



Council for the
Accreditation of
Educator Preparation

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caepnet.org

December 10, 2014

Lynn DeCapua, Ph.D.
Dean, School of Education
Georgian Court University
900 Lakewood Avenue
Lakewood, NJ 08701

Dear Dr. DeCapua,

I am happy to confirm that the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) concluded at its meeting on October 26, 2014 in Bethesda, MD, that the evidence presented in your Inquiry Brief, as verified by the audit and evaluated by the Initial and Joint Review Panels, merits TEAC Accreditation status.

The Inquiry Brief Commission unanimously passed the following motion:

The Teacher Education Program¹ submitted by Georgian Court University is granted Accreditation (7 years) with no areas for improvement and no stipulations.

The Georgian Court University Teacher Education Program's submitted TEAC accreditation status is effective between October 26, 2014 and October 26, 2021.

This letter will be sent in both electronic and paper format, and, with the paper copy, we will enclose an insert that you may wish to display in your membership plaque.

Your Accreditation status also entitles your program to use one of the statements of affiliation and accreditation in the endnote below² and is conditional upon your continued adherence to the principles, standards, and policies of the Inquiry Brief Commission (www.teac.org). In announcing your accreditation status, you must make clear that it is the Teacher Education Program cited in your *Inquiry Brief* Proposal that is accredited by the IB Commission and not your department and institution.

I draw your attention to CAEP's requirements for your annual reports displayed on the CAEP website: <http://caepnet.org/accreditation/epp-annual-report/>. Annual reports are submitted each year in the Accreditation Information Management System (AIMS). You will be notified of the submission dates in early 2015.


In keeping with CAEP's policy on Public Disclosure and Transparency of Accreditation Information (Policy XXXIX), we request that you post links to performance assessment summaries and other information (including websites reporting Title II data) and a link to the Summary of the Case that appears on the TEAC website (www.teac.org).

As the transition to CAEP standards progresses, you will receive more information. I encourage your institution to begin now to plan for the CAEP standards and processes, and to take advantage of CAEP's capacity-building opportunities. As a first step, resources can be found on CAEP's website www.caepnet.org.

If you have any questions about this accreditation decision or about accreditation going forward, please feel free to contact Christine Carrino Gorowara, Vice President for the Inquiry Brief Pathway and CAEP Evidence, at christine.gorowara@caepnet.org or 202-753-1653.

Congratulations on your accreditation achievement. We look forward to learning more about the evidence for the continued improvements you will be making in your teacher education program. We hope you will share what you are learning with others at CAEP and other conferences and will continue to be an active participant in CAEP and the IB Commission.

Sincerely yours,



James G. Cibulka
President

Cc: Eric Nicola

¹ The Georgian Court University Administration and Leadership Program offers options at the graduate level in principal, supervision, superintendent, and business administration. The state of New Jersey, at its discretion, offers licensure to program completers in these option areas.

² **Statement of Affiliation and Accreditation**

Programs accredited by the IB Commission of the Council for the Accreditation of Educator Preparation that wish to state this affiliation in published materials should use one of the following official statements, in accordance with CAEP Policy VI (Representation of Accreditation Status to the Public):

The Georgian Court University Teacher Education Program is awarded TEAC accreditation by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of seven years, from October 26, 2014 and October 26, 2021. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.