athletics Representative to the NCAA 2009- Present
 - Responsible for maintaining institutional control and verifying that all student-athletes meet school and NCAA requirements.
 - Delegate to 2012 National Division 2 – FAR Fellows Leadership Institute
 - Delegate to 2015 National Division 2 – Advanced FAR Leadership Institute
 - Coordinator and Planner for 2016 National Division 2 – FAR Fellows Leadership Institute
 - 2014 – 2016, 2024-2025, Vice Chair, CACC FAR
 - 2016 – 2022, Chair CACC FAR
 - 2019 – 2023, Member NCAA DII Academic Requirements Committee

- 2021 – 2023, Member NCAA High School Requirements Committee
- Chair, Co-Chair, Director of Administration and Leadership Program
 - Leader of the Parochial ALP Cohort and responsible for all managerial aspects.
 - Managed review of program for TEAC Accreditation Audit
 - Prepared program for completely online launch
- Co-Director of the NASA Education Resource Center
 - Responsible for the production of new programs
- Director – Lakewood Together Parent Academy
 - Oversaw entire program including staffing, program development and budget.

Over 300 Students and 500 parents benefitted from this program

Assistant Dean Georgian Court University Lakewood, NJ
2015 – 2016

- Director of the GCU/KTA program. (Added 300+ students to the Graduate School of Education)
- Responsible for creation, oversight, and administration of School of Education Budget
- Responsible for oversight and upkeep of School of Education Website Information
- Responsible for creating and implementing new and “parked” programs
- Responsible for staffing and coverage of School of Education courses
- Responsible for writing sections of TEAC Accreditation Audit

Academic Coach – Middle School Math

2011-2012 Brick Twp Public School Brick, NJ

- Provided support for Middle School Math teachers
- Conducted more than 200 informal observations of teachers and provided feedback to improve curriculum and instruction
- Conducted more than 30 model lessons to demonstrate pedagogy and best practice to teachers
- Chair of committee to re-configure schedule of school building
- Chair of committee to select new math textbook series
- Researched and provided analysis for both faculty and administration on various educational issues

Administrative Consultant

2007-2025 Gloucester Catholic High School Gloucester, NJ

- Designed and monitored new teacher orientation program

- Met weekly with new teachers after observing them in the classroom
- Completed observations of new and tenured teachers
- Completed paperwork and other duties as assigned by the principal

Vice Principal - Dean of Students

2002-2007 Gloucester Catholic High School Gloucester, NJ

- Managed discipline issues for 775 students.
- Designed, implemented, and coordinated new teacher orientation program
- Member of Administrative Cabinet that supervised and evaluated faculty, students, and staff
- Analyzed and restructured student discipline section of school's handbook
- Founding member of Gloucester Catholic's Technology Committee
- Doubled the number of clubs and activities in a four-year period
- 2007 Principal's Award for Outstanding Service to Institution

Teacher of Mathematics and Science

1999-2007 Gloucester Catholic High School Gloucester, NJ

- Created both Advanced Placement Calculus and Honors Physics Courses to better serve advanced math/science students. Over 200 students benefited from these courses
- Wrote syllabi, curriculum maps, and lesson plans for both courses
- Taught wide range of courses including, Trig, Algebra2, Probability/Statistics, and Physics
- Taught Dual Credit Calculus offered through Gloucester County College

Publications and Presentations:

- Briles, T. (2008). *Factors Most Influential in Southern New Jersey High School Seniors' College Selection Processes*. Dissertation. St. Joseph's University, Philadelphia, PA.
- Tabor-Morris, A., Froriep, K., Briles, T., & McGuire, C.M. (2009). City of Physics: Analogies to increase cognitive coherence in physics learning. *Physics Education* 44,195-198
- *Instructional Design for Inclusive Elementary Education*. (2009). Custom Edition. Editors: Briles, T, Bruess, L, Pritchard, R. ISBN# -0-558-25822-0
- Briles, T. & Pitt, J. (2009, April 24th). *World of FREE Mathematics Software Workshop*. Georgian Court University. Lakewood, NJ.
- Briles, T. (2010, July 1st). *Using Games to Teach Mathematics*. Presentation at the New Jersey Conference for Inclusive Education. Georgian Court University, Lakewood, NJ.

- Briles, T. (2010, Jan 12th). *Extensions of Bloom's Taxonomy: What Teachers Must Know*. Presentation to Faculty of Gloucester Catholic High School. Gloucester, NJ.
- Briles, T., & Froriep, K. (2011, Feb 4th). *Coaching the Coaches*. Presentation to the Administration of Brick Twp. Schools. Brick, NJ.
- Tabor-Morris, A., Briles, T., & Froriep, K. (2012). Discovery Garden – Physics and Architecture Meets Outside. *The Physics Teacher*, 50, 95-97.
- Briles, T. (2011, June 16th). *Assessment – Effective Analysis to Drive Instruction*. Presentation to Faculty of Brick Twp. Schools. Brick, NJ.
- Briles, T. (2011, June 29th). *Interactive Whiteboards – Going Beyond the PowerPoint*. Conference for Inclusive Education. Georgian Court University. Lakewood, NJ.
- Briles, T. (2011, July 8th). *90 Minute Math Block – It's Not Just Two 45 Minute Periods Squished Together*. Presentation to Brick Twp Schools Math Faculty. Brick, NJ
- Briles, T. (2011, July 27th). *Shifting from Teaching to Learning*. Presentation to the Brick Twp. Schools Math Faculty. Brick, NJ.
- Briles, T. (2011, Aug. 3rd and 4th). *Questioning, Indirect Instruction, and Assessing in Middle School Classrooms*. Presentation to the Faculty of Brick Twp Middle Schools. Brick, NJ.
- Briles, T. & Tabor-Morris, A. (2012, July 30th). *Students' Views of Learning Physics From a Tourism Perspective*. American Association of Physics Teachers. Philadelphia, PA.
- Tabor-Morris, A. & Briles, T. (2012, July 30th). *Tourism Attitudes From Travel Analysis and Their Impact on a Physics Classroom*. American Association of Physics Teachers. Philadelphia, PA.
- Briles, T. (2012, Oct. 26th). *Common Core Standards, PARCC'S and Model Units and How They Affect Us*. Diocese of Trenton Math Conference.
- Briles, T. & Tabor-Morris, A. (2013, March 18th, 2013). *Sensory Illusions: Common Mistakes in Physics Regarding Sound, Light, Infrared and Radio Waves*. American Physics Society. Baltimore, Md.
- Briles, T. (2013, April 16th). *Everyday Math: Its Background and Its Future*. Presentation to the Faculty and Community of Neptune Twp. Public Schools. Neptune, NJ.
- Briles, T. & Crawley, T. (2013, May 17th). *Outstanding Examples of Actions by Teachers*. Lakewood Blue Claws Teacher Appreciation Night, Lakewood, NJ.
- Briles, T. (2014, Nov. 4th). *PARCCS: An Introduction for High School Teachers*. Presentation to the Faculty of Pennsauken High School. Pennsauken, NJ.
- Briles, T. (2014, Nov. 5th). *PARCCS: What Teachers Need to Know (and do) to Prepare Their Students*. Presentation to the Faculty of Haddonfield Public Schools. Haddonfield, NJ.
- Briles, T. (2015, Mar. 5th). *PARCCS: A Primer For What Teachers Need to Know and Do*. Presentation for the Educational Information Resource Center. Voorhees, NJ.
- Briles, T. & Harkopf, K. (2015, May 8th). *Batter Up: Baseball in the Classroom*. Lakewood Blue Claws Teacher Appreciation Night.

- Briles, T. (2015, Nov. 4th) *The Important Changes in PARCC's Math and What We Need to Do to Prepare for Them*. Presentation for the Educational Information Resource Center at Haddonfield High School. Haddonfield, NJ.
- Briles, T. (2016, Jan. 30th) *Preparing for the 2nd Year of PARCC's Math at the Secondary Level*. Presentation for the Educational Information Resource Center at Harry Becton High School. East Rutherford, NJ.
- Briles, T., Froriep, K., & Doran, A. (2016, June 14th) *Meaning from Multiple Measures*. Presentation to the faculty at St. John Vianney High School. Holmdel, NJ.
- Briles, T., Froriep, K., & Doran, A. (2016, June 21st) *Unpacking the Data: Meaning from Multiple Assessments*. Presentation to the faculty at St. John Vianney High School. Holmdel, NJ.
- Briles, T. (2016, Oct. 19th) *Danielson Framework for Effective Teaching: A Primer on What Teachers Need to Know*. Presentation to the Faculty at St. Joseph's High School. Hammonton, NJ
- Briles, T. (2017, May 17th) *The Importance of Objectives in Lesson and Unit Planning*. Presentation to the Faculty at Gloucester Catholic High School. Gloucester, NJ.
- Tabor-Morris, A.E. Briles, T., Schiele, B.S. (2017). Radio Wave Errors: Students Mistaking Radio Transverse Electromagnetic Waves as Longitudinal Sound Waves. *International Journal of Learning, Teaching, and Educational Research*. Vol.16, No.8, pp.37-50.
- Briles, T. (2018, Oct 4th) *Danielson Model – Unpacking the Domains for Observers*. Presentation to the Administration at St. Joseph's High School. Hammonton, NJ.
- Briles, T. & Reed, T. (2018, Nov. 7th) *Backward Design – Implications for Teachers*. Presentation to the Faculty and Administration at Gloucester Catholic HS. Gloucester, NJ.
- Briles, T. (2019, May 29th) *For an Even Better Tomorrow: A presentation on how Mission drove Georgian Court University's Accreditation and Strategic Processes*. Carlow Roundtable. Dublin, IE.
- Briles, T. (2019, Aug 17th) *Effective Communication for Leaders*. Georgian Court Leadership Institute. Cherry Hill, NJ
- Briles, T. (2019, Oct.25th) *Curriculum Development: What You Need To Know As You Move From Theory to Implementation*. Holy Spirit High School. Absecon, NJ.
- Briles, T. (2020, July) *The Alignment of Individual and Unit Assessment with Strategic Planning and Accreditation Processes with Mission at the Core*. International Roundtable Symposium, Oxford, England.
- Briles, T. & Thiel, J. (2020, Sept. 10th) *Academic Assessment to University Functional Assessment –Same Book, Different Chapter*. Drexel University Conference on Assessment, Philadelphia, PA.
- Briles, T. (2021, May 12th) *Crucial Conversations*. GCU Leadership Institute. Lakewood, NJ.