

CAEP Accountability Measures (Advanced Programs) AY 2023-2024

Measure 2: Satisfaction of Employers and Stakeholder Involvement

Georgian Court University Education Department has conducted focus groups with representatives from local school districts to gauge employee and employer satisfaction. In addition, these focus groups were a way for teachers and administrators to give their opinions on what they view as the most pressing matters for educators today and how these items can help shape the way new teachers are prepared for the field.

On April 7, 2025, a focus group was held via Zoom. 19 teachers and administrators were in attendance and the topics of discussion included:

- Program strengths
 - Dual certification
 - Great reputation
 - Good mix of practitioners vs purely full time professors
- Program weaknesses
 - Would be helpful to have students engage in a Google certification class
 - Making sure students are familiar with the acronyms they will run into in the field
 - Putting more emphasis on PDPs and having the students mock up their own during student teaching
- Qualities of successful practitioners
 - Most successful practitioners can take theory and quickly move it to practice
- Technology and AI
 - Can be both a positive and a negative and students need to be aware of each side
 - Students should receive training on what AI can be helpful with

Measure 3: Completer Competency at Completion

PRAXIS

These are Praxis II pass rates that are representative of the tests that have been taken from September 2023 to August 2024. Areas with N<5 do not yield data.

| PRAXIS Test Code | PRAXIS Test Name | N | GCU Average Pass Rate | State Average Pass Rate | Passing Score |
|---------------------|------------------|---|--------------------------|----------------------------|------------------|
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|------|-------------------------------------|----|---------|--------|-----|
| 6990 | School Leaders Licensure Assessment | 25 | 100.00% | 92.19% | 151 |
|------|-------------------------------------|----|---------|--------|-----|

Professional Disposition

The following are the results of the Professional Disposition Rating that GCU Advisors filled out for educators upon completion of their program.

*The dispositions are in the process of being reviewed and establishing an assessment cycle, therefore not every program has results for this academic year.

Fall 2023

| Rubric Criteria | | Program | N | Below Expectations | Meets Expectations | Exceeds Expectations |
|--|--------|-------------|----|--------------------|--------------------|----------------------|
| Communication (Verbal and Nonverbal) | PD. 1a | ALP | 32 | 0 (0%) | 10 (31%) | 22 (69%) |
| | | ESL | 28 | 0 (0%) | 14 (50%) | 14 (50%) |
| | | Reading Sp. | 18 | 0 (0%) | 2 (11%) | 16 (89%) |
| | | Sch. Couns. | 15 | 0 (0%) | 3 (20%) | 12 (80%) |
| | PD. 1b | ALP | 32 | 0 (0%) | 12 (38%) | 20 (62%) |
| | | ESL | 28 | 0 (0%) | 13 (46%) | 15 (54%) |
| | | Reading Sp. | 18 | 0 (0%) | 4 (22%) | 14 (78%) |
| | | Sch. Couns. | 15 | 0 (0%) | 3 (20%) | 12 (80%) |
| Interpersonal Interactions (Respect, Compassion, Collaboration) | PD. 2a | ALP | 32 | 0 (0%) | 8 (25%) | 24 (75%) |
| | | ESL | 28 | 0 (0%) | 6 (21%) | 22 (79%) |
| | | Reading Sp. | 18 | 0 (0%) | 2 (11%) | 16 (89%) |
| | | Sch. Couns. | 15 | 0 (0%) | 3 (20%) | 12 (80%) |
| | PD. 2b | ALP | 31 | 0 (0%) | 10 (32%) | 21 (68%) |
| | | ESL | 28 | 0 (0%) | 17 (61%) | 11 (39%) |
| | | Reading Sp. | 18 | 0 (0%) | 5 (28%) | 13 (72%) |
| | | Sch. Couns. | 15 | 0 (0%) | 3 (20%) | 12 (80%) |
| | PD. 2c | ALP | 32 | 0 (0%) | 12 (38%) | 20 (62%) |
| | | ESL | 28 | 0 (0%) | 19 (68%) | 9 (32%) |
| | | Reading Sp. | 18 | 0 (0%) | 5 (28%) | 13 (72%) |
| | | Sch. Couns. | 15 | 0 (0%) | 3 (20%) | 12 (80%) |
| Professional Conduct (Integrity, Responsibility) | PD. 3a | ALP | 32 | 0 (0%) | 4 (13%) | 28 (87%) |
| | | ESL | 28 | 0 (0%) | 10 (36%) | 18 (64%) |
| | | Reading Sp. | 18 | 0 (0%) | 2 (11%) | 16 (89%) |
| | | Sch. Couns. | 15 | 0 (0%) | 3 (20%) | 12 (80%) |
| | PD. 3b | ALP | 31 | 0 (0%) | 12 (39%) | 19 (61%) |
| | | ESL | 28 | 0 (0%) | 9 (32%) | 19 (68%) |

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|--|-----------|-------------|----|--------|----------|----------|
| | | Reading Sp. | 18 | 0 (0%) | 2 (11%) | 16 (89%) |
| | | Sch. Couns. | 15 | 0 (0%) | 1 (7%) | 14 (93%) |
| Ethical Practice (Justice) | PD. 4 | ALP | 32 | 0 (0%) | 7 (22%) | 25 (78%) |
| | | ESL | 28 | 0 (0%) | 20 (71%) | 8 (29%) |
| | | Reading Sp. | 18 | 0 (0%) | 16 (89%) | 2 (11%) |
| | | Sch. Couns. | 15 | 0 (0%) | 4 (27%) | 11 (73%) |
| Leadership and Service | PD. 5a | ALP | 32 | 0 (0%) | 9 (28%) | 23 (72%) |
| | | ESL | 28 | 0 (0%) | 21 (75%) | 7 (25%) |
| | | Reading Sp. | 18 | 0 (0%) | 10 (56%) | 8 (44%) |
| | | Sch. Couns. | 15 | 0 (0%) | 4 (27%) | 11 (73%) |
| | PD. 5b | ALP | 32 | 0 (0%) | 10 (31%) | 22 (69%) |
| | | ESL | 28 | 0 (0%) | 22 (79%) | 6 (21%) |
| | | Reading Sp. | 18 | 0 (0%) | 8 (44%) | 10 (56%) |
| | | Sch. Couns. | 15 | 0 (0%) | 3 (20%) | 12 (80%) |
| Problem Solving (Analytical and Divergent) | PD. 6a | ALP | 32 | 0 (0%) | 12 (38%) | 20 (62%) |
| | | ESL | 28 | 0 (0%) | 24 (86%) | 4 (14%) |
| | | Reading Sp. | 18 | 0 (0%) | 9 (50%) | 9 (50%) |
| | | Sch. Couns. | 15 | 0 (0%) | 3 (20%) | 12 (80%) |
| | PD. 6b | ALP | 32 | 0 (0%) | 9 (28%) | 23 (72%) |
| | | ESL | 28 | 0 (0%) | 14 (50%) | 14 (50%) |
| | | Reading Sp. | 18 | 0 (0%) | 9 (50%) | 9 (50%) |
| | | Sch. Couns. | 15 | 0 (0%) | 3 (20%) | 12 (80%) |

Spring 2024

*Results for Summer 2024 are presented for ALP. Due to the nature of the program sequence, there are no completers during the Spring semester.

| Rubric Criteria | | Program | N | Below Proficient | Proficient | Advanced Proficient |
|---|--------|-------------|----|------------------|------------|---------------------|
| Communication (Verbal and Nonverbal) | PD. 1a | ALP | 24 | 0 (0%) | 9 (38%) | 15 (62%) |
| | | ESL | 18 | 0 (0%) | 8 (44%) | 10 (66%) |
| | | Reading Sp. | 22 | 0 (0%) | 2 (9%) | 20 (91%) |
| | | Sch. Couns. | 24 | 0 (0%) | 11 (46%) | 13 (54%) |
| | PD. 1b | ALP | 24 | 0 (0%) | 10 (42%) | 14 (68%) |
| | | ESL | 18 | 0 (0%) | 8 (44%) | 10 (66%) |
| | | Reading Sp. | 22 | 0 (0%) | 2 (9%) | 20 (91%) |
| | | Sch. Couns. | 24 | 0 (0%) | 11 (46%) | 13 (54%) |
| Interpersonal Interactions (Respect, Compassion, Collaboration) | PD. 2a | ALP | 24 | 0 (0%) | 7 (29%) | 17 (31%) |
| | | ESL | 18 | 0 (0%) | 5 (28%) | 13 (72%) |
| | | Reading Sp. | 22 | 0 (0%) | 2 (9%) | 20 (91%) |
| | | Sch. Couns. | 24 | 0 (0%) | 10 (42%) | 14 (68%) |

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|--|--------|-------------|----|--------|----------|----------|
| | PD. 2b | ALP | 24 | 0 (0%) | 9 (38%) | 15 (62%) |
| | | ESL | 18 | 0 (0%) | 8 (44%) | 10 (66%) |
| | | Reading Sp. | 22 | 0 (0%) | 2 (9%) | 20 (91%) |
| | | Sch. Couns. | 24 | 0 (0%) | 8 (33%) | 16 (67%) |
| | PD. 2c | ALP | 24 | 0 (0%) | 6 (25%) | 18 (75%) |
| | | ESL | 18 | 0 (0%) | 10 (66%) | 8 (44%) |
| | | Reading Sp. | 22 | 1 (5%) | 6 (27%) | 15 (68%) |
| | | Sch. Couns. | 24 | 0 (0%) | 13 (54%) | 11 (46%) |
| Professional Conduct (Integrity, Responsibility) | PD. 3a | ALP | 24 | 0 (0%) | 9 (38%) | 15 (62%) |
| | | ESL | 18 | 0 (0%) | 6 (33%) | 12 (67%) |
| | | Reading Sp. | 22 | 1 (5%) | 0 (0%) | 21 (95%) |
| | | Sch. Couns. | 23 | 1 (4%) | 9 (39%) | 13 (57%) |
| | PD. 3b | ALP | 24 | 0 (0%) | 7 (29%) | 17 (71%) |
| | | ESL | 18 | 0 (0%) | 10 (66%) | 8 (44%) |
| | | Reading Sp. | 22 | 1 (5%) | 7 (32%) | 14 (63%) |
| | | Sch. Couns. | 22 | 0 (0%) | 11 (50%) | 11 (50%) |
| Ethical Practice (Justice) | PD. 4 | ALP | 24 | 0 (0%) | 11 (46%) | 13 (54%) |
| | | ESL | 18 | 0 (0%) | 7 (39%) | 11 (61%) |
| | | Reading Sp. | 22 | 1 (5%) | 2 (9%) | 19 (86%) |
| | | Sch. Couns. | 24 | 0 (0%) | 11 (46%) | 13 (54%) |
| Leadership and Service | PD. 5a | ALP | 24 | 0 (0%) | 11 (46%) | 13 (54%) |
| | | ESL | 18 | 0 (0%) | 11 (61%) | 7 (39%) |
| | | Reading Sp. | 22 | 1 (5%) | 9 (41%) | 12 (55%) |
| | | Sch. Couns. | 23 | 0 (0%) | 11 (48%) | 12 (52%) |
| | PD. 5b | ALP | 24 | 0 (0%) | 12 (50%) | 12 (50%) |
| | | ESL | 18 | 0 (0%) | 9 (50%) | 9 (50%) |
| | | Reading Sp. | 22 | 1 (5%) | 5 (23%) | 16 (73%) |
| | | Sch. Couns. | 24 | 0 (0%) | 12 (50%) | 12 (50%) |
| Problem Solving (Analytical and Divergent) | PD. 6a | ALP | 24 | 0 (0%) | 11 (46%) | 13 (54%) |
| | | ESL | 18 | 0 (0%) | 9 (50%) | 9 (50%) |
| | | Reading Sp. | 22 | 1 (5%) | 2 (9%) | 19 (86%) |
| | | Sch. Couns. | 24 | 0 (0%) | 13 (54%) | 11 (46%) |
| | PD. 6b | ALP | 24 | 0 (0%) | 14 (68%) | 10 (42%) |
| | | ESL | 18 | 0 (0%) | 8 (44%) | 10 (66%) |
| | | Reading Sp. | 22 | 1 (5%) | 1 (5%) | 20 (91%) |
| | | Sch. Couns. | 24 | 0 (0%) | 14 (68%) | 10 (42%) |