

## CAEP Accountability Measures (Advanced Programs) AY 2022-2023

### Measure 2: Satisfaction of Employers and Stakeholder Involvement

In the past for Measure 2, Georgian Court University has conducted focus groups with representatives from local school districts in order to gauge employer's satisfaction. However, due to changes in leadership and restructuring in Georgian Court and the School of Education, the focus groups were not held during the 2022-2023 AY.

The plan moving forward is to continue these focus groups in order to assess employer satisfaction. An Advisory Council will be formed and will meet once a semester starting in Spring 2024 and continue thereafter. The planned topics include:

1. Updates to GCU program curriculum and department leadership
2. Accreditation (CAEP) updates
3. Discussion of what is happening in the schools
4. Discussion on how GCU completers are performing in the schools
5. Any additional suggestions to improve educators outcomes upon program completion and any upcoming trends that should be brought to light for GCU candidates before program completion.

### Measure 3: Completer Competency at Completion

#### PRAXIS

These are Praxis II pass rates that are representative of the tests that have been taken from September 2022 to August 2023. Areas with N<5 do not yield data.

PRAXIS Test Code	PRAXIS Test Name	N	GCU Average Pass Rate	State Average Pass Rate	Passing Score
6990	School Leaders Licensure Assessment	32	90.63%	95.34%	151

#### Professional Disposition

The following are the results of the Professional Disposition Rating that GCU Advisors filled out for educators upon completion of their program.

\*The dispositions are in the process of being reviewed and establishing an assessment cycle, therefore not every program has results for this academic year.

Fall 2022

Rubric Criteria		Program	N	Below Proficient	Proficient	Advanced Proficient
Communication (Verbal and Nonverbal)	PD. 1a	ALP	28	0 (0%)	15 (54%)	13 (46%)
		Reading Specialist	21	0 (0%)	2 (10%)	19 (90%)
	PD. 1b	ALP	28	0 (0%)	19 (68%)	9 (32%)
		Reading Specialist	21	0 (0%)	4 (19%)	17 (81%)
Interpersonal Interactions (Respect, Compassion, Collaboration)	PD. 2a	ALP	28	0 (0%)	20 (71%)	8 (29%)
		Reading Specialist	21	0 (0%)	1 (5%)	20 (95%)
	PD. 2b	ALP	28	0 (0%)	17 (61%)	11 (39%)
		Reading Specialist	21	0 (0%)	7 (33%)	14 (67%)
	PD. 2c	ALP	28	0 (0%)	19 (68%)	9 (32%)
		Reading Specialist	21	0 (0%)	9 (43%)	12 (57%)
Professional Conduct (Integrity, Responsibility)	PD. 3a	ALP	28	0 (0%)	18 (64%)	10 (36%)
		Reading Specialist	21	0 (0%)	0 (0%)	21 (100%)
	PD. 3b	ALP	28	0 (0%)	20 (71%)	8 (29%)
		Reading Specialist	21	0 (0%)	3 (14%)	18 (86%)
Ethical Practice (Justice)	PD. 4	ALP	28	0 (0%)	18 (64%)	10 (36%)
		Reading Specialist	21	0 (0%)	10 (48%)	11 (52%)
Leadership and Service	PD. 5a	ALP	28	0 (0%)	16 (57%)	12 (43%)
		Reading Specialist	21	0 (0%)	11 (52%)	10 (48%)

	PD. 5b	ALP	28	0 (0%)	21 (75%)	7 (25%)
		Reading Specialist	21	0 (0%)	2 (10%)	19 (90%)
Problem Solving (Analytical and Divergent)	PD. 6a	ALP	28	0 (0%)	17 (61%)	11 (39%)
		Reading Specialist	21	0 (0%)	0 (0%)	21 (100%)
	PD. 6b	ALP	28	0 (0%)	19 (68%)	9 (32%)
		Reading Specialist	21	0 (0%)	0 (0%)	21 (100%)

Spring 2023

\*Results for Summer 2023 are presented for ALP. Due to the nature of the program sequence, there are no completers during the Spring semester.

Rubric Criteria		Program	N	Below Proficient	Proficient	Advanced Proficient
Communication (Verbal and Nonverbal)	PD. 1a	ALP	20	0 (0%)	7 (35%)	12 (60%)
		ESL	14	0 (0%)	1 (7%)	13 (93%)
		Reading Sp.	38	0 (0%)	1 (3%)	36 (95%)
		Sch. Couns.	7	0 (0%)	5 (71%)	2 (29%)
	PD. 1b	ALP	20	0 (0%)	10 (50%)	10 (50%)
		ESL	14	0 (0%)	2 (14%)	12 (86%)
		Reading Sp.	38	1 (3%)	0 (0%)	37 (97%)
		Sch. Couns.	7	0 (0%)	4 (57%)	3 (43%)
Interpersonal Interactions (Respect, Compassion, Collaboration)	PD. 2a	ALP	20	0 (0%)	9 (45%)	11 (55%)
		ESL	14	0 (0%)	1 (7%)	13 (93%)
		Reading Sp.	38	0 (0%)	2 (5%)	36 (95%)
		Sch. Couns.	7	0 (0%)	3 (43%)	4 (57%)
	PD. 2b	ALP	20	0 (0%)	8 (40%)	12 (60%)
		ESL	14	0 (0%)	0 (0%)	14 (100%)
		Reading Sp.	38	0 (0%)	1 (3%)	37 (97%)
		Sch. Couns.	7	0 (0%)	4 (57%)	3 (43%)
	PD. 2c	ALP	20	0 (0%)	6 (30%)	14 (70%)
		ESL	14	0 (0%)	3 (21%)	11 (79%)
		Reading Sp.	38	0 (0%)	10 (26%)	28 (74%)
		Sch. Couns.	7	0 (0%)	4 (57%)	3 (43%)

Professional Conduct (Integrity, Responsibility)	PD. 3a	ALP	20	0 (0%)	8 (40%)	12 (60%)
		ESL	14	0 (0%)	0 (0%)	14 (100%)
		Reading Sp.	38	0 (0%)	1 (3%)	37 (97%)
		Sch. Couns.	7	0 (0%)	3 (43%)	4 (57%)
	PD. 3b	ALP	20	0 (0%)	9 (45%)	11 (55%)
		ESL	14	0 (0%)	1 (7%)	13 (93%)
		Reading Sp.	38	1 (3%)	7 (18%)	30 (79%)
		Sch. Couns.	7	0 (0%)	3 (43%)	4 (57%)
Ethical Practice (Justice)	PD. 4	ALP	20	0 (0%)	11 (55%)	9 (45%)
		ESL	14	0 (0%)	1 (7%)	13 (93%)
		Reading Sp.	38	0 (0%)	6 (16%)	32 (84%)
		Sch. Couns.	7	0 (0%)	1 (14%)	6 (86%)
Leadership and Service	PD. 5a	ALP	20	0 (0%)	7 (35%)	13 (65%)
		ESL	14	0 (0%)	1 (7%)	13 (93%)
		Reading Sp.	38	0 (0%)	11 (29%)	27 (71%)
		Sch. Couns.	7	0 (0%)	4 (57%)	3 (43%)
	PD. 5b	ALP	20	0 (0%)	10 (50%)	10 (50%)
		ESL	14	0 (0%)	0 (0%)	14 (100%)
		Reading Sp.	38	1 (3%)	6 (16%)	31 (82%)
		Sch. Couns.	7	0 (0%)	4 (57%)	3 (43%)
Problem Solving (Analytical and Divergent)	PD. 6a	ALP	20	0 (0%)	7 (35%)	13 (65%)
		ESL	14	0 (0%)	1 (7%)	13 (93%)
		Reading Sp.	38	0 (0%)	4 (11%)	34 (89%)
		Sch. Couns.	7	0 (0%)	4 (57%)	3 (43%)
	PD. 6b	ALP	20	0 (0%)	8 (40%)	12 (60%)
		ESL	14	0 (0%)	1 (7%)	13 (93%)
		Reading Sp.	38	0 (0%)	4 (11%)	34 (89%)
		Sch. Couns.	7	0 (0%)	4 (57%)	3 (43%)