

### Q1. 2025 Unit Assessment Plan

**Complete the GCU Unit Assessment Plan with three goals aligned with GCU's Mission and Strategic Compass. See the template within the University Assessment Plan on the GCU Assessment webpage. You can repeat your previous assessment plan if it is still valid.**

**Unit Assessment Plans are due February 28.**

### Q2. Name of Administrative Unit

Budgeting/Financial Planning/Purchasing

### Q3. Name of the person completing this report. (Last, First)

Gandhi, Ketan

### Q4. Email address of person completing this report.

kgandhi@georgian.edu

### Q5. Date plan submitted

2/13/2025

### Q6. To which Cabinet Member does this unit report?

- ☒ President
- ☐ Provost (Academic and Student Affairs)
- ☐ Associate Provost for Academic Program Development
- ☐ Associate Provost for Student Support and Services
- ☐ Executive Director of Mission Integration
- ☐ Vice President Finance and Administration
- ☐ Vice President Institutional Advancement
- ☐ Vice President for Enrollment Management

☐ Other, (please specify

**Q7. This plan is based on the following year type selection:**

☐ Calendar Year (January-December)

☐ Academic Year (September-August)

☒ Fiscal Year (July-June)

☐ Other

**Q8. State Goal 1 for your administrative unit.**

Initiate Capex Budget as part of the Budget Build

**Q9. State the Outcomes for Goal 1.**

☒

1.1

Identify capital expenditures by timeline

☒

1.2

Identify funding source

☒

1.3

Align funding source to priority capex list

☐

1.4

☐

1.5

☐

1.6

**Q10. What metrics will be used to measure results of Goal 1? Align with above outcomes.**

☒

1.1

Measure actual expenditure to the approved list by the board

☐

1.2

☐

1.3

☐

1.4

☐

1.5

☐ 1.6

**Q11. What will be the benchmark for successfully meeting Goal 1? Align with the above metrics.**

☒ 1.1 To ensure approved expenditures are executed with timeline

☒ 1.2

☐ 1.3

☐ 1.4

☐ 1.5

☐ 1.6

**Q12. State Goal 2 for your administrative unit.**

Budget Build with shared governance

**Q13. State the Outcomes for Goal 2.**

☒ 2.1 Communicate effectively the process of the budget build in a timely manner with extended cabinet and board advisory committee

☐ 2.2

☐ 2.3

☐ 2.4

☐ 2.5

☐ 2.6

**Q14. What metrics will be used to measure results of Goal 2? Align with the above outcomes.**

- ☒ 2.1 Compare the process with the actual budget calendar
- ☐ 2.2
- ☐ 2.3
- ☐ 2.4
- ☐ 2.5
- ☐ 2.6

**Q15. What will be the benchmark for successfully meeting Goal 2? Align with above metrics.**

- ☒ 2.1 Review periodically the budget calendar to ensure successful completion of the steps mentioned.
- ☐ 2.2
- ☐ 2.3
- ☐ 2.4
- ☐ 2.5
- ☐ 2.6

**Q16. State Goal 3 for your administrative unit.**

Budget Variance explanation

**Q17. State the Outcomes for Goal 3.**

- ☒ 3.1 Variances of the actual performance to the budget are well explained.
- ☐ 3.2
- ☐ 3.3
- ☐ 3.4
- ☐ 3.5

☐ 3.6

Q18. What metrics will be used to measure results of Goal 3? Align with the above outcomes.

☒ 3.1 Monthly and quarterly review with budget manager by CFO, and cabinet

☐ 3.2

☐ 3.3

☐ 3.4

☐ 3.5

☐ 3.6

Q19. What will be the benchmarks for successfully meeting Goal 3? Align with above metrics.

☒ 3.1 Financial statements prepared the finance department

☐ 3.2

☐ 3.3

☐ 3.4

☐ 3.5

☐ 3.6

Q20. Give the Mission alignment for unit assessment goals. Check all that apply.

	Goal 1	Goal 2	Goal 3
Georgian Court University, founded by the Sisters of Mercy of New Jersey in 1908 and sponsored by the Sisters of Mercy of the Americas since January 2007, provides a comprehensive liberal arts education in the Roman Catholic tradition.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Georgian Court provides its students with a curriculum broad enough to be truly liberal, yet specialized enough to support further study and future careers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Georgian Court provides students with the will to translate concern for social justice into action.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No direct alignment with Mission.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q21. Give the alignment with the GCU Strategic Compass Point (s) for your unit assessment goals. Check all that apply.

	Goal 1	Goal 2	Goal 3
Compass Point 1: Mission Fulfillment through Academic Excellence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compass Point 2: Mission Fulfillment through an Exceptional Student Experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compass Point 3: Mission Fulfillment through Revenue Generation and Diversification.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compass Point 4: Mission Fulfillment through Operational Efficiency and Utilization.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
No direct alignment with the Strategic Compass.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q22. Please select the directive(s) aligned with your goal(s) for Compass Point 1: Mission Fulfillment Through Academic Excellence. (check all that apply)

*This question was not displayed to the respondent.*

Q23. Please select the directive(s) aligned with your goal(s) for Compass Point 2: Mission Fulfillment Through Exceptional Student Experience. (check all that apply)

*This question was not displayed to the respondent.*

Q24. Please select the directive(s) aligned with your goal(s) for Compass Point 3: Mission Fulfillment Through Revenue Generation and Diversification. (check all that apply)

*This question was not displayed to the respondent.*

Q25. Please select the directive(s) aligned with your goal(s) for Compass Point 4: Mission Fulfillment Through the Operational Efficiency and Resource Utilization. (check all that apply)

	Goal 1	Goal 2	Goal 3
4.1 Develop a collaborative financial strategy for the next three years that integrates the strategic enrollment and academic plans. These plans will be supported by Capital and Leased space development programs and the integration of the Facilities Conditions Assessment.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4.2 Develop a plan that re-imagines the campus to make efficient and effective use of physical spaces on campus, inclusive of renewal and replacement programs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.3 Develop the Campus Master Plan and a Strategic Technology Master plan to support campus operations and expand satellite and virtual academic sites.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.4 Enhance and expand efficient process improvement programs to provide more supportive operations and efficient campus operations and workflows.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q26. With which MSCHE (Middle States Commission on Higher Education) Standard are your unit assessment goals aligned. Try to limit your response to the primary area of alignment.**

	Goal 1	Goal 2	Goal 3
Standard I. Mission and Goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard II. Ethics and Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard III. Design and Delivery of the Student Learning Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard IV. Support of the Student Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard V. Educational Effectiveness Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Standard VI. Planning, Resources, and Institutional Improvement	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Standard VII. Governance, Leadership, and Administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am not sure which Standard to choose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applies to all Standard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q27. Name the person(s) responsible for Goal 1.

CFO, AVP of Finance, Budget Manager and Purchasing Manager

Q28.  
Name the person(s) responsible for Goal 2.

CFO, and Budget Manager

Q29.  
Name the person(s) responsible for Goal 3.

CFO, AVP of Finance and Budget Manager

Q30.  
In which year will Goal 1 be assessed?  
Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- ☐ Year 1
- ☐ Year 2
- ☐ Year 3

Q31.  
In which year will Goal 2 be assessed?  
Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- ☐ Year 1
- ☐ Year 2
- ☐ Year 3

Q32.  
In which year will Goal 3 be assessed?  
Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- ☐ Year 1

- ☐ Year 2
- ☐ Year 3

Q33. Are there any additional comments you would like to add to this report?

Location Data

Location: [\(40.0923, -74.2252\)](#)

Source: GeoIP Estimation

