GCU at Brookdale - GEORGIAN COURT UNIVERSITY - PRELIMINARY PROGRESS CHART - UNOFFICIAL UNTIL APPROVED BY THE OFFICE OF THE REGISTRAR
This chart is to be used as a reference guide only.
Major: ENGLISH with
Individual student charts are issued by the Offices of Admissions and Registrar.
PRE-EI Ed K-6 w/Tchr of Students w/Disabilities Endorsement $\diamond$

| BRIDGE GENERAL EDUCATION: 42-49 CR | CRS | GR | ENGLISH - BA - 39 CRS | CRS | GR |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Pathway to the Bridge (GEN101) | 2 |  | EN300 Gateways Literary Study | 3 |  |
| Cornerstone: Discovering the Self (GEN199)\ | 3 |  | Anglo-Saxon \& Medieval Literature |  |  |
| Academic Writ \& Research I (BCC's ENGL121) | 3 |  | Choose one: EN312, EN313, or EN314 | 3 |  |
| OR |  |  | Renaissance Literature |  |  |
| Honors Argument: Rhetoric \& Research (EN221) | 3 |  | Choose one: EN301, EN302, or EN315 (BCC's ENGL275) | 3 |  |
| History (US or World) * | 3 |  | British Literature |  |  |
| Literature * | 3 |  | Choose one: EN316, EN317, EN318, EN319, EN325, or EN326 | 3 |  |
| Philosophical Inquiry (BCC's PHIL115) | 3 |  | American Literature |  |  |
| Visual \& Performing Arts * | 3 |  | Choose one: EN310, EN321, EN322, EN323, EN324, or EN327 | 3 |  |
| Modern Language;Culture;Global ** | 3 |  | Multi-Ethnic Literature |  |  |
| Social Sciencesa PS221 Child \& Adol Dev (BCC's PSYC206) |  |  | Choose one: EN370, EN375, EN376, or EN380 | 3 |  |
| Social Sciencesa * | 3 |  | EN Elective * | 3 |  |
| Natural Sciences (w/lab) * | 4 |  | EN Elective * | 3 |  |
| Quantitative Analysis \% | 3/4 |  | EN Elective * | 3 |  |
| Exp Learn (ED4214 or ED4304) | III |  | EN Elective ** | 3 |  |
| COMMON INTELLECTUAL EXPERIENCE |  |  | EN Elective * | 3 |  |
| R-Religious Studies (GCU Course) | 3 |  | EN429 Bookends: Global Lit Sem | 3 |  |
| Ethics (BCC's PHIL227 or GCU Course) | 3 |  | EN430 Senior Seminar II | 3 |  |
| R-Shaping Lives: Women \& Gender (BCC's HUMN129) | 3 |  | One gen ed English course other than EN111/221 may be double counted for English major elective credit. Students may not take both EN114 and EN226 for credit. |  |  |
| ECapstone: Visioning a Future (GEN400) | 3 |  |  |  |  |
| ■Must select courses from two separate subject areas |  |  |  |  |  |
| * See BCC-GCU Degree Plan for BCC Course Options |  |  |  |  |  |
| STUDENTS ENTERING AS FRESHMEN: |  |  | SCHOOL OF EDUC PRE-REQUISITES | CRS | GR |
| Complete all General Education requirements. Courses in BOLD print are required for the major. |  |  | PS221 Child \& Adol Dev (BCC's PSYC206) | 3 |  |
|  |  |  | PS225 Educational Psych (BCC's PSYC218) | 3 |  |
| STUDENTS ENTERING AS TRANSFERS: |  |  |  |  |  |
| courses needed to complete gen ed requirements as follows: <br> 4 CIE courses marked with $\qquad$ $\qquad$ courses in BOLD print (required for the major). $\qquad$ additional courses from gen ed categories not already filled. |  |  | WRITING INTENSIVE (WI) REQUIREMENT A | CRS | GR |
|  |  |  | Writing Intensive \#1 |  |  |
|  |  |  | Writing Intensive \#2 |  |  |
|  |  |  | Writing Intensive \#3 |  |  |
| NJ Community College General Education Courses | CRS | GR | Capstone: Visioning a Future (GEN400) |  |  |
|  |  |  | © GEN199 fulfills the Gen Ed Cornerstone and a WI req. Other WI courses may fulfill General Education, major, or minor requirements, or may be taken as general electives. |  |  |
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| EDUCATION - 46 CRS | CRS | GR |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| ED3110 Ethics \& Found Incl Ed (BCC's EDUC105) | 3 |  |  |  |  |  |
| PS245 Psychology Exceptional Child (BCC's EDUC217) | 3 |  |  |  |  |  |
| ED2999 Field Experience Special Ed (BCC's EDUC199) | 1 |  |  |  |  |  |
| ED3115 Instruct Design \& Tech Integr Incl EI Ed | 3 |  |  |  |  |  |
| ED3205 Instruct ELA and Literacy I | 3 |  |  |  |  |  |
| ED3206 Instruct in Literacy II \& Soc Studies | 3 |  |  |  |  |  |
| ED3207 Numeracy Incl Elem \& Spec Ed | 3 |  |  |  |  |  |
| ED3201 Educational Assessment | 3 |  |  |  |  |  |
| ED3208 Sci \& Tech in Incl Elem \& Spec Ed | 3 |  |  |  |  |  |
| ED3302 Accomod, Modif, \& Asst Tech Disabilities | 3 |  |  |  |  |  |
| ED3303 Evidence-Based Pract Instruct Autism | 3 |  |  |  |  |  |
| ED4214 Collab Fam,Sch,Comm Elem \& Spec Ed • | 3 |  |  |  |  |  |
| ED4304 Elementary Ed Clinical Practice | 9 |  |  |  |  |  |
| ED4305 Reflective Practice Elem \& Spec Ed | 3 |  |  |  |  |  |
| •Passing Praxis II scores req'd |  |  |  | ELECTIVES | CRS | GR |
|    <br> OTHIS CHART DOES NOT SIGNIFY ACCEPTANCE TO THE SCHOOL <br> OF EDUCATION. STUDENTS MUST APPLY TO THE SCHOOL OF <br> EDUCATION AFTER EARNING 60 CREDITS. SCHOOL OF EDUCATION <br> CURRICULUM SUBJECT TO CHANGE.   |  |  |  |  |  |  |

## 2022-23 ACADEMIC YEAR MATRICULATION

Refer to GCU 2022-23 Undergraduate Catalog for current academic policies, details regarding major requirements and course descriptions.

Minimum 120 credits required for the degree; 30 credits must be taken at GCU. Transfer maximum is 90 credits, no more than 75 credits from two-year institutions, no more than 48 general elective credits.

Accepted credits will not be replaced after enrollment at GCU.

